



## WELCOME TO WLA WEDNESDAY

September 8, 2021

### 2021 WLA MERIT AWARDS



#### **Award Winners Will Receive Year of WLA Membership!**

Don't forget to send in your nominations for the 2021 WLA Awards through tonight, **Wednesday, Sept. 8**. To nominate an outstanding individual or group for an award, please complete the [WLA Award Nomination Form](#). **Award winners will receive a complimentary year of WLA membership!**

The [WLA Awards](#) offer the opportunity to recognize and highlight the outstanding work that has been ongoing in Washington libraries. Even when their buildings were closed, Washington libraries found innovative ways to serve users and meet the needs of their communities. What library achievement did you see in your community or workplace that you'd like to see celebrated?

#### **Library workers at all levels and in all types of libraries are eligible.**

*Nominees do not need to be WLA members (with the exception of the Emeritus Award and the WALE Award). Additionally, nominators do not have to be WLA members.*

If you have questions or wish to discuss eligibility requirements, please contact the [WLA Office](#).



# WLA 2021

**Catch the #WLA2021 Early Bird Deadline!**

The WLA Conference early bird deadline ends tonight **Wednesday, Sept. 8** for [in-person registration](#)! Join us in Bellevue for two full days of professional development opportunities, keynotes featuring [Rena Priest](#), [Tracie D. Hall](#), and [Ijeoma Oluo](#), and exciting networking events!

We hope to see you for the full in-person experience, though we will also have select [virtual offerings](#) for those who can't make the trip this time. For more information, please visit the [WLA Conference Site](#). Please direct any questions to the WLA Office at [info@wla.org](mailto:info@wla.org).



### **Alki Editor Position Open for 2022-2024!**

The Washington Library Association (WLA) is seeking an Editor for the [Alki Journal](#). A minimum two-year commitment is requested, and the position will begin by January 2022. Editor receives a \$3,000 annual honorarium to be delivered in three equal installments, plus approved expenses.

The Editor must have previous library experience and must be a member of WLA. Please find the [position description and application](#). Applications are due September 22, 2021. All applicants will be notified of their status by October 8, 2021.

Please contact the [WLA Office](#) if you have any questions.



### **Voting OPEN for 2022 WLA Elections**

Voting for [2022 WLA Elections](#) is open! If you are a current WLA member, please take a moment to vote for our 2022 Board, Division, and Section leadership. The voting window is open through Sept. 15, 2021.

- **Step 1:** Read through the [candidate statements](#).
- **Step 2:** Vote using our [online ballot](#). *To access the voting form, you will need to log in to your WLA account.*

All current WLA members may vote for WLA Board positions. Ballots for WLA Divisions and Sections are restricted to current members of those groups.

Winners will be announced Sept. 22 in WLA Wednesday. Incoming and outgoing leadership will be recognized at the Awards Lunch on Oct. 2 during the 2021 WLA Conference. New leadership terms will begin January 1, 2022.

Please contact the [WLA Office](#) if you have any questions!

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## 2021 Special Libraries Crawl: Art Libraries

[Special Library Association's PNW Chapter](#) and the [Washington Library Association's Special Libraries Division](#) have teamed up to present a series of informational and social events to help our members learn more about special libraries in our region and beyond: The 2021 Special Libraries Crawl. The third of this series will introduce you to the world of Art Libraries. [Register in advance](#).

Join us via Zoom on Sept. 9, from 6:00-7:30 pm for virtual tours of the [Getty Research Institute Library](#), and the [Library at San Francisco MOMA](#). You'll also have the opportunity to ask questions and socialize. Grab your favorite snack and beverage and spend some time getting to know your library colleagues. Attendees will also have a chance to learn more about SLA PNW and the WLA Special Libraries Division, including information on how to become a member.

This event is **FREE** and open to all who are interested. If you missed our past events on Law Libraries and Tribal Libraries, you can [view the recordings](#) via WLA's webpage.

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### [Advocacy Corner](#) | EDI Advocacy...101?

If you attend the WLA Conference this year, you may notice a session called "EDI Advocacy 101." What does it mean to advocate for equity, diversity, and inclusion in our libraries? How do we make that happen? How do we make it more than buzzwords and an acronym?

The panelists for the session will have more to share about their experience with those questions. And that really is the point, isn't it? Listening to someone else describe their experience, or speaking up for my own. Each of us experiences the world according to all the things we were raised to take for granted about who people are and how they should be. But what if the things I take for granted are not the only way? What if someone assumes that my world must be just like theirs — or that my world doesn't matter (or that I shouldn't exist)?

In libraries, we turn to information and stories to educate our understanding and expand our imagination. So we advocate for access, and we advocate for collections that represent not only the widest range of ideas but the widest range of authentic experiences and identities. We advocate for diversity in hiring and equity in organizational culture. We pay attention to who we're including, and who we're leaving out, in all our words and work. We talk with our elected representatives and our boards and our communities and our bosses and our co-workers about how our libraries can re-examine our assumptions, and make the most inclusive welcome to, you know, everybody. That's how we make a start with EDI Advocacy...101.

The Denver Public Library's [Advancing Racial Equity and Inclusion in the Workplace Symposium](#) from July 2020, is a great resource!

**Abbie Anderson (she/her/hers)**

[WLA Advocacy Committee](#)

*Operations Manager, Woodinville Library  
King County Library System*

Bellingham Public Library is seeking [Multiple Positions](#).

Boeing is seeking an Archivist-Historian. For more information, contact McKenna Kilcup at (206) 940-8227 or [McKenna.kilcup@InsightGlobal.com](mailto:McKenna.kilcup@InsightGlobal.com).

CWU Libraries is seeking a [Research and Instruction Librarian \(Lecture Pool\)](#).

Edmonds College Library is seeking a [Library Technician](#).

Highline Public Schools is seeking a [School Librarian \(Parkside Elementary\)](#).

Kelso Public Library is seeking an [Administrative Assistant](#) and a [Youth Services Librarian](#).

King County Library System is seeking a [Public Services Specialist - Makerspace \(Bellevue Library\)](#).

Kitsap Regional Library is seeking a [Public Services Supervisor \(Sylvan Way Branch\)](#).

Libraries of Stevens County is seeking [Multiple Positions](#).

Lower Columbia College is seeking an [Adjunct Librarian](#).

Olympic College Libraries is seeking a [Library Full-Time Tenure Faculty Member](#) and [Library Adjunct Faculty Member](#).

Pacific Lutheran University Library is seeking a [Reference Librarian](#).

San Juan Island Library is seeking a [Development Director](#).

Seattle University's Lemieux Library and McGoldrick Learning Commons seek a [Marketing and Communications Strategist](#) and a [Temporary Assistant Librarian](#).

Sno-Isle Libraries is seeking a [Library Manager II \(Lake Stevens\)](#).

Washington State Library is seeking a [Branch Librarian \(Library & Archival Professional 2\)](#).

Yakima Valley Libraries is seeking [Multiple Positions](#).

*If your institution has a posting for libraries in the WLA community you would like to submit, please email [newsletter@wla.org](mailto:newsletter@wla.org) and indicate "Look Who's Hiring" in the subject line.*

## Conference Bulletin



## Register for Library Journal's "Day of Dialog"

For more than two decades, Library Journal's Day of Dialog has been the most anticipated librarian-only gathering of the year. Now it's gone digital and is free to attend! The next all-day event is scheduled for Sept. 23 and will feature a close-up look at the biggest forthcoming books for winter/spring 2022. [Register now!](#)

All sessions and author chats will be available for viewing on-demand within an hour of their initial broadcast, and the entire event will be available on-demand until Dec. 23, 2021.

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## Register for "Collaborating for a Dementia-Friendly Washington: Expanding Possibilities"

Do you want to make your town or city a more welcoming and inclusive place for people with dementia and their families? Join the UW Memory and Brain Wellness Center for [Collaborating for a Dementia-Friendly Washington: Expanding Possibilities](#), a statewide conference featuring strategies, programs and initiatives you can use to build a more dementia-friendly community.

[Register in advance](#). The sliding scale fee is \$40 (Professional Rate), \$15 (Community Rate), or Free (Scholarship Rate).

The two-day, virtual event is Sept. 14-15 from 9 a.m.-12 p.m., with a pre-conference "happy hour" from 4-5 p.m. on Sept 13. A special post-conference reception on Sept. 15 from 1-1:45 p.m. will announce the winners of the 2021 Maude's Awards for Innovations in Alzheimer's Care.

The conference is for anyone who wants to make their community more dementia-friendly, including people with dementia, caregivers, and people who work or volunteer in a variety of public settings, such as libraries.

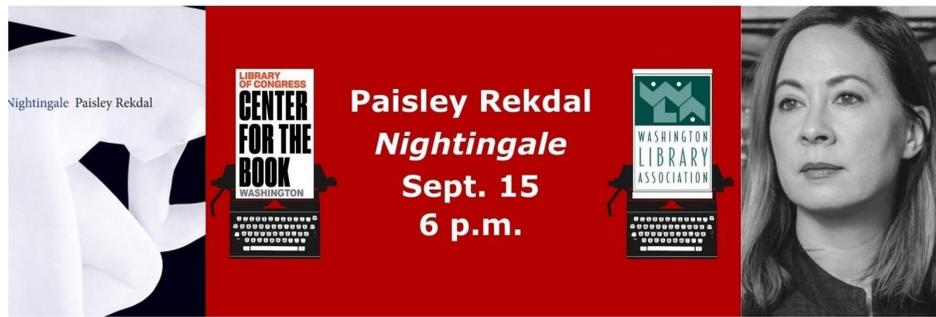
### News & Notes

## FCC Opens Second ECF Window for Schools and Libraries

The Federal Communications Commission [announced](#) that it will open a second filing window for schools and libraries to request future support from the [Emergency Connectivity Fund](#) (ECF) program. From Sept. 28-Oct. 13, schools and libraries can apply for funding for the upcoming school year to cover broadband and devices for students and patrons who lack home internet access.

During this new application filing window, eligible schools, libraries, and consortia of eligible schools and libraries will be able to submit requests for funding to purchase eligible equipment and services between July 1, 2021 and June 30, 2022. For more information, call the USAC Emergency Connectivity Fund Customer Support Center at (800) 234-9781.

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### **Celebrate 2020 WA State Book Award Winner Paisley Rekdal**

The [Washington Center for the Book](#) and the [Washington Library Association](#) (WLA) present an evening Happy Hour with poet Paisley Rekdal on Sept. 15 at 6 p.m. Registration is required. [Register now!](#)

Rekdal's collection of poetry, [Nightingale](#), is Winner of the 2020 Washington State Book Award for Poetry.

This event is presented by the Washington Center for the Book (a partnership of [The Seattle Public Library](#) and the [Washington State Library](#)) and WLA.

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### **NNLM Region 5 Announces Two New Funding Opportunities**

The [Network of the National Library of Medicine Region 5](#) (NNLM Region 5), under cooperative agreement with the U.S. National Library of Medicine (NLM), is pleased to announce the release of two new funding opportunities for organizations and libraries in Alaska, California, Hawaii, Nevada, Oregon, Washington, U.S. Territories and Freely Associated States. Details for each funding opportunity is posted on the [Region 5 blog](#).

- [Environmental Health Equity Outreach Award](#)
- [Technology Equity Award](#)

Although NNLM members may apply for either or both awards, only one award will be made per successful applicant. Applications submitted by 5:00 p.m. PT, Oct. 15 will receive first consideration. Contact Michele Spatz with questions at [mspatz@uw.edu](mailto:mspatz@uw.edu).

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### **Survey: "What Kind of 'CRAAP' Do They Teach in High School?"**

Consider participating in the following information literacy practices survey created by librarians at Bellevue College.

With the help of participants, the survey organizers hope to identify what (if any) types of source evaluation (CRAAP, SIFT, lateral reading, etc.) are being taught in Washington state middle schools and high schools. The results of this survey will allow them to determine how best to incorporate source evaluation and information literacy practices into our work, and create continuity in learning for our students.

[Take the survey now](#). The survey will take approximately 15 minutes to complete. Participants who wish to remain anonymous can opt out of both including an email and providing any additional resources at the end of the survey.

Emails provided will be used to alert participants of survey progress and results, and may be added to a directory of library professionals in the state for future collaborations. **Emails/personal information will be removed from the raw data, and will NOT be used for publication purposes or presentations.**

The survey will be open until Nov. 1, 2021. The results of this survey will be analyzed and shared as a final report, and may be used in future presentations or publications.

If you have questions or wish to follow up with us on this project, please contact Elena Maans-Lorincz at [e.maans@bellevuecollege.edu](mailto:e.maans@bellevuecollege.edu).

## The Learning Curve

**JOIN US FOR A SPECIAL ANTI-RACIST EDUCATION EVENT:  
BUILDING YOUR INCLUSIVE COLLECTION & CURRICULUM**  
Hosted by Booklist on September 8th at 2pm ET / 1pm CT

**DR. CRYSTAL M. FLEMING**  
author of  
*Rise Up!: How You Can Join the Fight Against White Supremacy*

**BETHANY C. MORROW**  
author of  
*So Many Beginnings: A Little Women Remix*

**AMINAH MAE SAFI**  
author of  
*Travelers Along the Way: A Robin Hood Remix*

**JULIA TORRES** - Moderator and Teacher-librarian in Denver Public Schools

Booklist

### Booklist: "Building Your Inclusive Collection & Curriculum"

Join this free event on Sept 8 at 11 a.m. PT during which librarians and educators will learn how to use nonfiction and fiction books in their anti-racist collections and classroom curriculum. [Register now.](#)

Teacher-Librarian and [#DisruptTexts](#) Co-Founder Julia Torres will lead a conversation with authors [Dr. Crystal M. Fleming](#), [Bethany C. Morrow](#), and [Aminah Mae Safi](#). The conversation will address how educators can create more inclusive, representative, and equitable curriculum by incorporating newly published works into school and library collections. Attendees will hear authors discuss ways to empower young people through literature with actionable steps to foster anti-racism in their communities.

For transcription or other accessibility requests, please contact [webinars@booklistonline.com](mailto:webinars@booklistonline.com).

### Workshop on Broadband Funding Opportunities Sept. 9

The Washington State Broadband Office ([WSBO](#)), U.S. Department of Agriculture ([USDA](#)) and program partner [Learn, Design, Apply, Inc.](#) are hosting a free workshop Sept. 9 from 10:30 a.m. to 12 p.m. PT on upcoming broadband infrastructure funding opportunities. [Register now.](#)

Participants will benefit from an overview of broadband in Washington State; a USDA presentation on the [Reconnect Grant program](#); details of how to get started with the application process and how to make your applications stand out; and a Q&A session with presenters.

For more information, contact [Devin Gombosky](#).

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**WASHINGTON**  
Secretary of State  
Washington State Library

### **Youth Services Critical Conversations Club Begins Sept. 9**

Join [Youth Services Critical Conversations Club](#) (YS3C) starting Sept. 9 at 10 a.m.! Once a month YS3C will meet to learn about and discuss an essential topic relevant to serving youth in libraries. Content will vary and may consist of presentations or facilitated conversations with guest speakers, brainstorming sessions, discussions, and more.

To ensure a productive discussion, attendees are asked to be willing to participate in conversation or interactive activities either via microphone or chat. Meetings will be recorded and posted to the Youth Services Niche Academy page along with any documents and resources. While any library staff can attend, the topics will be focused on youth services.

[Register in advance](#). By registering, you are signing up for the entire event series and will receive updates and reminders about all meetings. You are welcome to come to as few or as many meetings as you choose!

YS3C is supported by funding provided by the federal [Institute of Museum and Library Services](#) administered by the Library Services and Technology Act, through the [Washington State Library](#), a division of the Office of the Secretary of State.

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### **Niche Academy: "Soft Skills: The Tools Every Librarian Should Have"**

Join presenter Melissa Lockaby on Sept. 15 at 11 a.m. PT for a free virtual webinar on soft skills that aren't covered in a classroom, why they are important, and how they can make you a better librarian. [Register now](#).

Being a successful librarian means more than knowing how to catalog, read a MARC record, or find resources for a student writing a paper. It means having soft skills that fill in gaps when theory and technical knowledge don't answer patron questions or tell you how to be a team player.

Those interested, but not able to attend the live webinar, may register to receive the recording afterward. For more information, contact [Julie Edwards](#).

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### **ALA: "Accessible Music Library Instruction for the Visually Impaired"**

In this workshop on Sept. 15 from 11:30 a.m.-1 p.m. PT, musician and accessibility expert Christina Ebersohl will introduce the basic history of visual accessibility for music materials and show how to adapt teaching practices — online and in-person — as well as policies for learners of all visual ability. [Register now](#). Cost is \$71.10 for ALA members and \$79 for non-members.

Library staff involved in music materials/library instruction will find this workshop especially relevant. Participants will explore adaptations during class and will be

guided through resources to improve their advocacy and implementation of visual accessibility for the studio, classroom, or institution.

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### **Network of the National Library of Medicine (NNLM) Listens Session**

Please join NNLM for its inaugural [NNLM Region 5 Listens Session](#) on Sept. 21 from 3-4 p.m. PT. [NNLM Region 5](#) serves organizations in Alaska, California, Hawaii, Nevada, Oregon, Washington, U.S. Territories and Freely Associated States.

The purpose of the NNLM Region 5 Listens Session series is to:

- build relationships among NNLM Region 5 Network members
- learn about health information access, education, or technology needs
- foster a fruitful exchange of perspectives on regional issues impacting the equal access to biomedical and health information resources and data.

Registration is required to join the session. [Register here for free!](#) Please note that registration closes Sept. 20 at 5 p.m. PT.

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*Have news to share? Please send it to the WLA office at [newsletter@wla.org](mailto:newsletter@wla.org) by Monday to be included in that week's digest.*

It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew](#) your membership today!

**Washington Library Association**  
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