



# WELCOME TO WLA WEDNESDAY

March 17, 2021



## Special Libraries Crawl 2021: You're Invited!

[Special Library Association's PNW Chapter](#) and the WLA's [Special Libraries Division](#) have teamed up to present a series of informational and social events to help our members learn more about special libraries in our region: The 2021 Special Libraries Crawl. The first of this series will introduce you to the world of law libraries. [Register here](#). The event is free and open to all who are interested.

Join us via Zoom on April 8, from 6-7:30 p.m. for virtual tours of the Washington State Law Library, the King County (WA) Law Library and more, and have an opportunity to ask questions and socialize. Attendees will also have a chance to learn more about SLA PNW and the WLA Special Libraries Division, including information on how to become a member.

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## **Advocacy Corner — Broadband Access and Speed Survey**

*by Rickey Barnett*

In an effort to advocate for greater broadband access across the state, the WLA Advocacy Committee encourages members to both take and share the **State's Broadband Access and Speed Survey** with their communities. Reliable, high-speed broadband is critical for increasing equity of access to educational opportunities and economic stability. This 1-minute survey assists the State Broadband Office in identifying gaps in high-speed internet service and infrastructure needs. This information is critical in advancing the goal of universal broadband access in the state by 2024. Also, be sure to check out the office's **Drive-in WiFi Hotspots Location Finder** to quickly find free WiFi access across the state.

Have advocacy questions? Check out our **Advocacy Resources** page, or contact the **Advocacy Committee**.

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### **ScLD/CAYAS Roundtable Coming Up!**

Please join the WLA School Library Division and CAYAS Section for a joint roundtable to discuss topics of legislation relevant to WLA membership! The roundtable will take place Saturday, March 27 from 10-11 a.m.

Make sure to **register** in advance! Contact the **WLA Office** with questions.

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### **ScLD "Navigating Changes" Lunch & Learn Roundtable**

Please join this School Library Division Roundtable, Wednesday, March 24, at 12:30 p.m., to connect with colleagues from across the state who have been or are currently figuring out new ways to meet the needs of our students face-to-face. Come and go as your schedule allows! Please **register** in advance!

Has your schedule and method of delivery changed so many times your head is spinning? Are you (or will you soon be) welcoming students into your library space? Did you have a plan, only to find that the plan will be replaced by a new plan (which probably isn't finished yet)? Have you not served students face-to-face since March 2020? If ANY of that applies, this roundtable is for YOU!

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### **Look Who's Hiring**

Bellevue College is seeking an **OER Librarian, Assistant Professor**.

Cornish College of the Arts is seeking an [Access Services Librarian](#).

Electronic Arts is seeking a [Taxonomist \(Temporary\)](#).

Gonzaga University is seeking a [Health Sciences Librarian](#).

King County Library System has [Multiple Current Openings](#).

Mid-Columbia Libraries is seeking a [Community Libraries Supervisor I](#).

NCW Libraries has [Multiple Current Openings](#).

Pierce County Library System is seeking a [Branch Manager \(Gig Harbor\)](#).

Sno-Isle Libraries is seeking a [Cataloging Assistant](#) and a [Public Services Assistant I](#).

Spokane Falls Community College is seeking a [Dean of Professional Studies, Library & Workforce Education](#).

University of Washington is seeking a [Data Services Specialist](#) and [Research and Instruction Librarian](#).

Walla Walla County Rural Library District is seeking a [Branch Manager \(College Place\)](#).

Washington Elementary School is seeking a [Teacher Librarian](#).

Whatcom County Library System is seeking a [Branch Manager \(North Fork\)](#).

If your institution has a posting for libraries in the WLA community you would like to submit, please email [newsletter@wla.org](mailto:newsletter@wla.org) and indicate "Look Who's Hiring" in the subject line.



## BLOSSOM

March 24, 25, 26, 2021

Building Life-long Opportunities for Strength,  
Self-Care, Outlook, Morale, and Mindfulness

A virtual symposium for library staff focused on their  
health and wellness.

### **BLOSSOM! Building Life-long Opportunities for Strength, Self-Care, Outlook, Morale, and Mindfulness Symposium**

This free three-day virtual symposium, March 24-26, will bring together experts on morale in libraries, invisible services in libraries, vocational awe, burnout, and self-care. The symposium will provide library staff at all levels, including management, with key takeaways to improve library staff's health and wellness. This event is open to all library staff regardless of employment status and to library science students. This virtual event provides 8 continuing education (CE) credits.

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### **Call for Proposals at #NWILL Conference**

The **Northwest Interlibrary Loan & Resource Sharing** Conference Committee invites proposals for lightning rounds and regular sessions on interlibrary loan and resource sharing from all over North America and the world. Submissions from all types of libraries are encouraged.

Topics of interest include: Budget challenges; Copyright/CONTU; COVID innovations; Diversity & Inclusion; ILL 101; ILL plus other responsibilities; Patron Outreach; Staffing shortages (regular and student/volunteer); Work/Life Balance, and more!

Presenters and co-presenters will receive free registration to the conference. Proposal **applications** are due April 16. If you have questions, please email **[nwillconf@gmail.com](mailto:nwillconf@gmail.com)**.

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## Registration open for "Responding to the COVID-19 Infodemic: A Virtual Symposium"

Registration is open for a new Network of the National Library of Medicine (NNLM) free, virtual symposium focused on addressing the COVID-19 Infodemic in our communities. The [NNLM Virtual Symposium](#), April 8-9 from 9 a.m.-2 p.m. PST both days is an opportunity to address misinformation and mistrust, raise awareness about the pandemic and efforts to combat it. Symposium attendees can expect to come away from this experience with a better understanding of COVID-19 as well as strategies and programs that can be used to engage with communities.

### News & Notes

#### AASL Launches Final Snapshot Survey

The [American Association of School Librarians](#) (AASL) has launched a survey to conclude the series of surveys launched in the spring of 2020 capturing the state of school libraries during pandemic school closures.

The final survey is open to all school librarians, including building-level school librarians, district supervisors, and educators of school librarians at the college/university level, through March 26. Access it at [ala.org/aasl/snapshot](https://ala.org/aasl/snapshot).

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#### Washington Digital Heritage Grants: Open for applications

Washington Digital Heritage Grants provide up to \$15,000 to libraries for digital projects that promote creating and sharing digital content documenting Washington's history. Grants are open to public, academic, tribal, and special libraries for projects running through June 2022. The 2021-2022 grant is now open for applications. Learn more [here](#).

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#### Autism-Ready Libraries: Call for Focus Group Participation

Autism-Ready Libraries is seeking participants in a research project conducted by faculty and students from the Information School at the University of Washington. This research will investigate the early literacy needs of autistic children and their families relevant to public libraries. The project invites Washington State librarians and staff in public libraries who work directly with children aged 13 and younger to participate in this study, in a focus group on Monday, April 5, from 5:30-7 p.m. PST.

The focus group will take place online over Zoom and will include up to 12

participants. It will be audio recorded, and the recording will be transcribed with all identifying information omitted. In appreciation, each participant will receive a \$50 Amazon gift card. If you have questions and are interested in participating, please email [autism-ready@uw.edu](mailto:autism-ready@uw.edu).

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### **New BIPOC Membership Funding with ALSC-ALA**

The [Association for Library Service to Children](#) is [funding memberships](#) for 10 BIPOC library students and 10 paraprofessionals/library support staff members (current position or position held within the last year) who want to become more involved within the organization and children's services.

These 20 recipients will receive one year ALA and ALSC memberships, along with opportunities for meaningful engagement including: regular virtual meetings with other recipients, activities and discussions, mentorship, shadowing committees, and more.

Interested applicants are asked to [apply](#) by April 12. Questions can be directed to [Elly Serrano](#), ALSC's Membership and Marketing Specialist.

### **The Learning Curve**

#### **[ARSL TRAIN](#) Workshop: "Using a Trauma-Informed Approach in Small & Rural Libraries"**

Join Tiffany Russell, LMSW, Social Services Manager for Niles District Library, in this month's ARSL TRAIN on Thursday, March 18 at 11 a.m. PST. [Register here!](#)

This webinar will discuss the definition of trauma, different forms of trauma, and the effects of trauma. Participants will be able to explain the importance of understanding trauma in the library setting and identify ways to respond using a trauma-informed approach. The webinar is \$20 for ARSL members, and \$35 for non-members.

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### **Free Health & Wellness Webinars from AAMLA**

The African American Medical Librarians Alliance invites interested participants to attend the last two sessions of its [Radical Self Care & Wellness for Information Professionals](#) webinar series! Both sessions will occur from 10-11:30 a.m. PST on the following dates:

- March 17 | [An Imposter's Guide to Health & Fitness](#) with Dr. Kari Jordan

- March 25 | [Stress, or Really the Failure to Manage Stress, Is Killing Us](#) with Dr. Marya Shegog

[Check out](#) previous recordings and resources from the series on the event website.

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### [Youth Experience](#): "What's Essential When Serving Youth and Families in Crisis Times?"

In the summer of 2020, 137 library staff from across the country participated in a co-design process focused on how public libraries can serve non-dominant youth and families during times of crisis. This work led to the publication of a [Field Guide](#) designed to help public library staff prepare for crises by carrying out essential tasks.

In this webinar, March 23 at 9 a.m. PST, facilitators of the co-design work Dr. Mega Subramaniam (University of Maryland iSchool) and Linda W. Braun (LEO) will introduce the Field Guide and discuss what they learned about how libraries have been responding to current and past crises. [Register here!](#)

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The logo for SHLB Webinars features the text "SHLB WEBINARS" in a serif font. "SHLB" is in white and "WEBINARS" is in yellow, both set against a blue background with a subtle, repeating pattern of the letters "SHLB".

## SHLB WEBINARS

### "What Could Schools and Libraries Do With \$7 Billion?"

Congress is [providing](#) \$7 billion in new funding to help schools and libraries support remote learning by extending their broadband connections off-campus. In this webinar on March 31 at 10 a.m. PST, the [SHLB \(Schools, Health, and Libraries Broadband\) Coalition](#) will explore "to and through" case studies that schools and libraries can model to close the digital divide for their students and patrons. [Register here!](#) This webinar is free and open to the public.

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*Have news to share? Please send it to the WLA office at [newsletter@wla.org](mailto:newsletter@wla.org) by Monday to be included in that week's digest.*

It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew](#) your membership today!

