



# ***Welcome to WLA Wednesday***

February 1, 2017

On this day: in 1865, President Abraham Lincoln signs the Thirteenth Amendment to the United States Constitution

## **In the Issue**

1. [Making Headlines](#)
2. [Look Who's Hiring](#)
3. [News & Notes](#)
4. [Conference Communiqué](#)
5. [The Learning Curve](#)

## **Making Headlines**

### **ALA Opposes New Administration Policies that Contradict Core Values**

CHICAGO — Today American Library Association President Julie Todaro released the following statement responding to recent actions by the new administration and specifically addressing issues regarding access to information, discrimination and intellectual freedom.

“We are shocked and dismayed by recent executive orders and other actions by the new administration, which stand in stark contrast to the core values of the American Library Association (ALA). Our core values include access to information; confidentiality/privacy; democracy; equity, diversity and inclusion; intellectual freedom; and social responsibility.

“The American Library Association strongly opposes any actions that limit free access to information, undermine privacy or discriminate on any basis. This includes the temporary suspension of visas and entrance to the US based on anyone’s nationality or religion as well as the increased scrutiny of any individual’s communication such as mobile phone and/or social media activity.

“Our nation’s 120,000 public, academic, school and special libraries serve all community members, including people of color, immigrants, people with disabilities and the most vulnerable in our communities, offering services and educational resources that transform communities, open minds, and promote inclusion and diversity.

“ALA believes that the struggle against racism, prejudice, stereotyping and discrimination is central to our mission. We will continue to speak out and support efforts to abolish intolerance and cultural invisibility, stand up for all the members of the communities we serve, and promote understanding and inclusion through our work.

“We will continue to speak out and support our members as they work tirelessly for access to library and information resources on behalf of all of their community members, while advocating for privacy, intellectual freedom, critical global research, information literacy, ongoing access to scientific research, and fair and equitable treatment for everyone.

“As our strategic plan states, ‘ALA recognizes the critical need for access to library and information resources, services, and technologies by all people, especially those who may experience language or literacy-related barriers; economic distress; cultural or social isolation; physical or attitudinal barriers; racism; discrimination on the basis of appearance, ethnicity, immigrant status, housing status, religious background, sexual orientation, gender identity, gender expression; or barriers to equal education, employment and housing.’

“We encourage our members to continue to speak out and show their support for and work on behalf of our core values, in their communities as well as with their local, state and national elected and appointed officials. Additionally, ALA has tools and resources online to help you advocate for our core values:

- Advocacy: <http://www.ala.org/offices/ola/>
- Diversity, Literacy, and Outreach Services: <http://www.ala.org/offices/diversity/>
- Government Relations: <http://www.ala.org/offices/ogr/>
- Information and Technology Policy: <http://www.ala.org/offices/oitp/>
- Intellectual Freedom: <http://www.ala.org/offices/oif/>
- Libraries Respond: <http://www.ala.org/advocacy/diversity/libraries-respond>

“ALA is committed to using its national platform for speaking up and speaking out for its members and constituents in these chaotic, unprecedented and challenging times. We appreciate the library community’s continued support.”

## Look Who's Hiring



The Leukemia and Lymphoma Society is seeking a [Bi-Lingual Spanish Inside Patient Navigation and Information Resource Specialist](#). The position is open until filled.

Skagit Valley College has an opening for a [Librarian](#). The deadline to apply is March 26.

Primary Source is looking for an [Administrative Assistant](#). The position is open until filled.

## Conference Communiqué

### **Deadline Extended to February 28 for WLA November Conference Program Proposals**

Due to popular demand, program proposals will continue to be accepted for WLA's Annual Conference through the end of February! All proposals from academic, public, school, and special library staff, advocates and community partners will be considered. Now is the time to reach out to the dynamic presenters in your communities or share your own skills and experience by leading a Session or Workshop at the 2017 [WLA Annual Conference](#).

- Proposals are due by Tuesday, February 28.
- **To submit a program proposal, [please use this form](#).** To

[The Pacific Northwest Library Association](#) (PNLA) lists job openings every Monday and you can browse WLA institutional members' postings [here](#).

If you have a current posting for libraries in the WLA community you would like to submit, please [email](#) us and indicate "For WLA Wednesday" in the subject line.

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## News & Notes

### **Alki Accepting Submissions for the Spring 2017 Issue**

It's time to submit articles for the next issue of *Alki*. The theme for the Spring 2017 issue is *Mistakes Were Made*.

Did you launch project or program that didn't work out as planned, but that still had value? Have you had a long-held assumption dispelled after a "failed" interaction with a patron that led to a new way of doing something? This is a great chance to talk about all those things we'd rather not talk about: programs that bombed, services nobody wanted, information interviews gone horribly (or hilariously) awry... with the understanding that goof-ups can be instructive. If you are a resourceful librarian who turned a "mistake" into an opportunity, then this is the perfect time to share it with your colleagues!

Please send your article idea(s) to [alkieditor@wla.org](mailto:alkieditor@wla.org) and include:

- Your name and position/library
- Description of the article
- Suggested title
- Estimated length (in pages); each page = 750 words (or fewer with graphics)
- Intent to include graphics (photo, logo, other)
- Contact information

The deadline to submit articles for the Spring issue is February 10, 2017. Please see the [Instructions for Contributors](#) for more details. I'm happy to discuss ideas and expectations with you as well. We are also accepting articles that are not related to the theme but are of interest to the WLA community.

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**WLA Needs YOU!**

submit multiple proposals, use a new form for each program.

You may direct questions to the WLA office at [info@wla.org](mailto:info@wla.org) or (206) 823-1138. We look forward to receiving your proposals!

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## The Learning Curve

### **Reading Apprenticeship Conference**

The third annual Regional Reading Apprenticeship® Conference, Metacognition & Mindfulness: Academic Literacies for the 21st Century, will be held March 10, 2017 from 3 to 7pm and March 11, 2017 from 7am to 4pm at Renton Technical College. As an example of a session described as a must-attend for librarians and English composition instructors, consider the following:

"Thinking About Thinking About the Research Paper: Engaging Metacognition Throughout the Student Research Process," presented by Zoe Fisher, University of Denver. Participants will:

- Identify Reading Apprenticeship routines to use at various points in the research process, including searching for sources, reading sources, and integrating sources;
- Model and practice RA routines to use in the classroom;
- Reflect on how to integrate RA routines into existing research paper assignments.

For a full schedule and to register, [click here](#).

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### **Sparking Change as Community Catalysts**

Remember that "Most Likely to Succeed" award in high school? If you have gone back to a high school reunion you know how unpredictable life's ups and downs can be. The same holds for community change initiatives. Often it's the unexpected scrappy little rag-tag groups that succeed. You can dream about change and take your chances on stumbling into just the right partnerships and circumstances, or you can attempt to engineer it.

A new report from the [Institute of Museum and Library Services](#) (IMLS) and [Reinvestment Fund](#) provides insights for libraries and museums to connect with their communities in

Do you have experience with online meeting software? Want to share your opinions about web conferencing? Help WLA select a new product for connecting members online! WLA would like new online meeting software that meets our members' needs without breaking the budget. We are recruiting for three people to serve on a task force to help WLA select a new product. The goal is to switch vendors by the end of February, so this is a short but important commitment. Please contact the [WLA office](#) by end of business today, February 1, with a brief description of your experience using online meeting software or attending online meetings.

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Have news to share? Please send it to the [WLA office](#) by Monday to be included in that week's digest. Please include "For WLA Wednesday" in the subject line.

newer and deeper ways. Produced as part of the Community Catalyst initiative, the 59-page report is a handbook for libraries and museums to position themselves as critical sites within broader social and institutional networks that support community well-being. The report includes case studies and a discussion of conceptual frameworks that can guide libraries, archives, and museums that seek to spark catalytic change in their communities. The report's full title is "Strengthening Networks, Sparking Change: Museums and Libraries as Community Catalysts."

For more information and to download the report, [please click here](#).

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Questions? Email us at [info@wla.org](mailto:info@wla.org)