**CLOSE READING QUESTIONS CREATION GUIDE**

**Level One (Inspection): What does the text SAY?** 

*Tasks: recall, name, list, identify*

*Focus: who, what, when, where, why, and how*

* General Understanding Questions
* Key Details

**Level 2 (Investigation): How does the text WORK?**

*Tasks: show, explain, illustrate, discuss, define*

*Focus: identifying examples, discussing effectiveness, and determining how the parts contribute to the whole*

* Vocabulary
* Structure
* Author’s Craft

**Level 3 (Interpretation): What does the text MEAN?**

*Tasks: analyze, infer, differentiate, compare/contrast*

*Focus: consolidating, making inferences, predicting, elaborating*

* Author’s Purpose
* Intertextual Connections

**Level 4 (Inspiration): What NEXT?** 

*Tasks: create, develop, recommend, defend, support*

*Focus: exploring and taking action*

* Opinion with evidence or argument
* Extension activity (presentations, Socratic seminars, debates, investigations, test)

Adapted from Text-Dependent Questions: Pathways to Close and Critical Reading by Douglas Fisher and Nancy Frey