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WELCOME TO
WLA WEDNESDAY

April 17, 2024



Application open for the
2025 Conference Committee

Volunteer Applications Open for 2025 Conference Planning Committee!

WLA is now accepting applications for the 2025 Conference Planning Committee. The 2025 WLA Conference will take place **April 10-12 in Tacoma, WA**. Whether you're new to WLA or a longtime volunteer, we would love for you to get involved.

Committee members should:

- Participate in the meetings and activities of the committee.
- Have an interest in the work of the committee.
- Be a WLA Member

Please complete [this form](#) by **Friday, April 19, 2024** to apply.

If you are appointed to the committee, you will be notified of your appointment by the committee's co-chairs no later than **Wednesday, May 15** for a **term starting July 2024**. Committee co-chairs may appoint members during term as needed for divisional balance and active participation.

Time commitment: The committee meets once per month and as needed, with email communication and some asynchronous work in-between. Appointment on the committee will run July 2024–April 2025.

Questions? Contact info@wla.org!

Apply for the 2025 Conference Committee!



WLA 2024 Spring Fundraiser

Online Silent Auction | May 8-31

We are excited to announce that we will be re-launching the [WLA Silent Auction](#), our 2024 Spring Fundraiser event. The online event, happening from May 8-31, offers everyone the chance to participate in bidding on specially curated items.

This initiative aims to raise funds for WLA, and we're thrilled to reintroduce this eagerly awaited event for this year!

Visit our [auction site](#) to view our items! We will continue adding items as they are donated, so make sure to check back often.

Questions? Contact info@wla.org.



WLA Member Survey

In anticipation of the 2025 legislative session, we are looking to create a survey aimed at soliciting insights from potential candidates running for the positions of Governor, Secretary of State, and Superintendent of Public Instruction (and potentially others). This survey will be designed to address library advocacy topics

of importance to WLA members.

Our goal is to take the feedback from this WLA member advocacy form to create the survey for potential candidates. We will then invite candidates to a statewide town hall forum sometime this summer where attendees can hear their questions being answered.

The survey will take approx. 10-15 minutes to complete.

Please help us in completing this survey by Wednesday, May 1, 2024.

[Begin Survey](#)

**Please note: if the survey is not letting you move forward to the next section, you may have to change browsers and/or refresh the page. We recommend you save answers in another document in case this happens.*

We are grateful for your valuable input. Your time and effort in completing this survey are sincerely appreciated.



Alki wants to hear from YOU!

Call for Papers: *We All Belong*

***Alki's* Summer issue submission window is open!**

Alki Summer issues are dedicated to the WLA community goings-on. The Spring conference is the biggest WLA event of the year but it's not the only event of the year. Here is your chance to showcase your involvement in the Washington library community.

Some topic examples:

- WLA 2024 theme, "We All Belong": What does it mean to belong within a library? What does it look like? How can libraries best support a culture of belonging? Where do they fail in this mission? What are the major obstacles or threats? What is your library currently doing to better foster a sense of belonging?

- WLA 2024 presentations and talks
- WLA 2024 happenings: events, ideas, discussions, connections, etc.
- **WLA 2024 Photos:** we are looking for our next cover image and more for this issue!
- Division, section, or committee activities
- Statements from scholarship, award, and grant winners past and present
- Unofficial member gatherings or events
- Whatever you have to say about WLA!

Creative pieces, art, and photos are always encouraged.

Sign up for your spot today or work through a potential article concept by emailing your name and a working title of your proposed piece to alkieditor@wla.org.

Do you have an article ready? View our submission guidelines [here](#) and email your submissions as a .doc, .docx, or Google Doc to alkieditor@wla.org **by Tuesday, June 11th.**

WLA Mentoring Program Interest Form

WLA will launch its 2024-2025 mentoring program this fall! Please fill out [this form](#) to receive updates on the program later this year. Let us know your interest by **June 30!**

The goal of the WLA Mentoring program is to create a valuable experience for members, build professional relationships, and strengthen the profession within Washington. We invite Librarians, Paraprofessionals, Program Managers, Supervisors, Consultants, Retired, other library staff to participate! **You must be a WLA member to participate.**

Benefits of Participating:

- Mentees: Develop your skills, learn from the best, and build professional relationships.
- Mentors: Develop future leaders, grow your leadership skills, and contribute to the profession.

Learn more at wla.org/mentoring. If you have additional questions, please reach out to the WLA Office at info@wla.org.

[WLA Mentoring Program Interest Form](#)

The Sasquatch Book Award committee is seeking new members!

The Sasquatch award is for grades 4-6, with open nominations that are committee selected and student voted.

As a member of this committee, you will be responsible for:

- Nominating titles for a book list
- Reading the titles on this book list
- Attending one all-day meeting in the Spring
- Participating in virtual conversations throughout the year
- Taking on a task (i.e. secretary, webmaster, promotions, etc.) to help support the work of the committee.

Please contact Darryn Hewson at revdjh@gmail.com if you are interested!

Voting Open for the 2024
Washington Children's Choice Picture Book
(WCCPBA) Award



Votes are due on **May 24, 2024!** Thank you for your vote!

How to Vote for the 2024 Award:

- Use the nominee list: [WCCPBA Press Release](#) and [WCCPBA Summaries](#)
- Tell students about the award.
- Record votes.

SCHOOLS AND LIBRARIES SHOULD SUBMIT THEIR VOTES ONLINE BY [CLICKING HERE](#).

HOME-SCHOOLED STUDENTS AND PUBLIC LIBRARIANS SHOULD SUBMIT THEIR VOTES ONLINE BY [CLICKING HERE](#).

Votes must include all titles in alphabetical order (even if no student voted for a title) and the name of their school and the city or town of their school or library.

If you have any questions about voting or are unable to use the Google Form, please contact [Jolyn Danielson](#).

Voting Open for the 2024 Towner Award



Each spring, students in grade 2 through 6 in Washington State are invited to vote for their favorite Towner nominee if they have read or listened to a minimum of two titles. Student votes can be submitted by librarians only. Educators, make sure to vote for the Educators' Choice! This is your chance to share with others which book you found most useful with your students.

Votes for the 2024 award are due on **May 24, 2024!** Thank you for your vote!

How to Vote for the 2024 Award:

- [Use the 2024 nominee list](#)
- Tell students about the award
- Record votes online by clicking [here](#)

If you have any questions about voting or are unable to use Google Docs, please contact [Lisa Steudel](#) or [Mary-Catherine McElroy](#).

Voting Open for the 2024 OTTER Award



How to Vote for the 2024 Award:

- [Use the 2024 nominee list](#)
- Tell students about the award
- Record votes in the [Otter Award Voting form](#).

The OTTER Award is for ALL students in grades K-5. We recognize that elementary children transition into chapter books at different ages and, as such, do not limit our voting to a specific age or grade level.

Voting opens Friday, April 26th and closes Friday, May 24th.

The 2024 OTTER winner will be announced Monday, June 3rd!

Voting Open for the 2024 Sasquatch Award



Students choose their favorite book from a list of 12 nominees, selected by a committee comprised of Washington State school and public librarians. Students should read at least 2 of the books in order to vote. Each year the Sasquatch Award is presented to the author of the book that receives the most student votes.

You may view the 2024 nominees [here](#), then vote online [here](#).

2025 Sasquatch nominees have also been announced! You may view the books [here](#).

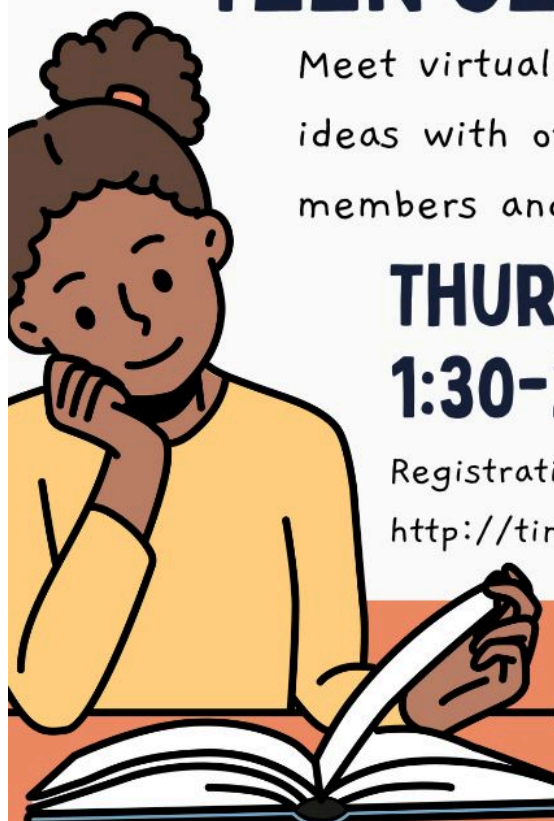
CAYAS

TEEN SERVICES SHARE

Meet virtually and share teen services ideas with other library folks! WLA members and non-members welcome.

**THURSDAY, APRIL 18TH:
1:30-2:30 P.M.**

Registration:
<http://tinyurl.com/tym8x8jc>



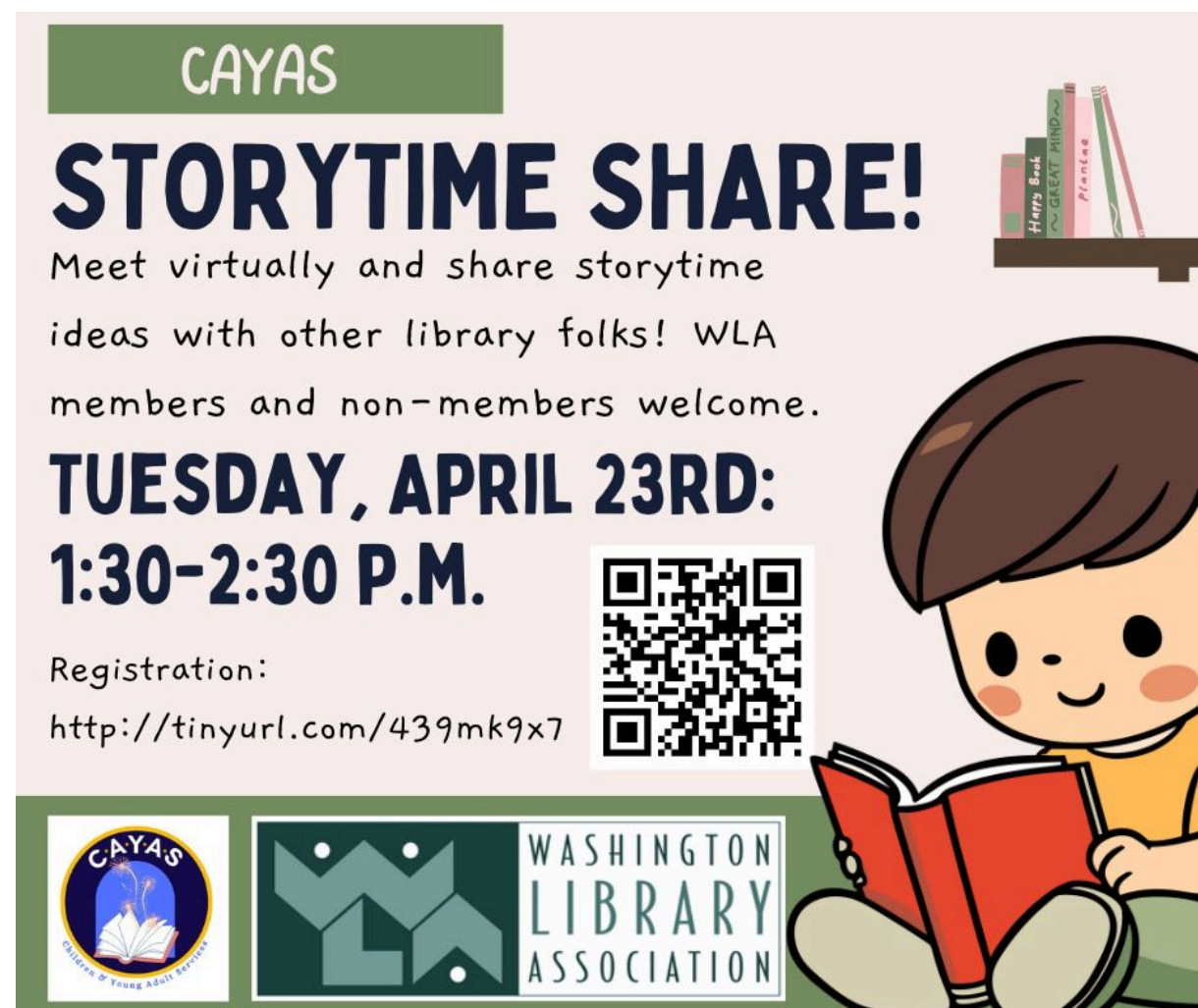
CAYAS Teen Services Share

The Children and Young Adult Section (CAYAS) of WLA is hosting a Teen Services Share on **Thursday, April 18, 1:30-2:30 PM**. Meet virtually and share teen services ideas with other library folks!

WLA members and non-members are welcome, and we welcome library staff from all positions! Don't miss this fantastic way to get to know other professionals, the field, and some great strategies to help make your job a little easier.

Registration: <http://tinyurl.com/tym8x8jc>

Not a member of CAYAS but interested in joining? WLA interest-based Sections are free to join by submitting [this form](#).



The poster features a green header with the word "CAYAS" in white. Below it, the title "STORYTIME SHARE!" is written in large, bold, dark blue letters. To the right of the title is a small illustration of a bookshelf with three books. The main text, in a dark blue, sans-serif font, reads: "Meet virtually and share storytime ideas with other library folks! WLA members and non-members welcome." Below this, the date and time are listed: "TUESDAY, APRIL 23RD: 1:30-2:30 P.M." To the right of the date and time is a QR code. Below the QR code, the registration information is provided: "Registration: http://tinyurl.com/439mk9x7". On the right side of the poster is a cartoon illustration of a young boy with brown hair, wearing a yellow shirt and green pants, sitting and reading a red book. At the bottom of the poster, there are three logos: the CAYAS logo (a circular emblem with a book and the text "CAYAS Children of Young Adult Services"), the Washington Library Association logo (a stylized green and blue geometric design), and the text "WASHINGTON LIBRARY ASSOCIATION".

CAYAS Teen Services Share

The Children and Young Adult Section (CAYAS) of WLA is hosting a Storytime Share on **Tuesday, April 23, 1:30-2:30 PM**. Meet virtually and share storytime ideas with other library folks!

WLA members and non-members are welcome, and we welcome library staff from all positions! Don't miss this fantastic way to get to know other

professionals, the field, and some great strategies to help make your job a little easier.

Registration: <http://tinyurl.com/439mk9x7>)

Not a member of CAYAS but interested in joining? WLA interest-based Sections are free to join by submitting [this form](#).



Next WALT Meeting

Have a training dilemma or question? Looking for support from fellow trainers? Able to share your training expertise? Consider joining the upcoming round table check-in for [WA Library Trainers \(WALT\)](#), a section of WLA.

This online round table will take place on **April 30, 2:00-3:00 PM**. The Zoom link will be sent to the WALT members e-list the day-of, or log into your WLA account on the [WLA Meetings and Events Calendar](#).

Not a member of WALT but interested in joining? WLA interest-based Sections are free to join by submitting [this form](#).

Social Responsibilities Round Table (SRRT)

Please join the SRRT as your authentic self!

Next Meeting

Tuesday, April 30th @4pm
(SRRT Meets every last Tuesday of the Month at 4pm)



Learn more about SRRT at:
<https://www.wla.org/srrt>



Join us as we discuss a podcast starring Kaetrena Davis Kendrick on "The Authentic Self at Work"

SRRT MEETING

Next SRRT Meeting

Please join the Social Responsibilities Round Table (SRRT) as your authentic self! Lets listen in on Libvoice's [podcast-interview](#) with [Librarian Kaetrena Davis Kendrick](#) , "The Authentic Self at Work" then get together to discuss. Consider the following:

- What got you into libraries?
- What do you currently do in your role?
- Are you experiencing "low morale"?
- What kind of boundaries do you have with work?
- What kind of boundaries do you want?

Look Who's Hiring

...and any other thoughts you'd like to share with the group! A big thanks to everyone who spoke up about their availability and interests.

Bethel School District is seeking two [Teacher Librarians](#).

Based on community feedback, SRRT will be meeting on the **last Tuesday of every month at 4PM going forward.** Central Washington University Libraries is seeking an [Affordable Course Materials Librarian, Full-Time Lecturer](#).

To access the Zoom link, log into your WLA account on the [WLA Meetings & Events Calendar](#). Clark College Libraries is seeking a [Tenure-track Reference and Instruction Librarian](#).

Not a member of SRRT but interested in joining? WLA interest-based Sections are free to join by submitting [this form](#). Eastern Washington University is seeking an [Interlibrary Loan/Document Delivery Specialist](#).

FVRLibraries is seeking a [Technical Services Supervisor](#), [Catalog Librarian](#) and [Youth Services Librarian](#).

Grays Harbor College is seeking a [Library and Archives Paraprofessional](#).

Mid-Columbia Libraries is seeking a [Branch Manager V \(Kennewick\)](#).

NCW Libraries is seeking a [Branch Librarian](#) and an [Area Manager](#).

Olympic College is seeking an [Assistant Circulation Supervisor](#) and a [Library Adjunct Faculty](#).

Oregon Tech is seeking a [University Librarian](#).

Pierce County Library Systems is seeking an [Office Support Specialist](#) and a [Customer Experience Assistant - South Hill](#).

Sno-Isle Libraries is seeking a [Community Engagement Specialist](#) and [Library Associates](#).

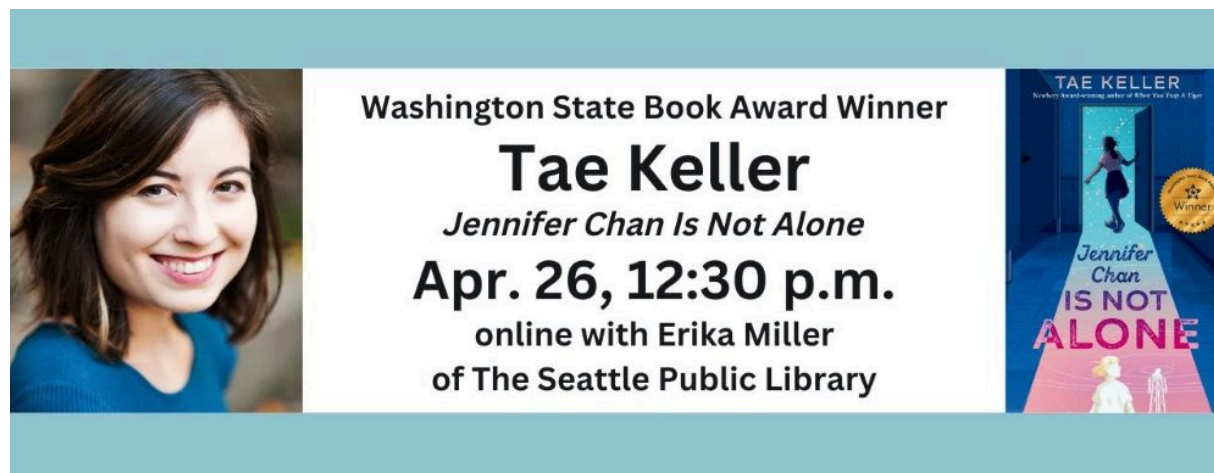
Spokane Community College is seeking a [Reference Librarian](#).

Tacoma Public Library is seeking a [Librarian II, Maker & Innovation Supervisor](#).

Washington State Library is seeking a [Branch Librarian \(Prison Libraries\)](#).

If your institution has a posting for libraries in the WLA community you would like to submit, please email newsletter@wla.org and indicate "Look Who's Hiring" in the subject line.

News & Notes



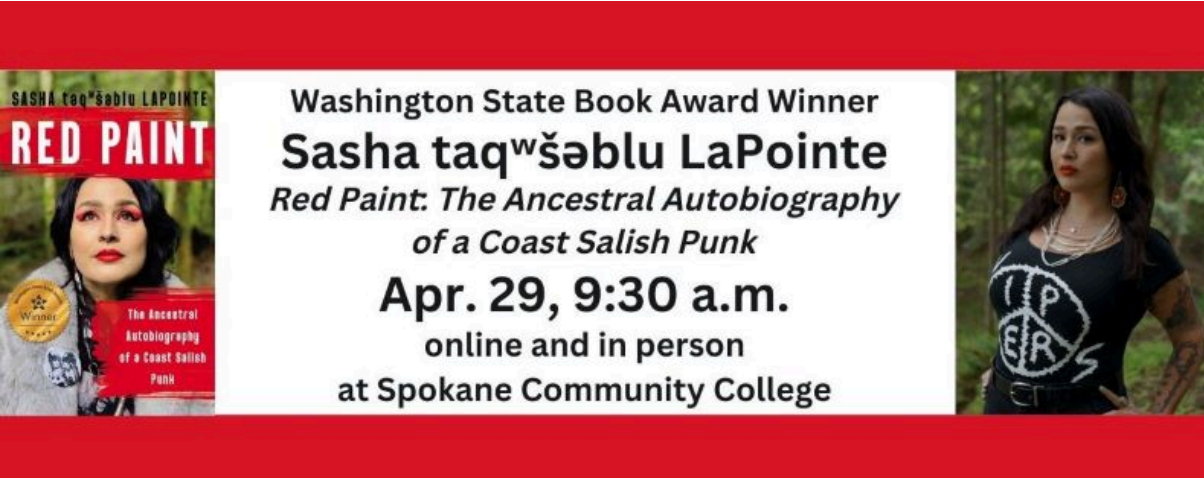
Washington State Book Award Winner
Tae Keller
Jennifer Chan Is Not Alone
Apr. 26, 12:30 p.m.
online with Erika Miller
of The Seattle Public Library

WSBA Winner Tae Keller: Jennifer Chan Is Not Alone

This Washington Center for the Book event will feature an online conversation between Tae Keller and librarian Erika Miller of The Seattle Public Library with a live Q&A for attendees. Tae Keller, winner of the 2023 Washington State Book Award for Books for Young Readers, offers a gripping and emotional story about friendship, bullying, and the possibility that there's more in the universe than just us. Tae Keller is the Newbery award winning and New York Times bestselling

author of “When You Trap a Tiger” and “The Science of Breakable Things.” She grew up in Honolulu, Hawaii, where she subsisted on kimchi, purple rice, and stories. Now, she writes about biracial girls trying to find their voices, and lives in Seattle with her husband and a multitude of books.

This event is presented by the Washington Center for the Book (an affiliate of The Library of Congress Center for the Book, administered by Washington State Library) and The Seattle Public Library. The event is free and will be presented online and on Zoom on **April 26, 12:30 pm**. [Registration is required](#) to attend the event. The event will be recorded and will be accessible via Washington State Library’s YouTube channel.



Washington State Book Award Winner
Sasha taqʷšəblu LaPointe
*Red Paint: The Ancestral Autobiography
of a Coast Salish Punk*
Apr. 29, 9:30 a.m.
online and in person
at Spokane Community College

**WSBA Winner Sasha taqʷšəblu LaPointe: Red Paint: The Ancestral
Autobiography of a Coast Salish Punk**

Join Washington State Book Award for two readings of 2023 Washington State Book Award Winner Sasha taqʷšəblu LaPointe’s book: “Red Paint: The Ancestral Autobiography of a Coast Salish Punk” with a presentation and Q&A to follow.

The first reading will take place this Saturday at the Jamestown S’Klallam Tribal Library. It will be both in person and online.

Saturday, April 20th at 1 p.m.

[Register for the online event here.](#)

The second event will take place [in person at Spokane Community College \(Lair Auditorium, Building 6\) and online.](#)

Monday, April 29, 9:30 a.m.

[Register for the online event here.](#)

The Statewide Database Licensing (SDL) project of the Washington State Library announces the annual renewal of the SDL package of Gale digital database resources for the July 1, 2024 – June 30, 2025 subscription period. All WA non-profit public, academic, school, special, and government libraries are eligible to participate in this statewide cooperative purchase.

Pricing for the 2023-2024 renewal remains unchanged from the previous year. Renewal is automatic for academic, public, and special libraries, unless a [cancellation form](#) is received by the end of the renewal period (April 30, 2024). K-12 school districts, individual schools (public or private) and their libraries, renew through their respective [Educational Service Districts](#).

The SDL project is subsidized in part by federal LSTA (Library Services and Technology Act) funding provided by the Institute for Museum and Library Services (IMLS), administered by the Library Development Program of the Washington State Library, a division of the Office of the Secretary of State. Any questions or comments may be directed to the Cooperative Projects Librarian, [Jude Guzzy](#).

New participants are always welcome. The official renewal period runs through April 30, although new subscriptions will be accepted at any time. More information, including signup forms and other documents and links are available on the [SDL project's signup and renewal page](#).

Humanities Washington 2024-2025 Public Humanities Fellowship Open

The application for the [2024-2025 Public Humanities Fellowship has opened](#). This is a good fit for grad students as well as professors, culture-bearers, curators, non-profit professionals, and other folks with expertise in the humanities and in the early years of their careers.

Applicants propose a public-facing project, which they will plan and execute, if selected. **Full details are attached**, but the opportunity includes:

- A stipend of \$5000
- Up to \$3500 of funding for their project
- Publicity for their projects, guidance from experienced public humanities practitioners, and participation in a learning cohort focused on concrete skills in the public humanities.

Projects must serve a public audience in Washington, be free to access or attend, and be firmly rooted in the humanities. Applicants from communities historically underserved by the humanities are encouraged to apply.

The deadline to apply is **June 4, 2024**.

More details are available on the Humanities Washington [website](#), including an FAQ. Humanities Washington will also be holding an information session on April 25 at 1:30 pm ([register here](#)). For questions, reach out to Director of Programs at stone@humanities.org.

BEAD's Internet for All Webinar is April 24

Join the discussion and share comments on plans at this webinar.

The Washington State Broadband Office (WSBO), in partnership with the National Telecommunications Information Administration, hosts a monthly one-hour webinar series about the Internet for All program. They will provide updates on the state's current planning process to access federal resources to bring high-speed broadband infrastructure to unserved and underserved communities.

These meetings will give you and your community space to:

- Get updates on the state's plan to bring accessible and affordable internet access to all in Washington
- Ask questions and engage with us to share the challenges your community is facing

April Internet for All in Washington webinar:

2-3 p.m. Wednesday, April 24

[Register](#) (Zoom)

Conference Bulletin



The Request for Proposals (RFP) for 2024 ARSL Conference Sessions is Open!

ARSL Conference | September 11-14 | Springfield, MA

Are you a community engagement superstar? Have a storytime formula that can't be beat? Do your reader's advisory recommendations always hit the mark? ARSL needs YOU to present at their 2024 conference! The program presenters are the heart of any conference, bringing valuable skills and experience to share with

fellow attendees. As the premiere conference *by* small and rural libraries, *for* small and rural libraries, the ARSL Conference Committee is looking for sessions presented by talented front-line library workers to fill the conference schedule.

This year's conference theme is "Libraries are (r)Evolutionary." The ARSL conference provides an opportunity to explore the transformative power of rural and small libraries in their communities. Like chrysalises of change, these libraries nurture revolutionary ideas and evolve to meet the ever-changing needs of their patrons. Let's embrace the (r)Evolutionary spirit of libraries and inspire each other.

[Submit a Program Proposal](#)

Submission Deadline: Tuesday, April 30, 2024, 7:00 pm PST

Ready to get started? Download the [sample RFP form](#) to preview the questions. Check out ARSL's [Tips for a Great Program Proposal](#) to help polish your submission!

Please direct any questions to the ARSL Office, info@arsl.org or (206) 453-3579.

ALSC National Institute 2024 – Professional Development Grant

Grant Applications Due *Monday, May 13th, 2024*

[More Grant Information Here](#)

Washington State Library (WSL) is offering a competitive grant open to public and tribal library staff in Washington State. A limited number of recipients will be selected to receive a grant for up to \$2,400 in allowable costs (see below) to attend the 2024 ALSC National Institute in Denver, CO. The conference is happening on September 19-21, 2024.

Applications will be reviewed and scored against the following demonstrated criteria: Financial and professional development need, community/patron impact, and plans for sharing the knowledge gained at the conference. WSL may also use geographic and demographic data in the decision-making process. Each individual should submit a separate application, even if multiple staff people from the same system are applying to attend. Each recipient is responsible for completing the required reports.

More information about the ALSC National Institute can be found [here](#).
Conference programs can be found [here](#).

Supported by funding provided by the federal Institute of Museum and Library

Services through the Library Services and Technology Act, administered by the Washington State Library, a division of the Office of the Secretary of State.

Apply now for the [2024 WAML Diversity and Early Career Librarian Scholarships!](#)

The Western Association of Map Libraries (WAML) is an independent association of map and geospatial librarians and other people with an interest in maps and geospatial librarianship. WAML is committed to actively encouraging diverse voices and new perspectives in the field of map and geospatial librarianship and within our organization.

WAML offers three scholarship opportunities in conjunction with the [2024 WAML Annual Meeting in University of New Mexico, Albuquerque, NM September 25-28, 2024](#). Each scholarship includes an award of **\$750**, a one-year membership in WAML, free conference registration and the opportunity to present at the conference.

The application deadline is **May 31, 2024**. Please **apply via the [online application form](#)**.

Scholarship applicants will be notified of the results by **June 28, 2024**.

For more information on eligibility and the application process, visit <https://waml.org/scholarships/>.

Contact Jo-Ann Wong (Scholarship Committee Chair) at joannwong@nypl.org with questions about the program or application process.

AI AND LIBRARIES II

More Applications, Implications, and Possibilities

Thursday, April 18, 2024
12:00 - 2:30 p.m. Pacific Time

Library20.com FUTURE OF 



SJSU Presents "AI and Libraries II: More Applications, Implications, and Possibilities"

SJSU's second Library 2.0 mini-conference on AI: "[AI and Libraries II: More Applications, Implications, and Possibilities](#)," will be held online (and for free) on **Thursday, April 18th, 12:00-2:30 PM PT**. This is a continuation of the [March 21st "AI and Libraries" event](#).

How has artificial intelligence impacted library services, resources, and work so far? How have libraries responded to these evolving technologies to better support their communities? It's been over a year since generative artificial intelligence tools like ChatGPT and Dall-E have been introduced in public spaces and consciousness, but AI has been around long before these tools yet there are still lingering concerns, challenges, and considerations.

Join SJSU for this free virtual conference to learn how libraries and library workers are engaging with artificial intelligence tools in their libraries from research support to information literacy to technical services. The conversations held in the conference will address the practical implications of these tools in the profession.

The Learning Curve

Register [here](#) to attend.

DPLA Presents "Practical Approaches to Reparative Description Workshop Series: Representations of Gender and Sexuality in Metadata"

Thursday, April 18, 2024, at 10 am PST

Capturing information about gender and sexuality in descriptive metadata often surfaces questions and unique considerations about how to effectively maximize exposure of diverse collections without mislabeling or putting members of vulnerable communities at increased risk. At this presentation, attendees will hear a variety of perspectives on strategies for how to approach the capture of this information, as well as how to implement existing resources to help enhance collection metadata.

Presenters:

- As University of Washington's Special Collections Digital Collections Curator, **Ann Lally** is involved in the processing and arrangement of incoming digital materials as well as curation and quality assurance of the web archiving program. Ann has been working at the UW with digital projects as a project manager, consultant, and active participant since 2003. Ann has been an active participant in local and regional metadata and usability initiatives. Before coming to the UW, Ann worked as the Associate Director of the Artificial Intelligence Lab at the University of Arizona in Tucson.

- **Bri Watson** (@brimwats) is a disabled, white, queer & nonbinary settler living in Musqueam, Tsleil-Waututh, and Squamish. They are currently a Vanier Scholar at University of British Columbia's iSchool focusing on histories of information and the practice of equitable cataloging in libraries, archives, museums, and special collections. Watson is the Archivist-Historian of the American Psychological Association's Consensual Nonmonogamy Committee (div44cnm.org) and the Haslam Collection on Polyamory at the Kinsey Institute. They serve on the editorial board of Homosaurus (homosaurus.org), an international linked data vocabulary for queer terminology.
- **Michael L. Stewart** (they/them) is a Metadata Librarian at the University of Delaware and the Metadata Specialist for the NJ/DE Digital Collective, a regional hub of DPLA. They currently serve as the chair of the Program for Cooperative Cataloging's (PCC) Task Group on Gender (TGOG), as well as in a liaison role from this group to the PCC's Task Group on Privacy in Name Authority Records.

Indiana State Library Presents "We Need More Than Just Yoga and Meditation: Really Supporting the Mental Health Needs of Librarians and Library Workers"

Date: 4/24/24 Time: 7:00 AM PST Format: Zoom Webinar

Register [here](#).

In our everyday work, we focus much of our time and energy on patron services, ways to improve these services, and innovative ways to support our patrons and communities. Yet, we regularly neglect one significantly underserved population – ourselves. Specifically, the mental health needs of librarians and library workers. These needs, alongside support, are rarely addressed in conference presentations or continuing education programs. This webinar will discuss practical and meaningful approaches for librarians and library workers to manage emotional labor, triggering service experiences, and compassion fatigue, preventing burnout or furthering of mental health issues. Additionally, this webinar will offer ways in which management and colleagues can compassionately and respectfully support those who are experiencing a mental health crisis.

Presenters: Abigail Phillips, Assistant Professor – School of Information Studies, University of Wisconsin-Milwaukee

NNLM Presents "From Wallflowers to Power Players: Mastering the Art of Networking"

Date: 4/25/24 Time: 9:30 AM PST Format: Zoom Webinar

Register [here](#).

Learn tips and tricks for networking at conferences, connecting with peers, and building your professional network.

This webinar is brought to you through a partnership with the Early Career Librarian Initiative (ECLI) a volunteer-based group within SCC/MLA.

Presenters:

Shannon D. Jones [EdD, MLS, MEd, AHIP, FMLA](#) (*she/her*) is the Director of Libraries for the Medical University of South Carolina Libraries in Charleston. She is also Director of Region 2 of the Network of the National Library of Medicine.

Brian D. Leaf is the Executive Director of Region 3 of the Network of the National Library of Medicine

Have news to share? Please send it to the WLA office at newsletter@wla.org by Monday to be included in that week's digest.

It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew](#) your membership today!



Contact Info:

Washington Library Association

PO Box 33808 Seattle, WA 98133

(206) 823-1138

info@wla.org

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