

January 24, 2024



New Workshops Available & Early Bird Registration Extended

We have extended the deadline for #WLA2024 early bird registration to **Wednesday, January 31.** Register for the conference and <u>book your room</u> in our hotel block by the end of the month and save!

New workshops have been added to the <u>conference schedule!</u> Find descriptions below and on the <u>conference workshop</u> page. You can include these new workshops on your conference registration today. Already registered for the regular conference? Click "Add Workshop(s) to my Registration" below to register for these new workshops.

Add Workshop(s) to My Registration

Register for #WLA2024

Preconference Workshop | Thursday, Feb. 29 | 2:00-5:00 PM

Building Equity-Based Summers (Free)

In 2022, Washington State joined the IMLS-funded <u>Building Equity Based</u> <u>Summers (BEBS) project</u>. As a part of this program, libraries across Washington have been involved in conversations, work, and re-thinking tradition to make summer services more equitable for their communities. Join this interactive workshop to find out more about the BEBS program and start doing the work of identifying the "why" of summer services, letting go of tradition, connecting with community, and measuring impact to work towards inclusive and equitable summer services.

- Sara White, Washington State Library, Youth Services Consultant
- Eli Boyd, Tacoma Public Library, Library Program Coordinator
- Maria Shackles, Tacoma Public Library, Neighborhood Services Manager
- Jennifer Sullivan, Sno-Isle Libraries, Student Success Coordinator

Postconference Workshops | Sunday, March 3 | 8:30 AM-12:30 PM

Resonance: Libraries Out Loud & On Purpose

The single most important story both librarians and library systems must tell today is The Vision Narrative: your worthy purpose, vision, and thought leadership. (Just take a look at Mychal Threets, unofficial publicist of libraries!) In this fast-paced workshop filled with fun exercises, you will learn how to connect with your constituents. How to inspire them with your compelling vision for the future of libraries. And how to impart urgency in this moment with effective storytelling techniques so you, too, deliver the shiver with impact and joy.

• Justina Chen, Author, North of Beautiful

This Is a School Library: Creating Libraries for the Learners Who Need the Most

With a focus on equity and inclusion, this session unpacks how to make systemic changes to library policies and procedures in a way that refocuses the school library on our most vulnerable learners and readers. Together we'll explore next and best practices in collection development, space planning and programming. Participants will leave with practical strategies for creating library spaces that truly reflect their mission.

• Jennifer LaGarde, Librarygirl / Teacher Librarian

Celebrate the Freedom to Read

Join us for an engaging session on the crucial topic of intellectual freedom and the power of community support in upholding our First Amendment rights. This session will delve into the significance of having a well-defined policy, explore key points that should be included in such a policy, and offer insights on how to garner essential board support. Intellectual freedom is the cornerstone of a vibrant democracy, and protecting the First Amendment rights that underpin it

is a collective responsibility. Our session will equip you with the knowledge and tools to promote and safeguard intellectual freedom in your community.

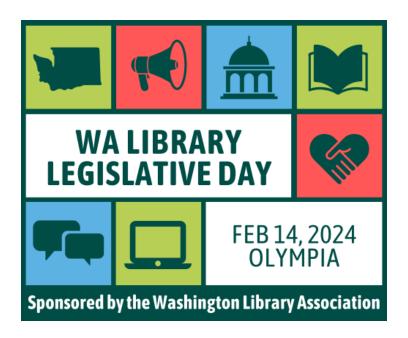
 Tracey Thompson, King County Library System, Director of Collection Management Services

Coding for Equity, Access & Inclusion: Learn About Code.org's Free Platform Including Its Newest K-5 Courses, CS Connections & AI Lessons

This is a hands-on introductory workshop to introduce adults working with elementary students to Code.org's learn-to-code platform including its newest offering, CS Connections, designed to help educators incorporate computer science into core subjects. The class will also cover the importance of equity and access in coding instruction to foster a level playing field, promote innovation, reduce disparities in future opportunities and to empower students to thrive in a technology-driven world. The instructor is a certified teacher librarian and an experienced Code.org facilitator with specific tips to support teacher-librarians.

- Rachel Peters, Spokane Public Schools and Code.org, Library Media Specialist, Hutton Elementary
- Trish Henry, Mead District, Librarian

If you have any questions, please contact the WLA Office at info@wla.org or (206) 823-1138. We hope to see you in Spokane!



Registration Open for WA Library Legislative Day!

The annual <u>WA Library Legislative Day</u> will take place on **Wednesday**, **Feb. 14**, **2024.** We hope you will consider attending!

We are excited to once again be hosting this event in the John A Cherberg building of the Washington Capitol campus in Olympia.

By attending WA Library Legislative Day, you can expect to:

- Connect with library supporters from all types of libraries around the state.
- Hear from special guests
- Attend sessions and hear testimony from fellow library professionals along with WLA lobbyist **Carolyn Logue**.
- Meet with State legislators and their staff to discuss the value of libraries and the impact laws have on them.
- Understand how to track and search for bills, give effective testimony, and advocate for libraries, to better support them in years to come!

This free event is a great way to become involved in library advocacy and help WLA push its legislative goals over the finish line!

Register for 2024 WA Library Legislative Day

The <u>#K12Librarians4All</u> campaign is still alive! Visit <u>https://sites.google.com/view/k12libraries4allwa/home</u> for updates and ways to stay involved.





Announcing the Primary Source Scholarship and Virco Scholarship Winners

On behalf of the WLA 2024 Conference Committee and WLA 2024 Professional Development Committee, we're excited to announce our conference scholarship winners!

- Primary Source Scholarship for Small & Rural Libraries: Annalisa Glass (NCW Libraries)
- Virco Scholarship: Connor Franklin Rey (UW Libraries Odegaard Undergraduate Library Writing and Research Center)

Thank you to all who applied, and thank you to our scholarship sponsors, Primary Source and Virco!

These scholarships were made possible by our conference sponsorship opportunities. If you know of an organization that'd like to make a direct impact in the WA library community, please <u>find more information</u> on our sponsor and exhibitor site.



WLA Pawsident Election Fundraiser - Vote Now!

Elections are now open for the <u>2024 Pawsidential Election</u> through **Wednesday**, **Jan. 31.** Learn more about the <u>Pawsidential Candidates here</u>. **The voter donation is a minimum of \$10.** You may retake the voting form if you wish to support more than one candidate! Voters do not need to be WLA members, so you can campaign for your pawsidential favorite along friends, colleagues, and family.

Vote Meow!

The pet that raises the most funds will be declared 2024 WLA Pawsident! The winner will be recognized at the 2024 conference, will become an unofficial non-voting member of the WLA Board, and will have their picture available on merchandise in the WLA Store for the next year. The election is part of our ongoing #SupportWALibraries fundraising, which assists with WLA scholarships, member services, and more.

If you have any questions, please reach out to the WLA Office at info@wla.org. Thank you for your support of WA State library professionals and students!



Call for Papers: The Library is a Growing Organism

Alki's Spring issue submission window is open!

Almost all librarians are familiar with the Five Rules of Library Science: Books are for use, every book its reader, every reader their book, save the reader time, and *The Library is a Growing Organism.* Let's start the year off talking about that last rule. Our libraries grow and change over time, whether due to changing patron bases, new technologies, or new needs in our communities. *Alki* wants to know all the ways in which your library is alive. Refer to the following ideas and questions as you write your article:

- How has your library grown or evolved?
- How have you grown your patron base? Tell us stories!
- How has working in a library helped you develop as a professional and as a person?
- How do you nourish, sustain, and tend to your organization as the cultures around and within it change?
- If you work in an institutional library, tell us how your library has provided fertile ground for personal growth in your patrons?

Creative pieces, art, and photos are always encouraged.

Sign up for your spot today by emailing your name, a working title of your proposed piece, your bio, and a headshot to alkieditor@wla.org.

Do you have an article ready? Email your submissions as a .doc, .docx, or Google Doc to <u>alkieditor@wla.org</u> **before Tuesday, Feb. 6**. For inspiration, <u>check out past issues of *Alki*</u>. Before submitting a piece, please visit <u>alki.pubpub.org/guidelines</u> for submission requirements.



Join the First SRRT Meeting of 2024

Please join the SRRT with a warm mug in hand for their first meeting in 2024!

This forum is for individuals and groups who are concerned with issues of social responsibilities of libraries and librarians. Over coffee and tea, we'll be discussing how the SRRT can look inward on the WLA to enhance membership experience.

What social responsibilities do you want the SRRT to focus on in the new year? A safe-space for neurodivergent library professionals and support staff? Boundary building techniques? Drop-in and share your insight!

Our first meetings are:

- Wednesday, January 31st, 9 am
- Wednesday, February 28th, 9 am

Our Zoom link is available on the WLA Events Calendar.

Dates or times don't work for you? Take our survey to establish our new meeting time going forward : https://bit.ly/SRRT2024

Questions? Please reach out to info@wla.org or call/text (206) 823-1138.

WLA Peer-to-Peer Book Challenge Support Group

The WLA Peer-to-Peer Book Challenge Support Group has new meeting dates! The next **upcoming meeting will be on Monday, Feb. 5 from Noon-1 pm**. The WLA Peer-to-Peer Book Challenge Support Group offers Zoom gatherings for

WLA members to share their experiences with book challenges, library challenges, and other issues encountered that relate to intellectual freedom.

The WLA <u>Member Services Committee</u> and <u>Intellectual Freedom Section</u> saw a need for these meetings, and the Member Services Committee will minimally facilitate them. The meetings are a member benefit, so there is no cost to attend. Upcoming meetings will be held at the following dates and times:

- Monday, Feb. 5 | Noon-1 pm
- Monday, Feb. 12 | 7-8 pm
- Saturday, Feb. 17 | 2-3 pm

This group is not professionally facilitated or meant to replace professional resources. It is intended for peer-to-peer support only. This group will not be about legislative or activist work. <u>Registration</u> to attend meetings is required.

You must be logged into your WLA account to register. Attendees will receive Zoom access information the Look-Who's Hiringing they sign up to attend.

Attendees will be asked to read and agree to the <u>WLA Code of Conduct</u> as well as Support Group Ground Rules during registration.
Central Skagit Library in Sedro-Woolley is hiring a <u>Library Director</u>.

Please contact the WLA Office at info@wla.org or call/text (206) 823-1138 if you Cornish College of the Arts is seeking a <u>Library Cataloger</u>.

Dayton Memorial Library is seeking a <u>Library Assistant</u>.

Fort Vancouver Regional Libraries is seeking a <u>Technical Services Supervisor</u> and two <u>Youth Services Librarians</u>.

Jefferson County Library is seeking an <u>Information Services/Cataloging Librarian</u>.

King County Library System is seeking <u>Information Services Coordinator</u>, and a <u>Library Technical Assistant</u>.

NCW Libraries is seeking a <u>Branch Librarian</u> at multiple locations and an <u>Area Manager</u>.

NNLM Region 5 is seeking an <u>Executive Director</u>.

North Olympic Library System is seeking a Youth Services Librarian.

San Juan Island Library is seeking a <u>Circulation Assistant and an Outreach</u> Coordinator.

Seattle Public Library is seeking a <u>Regional Manager</u>.

Sno-Isle Libraries is seeking a <u>Public Services Assistant (Lynnwood)</u> and a <u>Public Services Assistant (Mountlake Terrace)</u>.

University of Washington Bothell is seeking a <u>Diversity</u>, <u>Equity</u>, <u>Inclusion</u>, <u>Accessibility</u> (<u>DEIA</u>) & <u>Student Engagement Librarian</u>.

Walla Walla County Rural Library District is seeking a <u>Bilingual (English/Spanish)</u> <u>Vista Hermosa Branch Supervisor</u>.

Washington State Library is seeking a **Branch Librarian** (**Prison Libraries**).

Yakima Valley Libraries is seeking a <u>Community Library Supervisor IV – Yakima Central</u>, a <u>Regional Library Manager – Region 2</u>, and a <u>Youth Services Coordinator – Yakima (Upper Valley)</u>.

If your institution has a posting for libraries in the WLA community you would like to submit, please email newsletter@wla.org and indicate "Look Who's Hiring" in the subject line.

News & Notes



Beginning Fall 2024, grants of \$1,200 are available to libraries and other public institutions for programs exploring Latino poetry and its ongoing relevance to American national life. Presented by Library of America with generous support from the National Endowment for the Humanities (NEH), these grants will fund scholar-moderated discussions and other programs in communities across the nation from September 1, 2024, to April 30, 2025.

Grants may be used for: honoraria for local poets and scholars; travel expenses; actor/performer fees; publicity and promotion; refreshments; or other costs associated with programs.

Applications are open to all public, academic, and community college libraries, museums, and nonprofit community organizations. Each applying institution

must designate a project coordinator who will oversee the administration of the grant. Partial or incomplete applications will not be considered.

Application deadline: February 15, 2024

Notification: March 1, 2024

Visit https://www.latinopoetry.org/ for more information and to apply!

Institute of Museum Services Native American Library Services Grants

IMLS is currently offering two grants designed to assist Native American tribes in improving core library services for their communities.

Native American Library Services: Basic Grants

Program Overview: This program is designed to assist Native American tribes in improving core library services for their communities. Reflecting IMLS's agency-level goals of championing lifelong learning, strengthening community engagement, and advancing collections stewardship and access, the goals for this program are to:

- Improve services for learning and accessing information in a variety of formats to support needs for education, workforce development, economic and business development, health information, critical thinking skills, digital literacy skills, and financial literacy, and other types of literacy skills.
- Enhance the skills of the current library workforce and leadership through training, continuing education, and opportunities for professional development.

Eligibility: Federally recognized tribes including any Alaska native village, regional corporation, or village corporation, that offers library services to its community are eligible to apply for funding under the Native American Library Services Basic Grants Program.

Application Due Date: March 1, 2024

Native American Library Services: Enhancement Grants

Program Overview:

This program is designed to assist Native American tribes in improving core library services for their communities. Reflecting IMLS's agency-level goals of championing lifelong learning, strengthening community engagement, and advancing collections stewardship and access, the goals for this program are to:

 Improve digital services to support needs for education, workforce development, economic and business development, health information, critical thinking skills, and digital literacy skills.

- Improve educational programs related to specific topics and content areas of interest to library patrons and community-based users.
- Enhance the preservation and revitalization of Native American cultures and languages.

Projects may involve, but are not limited to, activities such as educational programming for all ages; oral history collection and documentation; digital media and technology enhancements; institutional planning and policy development; professional training, internships, and mentorships; supporting and engaging with cultural practitioners and scholars; research and development of language and cultural material and tools; digitization and digital asset management, and retrofitting of library spaces for staff and public.

Application Due Date: April 1, 2024



The Network of the National Library of Medicine (NNLM) Region 5 has two open funding opportunities. Funded projects improve access to health information, <u>furthering the mission of the NNLM</u>. Pending budget availability, funding opportunities include:

- <u>Technology Improvement Award</u>, to increase access to technology
 - 4 awards, \$5,000 each
 - Application Deadline: April 2, 2024, 5:00 pm PT
- Outreach & Engagement Award, for programming or special projects
 - **Application Deadline:** April 2, 2024, 5:00 pm PT



The 9th Annual Washington State Zine Contest Now Open!

- Participants must be WConference Bulletints.
- Zines must be created in 2023 or 2024 and be at least 8 pages long.
- Submissions will be read by people of all ages: please only non-offensive



Find more submission guidelines and view the winners of the 8th Annual Washington State Zine Contest here Become a 2024 WLA Sponsor or Exhibitor!

For more information email sara.pete@sos.wa.gov. Registration is still open for #WLA2024 Sponsors and Exhibitors! Thank you for considering a partnership with the Washington Library Association for its 2024 Conference, March 1-3 at the Spokane Convention Center.

View the <u>2024 Sponsor & Exhibitor Prospectus</u> for registration rates and more details.

Register Now!

Registration Open for nErDcamp Bellingham

Registration is open for <u>nErDcamp Bellingham</u>, which will take place on **Sunday**, **Feb. 18, 2024**, **at Whatcom Middle School!**

nErDcamp is an "unconference," based on the <u>EDcamp</u> model, but with a focus on literacy in learning. It is dubbed "nErDcamp" in a nod to the online movement known as <u>#nerdybookclub</u> and to appeal to the book nerds we are all proud to be.

An unconference differs from a traditional conference because the topics and sessions are determined and led by the participants. It is an opportunity for attendees to share their expertise and learn from each other. There are no exhibitors or commercial components.

nErDcamp is a free event - register here.

TechAccess Foundation: "The Convening: Journey Towards Liberation"

tl:dr: BIPOC Educators, Librarians, Activists, & Co-Conspirators, this professional development is to help you build the skills and community to sustain you in a time of unprecedented political pressure aimed at education and related fields. Clock Hours are available for educators. Reach out to nwew@techaccess.org for any questions.

<u>The Convening: Journey Towards Liberation</u> on **Feb. 23-24** is two full days to imagine, connect, heal, and build.

TechAccess Foundation aims to have all the session content (24 sessions!) up on the website below by the end of the year. In the meantime, check out the hot-off-the-presses keynote title and description for Ruha Benjamin on the event website.

Content will be wide-ranging across headwork, heartwork, and community. Sneak peek on some session titles:

"Working With the Live Wire of Oppression"

"Nourishing Black Bodies in Colonial Spaces"

"Healing Ourselves Deep: Tools for Rest & Liberation"

What else to know:

- BIPOC Educators and ALL leaders in education and related fields are welcome to register
- Please share with any educators of color in your circles
- Early registration costs \$150 (by Dec 8,2023)
- Use the ambassador toolkit to put out the news on your social networks, please!

Please reach out to nwew@techaccess.org for any questions.

Call for Proposals for AkLA + PNLA Joint Conference

In 2024, AkLA and PNLA will hold a joint conference in Juneau, AK from August 1-4. The conference committee is putting out the call for proposals early so that presenters and attendees can make travel arrangements and reserve hotel rooms before everything gets filled up for the very busy summer tourist season. The conference theme is "Stronger Together: Amplifying Voices, Strengthening Communities". Please consider submitting a proposal here.

The new deadline for program proposals is **Wednesday**, **January 31**, **2024**. The program committee plans to notify all presenters in late February. Please contact program committee co-chairs Sara Saxton (<u>ssaxton@cityofwasilla.gov</u>) and Claire Imamura (<u>claire.imamura@sos.wa.gov</u>) with questions.

The Learning Curve

WebJunction Presents: Switching it Up! Creating a Video Game Collection for Your Library

Video games are a dynamic, modern, popular medium worthy of a place in every library, but starting a collection can feel overwhelming. You might have questions like, how much funding will it require? Are these materials more prone to theft? Is this a juvenile collection, young adult, or one for all ages? This webinar will provide you with practical solutions for all your questions. This webinar will walk through the process of creating, maintaining, and promoting a new video game collection. You'll hear lessons learned and tips for success that Billings Public Library used to create a successful collection, along with strategies from other libraries around the country. You'll leave ready to get started creating what is sure to be one of your library's most well-circulating collections.

Thursday, Feb. 22, 12 pm PT. <u>Register here</u> to attend.

Presented by: **Joseph Lanning**, Reference Librarian and Archivist, Billings Public Library (MT)

NNLM Region 5 Library Carpentry Virtual Workshop

NNLM Region 5 is excited to announce that they will be hosting a <u>free online</u> <u>Library Carpentry workshop</u> on **March 19 - 21, 2024 from 12:3 -1:00 pm PT**. They have 25 spots available and are **prioritizing equitable geographic** representation of members in Region 5 (Alaska, California, Hawaii, Nevada, Oregon, Washington, and U.S. Territories and Freely Associated States).

Library Carpentry focuses on building software and data skills within library and information-related communities. Their hands-on, approachable workshops empower people in a variety of roles to use software and data in their own work and support effective, efficient, reproducible practices. Learn more about Library Carpentry on their website.

In this 3-day interactive, hands-on virtual workshop you will learn core data skills to help you build confidence in working with data in library- and information-related settings. The March 2024 workshop will be covering the following lessons:

- Introduction to Working with Data (Regular Expressions)
- <u>OpenRefine</u>
- <u>Tidy Data for Librarians</u>
- The UNIX Shell and/or Introduction to Git

To be considered for enrollment, please apply by **Tuesday**, **February 20th at 6:00 p.m. PT**. You will be notified of your enrollment or wait list status by Wednesday, February 21st at 6:00 pm PT.

For more information and to apply, <u>please visit the workshop page here</u>.

Any questions about the Library Carpentry workshops can be directed to nnlm@uw.edu



SATURDAY, FEBRUARY 3, 10 AM TO 4:30 PM PACIFIC

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HANDS-ON, INTERACTIVE TRAINING THAT PREPARES PARTICIPANTS TO GET KIDS EXCITED ABOUT READING!



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MAKING THE U.S. MORE LITERATE, ONE CHILD AND ONE BOOK AT A TIME

Have news to share? Please send it to the WLA office at newsletter@wla.org by Monday to be included in that week's digest.

It's a great time to become a member of the Washington Library Association. <u>Join</u> or Renew your membership today!