

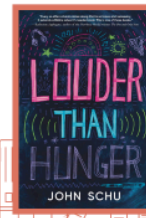
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WELCOME TO
WLA WEDNESDAY

August 21, 2024



Keynote Speaker: John Schu



Announcing Summit Keynote Speaker John Schu!

WLA is pleased to share that the keynote speaker for the [Bibliotherapy in Libraries Summit](#) will be librarian and writer [John Schu](#)! Schu is the author of *Louder Than Hunger* (2024) and *This is a Story* (2023), among other titles. Be sure to save the Summit date **Nov. 16** to catch his keynote session and more!

Statewide registration is now open! WLA is excited to allow state libraries or state library associations purchase a pass to grant all library staff in their state online access to the Summit. An all-access pass will allow staff from all levels, roles, and career stages to attend for a flat fee, based on the average number of library employees in your state. Learn more on our [Summit homepage](#). Individual and Organizational Registration forms open **Sept. 18**.

The virtual [Bibliotherapy in Libraries Summit](#) will offer day-long programming around the concept of bibliotherapy in collection development, readers' advisory, programming, outreach, and more. Come away with the tools and knowledge to

help your library community find “shelf help.” **All sessions will be recorded and made available to all registrants.**

Bibliotherapy refers to the use of reading for therapeutic purposes, and as library people, we’ve all seen the way stories can transform, empower, and heal. Learn more about the affective benefits of reading and how libraries can use these ideas to positively impact the wellbeing of our patrons, communities, and ourselves, even if you’re not a licensed mental health professional.

Have questions? Please contact info@wla.org to learn more.



2025 WLA Election Nominations Open NEXT WEDNESDAY!

Are you seeking leadership experience? Looking to meet new people in the library field? Passionate about advocacy for libraries and library professionals?

Whether you're a longtime member or new to the association, WLA invites you to throw your hat into the ring for a leadership position in 2025. Please visit the [elections homepage](#) for open positions and their descriptions. You may also find a [preview of the candidate statement questions here](#).

2025 Elections Timeline

Wednesday, Aug. 28 — Nominations open (*may nominate self or others*)

TBD — Elections Open Houses

Wednesday, Sept. 18 — Nominations due date

Wednesday, Sept. 25 — Online voting opens

Friday, Oct. 11 — Online voting closes

Wednesday, Oct. 16 — Election winners announced*

*Elected Officers: Vice President/President-Elect, Treasurer, ALD/ACRL-WA Board Director, SpLD Board Director, and ALA Councilor will be expected to attend a WLA Board Retreat on **Sunday, Oct. 27**. Location TBD in Western WA.

Read the latest edition of *Alki* now!

The Washington Library
Association Journal

July 2024
Volume 40 | Number 2

Alki

 We All Belong

alki.pubpub.org/40-2

***Alki* Summer Issue Now Available**

This issue of *Alki* takes up the WLA 2024 conference theme of “We All Belong.”

Inside, you will find pieces on increasing accessibility in online materials, creating family-friendly spaces in academic libraries, and supporting 2SLGTBQIA+ communities in our libraries. Also included are articles on the importance of building community in rural libraries as well as an overlooked space in archives: personal UFO research collections.

As the conference issue, you’ll find updates on the community at large, including the WLA Mentor program, the WLA 2024 Merit Award winners, the 2024 ALA conference, and this year’s state legislative session.

[Check out the Summer Issue here!](#)

WLA MENTORSHIP PROGRAM

***Applications Open
Now-Sept. 27!***



WLA 2024-2025 Mentorship Program Applications NOW OPEN until September 27!

Are you a library worker who wants to grow your skills and network with other professionals? Do you have experience and insights to share with your peers? We invite you to join our mentoring community as a mentor or a mentee!

You can learn more about the [mentorship program](#) in the most recent issue of *Alki*! If interested, please fill out a quick application at www.wla.org/mentoring.

If you have additional questions, please reach out to the WLA Office at info@wla.org.



Take action to [#FundLibraries](#) in Fiscal Year 2025 (FY25)!

With the [release](#) of the President's proposed FY25 budget, the annual funding process has begun. Learn more about the campaign and spread the word with the tools and resources below:

[Did Your Members of Congress Sign On?](#) [Fact Sheets & Resources](#) [Share the Campaign](#)

Take Action!

The U.S. House Appropriations Committee has passed its budget and proposed a 15% cut to the Institute for Museum and Library Services (IMLS). We need to #FundLibraries, not defund them, to support the vital services that they provide for our students, seniors, jobseekers, veterans, and so many other members of our community.

WLA and the ALA Public Policy & Advocacy Office want to hear YOUR story of how an IMLS Library Services and Technology Act (LSTA) grant made an impact in your library and community.

Share Your Story!

By completing this form, you agree to share your story with ALA and WLA for potential campaign use. You may submit this form more than once for multiple narratives, and we encourage you to share this form widely with your network.

Look Who's Hiring

It's critical to oppose these drastic proposed cuts, and we thank you for sharing your story with us. Looking to take more action? [Contact Congress](#) to voice your concerns!

Bellevue College Library is seeking a [Part-time Faculty](#) position.

King County Library Systems is seeking a [Librarian Services Manager - Multiple Locations](#) and a [Children's Services Coordinator](#).

NCW Libraries is seeking multiple [Bilingual Branch Librarians](#), [Library Assistants](#), an [Administrative Assistant](#), and an [Area Manager](#).

Olympic College is seeking a [Library Adjunct Faculty](#).

Pacific Northwest University of Health Sciences is seeking an [Education and Reference Librarian](#).

Pierce County Library System is seeking a [Customer Experience Clerk](#) (closing today), a [Programs and Services Manager](#) (closing date Sept. 4), and a [Youth Services Manager](#) (closing date Aug. 21).

Seattle University is seeking a [Temporary Assistant Librarian](#) for sabbatical coverage.

Sno-Isle Libraries is seeking a [Public Services Assistant I](#) (closing date Sep. 1).

Tigard Public Library is seeking [On Call Librarians](#).

Timberland Regional Library is seeking two [Operations Supervisors \(Olympia\)](#) and a [Librarian/Public Services Specialist \(North Mason & Hoodspport\)](#) (closing date Aug. 22).

UW Seattle College Campus Library is seeking a [Special Collections Public Services Specialist](#) (closing date Aug. 21).

The Washington State Library is seeking a [Library Assistant](#) and a [Branch Librarian \(Prison Libraries\)](#).

If your institution has a posting for libraries in the WLA community you would like to submit, please email newsletter@wla.org and indicate "Look Who's Hiring" in the subject line.

News & Notes

[Internet Archive](#) is now accepting applications to join [Community Webs](#)!

Launched in 2017, Community Webs seeks to empower cultural heritage organizations to build community-focused digital collections documenting local history with a particular focus on voices that have been underrepresented in the historic record. Applications from public libraries, historical societies and museums, local and community archives, and other cultural heritage organizations are encouraged to apply. The program is free to participating organizations who receive:

- Access to [Archive-It](#), Internet Archive's web archiving tool and discovery platform
- 1/2 TB of storage in [Vault](#), Internet Archive's digital preservation system
- In-person and online training
- Technical support

- Opportunities and financial support for networking and professional development

There are currently nearly 200 member organizations from across 45 US states, 7 Canadian provinces, and a growing number of locations outside of North America.

We are now accepting applications on a rolling basis. [Apply online today!](#)

Interested in learning more? Attend an upcoming information session for prospective members. These sessions will include a brief presentation about the program and time for Q&A with the program manager. Register for your preferred session:

[Thursday, August 22, 12:00 pm PT](#)

[Friday, August 23, 9:00 am PT](#)

[Wednesday, August 28, 10:00 am PT](#)

[Wednesday, September 4, 10:00 am PT](#)

[Friday, September 6, 9:00 am PT](#)

Can't make an info session or have additional questions? Contact the Community Webs team at communitywebs@archive.org.

King County Library System Hosting Series of Author Events

The [King County Library System](#) (KCLS) invites community members to attend a series of inspiring and educational author events. Visit kcls.org/authorevents for more information.

[Sabrina Strings](#)

Thursday, September 12, 7:30-8:30 p.m.

Online

Author Sabrina Strings, Ph.D. will discuss her books "[Fearing the Black Body: The Racial Origins of Fat Phobia](#)" and "[The End of Love: Racism, Sexism and the Death of Romance](#)" at this engaging event.

[Georgia Dunn](#)

Saturday, September 14, 3:00-4:30 p.m.

[Kenmore Library](#)

Meet local cartoonist, author and illustrator Georgia Dunn, the creator of [Breaking Cat News](#) books and daily comics. Dunn will talk about her latest title, "[Good as Goldie](#)" and share ghostly stories from the Breaking Cat News universe.

[Mercury Stardust](#)

Tuesday, September 17, 7:30-8:30 p.m.

Online

Meet Mercury Stardust, professional home maintenance technician, performer, award-winning activist and author of "[Safe and Sound: A Renter-Friendly Guide to Home Repair](#)." Hear how they became the internet sensation known as "Trans Handy Ma'am," a first-time author and more.

2024-25 Teacher-Librarian Affinity Group

Are you a Teacher-Librarian or school library worker in ESD 112 or the surrounding areas? Are you looking for a way to connect with other school library professionals in your area to share ideas and resources? Then this CLOCK HOURS APPROVED course is for you!

The Teacher-Librarian Affinity Group will meet monthly (except December) during the 2024-25 school year. Half the meetings will be in school library spaces (volunteer hosts needed), and half will be synchronous zoom sessions. Up to 12 clock hours will be awarded based on actual participation.

[Click here to view the course and register!](#)

Registration ends September 16 with the first session starting September 18.

Please contact [Sarah Logan](#) with any questions.

Neuroinclusive Library Workplaces Survey Now Open!

Are you a neurotypical librarian or library supervisor at a US public or academic library? Are you interested in improving neuroinclusion at your workplace? Please consider participating in this survey, which is the next phase of an [IMLS-funded](#) research project conducted by faculty and graduate students from the Information School at the University of Washington.

This survey will guide the creation of training, toolkits, and curriculum modules to enhance neurodiversity inclusion and empower future librarians across the U.S.

You are eligible to participate if:

- You are aged 18 or older
- You identify as **neurotypical** (not neurodivergent in any way)
- You are currently employed as a librarian or library supervisor at a public or academic library, or have worked in such roles at public or academic libraries within the past five years.

For more details and to take this survey, please visit:

https://bit.ly/NDLibrarians_CFP

The Washington Center for the Book is seeking judges for the 2025 Washington State Book Awards!

We are looking for librarians, library workers, independent booksellers, and past WSBA finalists and winners to judge our adult and youth categories.

Find out more and apply here: <https://forms.gle/HoKogJr8PoNtdVNn6>

Attend the Youth Services Critical Conversations Club!

Third Thursdays (Sept. 2024-May 2025): 2-3 p.m.

[More Information and Registration Here](#)

Relationship-building, professional learning cohorts, and idea-sharing are integral ways for library staff to stay inspired, engaged, innovative, and intentional. To this end, this year **Youth Services Critical Conversations Club** will serve as an informal and open-ended opportunity for Youth Services folks in Washington State to connect, talk, idea-share, and build community.

Every Third Thursday from 2-3 p.m., the Washington State Library will provide a virtual space for youth services, early learning, school-age, and teen services workers in Washington libraries to come together. Bring your successes, questions, ideas, and challenges, or just chat and build relationships with your Washington colleagues! These meetings are intended as interactive spaces, so they will work best if you come willing to participate with a camera and microphone. WSL will provide breakout rooms by age group served and example discussion questions, but these meetings will be driven by your voices!

Registering will give you access to the Zoom link and calendar file for all monthly meetings between Sept. 2024 and May 2025.

Supported by funding provided by the federal Institute of Museum and Library Services administered by the Library Services and Technology Act, through the Washington State Library, a division of the Office of the Secretary of State.



[Washington Reads Freely](#) is a months-long effort to celebrate the freedom to read. The effort encourages library patrons and the general public to share their stories of what reading freely means to them. The responses will be collected and shared during Banned Books Week in late September. (Sharing anonymously is an option for participants.)

Libraries of Washington, this toolkit will help you share the Washington Reads Freely campaign with your community members: online, in your libraries in person, or both!

Check out the [project website](#) for printable posters and bookmarks and a link to the online form for participants to fill out!

This project is supported by Washington State Library, Humanities Washington, the Washington Center for the Book, and the Institute of Museum and Library Services.

Girls Who Code Club- Free Coding Curriculum Available!

Are you looking for upcoming programming for students? Don't miss out on Girls Who Code's free coding curriculum and resources! Get a head start on your fall programming by signing up to start a free Girls Who Code Club. This free program is designed by expert educators as an easy-to-use "program in a box" open to all 3rd-12th graders. Whether you launch a stand-alone Girls Who Code Club or use the curriculum to supplement the existing programming, Girls Who Code is ready to help you equip students with the confidence and skills they need to succeed.

[Sign up here to access everything for free!](#)

Inside the World's Haunted Libraries: Share Your Story WLA Community Happenings

A librarian at Indiana University Southeast is currently working on a book, *Inside the World's Haunted Libraries*. They are specifically hoping to include personal

stories and experiences from library workers who have experienced strange or

A promotional graphic for the Social Responsibilities Round Table (SRRT) meeting. The background is a dark teal color with a pattern of small white dots. At the top left, a yellow rounded rectangle contains the text "Social Responsibilities Round Table (SRRT)". Below it, in a smaller font, is the phrase "Please join the SRRT with a warm mug in hand!". To the right, the words "SRRT MEETING" are written in large, bold, yellow, sans-serif capital letters, with small white stars on either side of "SRRT". In the center-right, there is a photograph of a white ceramic coffee cup filled with a latte, featuring a heart-shaped latte art design. The cup sits on a white saucer, and two yellow autumn leaves are scattered around it. On the left side, there is a yellow rounded rectangle with the text "Next Meetings". Below this, two bullet points list the dates: "Tuesday, August 27th @4pm" and "Tuesday, September 24th @4pm". At the bottom left, there is the logo for the Washington Library Association, which consists of a stylized house icon above the text "WASHINGTON LIBRARY ASSOCIATION". To the right of the logo is a QR code, and below it, the text "Learn more at: https://www.wla.org/srrt".

Social Responsibilities Round Table (SRRT) Upcoming Meetings

Whether you're gearing up for the academic new year or wrapping up summer reading programs, the Social Responsibilities Round Table (SRRT) is here to hear about your experience. Join SRRT at our mid-year check up on **August 27th @4pm** or **September 24th @4pm** to connect with other library staff over a warm mug. ☕🍂

We'll be sharing our gear-up and wind-down experiences, reflecting on our previous SRRT meetings, and selecting concepts for the final three SRRT sessions. Both long-time attendees and first-time drop-ins are welcome!

August 27th @4pm Zoom Link: <https://us02web.zoom.us/j/89577945735>

Meeting Minutes: <https://docs.google.com/document/d/1-u7Drv64RkfjaGDh1geVrgBmYtOyG-BjqjbhdkbENH8/edit>

About SRRT: <https://www.wla.org/srrt-meetings---events>


Calling all Special Librarians & Library Workers and MLIS Students!

Join us for our quarterly Special Libraries Division meeting on **Wednesday, August 28th from 4-5pm**. This month we are showcasing state agencies including Fish and Wildlife with its extensive resources for people wanting to get outdoors and organizations working to protect resources and habitats.

If you have any questions, please contact Shawn Schollmeyer (shawn.schollmeyer@sos.wa.gov), Tien Triggs (tien.triggs@sos.wa.gov) or Irene Miller (irene.miller@sjsu).

Click this zoom link to join us: <https://us02web.zoom.us/j/87492656587?pwd=lpUjPTZ7MJ3F762uvCMQVDLXYLmbKR.1>

All meeting links will be available on the [WLA member's calendar here](#).



Washington Learning Standards Review and Revision Engagement English Language Arts, Math, Science

Updated August 2024

The Office of Superintendent of Public Instruction (OSPI) engaged partners and stakeholders from across Washington's K-12 education system in the learning standards review and revision process. These partners and stakeholders may have participated in informational opportunities, provided consultation, formal or informal feedback through presentations, surveys, meetings, or attended events around the review and revision of the learning standards. The public review process, set to be open through September 13, 2024, is anticipated to amplify the opportunity for additional feedback from many critical voices in our state.

Calling all interested in looking at the newly revised ELA standards!

Are you interested in looking at the newly revised ELA standards and how libraries can be at the forefront of this newly embedded Digital Media Literacy?

The WLA School Library Division is looking to create a task force of librarians who would look at the revised standards and prepare feedback to OSPI regarding the standards and how it will be implemented.

The timeframe is incredibly short with feedback requested 9/13! This task force would likely meet in two zoom meetings- a meeting to discuss how materials will be reviewed, and then a meeting to collect our feedback.

If you are interested in this work, please email Jamie Moffett at jamieemoffett@gmail.com.

Grant Opportunities

The Pilcrow Foundation: [Children's Book Project Program Grant](#)

- Grant provides a list of over 500 quality hardcover children's books from which Children's Book Project grant recipients can select books best suited for their community.

- The Pilcrow Foundation accepts applications from independent rural public libraries and Native American Tribal libraries as well as libraries that are part of a county, regional, or cooperative system. A branch library may apply if it serves a rural community.
- The Pilcrow Foundation accepts applications from school libraries only if the school library also serves as the community's public library (i.e., it is open to the entire community; has summer hours; is open beyond the school day, including Saturdays; there is no public library in town) and meets the budgetary and rural requirements.

Have grants to share with the WLA community? Please send information to the WLA office at newsletter@wla.org by Monday to be included in that week's digest. Please include any relevant requirements, as well as the blurb you would like posted.

Conference Bulletin



Register for the ARSL 2024 Conference

The Association for Rural & Small Libraries Conference will be held **Sept. 11-14** in Springfield, MA.

#ARSL2024 is *the* conference for rural and small libraries. Our conference planners and presenters understand the constraints of shoestring budgets, small spaces, and limited staffing within small and rural libraries, as well as the unique opportunities for innovation and collaboration. Our conference is packed full of information you can take right back to your library—no scaling down required.

This year's conference theme is "Libraries are (r)Evolutionary." Our conference provides an opportunity to explore the transformative power of rural and small libraries in our communities. Like chrysalises of change, these libraries nurture

revolutionary ideas and evolve to meet the ever-changing needs of our patrons. Let's embrace the (r)Evolutionary spirit of libraries and inspire each other.

Please visit the [conference homepage](#) for more information and to register!

Advanced registration ends August 28!

Register for the NWILL Resource Sharing Conference

The [NWILL \(Northwest Interlibrary Loan\)](#) conference will be held **Sept. 18-20** in a unique hybrid format; attendees can join in person at [University of Oregon](#) in [Eugene](#), Oregon or virtually through the [Whova](#) conference platform. Regardless of how you attend, you will have access to amazing presentations and networking opportunities!

Programming for 2024 includes presentations on topics such as E-Book ILL, Succession Planning, International Resource Sharing, Copyright, ISO 18626, Policy Harmonization, Training, Visualizing ILL Data, and more. Most presentations will be in-person and live-streamed to our virtual audience. The full program will be posted on the [NWILL website](#) and on the [Whova](#) conference platform.

Have questions? Get in touch with the planning committee by email to nwillconf@gmail.com.

The Learning Curve

Society of Children's Book Writers - Western Washington

HEY! MY BOOK WAS BANNED!

A discussion with three creatives who've faced the challenges

KIRBY LARSON **DORI HILLESTAD BUTLER** **YANGSOOK CHOI**
Dash *My Mom's Having a Baby!* *The Name Jar*

Tuesday, September 24, 6:30pm on Zoom
\$15 for Members, \$20 for Nonmembers

Hey! My Book was BANNED!

The Society of Children's Book Writers & Editors Western Washington Chapter is hosting an important virtual session on Tuesday, Sept. 24 at 6:30pm. HEY, MY BOOK WAS BANNED will feature three KidLit authors talking about the challenges their books faced and how those challenges affected their work and their sense of duty in working against bans.

Registration is \$15 for members and \$20 for nonmembers.

Please visit the [SCBWI website](#) for more information and to register.

Have news to share? Please send information to the WLA office at newsletter@wla.org by Monday to be included in that week's digest. Please include any relevant graphics, as well as the blurb you would like posted in our newsletter.

It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew](#) your membership today!



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