*Library Bill of Rights: Where Ethics, Democracy, and Survival Meet*

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Content Objective: While advocacy for intellectual freedom demands freedom, it also demands detachment from the personal and petty. Participants will reflect of past practices to chart a future course for increased effectiveness.

Language Objective: Participants will develop “elevator speeches” for communicating with community members, school board members, and your administrators.

**Oregon School Library Standards**

**Social Responsibility**

Standard 1: Practice ethical behavior to share knowledge

Standard 2: Practice ethical behavior when using print and digital resources

Standard 3: Participate collaboratively, respectfully and productively as a member of a democratic society

AASL’s 21st Century Learners Standards

3: Share knowledge and participate ethically and productively as members of our

democratic society

3.1.2: Participate and collaborate as members of a social and intellectual network of learners.

3.1.5 Connect learning to community issues.

3.2.3 Demonstrate teamwork by working productively with others.

3.3.1 Solicit and respect diverse perspectives while searching for information, collaborating with others, and participating as a member of the community.

Points of Discussion:

For you to revitalize or in seeking advice, what methods do you use to connect with

your library peers?

In your work world, how have administrators, staff, students, and the community

disregarded or frontally attacked the Library Bill of Rights?

Who are your library’s self-appointed censors?

At times, do your administrative roles distract you from the ideals of the Library Bill of Rights?

Do you utilize a library advisory group?

Do we have a clear sense of the diversity of your library patrons?

Hoe ambitiously did you use the Library Bill of Rights to celebrate intellectual freedom in

your library?