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WELCOME TO
WLA WEDNESDAY

July 27, 2022



2023 WLA Elections

Nominations Open

for future WLA leaders

2023 WLA Election Nominations Are Open!

Are you seeking leadership experience? Looking to meet new people in the library field? Passionate about advocacy for libraries and library professionals?

Whether you're a longtime member or new to the association, WLA invites you to throw your hat into the ring for a leadership position! There are many opportunities to get involved. Self-nominations are welcome!

[2023 Nomination Form](#)

The nomination application will remain open through Friday, Sept. 16. For other important dates, check out the [elections timeline for 2023](#).

If you have any questions, please contact info@wla.org.



Alki wants to hear from YOU!

Take the *Alki* Migration Survey

The *Alki* Editorial Committee would like to migrate the *Alki* journal to a web-based platform where articles can be read independently and be part of an issue in HTML format. We are recommending this move after an in-depth examination of how our publishing practices can be more accessible, equitable, discoverable, and sustainable.

We know this is a big change for our readers, which is why we want to hear from you!

Please complete the below survey to ensure your voice is heard and features you care about are considered in our final proposal to the WLA Board. The survey should take approximately 3-5 minutes to complete.

Alki Survey

The deadline to complete this survey is by 11:59 p.m. on Friday, July 29. Responses are anonymous.

Please reach out to *Alki* Editor Ray Zill at alkieditor@wla.org if you are having trouble filling out the form.



Save the Date for WLA's Accessibility Summit

Mark your calendars for the fall [WLA Accessibility in Libraries Summit](https://wla.org/AccessSummit) on Friday, Oct. 21, 2022!

This all-day virtual event will bring together library professionals from around Washington and the world to engage in topics on accessibility in libraries, from planning events to maintenance of electronic resources and more! Divisional unconferences at the end of the day will allow attendees to connect and reflect on what they've learned.

Stay tuned for updates on registration and a full schedule of events, which will be posted later this summer at wla.org/AccessSummit.

If you have any questions, please reach out to the WLA Office by emailing info@wla.org or calling/texting (206) 823-1138.



PLD Little-Known Libraries & Resources Series: WA Talking Book & Braille Library

The WLA Public Library Division (PLD) offered an informational session with Reilly Curran, outreach librarian for the Washington Talking Book & Braille Library (WTBBL) on July 19. Find it on [WLA's YouTube channel!](#)

Do you work in a library or organization with a little-known resource you want everyone to know? Does your organization circulate unusual items or have a cool special collection? Public Library Division wants to know! Email jminnix@sno-isle.org or greitmire@yvl.org to be featured in a future PLD info session!

Big Bend Community College is seeking a [Library Consortium Services Manager](#).

Centralia College is seeking an [Instruction & Systems Librarian](#).

City of Grandview is seeking a [Library Director](#).

Gonzaga University is seeking an [Interlibrary Loan Specialist](#).

Mid-Columbia Libraries is seeking a [Branch Manager I \(West Pasco\)](#).

NCW Libraries is seeking a [Finance Director](#) and [Branch Librarian MLIS/MLS \(Brewster\)](#).

North Olympic Library System is seeking an [IT Systems Administrator](#).

Pacific Lutheran University is seeking an [Assistant Professor/Archivist & Special Collections Librarian](#) and [Manager of Access and Building Services - Library](#).

Pierce County Library System is seeking a [Supervising Librarian \(Buckley\)](#), an [Adult Services Librarian \(Parkland/Spanaway\)](#), and a [Youth Services Librarian \(Parkland/Spanaway\)](#).

Port Townsend School District is seeking a [Library Media/STEM Specialist](#).

Puyallup School District is seeking a [High School Librarian](#) and a [Junior High Librarian](#).

Seattle Public Library is seeking a [Senior Community Resource Specialist](#) and a [Community Resource Specialist](#).

Seattle University is seeking a [Health Sciences Librarian](#).

South Puget Sound Community College is seeking an [Open Education Librarian](#).

St. Thomas School is seeking a [Library Instructional Assistant](#).

UW Bothell/Cascadia College Library is seeking a [Research & Instruction Librarian](#).

UW Center for an Informed Public is seeking an [Education & Engagement Manager](#).

Washington State Library is seeking a [Branch Librarian](#).

Washington Talking Book & Braille Library is seeking a [Patron Registrar](#).

If your institution has a posting for libraries in the WLA community you would like to submit, please email newsletter@wla.org and indicate "Look Who's Hiring" in the subject line.

Conference Bulletin



NEW ORLEANS, LA
JANUARY 27-31, 2023

Call for Programs: ALA LibLearnX 2023

[ALA LibLearnX 2023](#) is heading to New Orleans, Jan. 27-31, and is now seeking Education Program Proposals! The deadline to submit a program is approaching next Friday, Aug. 5.

Formats for proposals range from 15 minutes to two hours in length, and should be geared toward higher-level education conversation, hands-on interaction, and trend-scanning information. Program decisions will be announced Sept. 30.

Learn more about submitting a program proposal, including requirements and guidelines, at www.2023.alaliblearnx.org/call-education-program-proposals.

News & Notes

Digital Equity Forum Community Survey

The Washington State [Digital Equity Forum](#) is conducting a survey to better understand the challenges that Washingtonians are experiencing when using and connecting to the internet.

The survey has been prepared in 15 different languages as well as recorded in American Sign Language to reach as many Washingtonians as possible. Please click the link below to take the survey.

[Digital Equity Forum Community Survey](#)

Do you know any Washingtonians that may be facing challenges trying to use and connect to the internet? Please help spread the word and share this survey! The WA State Office of Equity and WA State Department of Commerce are committed to hearing from as many voices as possible.

Additionally, please spread the word and share the ongoing [online speed test](#) to library users, to track true broadband speeds across the state.

If you have any questions, please email digitalequity@commerce.wa.gov.

Grants



WASHINGTON
Secretary of State
Washington State Library



INSTITUTE of
Museum and Library
SERVICES



Welcoming Libraries Grant Application Now Open!

Applications are open for public and tribal libraries to apply for a grant from the Washington State Library to receive a [Welcoming Library](#)!

Find information about Welcoming Libraries and the grant on the [grant's LibGuide](#). Applications are open through Friday, Aug. 19 at 5 p.m. [Apply now!](#)

Recipients will receive a curated and personalized collection of picture books with accompanying discussion questions about immigration that can be used as a pop-up display in the library, lent to community groups, organizations, schools, and childcare centers, or brought to outreach events. The collection also includes a transportable pop-up display unit, consultation with the founders of I'm Your Neighbor books, storage crates, and more!

If you have any questions, please email sara.white@sos.wa.gov.

Supported by funding provided by the federal Institute of Museum and Library Services administered by the Library Services and Technology Act, through the Washington State Library, a division of the Office of the Secretary of State.

**Request for Proposals WA State Broadband Office:
Digital Navigator Grant Program**

The Washington State Department of Commerce is seeking proposals from firms interested in providing Digital Navigator services to their communities. [View the RFP.](#)

Digital Navigator services, devices, and subscriptions must involve one-on-one culturally literate assistance for people with limited access to services, including individuals seeking work, families supporting students, English language learners, people experiencing poverty, Tribal members, senior citizens, and Medicaid recipients.

The [WA State Broadband Office](#) anticipates awarding grants ranging between \$200,000 and \$500,000 per proposal.

Proposals are due by 5 p.m. PT on Aug. 18. Please contact [Devin Gombosky](#) if you have any questions.



**Funding Opportunity:
NNLM *All of Us* Program Center Community Awards**

The [Network of the National Library of Medicine](#) (NNLM) *All of Us* Program Center (NAPC) is excited to announce its Community Award grants for libraries and community organizations!

The Community Awards provide funding for NNLM members to design and implement programming to increase community skills in health literacy, digital literacy and/or public understanding of clinical research, build community partnerships, and promote *All of Us* and NNLM resources.

Application materials, in-depth application instructions, and other resources can be found at <https://bit.ly/NAPCAwards>. Up to five awards will be available, and the maximum award amount is \$30,000. The application deadline is Aug. 26.

Questions about the award can be sent to LIB-NAPCengage@uiowa.edu.

GIS-Mapping Exchange Grants Available

The [GIS-Mapping Exchange](#), an Institute of Museum and Library Services (IMLS)-funded partnership between academics, geospatial data professionals, and public libraries, is currently accepting applications for its grant program.

Libraries that wish to play a role in the project can apply for up to \$5000 in funding to partner with local geospatial data professionals. The awards are aimed to fund projects that increase a library's capacity as a key participant in their geospatial data community.

For more information and to apply for funding, please read the [Request for Proposals](#). The application window is ongoing. Applicants will be notified of their status two weeks after submitting a proposal.

If you have any questions, please email [Nancee Hunter](#).

The Learning Curve

Niche Academy: "Sustainable Thinking for the Future of Libraries"

Join Rebekkah Smith Aldrich for this webinar on sustainability in libraries, originally presented July 20 and now available to [watch for free](#).

Smith Aldrich, who is co-founder and board president of the [Sustainable Libraries Initiative](#), explores the importance of infusing the new core value of sustainability into everything libraries do, and demonstrates how libraries that lead into the future using "sustainable thinking" fulfill their missions in new and innovative ways.

Login to view the whole tutorial is required, so Niche Academy can provide certificates of completion for professional development credit. No purchase is required.

ALA Core seeking Webinar and Classroom Proposals

The American Library Association's [Core](#) Division is seeking proposals for webinar and classroom presentations.

[Classroom proposals](#) are meant for hands-on virtual workshops that consist of two to four live, synchronous sessions with assignments and group discussion. [Webinars or webinar series proposals](#) should cover a single presentation or a

series of presentations held over several weeks.

Presentations should be of interest to a wide range of library professionals in many different areas, including Access and Equity, Assessment, Leadership and Management, Metadata and Collections, Buildings and Operations, and Technology. We are especially seeking ideas for hands-on technology classroom presentations and library building security.

Presenters are offered a \$150 honorarium. Presentations are usually limited to a maximum of 3 presenters. Core seeks and encourages submissions from underrepresented groups such as women, people of color, the LGBTQ+ community, and people with disabilities.

To learn more about presenting for Core, contact the Core Continuing Education office at corece@ala.org.

New NNLM Consumer Health Class Series

The [Network of the National Library of Medicine](#) (NNLM) has created a series of consumer health classes for anyone interested in consumer health information and outreach. [Consumer Health Information Specialization](#) (CHIS) On Demand is comprised of five separate classes which cover the critical, need-to-know content related to the five Level 1 CHIS competencies:

1. Know the Community
2. Know the Health Consumer
3. Knowledge of Subject Matter and Resources
4. Evaluation of Health Information
5. Communication, Reference, and Instruction

[Register here!](#) The series of classes can be completed in any order, and one or all can be taken. Each class is designed to take one hour to complete and will help participants increase their knowledge and confidence in providing health information to their communities.

NNLM will also help those interested in obtaining CHIS by [covering the application fee](#) for level 1 or level 2. This includes those renewing their CHIS.

A promotional banner for the Storytime Refresher Cohort. The background is light green. On the left, there is an illustration of a girl reading a book. In the center, the text 'STORYTIME REFRESHER COHORT' is written in large, bold, green capital letters. Below it, 'September-December 2022' is written in a smaller, green, sans-serif font. At the bottom center, 'APPLY NOW!' is written in large, bold, green capital letters. On the right, there is an illustration of three children (two adults and one child) standing together. In the top right corner, there are musical notes on a staff.

STORYTIME REFRESHER COHORT
September-December 2022
APPLY NOW!

WSL: Storytime Refresher Cohort

Applications for the Washington State Library Fall 2022 Storytime Refresher Cohort are open! [Apply now!](#)

This opportunity is intended for those new to providing early learning programs such as storytime, or are looking for a refresher due to the pause in early learning programming over the last few years.

The cohort will provide an opportunity to go through the [Supercharged Storytime course](#) with a professional learning community, discuss storytime challenges and successes, network with other early learning library professionals, and get back up-to-speed in best practices for storytime.

Applications will be open through the end of July. Welcome emails to accepted cohort members will be sent the first week of August. The cohort will run from mid-September through mid-December with a combination of synchronous meetings and asynchronous self-paced work.

This program is supported by funding provided by the federal Institute of Museum and Library Services administered by the Library Services and Technology Act, through the Washington State Library, a division of the Office of the Secretary of State.

Have news to share? Please send it to the WLA office at newsletter@wla.org by Monday to be included in that week's digest.

It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew](#) your membership today!



Contact Info:

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info@wla.org

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