



## Washington's Library Services and Technology Act: The Next Five Years

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## Background

The Institute of Museum and Library Services (IMLS) is the primary source of federal support for 123,000 libraries and 35,000 museums.

The mission is to inspire libraries

- Advance innovation
- Lifelong learning
- Cultural and civic engagement

IMLS' largest grant program is the Grants to States program. The Washington State Library (WSL) receives roughly \$3.3M in LSTA funding through this program each year.



## LSTA Five-Year Plan

Federal legislation requires a state to have an approved LSTA Five-Year Plan in order to receive federal funding

The Plan identifies a state's library opportunities and needs

It sets forth the activities which will be implemented to meet the identified opportunities and needs supported with federal funds made available under the Library Services and Technology Act ("LSTA")

In other words the LSTA Five-Year Plan document provides the blueprint for the services WSL provides as we move forward.

The new LSTA Five-Year Plan will guide us through 2018 – 2022.



Your input is vital to making the plan a success.



## LSTA Priorities

- 1) expand services for learning and access to information and educational resources in a variety of formats, in all types of libraries, for individuals of all ages in order to support such individuals' needs for education, lifelong learning, workforce development, and digital literacy skills;
- 2) establish or enhance electronic and other linkages and improve coordination among and between libraries and entities for the purpose of improving the quality of and access to library and information services;



## LSTA Priorities

- 3) (a) provide training and professional development to enhance the skills of the current library workforce and leadership, and advance the delivery of library and information services, and  
(b) enhance efforts to recruit future professionals to the field of library and information services;
- 4) develop public and private partnerships with other agencies and community-based organizations;
- 5) target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, to individuals with disabilities, and to individuals with limited functional literacy or information skills;



## LSTA Priorities

- 6) target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with incomes below the poverty line;
- 7) develop library services that provide all users access to information through local, State, regional, national, and international collaborations and networks; and
- 8) carry out other activities consistent with the purposes of LSTA set forth in 20 U.S.C. § 9121, as described in the SLAA's plan.

Our LSTA Five-Year Plan must be consistent with these priorities



## Washington State Governor's priorities

- World-class education
- Prosperous economy
- Sustainable energy and clean environment
- Healthy and safe communities
- Efficient, effective, and accountable government



## WSL Core Values

- **Equal access statewide.** Every resident and student in Washington has access to a basic level of library services available both in person and online.
- **Collaboration.** Libraries work together and with their communities.
- **Customer-centered.** Libraries design services and activities based on customer input and with customers' needs in mind.



## WSL Core Values

- **Customer service.** Libraries deliver services and activities in a way that works best for customers.
- **Center of the community.** Library buildings and activities are community resources that pull people into the library.
- **Library as institution that reflects the community.** Library staff and services are as diverse as the communities they serve.



## WSL LSTA Five-Year Draft Plan Priorities

- **Support library services for technology and digital literacy development in Washington communities**
- **Support local library staff technology competencies and learning**
- **Enable Washington residents to access new digital content**
- **Serve as a convener, enabling libraries to leverage collective knowledge**
- **Align programming with goal of seeding innovation**
- **Build outcome-based evaluation plans into programs at their inception**



## Questions? Thank you!

For questions after the session,

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## Survey of Library Staff

### Washington's Library Services and Technology Act: The Next Five Years

April 7, 2017 @ WLA Learn Local!

Name (optional):

Library:

Library Type:

Academic

Public

School (K-12)

Tribal

All Other

Programs of the Washington State Library supported at least partially with LSTA funding

Name	I know about this program		I have used, or participated in, this program		My library has participated in this program		
	Circle or otherwise indicate yes, no or don't know						
<b>Professional Development Grants</b> to attend external training or bring a trainer to the library	Yes	No	Yes	No	Yes	No	Don't know
<b>Washington State Library Training</b> either online or in person at locations around the state	Yes	No	Yes	No	Yes	No	Don't know
<b>Competitive Grants to Libraries</b> (various topical areas depending on year)	Yes	No	Yes	No	Yes	No	Don't know
<b>Statewide Database Licensing</b> (ProQuest magazine and journal databases)	Yes	No	Yes	No	Yes	No	Don't know
<b>Ask WA</b> , the statewide virtual reference consortium	Yes	No	Yes	No	Yes	No	Don't know
<b>Washington Anytime Library</b> , the Overdrive consortium WSL manages or <b>One Click Digital</b> consortium from Recorded Books	Yes	No	Yes	No	Yes	No	Don't know
<b>Microsoft Imagine Academy</b> for staff and patrons to increase skills and earn certification	Yes	No	Yes	No	Yes	No	Don't know

Name	I know about this program		I have used, or participated in, this program		My library has participated in this program		
	Yes	No	Yes	No	Yes	No	Don't know
<b>Youth Services</b> for staff serving the early learning, youth, and teen communities	Yes	No	Yes	No	Yes	No	Don't know
<b>Washington Rural Heritage</b> program building the capacity of local libraries to digitize and make available their unique primary resources online	Yes	No	Yes	No	Yes	No	Don't know
<b>Summer Reading Program</b> through the Collaborative Library Summer Program (CLSP)	Yes	No	Yes	No	Yes	No	Don't know
<b>Teacher-Librarian Training</b> for school library staff to implement subjects such as the Common Core and Next Generation Science Standards	Yes	No	Yes	No	Yes	No	Don't know
<b>Washington Talking Book &amp; Braille Library</b> providing those unable to read standard print material	Yes	No	Yes	No	Yes	No	Don't know
<b>Institutional Library Services</b> providing the residents of 9 correctional facilities and 2 state hospitals library services	Yes	No	Yes	No	Yes	No	Don't know
<b>Librarians as Open Education Leaders</b> which allows Community and Technical College Libraries to move toward Open Education Resources	Yes	No	Yes	No	Yes	No	Don't know
<p>Comments:</p> <p>Please indicate the top 3 programs or focus areas would be most beneficial not only to you in your work but also to your library as it serves the local community.</p>							
<p>For more information on these and other programs: <a href="https://www.sos.wa.gov/library/libraries/All-Services.aspx">https://www.sos.wa.gov/library/libraries/All-Services.aspx</a></p>							