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WELCOME TO  
**WLA WEDNESDAY**

March 6, 2024



### Thank You, #WLA2024 Attendees!

We had a great time seeing everyone in Spokane and online last week! Thank you to everyone who attended and helped to make this another conference to remember. Read on to find *Alki's* Call for Papers for their summer edition, which is dedicated to WLA community goings-on.

**Remember, access to the conference app will continue until May 2, 2024.** We hope that you'll continue making connections and view our virtual, pre-recorded content. Conference doesn't have to be over yet!

**Clock Hours:** If you indicated that you are seeking clock hours while registering for the conference, the Washington State Library has shared instructions for validating your clock hours. If you have not received instructions on next-steps, please email us at [info@wla.org](mailto:info@wla.org).

**Letters of Attendance:** Do you need proof of attending the 2024 conference? Please fill out the [letter of attendance form](#) by **Wednesday, April 3**. All letters of attendance will be emailed to the requester unless otherwise

specified below. No letters will be mailed. Please fill out one form per letter. If you need to verify attendance for a large number of registrants, please email [info@wla.org](mailto:info@wla.org).



**Alki wants to hear from YOU!**

### **Call for Papers: *We All Belong***

#### ***Alki's* Summer issue submission window opens today!**

*Alki* Summer issues are dedicated to the WLA community goings-on. The Spring conference is the biggest WLA event of the year but it's not the only event of the year. Here is your chance to showcase your involvement in the Washington library community.

Some topic examples:

- WLA 2024 theme, "We All Belong": What does it mean to belong within a library? What does it look like? How can libraries best support a culture of belonging? Where do they fail in this mission? What are the major obstacles or threats? What is your library currently doing to better foster a sense of belonging?
- WLA 2024 presentations and talks
- WLA 2024 happenings: events, ideas, discussions, connections, etc.
- Division, section, or committee activities
- Statements from scholarship, award, and grant winners past and present
- Unofficial member gatherings or events
- Whatever you have to say about WLA!

Creative pieces, art, and photos are always encouraged.

**Sign up for your spot today or work through a potential article concept** by emailing your name and a working title of your proposed piece to [alkieditor@wla.org](mailto:alkieditor@wla.org).

Do you have an article ready? View our submission guidelines [here](#) and email your submissions as a .doc, .docx, or Google Doc to [alkieditor@wla.org](mailto:alkieditor@wla.org) **by Tuesday, June 11th.**

For inspiration, [check out past issues of A/ki](#).

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### "Coffee and Connections" with WLA President Sarah Logan

WLA President Sarah Logan will be hosting an online Zoom meeting called "Coffee and Connections" on **Saturday, March 16, 8:30 - 9:30 AM**. Join Sarah and other WLA members for this opportunity to connect with one another, share victories and challenges, and just enjoy the company of fellow WLA members.

The Zoom invitation can be found on the [WLA Meetings and Events Calendar](#). Make sure you're signed in to access the calendar.

Questions? Email [info@wla.org](mailto:info@wla.org) or call/text (206) 823-1138.

### Look Who's Hiring

King County Library System is seeking an [Information Services Coordinator](#).

NCW Libraries is seeking a [Branch Librarian](#) at multiple locations and an [Area Manager](#).

Primary Source is seeking a [Full-Time Grants Coordinator](#).

Seattle Public Library is seeking a [Regional Manager](#).

Sno-Isle Libraries is seeking a [Public Services Assistant I](#), a [Delivery Driver](#) and a [Community Engagement Specialist](#).

Tacoma Public Library is hiring a [Librarian II, Cataloging and Processing](#).

The Timberland Regional Library is hiring for a [Full-Time Librarian or Public Services Specialist for the Centralia Branch](#).

University of Washington Bothell is seeking a [Diversity, Equity, Inclusion, Accessibility \(DEIA\) & Student Engagement Librarian](#).

Washington State Library is seeking a [Branch Librarian \(Prison Libraries\)](#).

Washington Talking Book & Braille Library (WTBBL) is seeking a [Training & Assistive Technology Librarian](#).

Yakima Valley Libraries is seeking a [Community Library Supervisor IV – Yakima Central](#) and a [Regional Library Manager – Region 2](#).

*If your institution has a posting for libraries in the WLA community you would like to submit, please email [newsletter@wla.org](mailto:newsletter@wla.org) and indicate "Look Who's Hiring" in the subject line.*

## News & Notes

### Seed Grant Opportunity through Boise State

**Deadline:** March 12th, 2024

**Application:** <https://www.boisestate.edu/epi/seed-grants/>

We are pleased to share a call for seed grant applications to support research and/or public discussions on consent for temporary storage of nuclear waste.

This program is supported by the Common Ground consortium, a community network of universities and a national tribal organization plus public and private sector partners. Common Ground focuses on mutual learning to provide feedback to the U.S. Department of Energy on ways to improve consent-based processes.

The seed grant program seeks to advance understanding of how communities define and arrive at consent, and apply it in decision-making and engagement. Consent is recognized as critical for legitimacy and procedural fairness within siting processes for spent nuclear fuel and other critical infrastructure. In addition, the program aims to expand understanding of better practices on community engagement and decision-making.

Learn more and apply for this [opportunity here](#). For questions, call 208-426-6542 or email Cassie Koerner at [cassiekoerner@boisestate.edu](mailto:cassiekoerner@boisestate.edu).

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### Tabletop Role-Playing Games (TTRPG) for All Grants Open

Grant applications for the Tabletop Role-Playing Games (TTRPG) for All project are **officially open!** These grants are open to Washington State public, tribal, and community college libraries. You can find complete details, including allowable costs, ideas of what grant funds could be used for, and links to the applications on the [project LibGuide](#). Due to limited funding, grants are unfortunately not open to school libraries at this time. We are in the process of planning TTRPG professional development opportunities that will be open to any staff from any type of library and will send out an announcement when those trainings are officially scheduled.

Any questions can directed to [wslgrants@sos.wa.gov](mailto:wslgrants@sos.wa.gov).

Applications are open starting now and are due no later than **11:59 PM on March 15, 2024**. There are two different grants available:

### **TTRPG Mini-Grants**

- \$400 per library system/standalone library (not per branch)
- Non-Competitive (Every library who successfully completes an application will be awarded a grant)

### **TTRPG Innovation Grants**

- Up to \$2,000 per selected applicant
- Applications will be assessed on a rubric by a WSL committee
- Competitive (\$6,000 total in awarded funding)
- Designed for bigger projects with innovative or larger scale ways of using funding to integrate TTRPGs into library services

*Supported by funding provided by the federal Institute of Museum and Library Services administered by the Library Services and Technology Act, through the Washington State Library, a division of the Office of the Secretary of State.*

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## **[Native American Library Services: Enhancement Grants](#)**

### **Program Overview:**

This program is designed to assist Native American tribes in improving core library services for their communities. Reflecting IMLS's agency-level goals of championing lifelong learning, strengthening community engagement, and advancing collections stewardship and access, the goals for this program are to:

- Improve digital services to support needs for education, workforce development, economic and business development, health information, critical thinking skills, and digital literacy skills.
- Improve educational programs related to specific topics and content areas of interest to library patrons and community-based users.
- Enhance the preservation and revitalization of Native American cultures and languages.

Projects may involve, but are not limited to, activities such as educational programming for all ages; oral history collection and documentation; digital media and technology enhancements; institutional planning and policy development; professional training, internships, and mentorships; supporting and engaging with cultural practitioners and scholars; research and development of language and cultural material and tools; digitization and digital asset management, and retrofitting of library spaces for staff and public.



### The 9th Annual Washington State Zine Contest Now Open!

- Participants must be Washington State residents.
- Zines must be created in 2023 or 2024 and be at least 8 pages long.
- Submissions will be read by people of all ages; please only non-offensive content in your zine.
- Make at least 7 copies of your zine. Submit 5 and keep the others for yourself. Sharing and trading is a traditional aspect of zine culture! Entries will not be returned and may be added to a library's collection or used in promotional materials.

Find more submission guidelines and view the winners of the 8th Annual Washington State Zine Contest [here](#).

For more information email [sara.pete@sos.wa.gov](mailto:sara.pete@sos.wa.gov).

### ALA-RUSA User Services in Public Libraries Survey Request

The ALA-RUSA subcommittee User Services in Public Libraries is currently studying the reference responsibilities of paraprofessional (non-MLS) reference workers in public libraries. We've put together a survey to help us learn how much reference work paraprofessionals do, training and support received, and if that support is sufficient for them to be successful.

Any and all participation in the survey is appreciated! The survey is confidential, and typically takes about 10 minutes to complete. We plan to share data with the profession through conference sessions and/or professional journals.

[https://docs.google.com/forms/d/e/1FAIpQLSdF1cvvQU9hPwaEdnqjLry8aaxgHT4o682gP3R7BvGC6Gu7eQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSdF1cvvQU9hPwaEdnqjLry8aaxgHT4o682gP3R7BvGC6Gu7eQ/viewform?usp=sf_link)

Please share this information with people who did not receive this email. If you have questions or feedback about the survey, you can contact

[mbuelow@hedbergpubliclib](mailto:mbuelow@hedbergpubliclib) **Conference Bulletin**

## **2024 Northwest Interlibrary Loan & Resource Sharing Conference - Call for Proposals Open**

The NWILL Planning Committee is excited to open the call for proposals for the 2024 Northwest Interlibrary Loan & Resource Sharing Conference. The **hybrid** conference will be held September 18-20, 2024 **in person** at the [University of Oregon](#) in [Eugene](#), and **virtually** on the Whova conference platform.

Presenters are invited to share their knowledge and experiences through a real-time **45 minute session**, a short pre-recorded **lightning session**, a real-time 60 minute **panel discussion**, or an in-person **poster session**.

We welcome submissions from library professionals and paraprofessionals working in all types of libraries. Topics can be directly related or adjacent to interlibrary loan and library resource sharing. Preference may be given to presenters who will attend the conference in person.

Our past conference survey results suggest that the resources sharing community is interested in learning more about these topics:

- Budget challenges and logistics
- Censorship
- Controlled Digital Lending
- Copyright and CONTU alternatives
- eBook ILL
- Patron outreach/education
- Serving under-served populations
- Training & Position Documentation
- Resource Sharing in Public Libraries

Conference registration fees will be waived for presenters and co-presenters.

**The deadline to [submit proposals](#) is midnight Pacific time on Monday, March 25, 2024.**

For-profit organizations and companies can share information about their products and services by sponsoring the conference. Please [contact](#) us to get more information about our sponsorship opportunities.

Please email the NWILL Planning Committee at [nwillconf@gmail.com](mailto:nwillconf@gmail.com) with any questions.

[Click here to submit your proposals.](#)

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## **National Storytelling Network Conference comes to Washington!**

The [National Storytelling Network \(NSN\) Annual Conference](#) will be held July 11-13 at the Dumas Bay Centre in Federal Way.

Over 90 workshops and concerts will be held, featuring Antonio Rocha, Adam Booth, Eth-Noh-Tec, Elizabeth Ellis, Angela Lloyd, and Gene Tagabon.

See the [NSN website](#) for more information.

## **The Learning Curve**

### **Washington State Library: "Supporting Emerging Readers in Libraries"**

Registration is open for the four-part virtual workshop series, **Supporting Emerging Readers in Libraries**. This workshop is open to anyone in public or school libraries who is interested in gaining a better understanding of science-based reading instruction practices and how to support emerging and struggling readers in your public and school libraries. More information and registration information can be found below.

**NOTE:** If you are not able to attend **any** of the workshops live on Zoom, please input your information into this [SurveyMonkey survey](#). We will inform everyone who signs up at that link when the recordings are made available. There is limited space in the workshop, so if you can't attend live, use the SurveyMonkey link instead! If you'll be attending **any** of the four workshops live on Zoom, register via LibCal at the link in the below program description.

#### **Supporting Emerging Readers in Libraries:**

Tuesdays – March 12 and 26, April 16 and 30: 1:30-3:00 p.m.

Instructor: Dr. Alicia Roberts Frank, Regional Administrator for Special Programs/Dyslexia Expert at Capital Region ESD 113

[Register Here](#)

All library staff who work with youth and youth collections are invited to this four-part workshop series exploring the science of reading. Throughout the four sessions we will explore how children learn to read, understanding literacy strengths and struggles, and how libraries can support emerging readers of all abilities. By the end of these workshops, you will have a better understanding of how early learning practices can lead to reading success, ways to support struggling readers, how to guide families toward books that support learning to read, and strategies you can use to better support patrons who are learning to



read in your library using science-based practices. Clock Hours are available for School Library staff who are able to attend the live sessions or watch the recordings. *A more detailed agenda of what will be covered in each of the four sessions will be available soon.*

**[Register here](#) if you plan to attend any of the four Zoom sessions live.** If you are hoping to watch the recordings, you can [fill out this SurveyMonkey form](#) and we'll inform you when the recordings become available.

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### **NNLM's Social Determinants of Environmental Health webinar series**

Registration is now open for the [Social Determinants of Environmental Health webinar series](#). This series addresses a variety of topics related to the Network of the National Library of Medicine's initiative, Environmental Determinants of Health.

The series includes 9 individual webinar sessions scheduled from March 5 – April 2, 2024 starting at 12:00 p.m. PT. When you register and are logged into NNLM, you will see what time the session begins in your time zone.

Each session is 1.5 hours long and will include the guest speaker(s) presentation, a Q&A time, and an additional activity to further reflect, discuss, or do. This additional time is also your chance to go beyond just the presentation. The webinar series will also have an accompanying guide with supplemental information about the speaker, the topic, and related NNLM, NLM, NIH, or other organization or association resources for you to peruse and consider offering to your communities.

Each session offers 1.5 Medical Library Association CE credits for attending. Some sessions are also eligible for CHIS (Consumer Health Information Specialization) and some are eligible for CHES (Certified Health Education Specialists). The registration webpages indicate if the session offers CHES and/or CHIS credits.

The series includes a variety of topics within the broader scope of environmental health with sessions to be inclusive of a wide audience including public health, libraries, and communities. Session titles include:

- Environmental Health Literacy: An Engaged Framework for Understanding and Action

- Counting Every Death When Every Death Counts: A Mixed-Methods Analysis of Hurricane Michael Excess Mortality
- Blue Marble Librarians: Libraries Helping Their Communities Prepare for Extreme Weather and Foster Socially and Ecologically Conscious Culture
- Understanding Environmental Health: A Social-Ecological Model
- Climate Change and Health in Alaska: Addressing Inequities and Building Resilience
- Social and Economic Determinants and Environmental Health
- PFAS and Environment Health: Information and Tools for Public Health Practitioners and Information Specialists
- Advancing Climate Resilience, Sustainability, and Environmental Justice: A Public and Academic Libraries Partnership in San Diego County
- Citizen Science Empowers Environmental Understanding through Libraries, Community-Based Organizations, and More

Each session will be recorded and be available both on the accompanying guide and on the [NNLM YouTube channel](#).

We hope you can join us as we explore, learn, and engage about this important health topic together.

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## **SUBSTANCE ABUSE 101**

### **An overview of the effects and risks of common drugs**

**Dates:** March 11-15, 2024

**Time:** 8 AM, 10 AM, 12 PM, 2 PM, 4 PM (*adjusted for your time zone*)

**Length:** 44 minutes

**Registration Required:** <https://www.homelesstraining.com/free-training/>

**Topics covered:**

1. How drugs impact the brain
2. Warning signs (physical and behavioral)
3. Risk of aggression and overdose
4. Paraphernalia to look for
5. *INCLUDES:* Workbook and attendance certificate

**Drugs Covered:** opioids/heroin/fentanyl, methamphetamine, cocaine/crack, alcohol, inhalants, and marijuana

*Want to see a clip from the training?* <https://vimeo.com/910416824/22542155de>

**About the Trainer:**

Ryan Dowd is the former executive director of Hesed House (a low-barrier shelter outside Chicago). Based on 20+ years of experience and tons of scientific research, Ryan now teaches organizations around the world how to de-escalate

situations with vulnerable individuals. Since 2016, his trainings have been used by thousands of libraries, nonprofits, local government, businesses, etc. He is currently building a training series for McDonald's on de-escalating conflict with individuals experiencing homelessness.

Email [Krissie@homelesslibrary.co](mailto:Krissie@homelesslibrary.co) if you have any questions.

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*Have news to share? Please send it to the WLA office at [newsletter@wla.org](mailto:newsletter@wla.org) by Monday to be included in that week's digest.*

*It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew your membership today!](#)*



### **Contact Info:**

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