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WELCOME TO  
**WLA WEDNESDAY**

July 19, 2023

### WLA Special Libraries Division Seeks Committee Members

Are you looking for leadership experience? Hoping to meet new people in the special library field? Passionate about advocacy for libraries and library professionals? The WLA Special Libraries Division (SpLD) is presently seeking members for the following positions on its leadership team: [Vice Chair/Chair-Elect](#) and [Secretary/Communications](#).

Contact SpLD Chair Julie Thompson and the WLA Office at [info@wla.org](mailto:info@wla.org) for information on how you can make a difference!



### Save the Date for the Neurodivergence & Libraries Summit!

The [2023 WLA Neurodivergence & Libraries Summit](#) will be held **online** on **Friday, Sept. 8.**

[Registration rates are now available!](#) Due to popular demand, we will be offering state-wide access registration and organizational registration in addition to individual registration.

Organizational rates are determined by quantity of employees from an organization that register. State-wide registration grants access to the live event, recorded sessions, and any speaker materials to **all library-employees in that state**. Pricing tiers are determined by estimated total number of library employees in the area. Don't miss these great opportunities to provide your staff access to valuable professional development at deeply discounted rates!

What is neurodiversity? What does the umbrella-term "neurodivergence" encompass? And how can all library types — academic, public, school, and special libraries — feel confident in their ability to combat ableism, to robustly serve neurodivergent patrons with care, and to support their neurodivergent staff?

The virtual Neurodivergence & Libraries Summit offers day-long programming around neurodivergence: a broad overview of what neurodivergence is, how to improve library services for your neurodivergent patrons, current research around the experiences of neurodivergent library workers, conversations around special autism libraries, and more.

Whether you are new to the field or deeply versed, we are hoping that a gentle program that offers breaks, time for questions, and different presentation styles will equip you to feel more confident and to serve as an advocate for your neurodivergent patrons and staff. **All sessions will be recorded and made available to all registrants.**

For questions, please email [info@wla.org](mailto:info@wla.org) or call/text (206) 823-1138.



### **Save the Date for the ACRL-WA & OR Joint Conference**

ACRL-WA & OR will be holding their joint Fall conference **in-person** and **online Friday, Oct. 27 from 8 am - 5 pm** at Lower Columbia College in Longview, WA. Early Bird and virtual registration will open September 6. [Registration rates are now available.](#)

The conference theme is **The Work of Libraries**. People, and their labor, are the core of academic libraries. This work can be exciting, monotonous, high stakes, invisible, precarious, invigorating, and exhausting. Like other forms of labor,

work in academic libraries has changed dramatically since the advent of the pandemic, and continues to change.

Stay tuned for conference program schedule to be announced soon. Learn more about the [conference here](#). For questions, please email [info@wla.org](mailto:info@wla.org).

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### **WLA Member? Please Vote on Bylaws Revision!**

WLA is now a 501(c)(3) organization. This organizational change will allow for WLA to apply for grants as well as allow donations to be tax deductible. Since these changes require updating the WLA Bylaws, the WLA Board took the opportunity to remove or replace outdated language, make consistency edits, and take out specific content that is subject to more frequent change. That specific content has been moved into WLA's updated policies and procedures (living documents) instead of being housed in our organization's Bylaws (a general operations document).

The WLA Board recently held a unanimous vote to approve all edits to the WLA Bylaws. It is now **required that our members vote on these same changes**.

Please review the changes to the WLA Bylaws and cast your vote by **Aug. 4** to approve or not approve these changes. Please sign in to your member account [here to access the form](#).

Questions? Email [info@wla.org](mailto:info@wla.org) or call/text (206) 823-1138.

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### **Feedback Needed: Capital Grants Success Stories Survey**

Have you received a Capital Grant from the state of Washington to fund a library project in the last ten years? WLA is working with our Lobbyist, Carolyn Logue, in the creation of a Capital Grant Success Stories resource to assist Washington libraries in their advocacy efforts to improve Capital Grant Funding for libraries. You can help by filling out [this form](#) and providing photos and information illustrating the success of your project.

Please circulate [this form](#) to any other libraries in Washington who are recipients of Capital Grants.



## **Alki wants to hear from YOU!**

### **Call for Papers: *Libraries, Disrupted***

#### **Alki's Winter issue submission window is now open!**

You voted and we listened! *Alki* thanks everyone who offered ideas and voted in our surveys for the December theme. Due to the significant thematic overlap between the top two choices, we decided to combine them and let the submissions we receive shape the direction of the next issue.

Consider the following ideas while you work on your articles:

- Politics pit *us* against *them*. How do you and your library handle the negativity? What do you do to combat anti-library rhetoric? Tell us about your community.
- Change is inevitable and—good or bad—it disrupts the routine. What disruptions do you encounter in your library?

Creative pieces, art, and photos are always encouraged.

**Sign up for your spot today** by emailing your name, a working title of your proposed piece, your bio, and a headshot to [alkieditor@wla.org](mailto:alkieditor@wla.org).

Do you have an article ready? Email your submissions as a .doc, .docx, or Google Doc to [alkieditor@wla.org](mailto:alkieditor@wla.org) **before Tuesday, Oct. 17**. Be sure to include each of the following in your submission:

- Article title
- Author name(s) and affiliation(s)
- Short bio written in third-person, and headshot of author(s)
- Any citations are in Chicago Manual of Style
- Images in .jpg or .png format with both captions *and* alt-text
- Chosen quotes or short selections of your article that you would like highlighted as pull-quotes

For inspiration, [check out past issues of \*Alki\*](#).

Central Skagit Library is seeking a [Marketing Specialist](#).

Central Washington University Libraries is seeking a [Secretary Senior](#).

Highline College is seeking [Part Time Faculty - Library & Information Services](#).

King County Library System is seeking [Librarian & Information Services Managers](#).

Kitsap Regional Library is seeking a [Branch Manager \(Bainbridge Island\)](#).

Mid-Columbia Libraries is seeking a [Librarian \(Collections Development\)](#).

NCW Libraries is seeking a [Supervising Librarian I w/ MLIS \(Omak\)](#) and [Branch Librarians](#).

San Juan Island Library is seeking [Library Substitutes](#).

Seattle Public Library is seeking a [Data Engineer](#).

Seattle University is seeking an [Operations Specialist, Learning Commons Partners](#) and a [Manager, Student Success Hub Program](#).

Sno-Isle Libraries is seeking a [Library Associate \(Everett\)](#) and a [Library Associate \(Mill Creek\)](#).

Spokane Public Library is seeking a [Youth Services Manager](#).

Washington State Library is seeking a [Branch Librarian](#) and a [Library Associate \(Prison Libraries\)](#).

Washington State University is seeking a [Tenure-track Medical Librarian](#).

Whitworth University Library is seeking an [Assistant Professor of Library \(Education, STEM, Health Sciences and Instruction\)](#).

*If your institution has a posting for libraries in the WLA community you would like to submit, please email [newsletter@wla.org](mailto:newsletter@wla.org) and indicate "Look Who's Hiring" in the subject line.*

## Conference Bulletin

**RFP Open for School Library In-Service Training Day**

The School Library In-Service Training Day is a full day, Clock Hours eligible, virtual training opportunity for individuals in Washington who work in school libraries, put on by the Washington State Library. This year's event will be held on Zoom on Friday, Oct. 13 from 8:30 a.m.-3:15 p.m.

[Proposals are open](#) for school library professionals to apply to present a session at this training day. If you'd like to see last year's schedule of presenters, you can find it [here](#).

All sessions will be 45 minutes long, including Q&A. The School Library In-Service Training Day committee is looking to create a slate of practical sessions on diverse topics for elementary, middle, and high school presented by Washington school library practitioners.

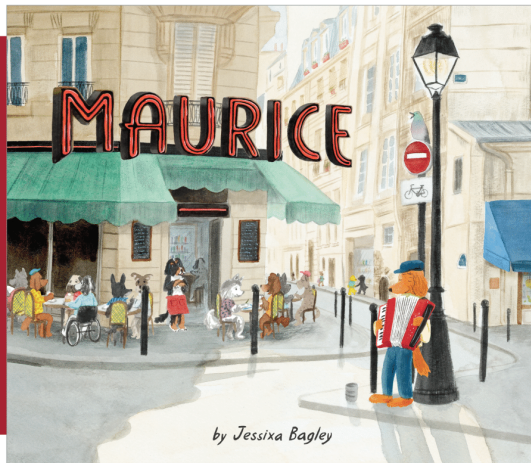
**More information:**

- Presenters must be available to present their session live on Zoom on Friday, Oct. 13.
- All sessions will be recorded and available for viewing to registered attendees after the live event.
- Session proposals are due by **Sunday, Aug. 19 at 11:59 pm**
- Applicants will be notified no later than **Friday, Sept. 1 at 5:00 pm**

Email [sara.white@sos.wa.gov](mailto:sara.white@sos.wa.gov) with any additional questions.

## News & Notes

# Great Reads from Great Places: Washington State 2023



Maurice by Jessixa Bagley



We Hereby Refuse by Frank Abe and Tamiko F. Nimura

LIBRARY OF CONGRESS  
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WASHINGTON

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[Jessixa Bagley's \*Maurice\*](#) and [We Hereby Refuse: Japanese American Resistance to Wartime Incarceration](#) by [Frank Abe](#), [Tamiko Nimura](#), [Ross Ishikawa](#), and [Matt Sasaki](#) are representing Washington State at the [2023 National Book Festival!](#)

Find out more and download printable copies of the 2023 National Book Festival materials for yourself and to share with community members [here](#).

## The Learning Curve

### NNLM: "Homelessness and Inclusion Health"

Join the [Network of National Library of Medicine](#) (NNLM) and [Professor Josephine Ensign](#) (University of Washington) on July 20 at 12 p.m. PT for a webinar on the complex interactions between homelessness and health, and how a greater understanding of these interactions is essential for library professionals. [Register today!](#)

Evidence-based interventions like inclusion health, health through housing, and health literacy supportive education, help to improve the health and life trajectories of people experiencing homelessness. Brief case studies and discussion of the role of library professionals will be included in the presentation.

This course is part of the [PNC-MLA Health Equity and Diversity Speaker Series](#). If you have any questions, please contact Carolyn Martin, Outreach and Education

### **Upcoming UW Media Literacy Institute**

Support your students to develop media literacy skills, like critical thinking and responsible media consumption and production. This course aims to address the pressing need for students to develop media literacy skills, including critical thinking, discernment, and sharing abilities.

Media literacy is not just an essential subject, but also an engaging approach to support teaching in all disciplines. The National Council of Teachers of English (NCTE) and National Council for the Social Studies (NCSS) both have issued position papers on the importance of media literacy to each of their disciplines.

Through the Media Literacy Institute, participants will gain the skills to effectively utilize the Center for Media Literacy's evidence-based frameworks and pedagogy to create engaging media literacy lessons that empower students.

The Institute sponsored by ConnectEd will be held online **July 31 - Aug 4**. Participants will be able to receive 16 clock hours. The registration fee for this course is \$200.

Learn more about the Institute and [register here](#).

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### **Niche Academy: "Understanding Intellectual Freedom and Censorship"**

Join [Emily Knox](#), associate professor in the School of Information Sciences at the University of Illinois at Urbana-Champaign, for this webinar Aug. 2 at 11 a.m. on intellectual freedom and censorship.

Knox will provide an overview of one of the core values of librarianship, intellectual freedom, including the history of the right to access information, the right to freedom of expression, and how censorship intersects with these values.

[Register in advance!](#) If you're interested but not able to attend the live webinar, a recording will be sent to all registrants afterward.

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### **Niche Academy: "Staff-Led Strategic Planning – A Roadmap to Success"**

In this webinar, Katy B. Mathuews, PhD and Ryan A. Spellman, MLIS present an actionable plan for any type of library to navigate a staff-led strategic planning process, based on their book, [Creating a Staff-Led Strategic Plan: A Practical Guide to Libraries \(Libraries Unlimited\)](#).



Mathuews and Spellman will provide a basic roadmap to organize, create, and implement a strategic plan. Topics will include how to structure your work, steps to create the plan, and considerations for assessment. The presenters will offer best practices and lessons learned from their own experience co-chairing a staff-led strategic planning process.

This webinar will be held on **Aug. 9** at 11 a.m. [Register here!](#) If you're interested but not able to attend the live webinar, a recording will be sent to all registrants afterward.

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*Have news to share? Please send it to the WLA office at [newsletter@wla.org](mailto:newsletter@wla.org) by Monday to be included in that week's digest.*

*It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew](#) your membership today!*



### Contact Info:

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(206) 823-1138

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