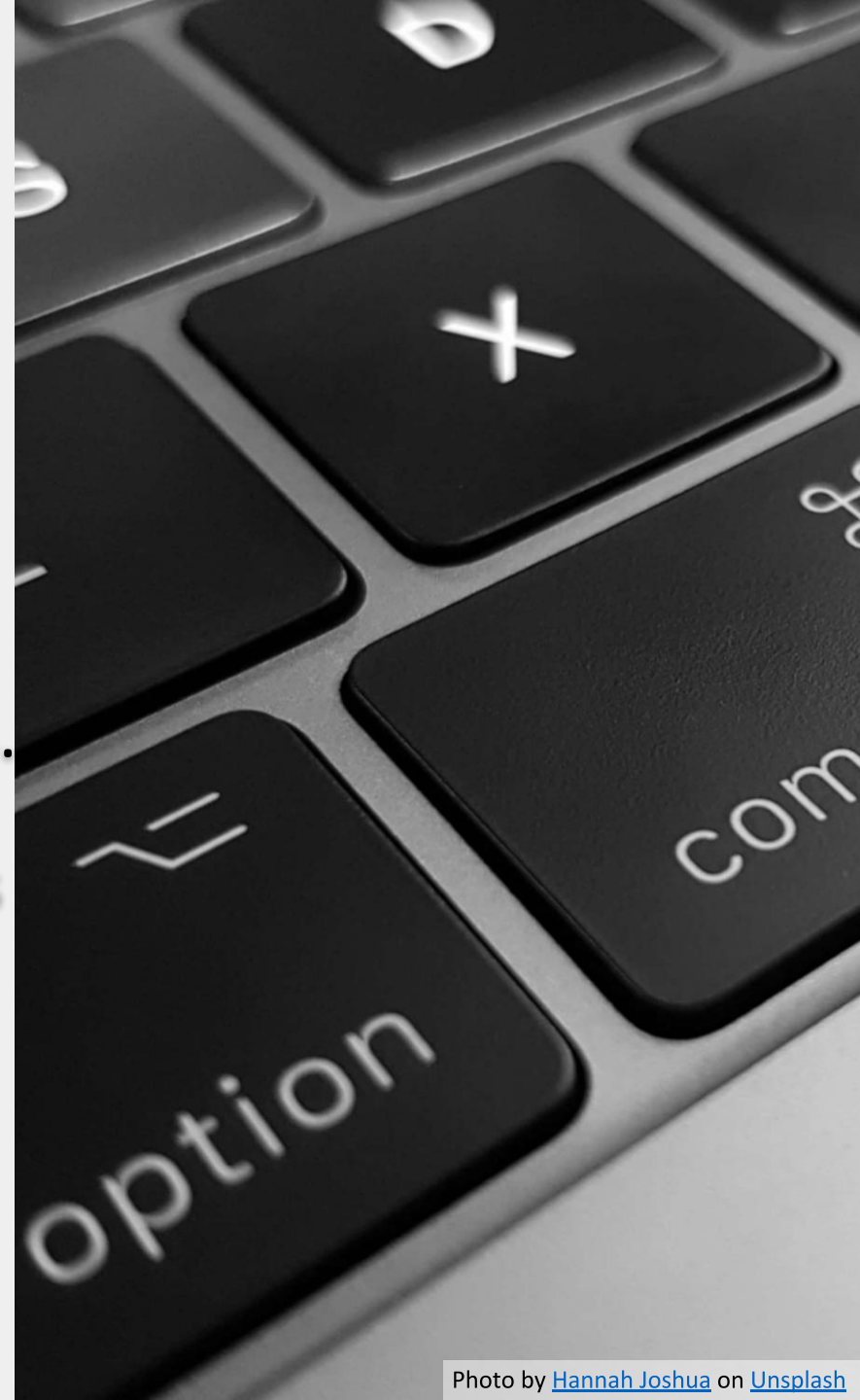


# Libraries Show & Tell

## *Database Promotion from the Inside Out*

This presentation will provide tips and tricks for quickly and thoughtfully evaluating and using any informational database, with a focus on promoting databases both internally with frontline staff and colleagues and externally to patrons and stakeholders.

During the session, groups will brainstorm and discuss promotional activities for databases at their own libraries, and afterward, attendees will be equipped to share their knowledge with others at a variety of levels—from co-workers to community partners and everyone in between.



***LIBRARIES SHOW AND TELL:  
DATABASE PROMOTION FROM THE INSIDE OUT***

***AMY COUGHENOUR, STATE LIBRARY OF OREGON  
JOANNA MILNER, MULTNOMAH COUNTY LIBRARY***



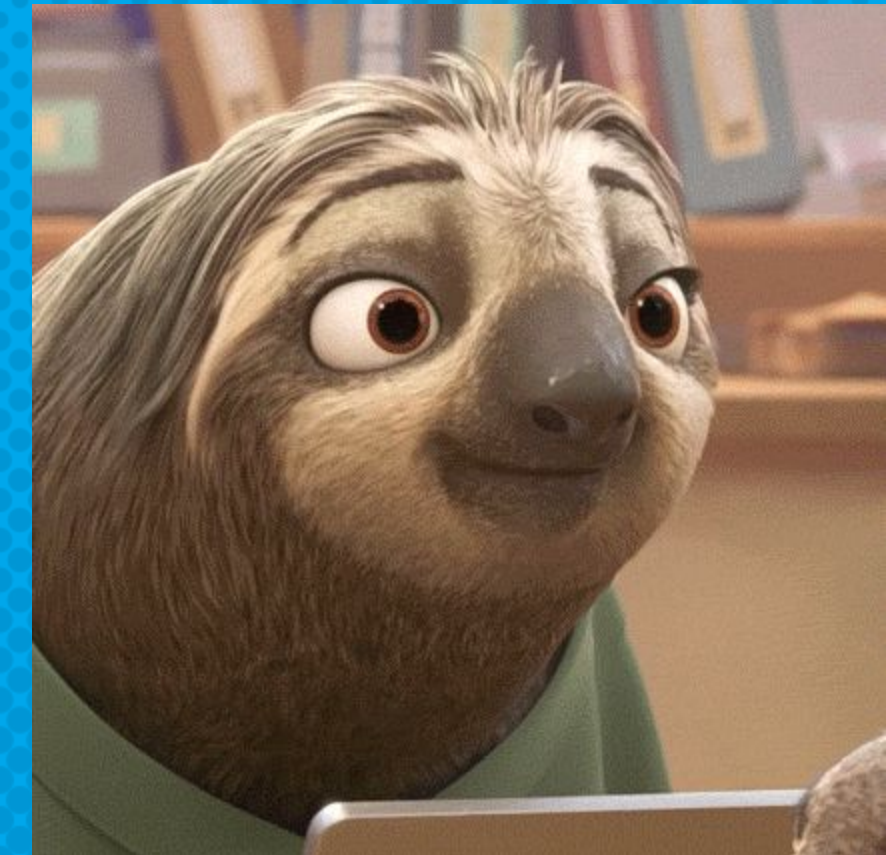
***INTERNAL  
PROMOTION!***





***WHY DOES  
INTERNAL PROMOTION  
MATTER?***





- Knowing about quality information resources makes us better able to serve our users.
- Frontline staff communicate directly with users; they promote and educate.
- Staff buy-in leads to better use and evaluation of subscription databases.

A large white speech bubble with a black outline is centered on a yellow background with a black dot pattern. The text inside the bubble is in a bold, italicized, black font.

***WHAT DOES  
INTERNAL PROMOTION  
LOOK LIKE?***

## ***TAKE TURNS SHARING INFO ABOUT DATABASES...***

- ★ in staff meetings
- ★ in short huddles
- ★ by email
- ★ on a blog
- ★ science fair style



## ***AN AMUSE BOUCHE, NOT A WHOLE MEAL.***

One-sentence description of the database.

What's one particularly cool feature it offers?

Why would you use it? Give three examples of questions it could answer.

How can your patrons or students access it?



***HOW DO YOU MAKE  
INTERNAL PROMOTION  
HAPPEN?***



***MAKE YOUR CASE.***

***ASK FOR HELP.***

***MAKE A PLAN.***





## ***MAKE A CLEAR PLAN AS A GROUP.***

How often will you share information?

How much time will be set aside for research and prep?

Where will you share?

How will you be keeping a record?

What is the commitment for each person?



***HOW ABOUT SOME TIPS  
FOR GETTING TO KNOW  
A DATABASE QUICKLY?***



**READ THE WHOLE  
SCREEN**



# ***HALT! TO LOOK FOR FOUR FEATURES***

**H**elp

**A**dvanced search and/or other search options

**L**imiters and other tools to modify your search

**T**erms or subjects, listed

***LET'S TRY IT!***





## ***IN SUMMARY...***

### **Make your case:**

- × Highlight how it will benefit your users.
- × Choose your words carefully.

### **Work together to:**

- × Make a clear plan.
- × Keep it simple.
- × Keep a record.
- × Geek out!

### **Go over the basics:**

- × Help
- × Advanced search
- × Limiters and other tools
- × Terms or subjects

**And always read the whole screen!**





# Who is External?





# Everyday Promotion vs Promotional Events

- Tends to be built into reference assistance or readers advisory as we recommend resources.

- Awareness and marketing on a broader level – reaching outward.







# Promotional Event Planning





# Ask for help

- Share the load
- More ideas
- Fresh perspectives
- Invite colleagues who don't normally work with outreach or databases



# Who do we want to reach?

- Current users
- Stakeholders
- Collaborators/Partners
- Potential users





# What are our goals?

- Set measurable goals
  - Where we are
  - Where we want to be
- Don't have to be overly detailed
- Foundation for planning
- Measure for evaluation and assessment





# What are our marketing & communication plans?

- What are existing systems?
- What contacts can we leverage?
- Where are opportunities to develop new systems?
- New things to try?
- How to communicate?

Photo by [James Sutton](#) on [Unsplash](#)

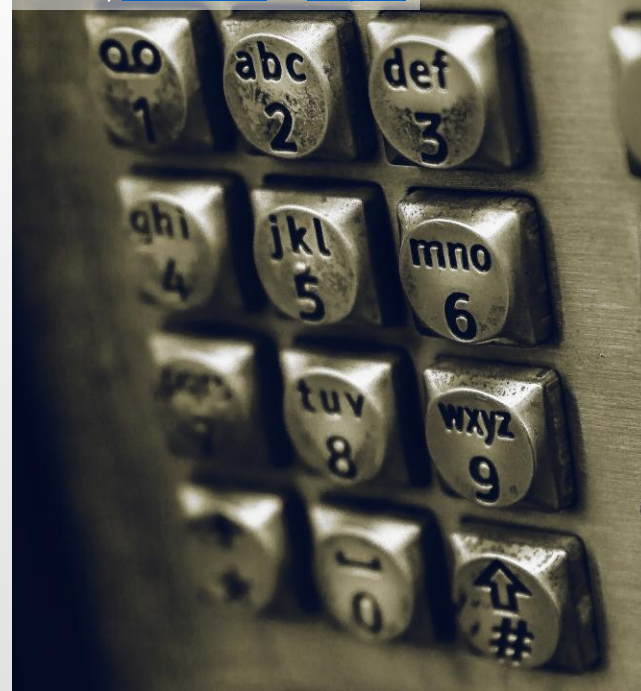


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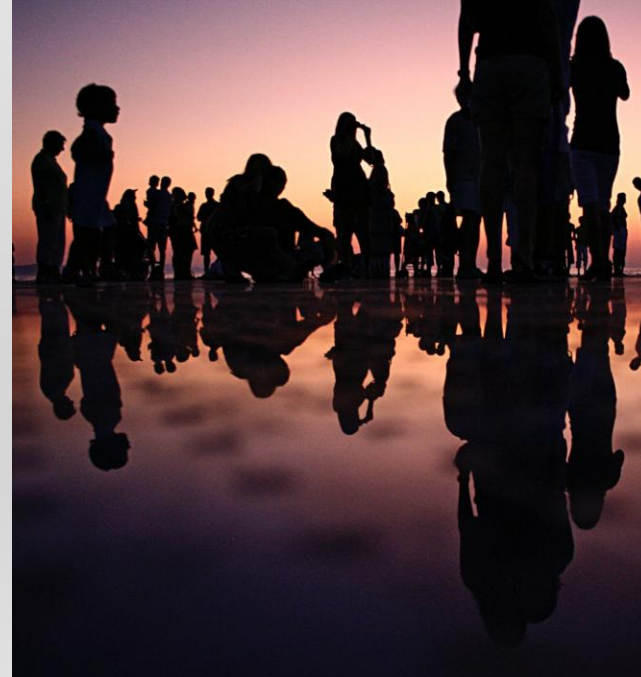


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Photo by [Sai De Silva](#) on [Unsplash](#)

# How will we know if our event succeeded?

- Go back to the goals from the planning stage
- Take and update the measurements
- Evaluate and assess





# How will we know if our event succeeded?

## Evaluation

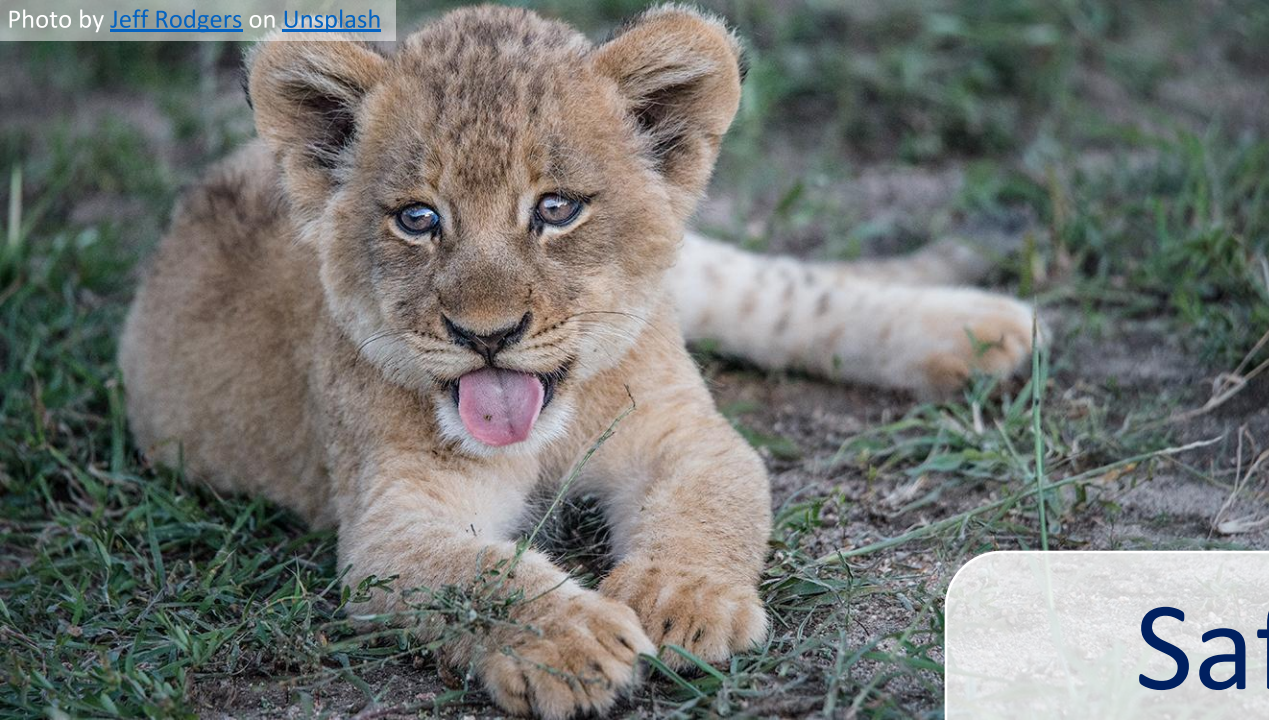
- Designed for documentation
- Provides a level of achievement
- Answers *what, how, and how much* questions
- Tells us where we are

## Assessment

- Designed for improvement and feedback
- Provides guidance for the future
- Answers *why* questions
- Leads us to where we want to be







# Safari September





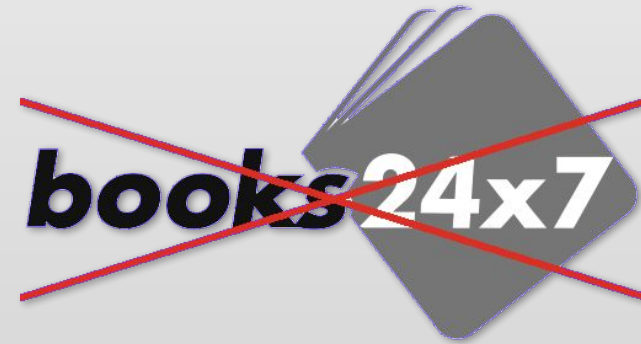
# Ask for help

- Ad hoc team
- Variety of library specialties
- Both outreach workgroup members and non-members
- Additional volunteers for specific promotional events



# Who do we want to reach?

- State employees
- Books 24x7 users
- Safari topics
- Potential library users
- Online and in person



# What are our goals?

- Safari September
  - Promote Safari
  - Alternative for Books 24x7
  - Share info w/agencies
  - Giveaways to participants
  - User registration
  - Usage statistics
- Build foundation

O'REILLY®  
Safari

~~books 24x7~~



Take Safari with you—learn anywhere, anytime on your phone or tablet.



Live, instructor-led online courses get you up to speed quickly on whatever you need to know.



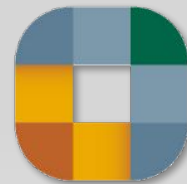
Expert-curated learning paths help you master specific topics with text, video, audio, & interactive tutorials.





# What are our marketing & communication plans?

- Newsletter
- eClips
- LibGuide
- Training/classes
- Diversity Conference
- Come to the Watering Hole  
*in person and online*



**State Library of Oregon**  
**Government Information and Library Services**



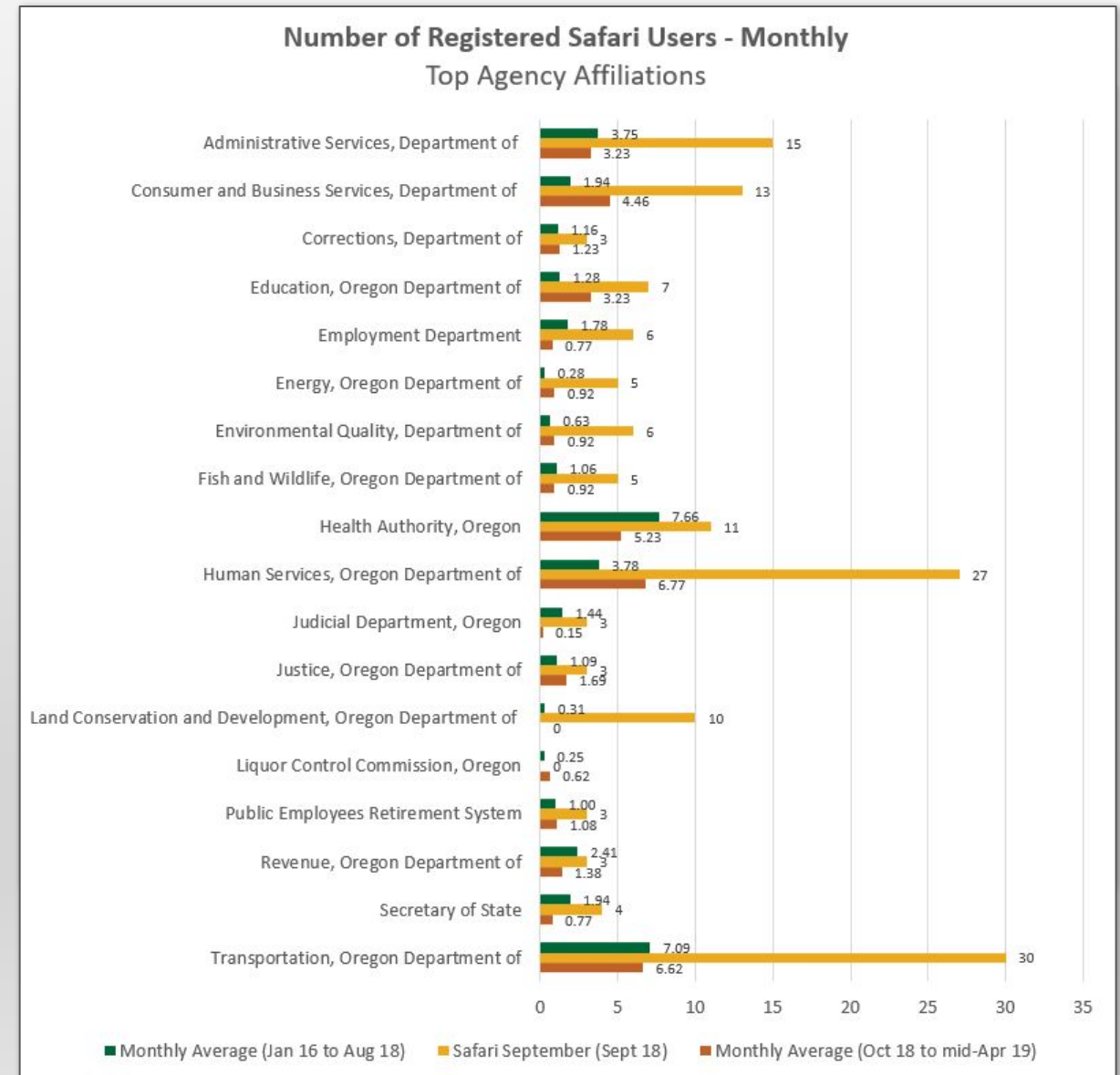
# What are our marketing & communication plans?

- Newsletter
- eClips
- LibGuides
- Training
- Diversity
- Come to us *in person*

Safari September Schedule				
SEPTEMBER				
Monday	Tuesday	Wednesday	Thursday	Friday
3 [Labor Day Holiday]	4	5 <b>Intro to Safari</b> (online) @ 10:00am	6	7
2 eClips trivia questions; virtual bingo				
10	11 <b>Newsletter</b>	12 <b>Diversity Conference</b> (exhibit table)	13 <b>Diversity Conference</b> (exhibit table)	14
2 eClips trivia questions; virtual bingo				
17 <b>Come to the Watering Hole</b> 11:30am-1:30pm Barbara Roberts/DHS Labor & Industries	18 <b>Intro to Safari</b> (State Library, Rm 103) @ 11:00am	19 <b>Come to the Watering Hole</b> 11:30am-1:30pm Public Service Bldg	20 <b>Intro to Safari</b> (State Library, Rm 103) @ 2:00pm	21
2 eClips trivia questions; virtual bingo				
24	25	26	27 <b>Intro to Safari</b> (online) @ 2:00pm	28
2 eClips trivia questions; virtual bingo				

# How will we know if our event succeeded?

- Promote Safari
- Alternative for Books 24x7
- Share info w/agencies
- Giveaways to participants
- User registration
- Usage statistics







# Group Brainstorming & Discussion

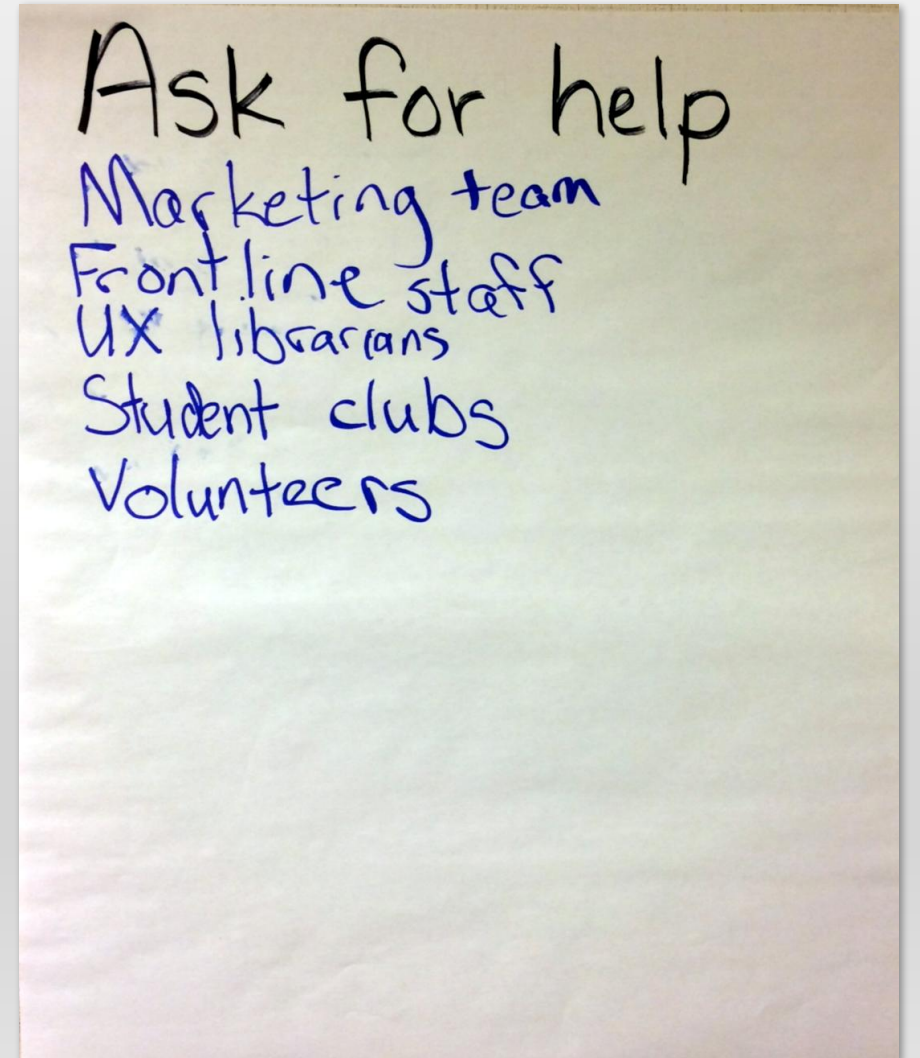




# Group Brainstorming & Discussion

## *Ask for help*

- marketing team
- frontline staff
- UX librarians
- student clubs
- volunteers





# Group Brainstorming & Discussion

## *Who you want to reach*

- faculty
- students
- researchers
- writers
- public
- ref librarians
- book clubs
- potential users
- teachers

Who you want to reach

Faculty  
Students  
Researchers  
Writers  
Public  
ref librarians  
book clubs  
Potential users  
teachers

# Group Brainstorming & Discussion

## *Establish goals*

- increase usage
- increased registration
- increased awareness
- verbatims
- registration for particular user groups





# Group Brainstorming & Discussion

## *Determine marketing & communication plans*

- social media
- newsletter
- website
- QR codes
- PSAs (media)
- signage in library section
- handouts
- roving reference
- staff meetings
- integrate w/existing outreach
- Chamber of Commerce
- Appy Hour

Determine marketing  
+ communication plans

Social media  
newsletter  
Website  
QR codes  
PSAs (media)  
signage in library section  
handouts  
Roving reference  
Staff meetings  
Integrate w/existing outreach  
Chamber of Commerce

Appy Hour

# Group Brainstorming & Discussion

## *Determine success (evaluate & assess)*

- attendance
- usage
- anecdotal comments
- related reference inquiry
- post surveys

Determine Success  
(aka evaluate + assess)

Attendance

Usage

anecdotal comments

related reference inquiry

Post surveys



Photo by [Sunyu](#) on [Unsplash](#)



**Amy Coughenour**  
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Photo by [Marko Blažević](#) on [Unsplash](#)



## Questions/Comments

Photo by [Geran de Klerk](#) on [Unsplash](#)



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