

## THE TIME IS NOW TO CALL LEGISLATORS AND SUPPORT SCHOOL LIBRARY INFORMATION TECHNOLOGY PROGRAMS FOR OUR STATE'S STUDENTS.

Two bills, one in the House (HB 2695) and one in the Senate (SB 6460), have been introduced that will increase accountability and help provide more resources for school library information technology programs across the state.

If passed, these bills would:

1) Make "library materials" a separate MSOC category rather than associating it with "other supplies" and allocate \$20/FTE for the new "library materials" category. This will allow greater accountability re: district expenditures on library materials while still leaving it part of an allocation. The change is revenue neutral because it simply removed \$20 from "other supplies and library materials" and moved that \$20 to the new "library materials" line. Equal percentage changes were similarly made for CTE and other parts of the funding bills that included "library materials" with "other supplies."

2) Require OSPI to gather information from all districts about what they are doing with school library information and technology programs per the state statutory definition and also gather information regarding whether they are using certificated teacher-librarians or other staff. This will give legislators a better picture of what is happening across the state when it comes to student access to library and information technology resources.

3) Creates an office of School Library Information Technology at OSPI. This will ensure there is a person at the state level tasked with helping districts increase student access to library information technology programs. This position will also help teacher-librarians across the state maximize their programs and the resources available to their programs.

## CALL YOUR TWO STATE REPRESENTATIVES AND URGE THEM TO PASS HB 2965. CALL YOUR STATE SENATOR AND URGE THEM TO PASS SB 6460. You can also reach your legislators through the following link -- http://app.leg.wa.gov/DistrictFinder/

Let them all know that School library information technology programs with certified teacher-librarians and the resources necessary to run them effectively can increase student achievement on all subject tests, improves graduation rates, and provide greater access for all students to the technology and instruction needed to be productive citizens and for lifelong learning.

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