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WELCOME TO
WLA WEDNESDAY

April 10, 2024



Application open for the
2025 Conference Committee

Volunteer Applications Open for 2025 Conference Planning Committee!

WLA is now accepting applications for the 2025 Conference Planning Committee. The 2025 WLA Conference will take place **April 10-12 in Tacoma, WA**. Whether you're new to WLA or a longtime volunteer, we would love for you to get involved.

Committee members should:

- Participate in the meetings and activities of the committee.
- Have an interest in the work of the committee.
- Be a WLA Member

Please complete [this form](#) by **Friday, April 19, 2024** to apply.

If you are appointed to the committee, you will be notified of your appointment by the committee's co-chairs no later than **Wednesday, May 15** for a **term starting July 2024**. Committee co-chairs may appoint members during term as needed for divisional balance and active participation.

Time commitment: The committee meets once per month and as needed, with email communication and some asynchronous work in-between. Appointment on the committee will run July 2024–April 2025.

Questions? Contact info@wla.org!

Apply for the 2025 Conference Committee!



WLA 2024 Spring Fundraiser
Online Silent Auction | May 8-31

We are excited to announce that we will be re-launching the [WLA Silent Auction](#), our 2024 Spring Fundraiser event. The online event, happening from May 8-31, offers everyone the chance to participate in bidding on specially curated items.

This initiative aims to raise funds for WLA, and we're thrilled to reintroduce this eagerly awaited event for this year!

Visit our [auction site](#) to view our items! We will continue adding items as they are donated, so make sure to check back often.

Questions? Contact info@wla.org.



Alki wants to hear from YOU!

Call for Papers: *We All Belong*

***Alki's* Summer issue submission window is open!**

Alki Summer issues are dedicated to the WLA community goings-on. The Spring conference is the biggest WLA event of the year but it's not the only event of the

year. Here is your chance to showcase your involvement in the Washington library community.

Some topic examples:

- WLA 2024 theme, “We All Belong”: What does it mean to belong within a library? What does it look like? How can libraries best support a culture of belonging? Where do they fail in this mission? What are the major obstacles or threats? What is your library currently doing to better foster a sense of belonging?
- WLA 2024 presentations and talks
- WLA 2024 happenings: events, ideas, discussions, connections, etc.
- **WLA 2024 Photos:** we are looking for our next cover image and more for this issue!
- Division, section, or committee activities
- Statements from scholarship, award, and grant winners past and present
- Unofficial member gatherings or events
- Whatever you have to say about WLA!

Creative pieces, art, and photos are always encouraged.

Sign up for your spot today or work through a potential article concept by emailing your name and a working title of your proposed piece to alkieditor@wla.org.

Do you have an article ready? View our submission guidelines [here](#) and email your submissions as a .doc, .docx, or Google Doc to alkieditor@wla.org by **Tuesday, June 11th**.

WLA Mentoring Program Interest Form

WLA will launch its 2024-2025 mentoring program this fall! Please fill out [this form](#) to receive updates on the program later this year. Let us know your interest by **June 30!**

The goal of the WLA Mentoring program is to create a valuable experience for members, build professional relationships, and strengthen the profession within Washington. We invite Librarians, Paraprofessionals, Program Managers, Supervisors, Consultants, Retired, other library staff to participate! **You must be a WLA member to participate.**

Benefits of Participating:

- Mentees: Develop your skills, learn from the best, and build professional relationships.
- Mentors: Develop future leaders, grow your leadership skills, and contribute to the profession.

Learn more at wla.org/mentoring. If you have additional questions, please reach out to the WLA Office at info@wla.org.

WLA Mentoring Program Interest Form

The Sasquatch Book Award committee is seeking new members!

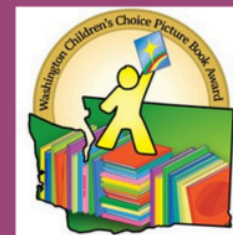
The Sasquatch award is for grades 4-6, with open nominations that are committee selected and student voted.

As a member of this committee, you will be responsible for:

- Nominating titles for a book list
- Reading the titles on this book list
- Attending one all-day meeting in the Spring
- Participating in virtual conversations throughout the year
- Taking on a task (i.e. secretary, webmaster, promotions, etc.) to help support the work of the committee.

Please contact Darryn Hewson at revdjh@gmail.com if you are interested!

Voting Open for the 2024
Washington Children's Choice Picture Book
(WCCPBA) Award



Votes are due on **May 24, 2024!** Thank you for your vote!

How to Vote for the 2024 Award:

- Use the nominee list: [WCCPBA Press Release](#) and [WCCPBA Summaries](#)
- Tell students about the award.
- Record votes.

SCHOOLS AND LIBRARIES SHOULD SUBMIT THEIR VOTES ONLINE BY
[CLICKING HERE](#).

HOME-SCHOOLED STUDENTS AND PUBLIC LIBRARIANS SHOULD SUBMIT THEIR VOTES ONLINE BY [CLICKING HERE](#).

Votes must include all titles in alphabetical order (even if no student voted for a title) and the name of their school and the city or town of their school or library.

If you have any questions about voting or are unable to use the Google Form, please contact [Jolyn Danielson](#).

Voting Open for the 2024 Towner Award



Each spring, students in grade 2 through 6 in Washington State are invited to vote for their favorite Towner nominee if they have read or listened to a minimum of two titles. Student votes can be submitted by librarians only. Educators, make sure to vote for the Educators' Choice! This is your chance to share with others which book you found most useful with your students.

Votes for the 2024 award are due on **May 24, 2024!** Thank you for your vote!

How to Vote for the 2024 Award:

- [Use the 2024 nominee list](#)
- Tell students about the award
- Record votes online by clicking [here](#)

If you have any questions about voting or are unable to use Google Docs, please contact [Lisa Steudel](#) or [Mary-Catherine McElroy](#).

Voting Open for the 2024 OTTER Award



How to Vote for the 2024 Award:

- [Use the 2024 nominee list](#)
- Tell students about the award

- Record votes in the [Otter Award Voting form](#).

The OTTER Award is for ALL students in grades K-5. We recognize that elementary children transition into chapter books at different ages and, as such, do not limit our voting to a specific age or grade level.

Voting opens Friday, April 26th and closes Friday, May 24th.

The 2024 OTTER winner will be announced Monday, June 3rd!

Voting Open for the 2024 Sasquatch Award



Students choose their favorite book from a list of 12 nominees, selected by a committee comprised of Washington State school and public librarians. Students should read at least 2 of the books in order to vote. Each year the Sasquatch Award is presented to the author of the book that receives the most student votes.

You may view the 2024 nominees [here](#), then vote online [here](#).

2025 Sasquatch nominees have also been announced! You may view the books [here](#).

CAYAS

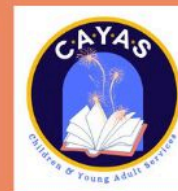
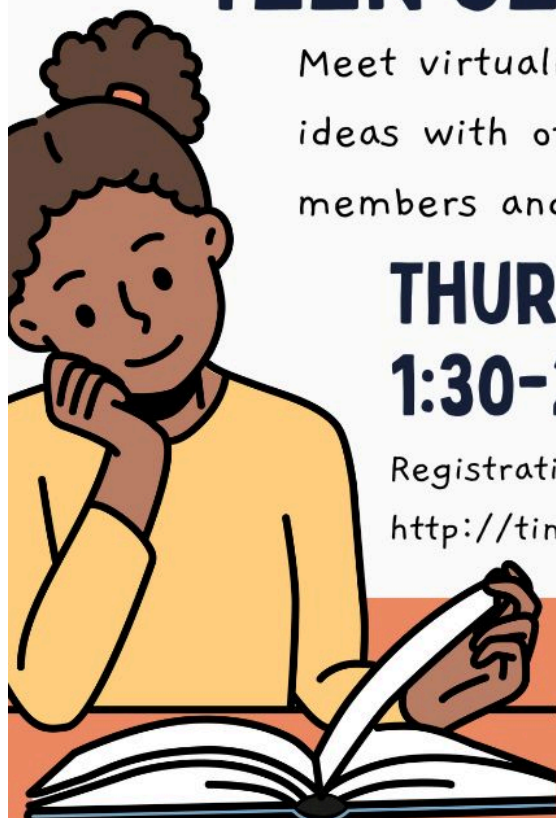
TEEN SERVICES SHARE

Meet virtually and share teen services ideas with other library folks! WLA members and non-members welcome.

**THURSDAY, APRIL 18TH:
1:30-2:30 P.M.**

Registration:

<http://tinyurl.com/tym8x8jc>



CAYAS Teen Services Share

The Children and Young Adult Section (CAYAS) of WLA is hosting a Teen Services Share on **Thursday, April 18, 1:30-2:30 PM**. Meet virtually and share teen services ideas with other library folks!

WLA members and non-members are welcome, and we welcome library staff from all positions! Don't miss this fantastic way to get to know other professionals, the field, and some great strategies to help make your job a little easier.

Registration: <http://tinyurl.com/tym8x8jc>

Not a member of CAYAS but interested in joining? WLA interest-based Sections are free to join by submitting [this form](#).

CAYAS

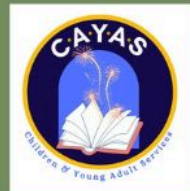
STORYTIME SHARE!

Meet virtually and share storytime ideas with other library folks! WLA members and non-members welcome.

**TUESDAY, APRIL 23RD:
1:30-2:30 P.M.**

Registration:

<http://tinyurl.com/439mk9x7>



CAYAS Teen Services Share

The Children and Young Adult Section (CAYAS) of WLA is hosting a Storytime Share on **Tuesday, April 23, 1:30-2:30 PM**. Meet virtually and share storytime ideas with other library folks!

WLA members and non-members are welcome, and we welcome library staff from all positions! Don't miss this fantastic way to get to know other professionals, the field, and some great strategies to help make your job a little easier.

Registration: <http://tinyurl.com/439mk9x7>)

Not a member of CAYAS but interested in joining? WLA interest-based Sections are free to join by submitting [this form](#).

NEXT WALT MEETING

HAVE A TRAINING DILEMMA OR QUESTION?
 LOOKING FOR SUPPORT FROM FELLOW TRAINERS?
 ABLE TO SHARE YOUR TRAINING EXPERTISE?

ROUND TABLE CHECK-IN
 VIA ZOOM

APRIL 30, 2-3PM



 **WASHINGTON LIBRARY TRAINERS**

ZOOM LINK WILL BE SENT TO THE WALT EMAIL GROUP DAY-OF, OR CONTACT MAGGIEMAE.NASE@WCLS.ORG

Next WALT Meeting

Have a training dilemma or question? Looking for support from fellow trainers? Able to share your training expertise? Consider joining the upcoming round table check-in for [WA Library Trainers \(WALT\)](#), a section of WLA.

This online round table will take place on **April 30, 2:00-3:00 PM**. The Zoom link will be sent to the WALT members e-list the day-of, or log into your WLA account on the [WLA Meetings and Events Calendar](#).

Not a member of WALT but interested in joining? WLA interest-based Sections are free to join by submitting [this form](#).

Social Responsibilities Round Table (SRRT) ✨ **SRRT** ✨

Please join the SRRT as your authentic self!

Next Meeting

Tuesday, April 30th @4pm
 (SRRT Meets every last Tuesday of the Month at 4pm)

Look Who's Hiring

Bethel School District is seeking two [Teacher Librarians](#).

Central Washington University Libraries is seeking an [Affordable Course Materials Librarian/Full-Time Lecturer](#).

Join us as we discuss a podcast starring Kaetrena Davis Kendrick on "The Authentic Self at Work"



Clark College Libraries is seeking a [Tenure-track Reference and Instruction Librarian](#).

Next SRRT Meeting

Please join the Social Responsibilities Round Table (SRRT) as your authentic self! FVR Libraries is seeking a [Technical Services Supervisor, Catalog Librarian](#) and Lets listen in on Libvoice's [podcast-interview](#) with [Librarian Kaetrena Davis Kendrick](#), "The Authentic Self at Work" then get together to discuss. Consider the following:

Grays Harbor College is seeking a [Library and Archives Paraprofessional](#).

- What got you into libraries?

Mid-Columbia Libraries is seeking a [Branch Manager V \(Kennewick\)](#).

- What do you currently do in your role?

Are you experiencing "low morale"?

NCW Libraries is seeking a [Branch Librarian](#) and an [Area Manager](#).

- What kind of boundaries do you have with work?

Olympic College is seeking an [Assistant Circulation Supervisor](#) and a [Library Adjunct Faculty](#).

...and any other thoughts you'd like to share with the group! A big thanks to

everyone who has shared about their availability and interests.

Oregon Tech is seeking a [University Librarian](#).

For more information for SRRT will be meeting on the **last Tuesday of every month at 4PM going forward**. Sno-Isle Libraries is seeking a [Community Engagement Specialist](#) and two [Library Associates](#).

To access the Zoom link, log into your WLA account on the [WLA Meetings & Events Calendar](#). Spokane Community College is seeking a [Reference Librarian](#).

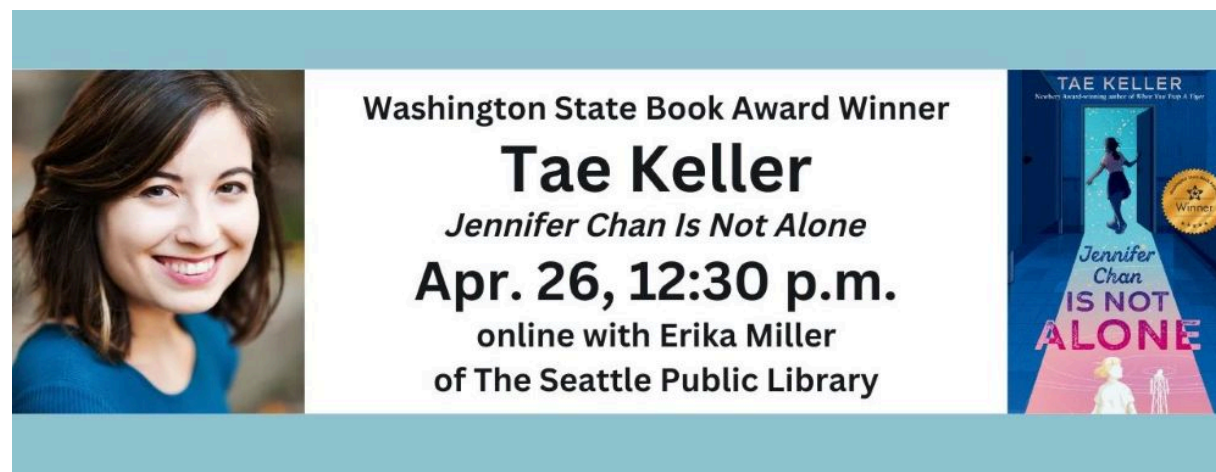
Tacoma Public Library is seeking a [Librarian II, Maker & Innovation Supervisor](#).

Not a member of SRRT but interested in joining? WLA interest-based Sections are

Washington State Library is seeking a [Branch Librarian \(Prison Libraries\)](#).

If your institution has a posting for libraries in the WLA community you would like to submit, please email newsletter@wla.org and indicate "Look Who's Hiring" in the subject line.

News & Notes



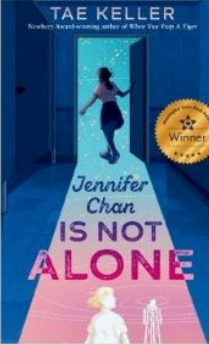
Washington State Book Award Winner

Tae Keller

Jennifer Chan Is Not Alone

Apr. 26, 12:30 p.m.

online with Erika Miller
of The Seattle Public Library



WSBA Winner Tae Keller: Jennifer Chan Is Not Alone

This Washington Center for the Book event will feature an online conversation between Tae Keller and librarian Erika Miller of The Seattle Public Library with a live Q&A for attendees. Tae Keller, winner of the 2023 Washington State Book Award for Books for Young Readers, offers a gripping and emotional story about friendship, bullying, and the possibility that there's more in the universe than just us. Tae Keller is the Newbery award winning and New York Times bestselling author of "When You Trap a Tiger" and "The Science of Breakable Things." She grew up in Honolulu, Hawaii, where she subsisted on kimchi, purple rice, and stories. Now, she writes about biracial girls trying to find their voices, and lives in Seattle with her husband and a multitude of books.

This event is presented by the Washington Center for the Book (an affiliate of The Library of Congress Center for the Book, administered by Washington State Library) and The Seattle Public Library. The event is free and will be presented online and on Zoom. Registration is required to receive the event link. The event will be recorded and will be accessible via Washington State Library's YouTube channel.

SDL 2024-2025 Renewal Announcement

The Statewide Database Licensing (SDL) project of the Washington State Library announces the annual renewal of the SDL package of Gale digital database resources for the July 1, 2024 – June 30, 2025 subscription period. All WA non-profit public, academic, school, special, and government libraries are eligible to participate in this statewide cooperative purchase.

Pricing for the 2023-2024 renewal remains unchanged from the previous year. Renewal is automatic for academic, public, and special libraries, unless a [cancellation form](#) is received by the end of the renewal period (April 30, 2024). K-12 school districts, individual schools (public or private) and their libraries, renew through their respective [Educational Service Districts](#).

The SDL project is subsidized in part by federal LSTA (Library Services and Technology Act) funding provided by the Institute for Museum and Library Services (IMLS), administered by the Library Development Program of the Washington State Library, a division of the Office of the Secretary of State. Any questions or comments may be directed to the Cooperative Projects Librarian, [Jude Guzzy](#).

New participants are always welcome. The official renewal period runs through April 30, although new subscriptions will be accepted at any time. More information, including signup forms and other documents and links are available on the [SDL project's signup and renewal page](#).



The Request for Proposals (RFP) for 2024 ARSL Conference Sessions is Open!

ARSL Conference | September 11-14 | Springfield, MA

Are you a community engagement superstar? Have a storytime formula that can't be beat? Do your reader's advisory recommendations always hit the mark? ARSL needs YOU to present at their 2024 conference! The program presenters are the heart of any conference, bringing valuable skills and experience to share with fellow attendees. As the premiere conference *by* small and rural libraries, *for* small and rural libraries, the ARSL Conference Committee is looking for sessions presented by talented front-line library workers to fill the conference schedule.

This year's conference theme is "Libraries are (r)Evolutionary." The ARSL conference provides an opportunity to explore the transformative power of rural and small libraries in their communities. Like chrysalises of change, these libraries nurture revolutionary ideas and evolve to meet the ever-changing needs of their patrons. Let's embrace the (r)Evolutionary spirit of libraries and inspire each other.

[Submit a Program Proposal](#)

Submission Deadline: Tuesday, April 30, 2024, 7:00 pm PST

Ready to get started? Download the [sample RFP form](#) to preview the questions. Check out ARSL's [Tips for a Great Program Proposal](#) to help polish your submission!

Please direct any questions to the ARSL Office, info@arsl.org or (206) 453-3579.

Apply now for the [2024 WAML Diversity and Early Career Librarian Scholarships!](#)

The Western Association of Map Libraries (WAML) is an independent association of map and geospatial librarians and other people with an interest in maps and

geospatial librarianship. WAML is committed to actively encouraging diverse voices and new perspectives in the field of map and geospatial librarianship and within our organization.

WAML offers three scholarship opportunities in conjunction with the [2024 WAML Annual Meeting in University of New Mexico, Albuquerque, NM September 25-28, 2024](#). Each scholarship includes an award of **\$750**, a one-year membership in WAML, free conference registration and the opportunity to present at the conference.

The application deadline is **May 31, 2024**. Please **apply via the [online application form](#)**.

Scholarship applicants will be notified of the results by **June 28, 2024**.

For more information on eligibility and the application process, visit <https://waml.org/scholarships/>.

Contact Jo-Ann Wong (Scholarship Committee Chair) at joannwong@nypl.org with questions about the program or application process.

Institute for Information Literacy at Purdue: Free Virtual Symposium

The Institute for Information Literacy at Purdue invites you to the annual symposium *Information & Democracy: Education, Access, Libraries, and Society (ID:EALS)*. The ID:EALS symposium spotlights innovative research and facilitates dialog amongst those working to combat misinformation, fake news, and other unethical uses of information affecting our society.

The theme for this year's symposium is Information & Identity. This event will showcase various scholarly approaches exploring how information is used to disempower and empower communities. ID:EALS will feature researchers whose work investigates the role of information literacy related to identities, such as race, ethnicity, gender, sexual orientation, and so forth.

Date & time: Tuesday, April 16 from 9:00am-4:00pm EST.

View the full schedule and register [here](#).

AI AND LIBRARIES II

More Applications, Implications,
and Possibilities

Thursday, April 18, 2024

12:00 - 2:30 p.m. Pacific Time

Library20.com

FUTURE OF



SJSU Presents "AI and Libraries II: More Applications, Implications, and Possibilities"

SJSU's second Library 2.0 mini-conference on AI: "[AI and Libraries II: More Applications, Implications, and Possibilities](#)," will be held online (and for free) on **Thursday, April 18th, 12:00-2:30 PM PT**. This is a continuation of the [March 21st "AI and Libraries" event](#).

How has artificial intelligence impacted library services, resources, and work so far? How have libraries responded to these evolving technologies to better support their communities? It's been over a year since generative artificial intelligence tools like ChatGPT and Dall-E have been introduced in public spaces and consciousness, but AI has been around long before these tools yet there are still lingering concerns, challenges, and considerations.

Join SJSU for this free virtual conference to learn how libraries and library workers are engaging with artificial intelligence tools in their libraries from research support to information literacy to technical services. The conversations held in the conference will address the practical implications of these tools in the profession.

The Learning Curve

Register [here](#) to attend: **Overview of the Institute of Museum and Library Services Grants, Research, and Policy Work**

April 11, 2024 11:00 AM PT

This webinar will provide an overview of the largest Federal funder of libraries, the Institute of Museum and Library Services (IMLS). Whether through its Grants to States program, direct grants from IMLS, or national-level initiatives, research, and policy, participants will learn about available opportunities and how to get started.

Speakers:

- Teri DeVoe, Associate Deputy Director, Grants to States, IMLS
- Anthony Smith, Acting Deputy Director, Office of Library Services, IMLS

Register to attend the live training webinar, "[Overview of the Institute of Museum and Library Services \(IMLS\) Grants, Research, and Policy Work.](#)"

Libraries for Digital Equity Idea Lab: Keeping Patrons Online Without an Affordable Connectivity Program

Over the past three years, 20 million US households have benefited from federal programs to make home internet affordable. Libraries have helped many sign up for these programs, especially the Affordable Connectivity Program (ACP). This month, the discounts die. What do libraries owe those households now? In this Libraries for Digital Equity Idea Lab, explore ways libraries can help their patrons stay connected.

Libraries for Digital Equity is excited to present this free Idea Lab series in 2024. In these fun, low-pressure labs originally started at the Utah State Library, a speaker will offer a 10 minute "micro-training" and then facilitate a 15 minute brainstorming session.

Learn more and register [here](#).

ACRL ULS Professional Development Committee presents "From boring to high-scoring: Creating playful learning experiences with games-based learning and gamification"

Friday, April 19, 2024, 1:00 - 2:00 pm PST

Register here: https://ala-events.zoom.us/webinar/register/WN_dHlzRwDcQqWcA1SROL-Xnw

Have you wanted to implement games and gaming in your work in academic libraries, but have been unsure how to start? In this presentation, participants will dive into the emerging field of games and librarianship by differentiating between games-based learning and gamification. The presenters will explore different contexts for instruction and outreach and which approach would be most appropriate. Presenters will share their experiences of developing playful learning experiences at their own institutions, and participants will discuss how these might be adapted to fit their own contexts. Beyond the presenters' experiences, they will share resources for how participants can utilize backward design to facilitate the development of games-based learning experiences. Participants will

have the opportunity to share their ideas for implementing games in their work to elicit feedback and suggestions.

If you can't make this session but wish to view a recording later, please [register](#) so that you'll receive an email that includes a link to the video of the presentation.

Please direct questions and concerns to Colleen Quinn (colleen.quinn@umgc.edu) and Anna Sandelli (asandell@utk.edu), Co-Chairs of the ACRL ULS Professional Development Committee.

Have news to share? Please send it to the WLA office at newsletter@wla.org by Monday to be included in that week's digest.

It's a great time to become a member of the Washington Library Association. [Join](#) or [Renew](#) your membership today!



Contact Info:

Washington Library Association
PO Box 33808 Seattle, WA 98133
(206) 823-1138
info@wla.org

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