What does close reading look like in the classroom?

* Short complex texts
* Students encounter text the 1st time without any pre-teaching
* Invite students to read first- ask some text-dependent questions (what does the text say)
* Read with a pencil-extracting ideas and concepts (have a conversation with the author)
* Students talk about their thinking, sharing evidence with peers
* After the first read, if necessary teacher models thinking
* On-going questions where students go back into text to find evidence
* Ask for deeper meanings or extension activities
* Not every day includes close reading