School Library Information and Technology Programs for 21st Century Learning

Mission: To ensure that students are effective users and producers of information and ideas

Three essential functions of Teacher-Librarians:

1. Information Technology Instruction
2. Reading Advocacy
3. Information Management and Services

The scope and mix of these functions will depend on the program priorities and goals of each local school district and school building.

1. Information and technology literacy instruction

   Leads information literacy instruction including evaluation and analysis of the credibility, relevance and currency of information
   Coaches instructional staff in support of curriculum, information technology and information management
   Teaches students to be critical consumers and producers of information
   Teaches students and staff to use emerging learning technologies for school and lifelong learning
   Teaches students to be safe, ethical and responsible digital citizens

2. Reading advocacy

   Establishes and models a powerful, fashionable and ubiquitous culture of reading in the school community
   Motivates and guides students to read for enjoyment and understanding
   Develops a relevant collection of fiction and non-fiction in a variety of formats, ensuring quality reading choices for all students
   Manages resources in support of established curriculum and student passions

3. Information management and services

   Provides open and equitable access to resources, technology and information services for the entire school community
   Develops and administers inviting and effective physical and digital library environments
   Manages resources to support teaching and learning
   Administers information management systems to support student learning and school and district programs

http://www.wlma.org

Program Framework Developed Jan. 2010
School Library Information and Technology Programs for 21st Century Students

Mission: To ensure that students are effective users and producers of information and ideas

Three essential functions of a school library program

1. Information Technology Instruction
2. Reading Advocacy
3. Information and Resources Management

The scope and mix of these functions will depend on the program priorities and goals of each local school district and school building

1. Information and technology instruction

• Students learn information literacy skills including evaluation and analysis of the credibility, relevance and currency of information

• Students learn to be critical consumers and producers of information

• Students learn to use emerging learning technologies for school and lifelong learning

• Students learn to be safe, ethical and responsible digital citizens

2. Reading advocacy

• Students experience a powerful, fashionable and ubiquitous culture of reading at school

• Students learn to read for enjoyment and understanding

• Students have access and guidance to a relevant collection of fiction and non-fiction in a variety of formats

3. Information and resources management

• Students have open and equitable access to resources, technology and information

• Students enjoy coming to an inviting and effective physical and digital library environment

• Students have access to resources in a variety of formats that support their learning needs and interests

• Teachers have access to resources in a variety of formats that support their teaching needs and interests

http://www.wlma.org
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