

**Washington
Children's Choice
Picture Book
Award**



**Activity Packet for
Nominees – 2008**

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Title: **Big Chickens**

Author: Leslie Helakoski

Illustrator: Henry Cole

Synopsis: These big chickens really are chickens. They run away from a wolf prowling around their coop and everywhere they go something scary happens, just they predicted! Will the big chickens ever find their way home and find some courage?

Activity Title: Chicken Lickin' Rhyming Words

Activity Description: Rhyming words tangle the reader's tongue while providing fun examples of rhyming. List the rhyming words as you read the book, then ask your listeners to add more. Have them look at rhyming dictionaries to find more. Write poetry using the words.

EALR's/GLE's: GLEs: Reading: 1.1, 1.3, 1.4, 2.1, 2.2, 2.3 Writing: 1.1, 1.3, 2.2, 2.3

Related Websites: **Poetry.com Rhyming Dictionary - <http://rhyme.poetry.com/>**

Activity Title: Wolves

Activity Description: Discover students' prior knowledge about wolves then read the book. Read other books with wolves and compare the nature of the wolves in all books. Books: "Wolves" by Emily Gravett; "The Call of the Wolves" by Jim Murphy; "Wolves" by Lynn M. Stone; "Red Wolf Country" by Jonathan London; "Wolf!" by Becky Bloom; "Beware of the Storybook Wolves" by Lauren Child.

EALR's/GLE's: GLEs: Reading: 1.1, 1.3, 1.4, 2.1, 2.2, 2.3 Writing: 1.1, 1.3, 2.2, 2.3

Related Websites: **Conflict Yellowstone Wolves:**
<http://www.powayschools.com/projects/mt&r/ConflictYellowstoneWolf.htm>
- a webquest about wolves in Yellowstone National Park

Activity Title: Brave vs. Afraid

Activity Description: Discuss how the chickens change from the beginning of the book to the end and read other books about bravery and change. Books: "Brave Charlotte" by Anu Stohner; "Molly the Brave and Me" by Jane O'Connor; "Seven Brave Women" by Betsy Hearne; "Brave Irene" by William Steig; "Ginger Jumps" by Lisa Campbell Ernst; "Precious and the Boo Hag" by Patricia McKissack.

EALR's/GLE's: GLEs: Reading: 1.1, 1.3, 1.4, 2.1, 2.2, 2.3 Writing: 1.1, 1.3, 2.2, 2.3

Activity Created By: Joanna Freeman, Shoreline School District

Title: Charlie Cook's Favorite Book

Author: Julia Donaldson

Illustrator: Axel Scheffler

Synopsis: The story begins with Charlie Cook, nestled in his favorite chair, reading his favorite book--about a pirate who finds a book---about Goldilocks who is reading Baby Bears favorite book ---about a Knight. And so the story goes until finally we find ourselves back with Charlie and all the characters from each of the favorite books. The author highlights a variety of genres in this nested story, such as fairy tales, jokes, nonfiction and ghost stories. The illustrations are colorful and fun, with each picture showing the page of the book being described.

Activity Title: Write a class nested story.

Activity Description: Have the kids choose one book to begin with. Then choose one character and have them imagine that character reading his/her favorite book. What would it be? For example, have The Cat in the Hat sitting in a fluffy chair, reading his favorite book about a family of bears named Berenstain, who are trying to get ready for bed. Papa Berenstain is reading from their favorite book about a Big Red Dog named Clifford who is reading his favorite book about---and continue until you circle back to The Cat in the Hat. You can set a theme for your choices - Kids' Favorites, Fairytale characters, etc. or have them try to pick out different kinds of genre's as the author does in the book. This is a good way to reinforce character knowledge and encourage kids to try the different books that you come up with as a class.

EALR's/GLE's: The student understands the meaning of what is read.

2.3. Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literacy and informational text.

The student reads different materials for a variety of purposes.

3.4. Read for literary/narrative experience in a variety of genres.

Related Websites: Author website - <http://www.juliadonaldson.co.uk/picturebooks.htm>

Illustrator website - <http://www.imagesofdelight.com/client.asp?id=67>

Activity Created By:

Shay Eisenbarth, Crescent Harbor Elementary School, Oak Harbor School District

Title: Chowder

Author: Peter Brown

Illustrator: Peter Brown

Synopsis: Madge and Bernie Wubington's bulldog Chowder is like no other dog in the universe. Chowder likes to read the newspaper more than fetch. He would rather spend time on the computer or his favorite activity - looking through the telescope on the apartment balcony. Chowder would prefer to be carried in Bernie's backpack than walk, and his latest goal is to make friends with the animals at the petting zoo. His encounter with the petting zoo animals almost works until Chowder kicks the ball into a tree. Chowder's discouragement over the misplaced red kickball is short-lived when he is able to solve the problem in his own unique way.

Activity Title: Supermarket Billboard

Activity Description: Students create their own supermarket advertising. The supermarket can be real or imaginary. They will collect grocery ads from newspapers available for them to read and consider. The billboard will create a dynamite advertisement that will make all who read the ad want to buy the grocery item. A template is provided.

EALR's/GLE's: Demonstrate evidence of reading comprehension.2.2. Understand and apply knowledge of text components to comprehend text.

2.3. Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literacy and informational text.

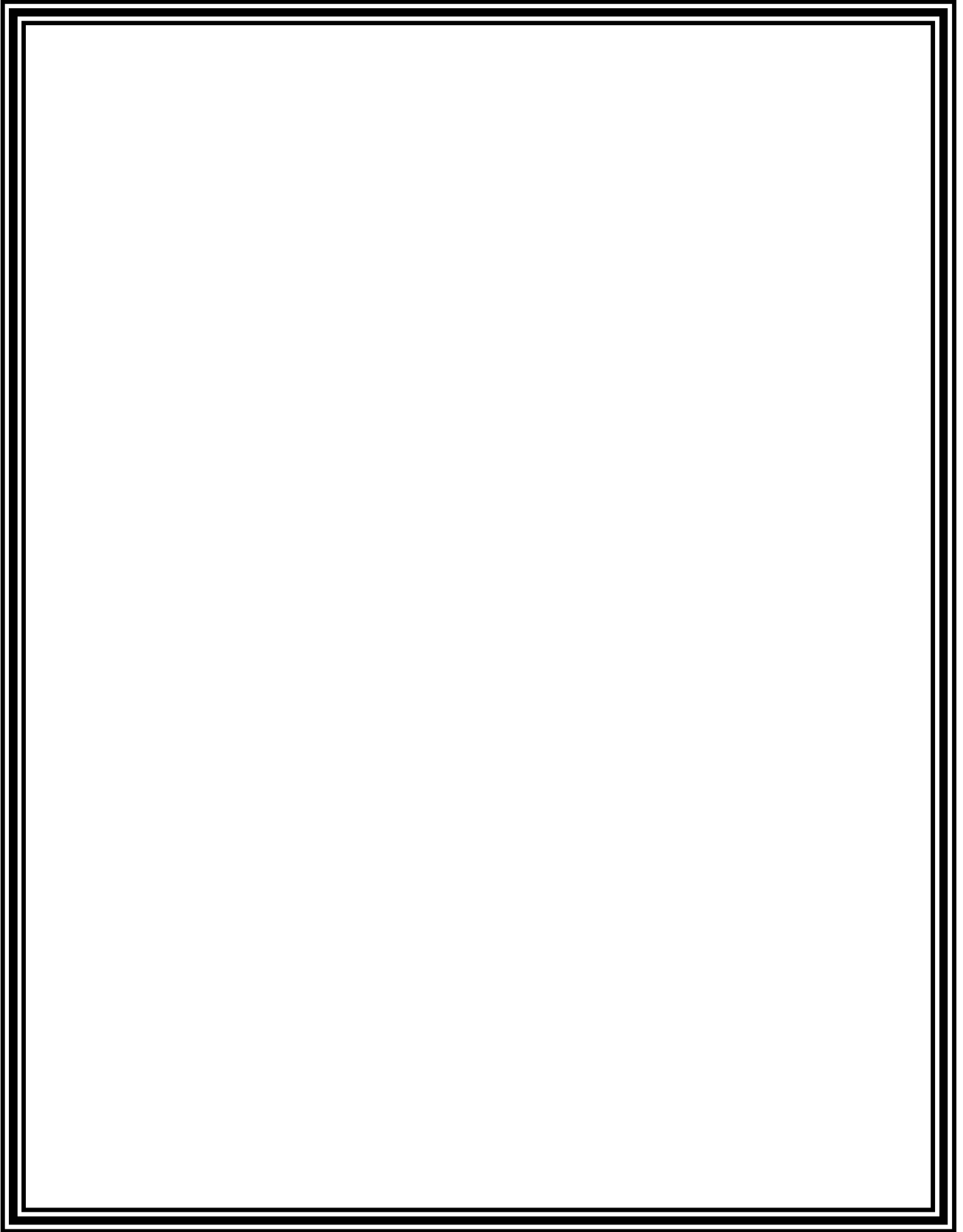
Related Websites: <http://www.embracingthechild.org/abrown.html>

http://www.bookpage.com/0611bp/meet_peter_brown.html

<http://www.somebrownstuff.com/chowderpraise.html>

<http://www.chowderandfriends.com/chowderandfriends.html>

Activity Created By: Carol Steen



Title: Fancy Nancy

Author: Jane O'Connor

Illustrator: Robin Preiss Glasser

Synopsis: A young girl who loves fancy things helps her family to be fancy for one special night.

Activity Title: "Self Expression through Thesaurus Work"

Activity Description:

Begin the lesson by reading "Fancy Nancy" which provides the perfect opportunity to introduce synonyms and "how to use the thesaurus," because it introduces the "plain word" and then the "fancy word." The book gives such examples as: "the 'plain word' is 'yellow' and the 'fancy word' is 'gold' and the 'plain word' is 'leather' and the 'fancy word' is 'patent leather,'" and several more examples from the book are available.

Next, set up a chart with two columns "Plain Word" and "Fancy Alternative." Beforehand, have several common words listed under the "Plain Word" column. Introduce the "Primary Thesaurus" and demonstrate how to use it. Then, together as a class look up the first three or four "plain words" and using the thesaurus have them come up with some fancy alternatives. Then, ask them to fill in their own charts (a smaller version of the big chart that you have created and xeroxed ahead of time), for the rest of the period, or extend to the next library class, or ask the classroom teacher to follow up on the activity upon returning to the classroom. Example of chart follows this introductory page.

EALR's/GLE's: The Grade Level Expectations that this lesson was designed to meet were the Reading GLEs 1.1, 1.2, 1.3 and 1.4. Mainly: The Student understands and uses different skills and strategies to read and comprehend text. The subtext is: "Use word recognition skills and strategies to read and comprehend text. Build vocabulary through wide reading, and Apply word recognition skills and strategies to read fluently."

Related Websites:

<http://www.instructorweb.com/lesson/dictionarythesaurus.asp>

Activity Created By: Dianne Borchert

PLAIN WORD

BIG

SMALL

SMART

HAPPY

NICE

QUIET

FANCY WORD

Title: Fluffy and Baron

Author: L. Rankin

Illustrator: same

Synopsis: Chronicles the friendship between a duck, Fluffy, and a dog, Baron, from their first meeting when Fluffy is just a duckling through the time when she has babies of her own.

Activity Title: Duck, Duck, Dog!

Activity Description: A variation to the classic Duck, Duck, Goose game and modified for the library and this book. I used a small stuffed duckling as the "dropped" token but anything would work even a Kleenex. I had students form a large oval around some library tables facing the tables and not sitting down. I got to be "it" first to model the tapping and rules of the game. Students must face into the circle and not make noises. I take the token and WALK around the outside of the circle/oval slightly tapping each person on the back from the shoulder to the elbow (having the token something soft comes in handy here) and saying duck, duck, duck etc. behind each person until I choose a student to chase me. I then say "DOG" behind them and drop the token at their feet and WALK as fast as I can clockwise around the circle until I come back to the open spot. The person who is tagged must turn around and pick up the token and WALK after me and try to tag me with the token (not with their hand) before I am safe in their old spot in the circle. If I make it safely they are "it", if I'm tagged then I try again. This game was popular even as an inside game with no running.

EALR's/GLE's: Health and Fitness 1.2.Safely participate in a variety of developmentally appropriate physical activities Reading 2.1.Demonstrate evidence of reading comprehension.

Related Websites:

Activity Created By: Kim Guyette

Title: The Gingerbread Girl

Author: Lisa Campbell Ernst

Illustrator: Lisa Campbell Ernst

Synopsis: Whatever happened after the Gingerbread Boy was eaten by the fox? This tale of the old couple who never seem to learn their lesson follows the adventures of the Gingerbread Girl as she tries to avoid the fate of her brother.

Activity Title: Gingerbread Galore

Activity Description: Read various versions of "The Gingerbread Boy" and compare. Books: "The Gingerbread Boy" by Paul Galdone; "The Gingerbread Boy" by Jim Aylesworth; "The Gingerbread Baby" by Jan Brett; "The Gingerbread Cowboy" by Janet Squires; "Cajun Gingerbread Boy" by Berthe Amoss. Make gingerbread to share. Cut out and decorate a gingerbread man doll chain.

EALR's/GLE's: GLEs: Reading: 1.1, 1.3, 1.4, 2.1, 2.2, 2.3 Writing: 1.2, 1.3, 2.2, 2.3

Related Websites: Gingerbread Cookie Recipe:

http://www.dltk-kids.com/recipes/gingerbread_cookies.htm

Gingerbread Man Doll Chain:

<http://www.dltk-kids.com/crafts/miscellaneous/mgingerbread.html>

Activity Title: Class Book

Activity Description: Create a class book where each student makes one page showing the gingerbread girl escaping from a person or animal. They fill in their own animal or person and illustrate the page, then all pages are put together in a class version of "The Gingerbread Girl." Use the blackline master or create your own pages.

EALR's/GLE's: GLEs: Reading: 1.1, 1.3, 1.4, 2.1, 2.2, 2.3 Writing: 1.1, 1.3, 2.2, 2.3

Activity Created By: Joanna Freeman, Shoreline School District

I can leap past _____

Like all of the others.
This story will not end
Like that of my brother's!

I'll run and I'll run
With a leap and a twirl
You can't catch me,
I'm the Gingerbread Girl!

Hey _____, don't bother!

Like my brother, I'm fast!
Run all you want.
But I've learned from his past!

I'll run and I'll run
With a leap and a twirl
You can't catch me,
I'm the Gingerbread Girl!

Title: The Goldminer's Daughter: A Melodramatic Fairy Tale

Author: Jackie Mims Hopkins

Illustrator: Jon Goodell

Synopsis: Gracie Pearl has until sundown to find some gold to pay the rent to the evil banker, Mr. Bigglebottom. "Oh dear..." If she can't pay him, he will take back the family gold mine and force her to marry him. "Boo hiss!" Gracie Pearl heads into town and asks a variety of fairy tale characters for help. Will any of them be able to save Gracie Pearl from that dastardly villain, Mr. Bigglebottom? Four icons scattered throughout the text cue the reader to join in the melodramatic fun. From the author's website (see below).

Explain what a Melodrama is:

*Comes from "music drama" – music (piano or small orchestra) was used to increase emotions or to signify characters

*A simplified moral universe; good and evil are embodied in stock characters.

*Episodic form: the villain poses a threat, the hero or heroine escapes, etc.—with a happy ending.

*Usually 2-5 acts

* Many special effects: fires, explosions, drownings, earthquakes

* Typical to have audience participation (as in the book) for 'boo-hiss', 'ah', 'oh, dear'.

Activity Title: 1. Identify the fairytales in the book.

2. You Must Pay the Rent

Activity Description: 1. After reading the story, have students identify the fairy tale or nursery characters that are in the story.

2. Use the script in the attachments to perform a 'campfire' skit to accompany the reading of this story.

EALR's/GLE's: Communicator: 1. The student uses listening and observation skills and strategies to gain understanding. 2. The student uses communication skills and strategies to interact/work effectively with others.

Reading: 1: The student understands and uses different skills and strategies to read. 2: The student understands the meaning of what is read. 3: The student reads different materials for a variety of purposes.

Related Websites: http://www.jackiemimshopkins.com/pages/My_books.html

Activity Created By: Barb Engvall

I Can't Pay The Rent!!!

This very short sketch uses a (clean) paper napkin or tissue pulled out flat and then scrunched in the middle to make a mustache, a hair bow, and a bowtie. One person does the whole skit or it can be done together as a chorus. The three characters are:

Heroine –high voice, put hair bow on the side of the head

Villain –deep villain voice, put mustache under nose

Hero –strong, proud voice, put bow tie under chin

Heroine: I CAN'T pay the rent!

Villain: You MUST pay the rent!

Heroine: I CAN'T pay the rent!

Villain: You MUST pay the rent!

Heroine: I CAN'T pay the rent!

Villain: You MUST pay the rent!

Hero: I'll pay the rent!

Heroine: My hero!

Villain: Curses! Foiled again!

Title: He Came with the Couch

Author: David Slonim

Illustrator: David Slonim

Synopsis: After the dog chews up their couch, the family energetically drives to every yard, rummage and garage sale in town until they finally discover “Larry’s 24 Hour Rummage”. Larry’s has an outstanding yellow and gold couch that is an answer to their prayers. Little do they know that the stuffed individual on the couch is attached to the couch. Not until this exceptional creature saves daughter Sophie’s life does the family decide they cannot imagine life without their new treasured companion.

Activity Title: My Couch Creature

Activity Description: Create your own character and put him or her on the couch. Students draw their own unique being. As soon as they have drawn and colored the creature on a piece of paper, give them scissors to cut the creature out and then paste it onto the couch. Students present their individual with a name.

EALR’s/GLE’s: 2.1. Demonstrate evidence of reading comprehension. 2.2. Understand and apply knowledge of text components to comprehend text.
2.3. Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literacy and informational text.

Related Websites:

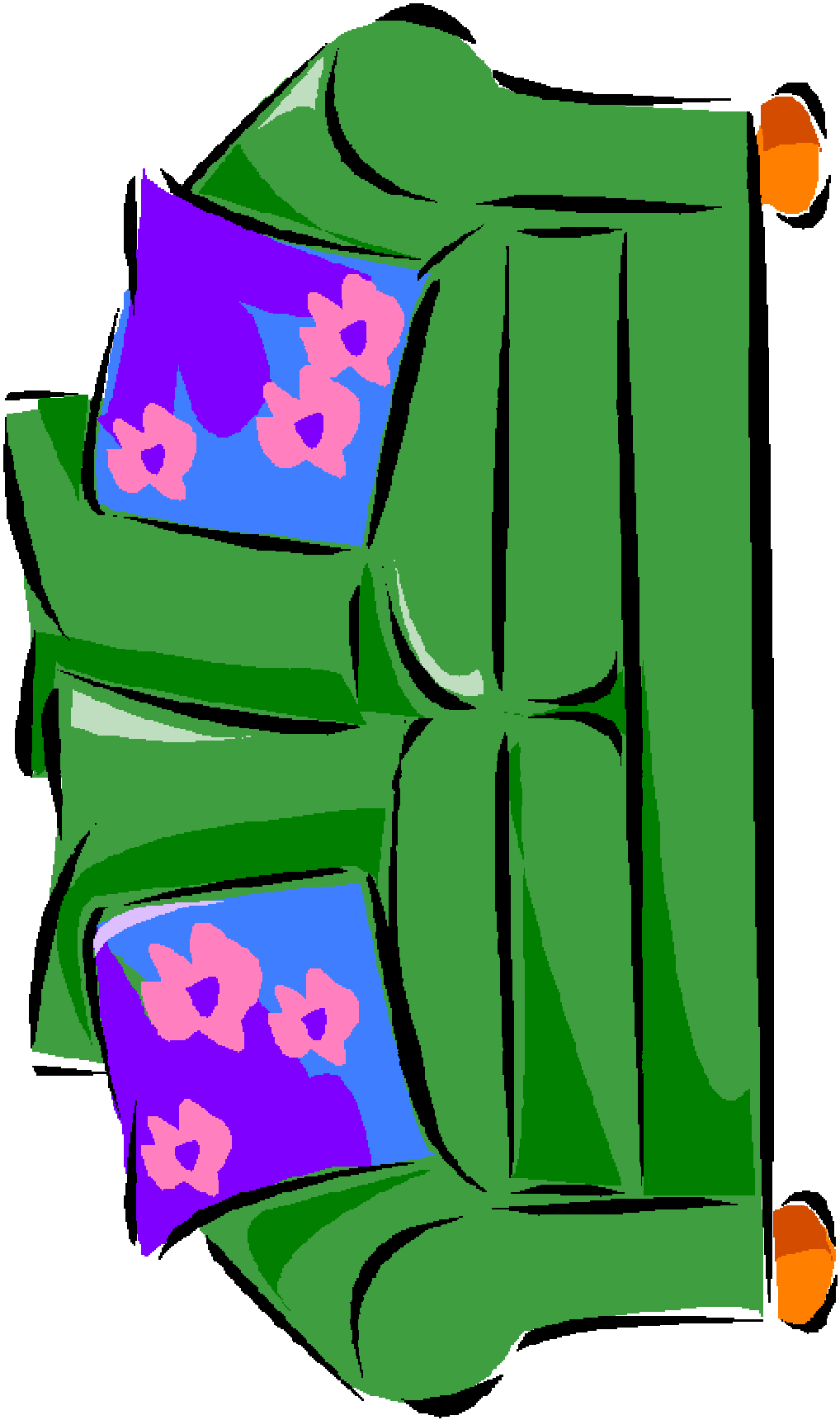
http://www.brighthorizons.com/growing/readers/authors_illustrators/slonim.htm

<http://www.davidslonim.com/page145.html>

<http://www.chroniclebooks.com/Chronicle/excerpt/0811844307-e0.html>

Activity Created By:

Carol Steen



My Creature Couch

Title: Max's Words

Author: Kate Banks

Illustrator: Boris Kulikov

Synopsis: When Max cuts out words from magazines and newspapers, collecting them the way his brothers collect stamps and coins, they all learn about words, sentences, and storytelling.

Activity Title: Group Word Story

Activity Description: Have students in groups cut out words from magazines (article title, cover, ads offer largest font size). As a group they can put together a short story and glue it on a piece of paper. Each group can then share their story with the rest of the class. To save time (and for younger students), the instructor might want to have some words already cut out and ready for use.

EALR's/GLE's: Writing: 3.3.1. Develops ideas and organizes writing. Writing 2.2.3. Writes in a variety of forms/genres..

Related Websites: **Illustrator website:** <http://www.boriskulikov.com/>

Activity Created By: Dave Sonnen

Title: A Mother's Journey

Author: Sandra Markle

Illustrator: Alan Marks

Synopsis: A lyrical story describing the long and difficult journey faced by a first time Emperor Penguin Mother as she makes her way across the bitter landscape of Antarctica towards the open sea. She has left her first egg with her mate and is looking to find enough food to help all of them survive. The story includes details about the situation the father penguin faces as he shelters and incubates the egg and the dangers the mother faces, such as cold, winds, and predators as she searches for food. The illustrations are beautiful watercolors with highlight the beauty but starkness of the Antarctic continent. The author has also included a page of penguin facts, recommended books and valuable websites to add to the story.

Activity Title: Getting ready for Baby: Penguins and People

Activity Description: It is highly likely that at least one child in each group listening to the story will have a little brother or sister and will be familiar with what their parents did to get ready for the baby. Use a Venn diagram to show the differences and similarities between what the human parents and penguin parents do to get ready for their baby. You can also include other stories about getting ready for babies such as "My Mom's having a baby" by Dori Hillestad Butler (Albert Whitman & Co., 2005).

EALR's/GLE's: The student understands the meaning of what is read.

2.1. Demonstrate evidence of reading comprehension.

2.3. Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literacy and informational text.

The student reads different materials for a variety of purposes.

3.1. Read to learn new information.

Related Websites: Sites recommended by the author include

Creature Feature: Emperor Penguins

http://www.nationalgeographic.com/kids/creature_feature/0101/penguins.html

Mawson Emperor Penguins

<http://www->

old.aad.gov.au/science/AntarcticResearch/AMLR/aptenodytes/default.asp

Emperor Penguins by Daisy Gilardini

<http://www.photowildworld.com/Penguins.html>

Activity Created By: Shay Eisenbarth, Crescent Harbor Elementary School, Oak Harbor School District

Title: My Father the Dog #1

Author: Blueme, Elizabeth

Illustrator: Cecil, Randy

Synopsis: A young girl deduces that her dad is a dog. She presents her evidence to support her hypothesis. Things that make you go "hmmm!"

Activity Title: The Complete Picture

Activity Description: Refer to the attachment. (My Father). Color and fill in the detail on the page. Then fold along the dotted lines. Ta-da!

EALR's/GLE's: Arts - 1.2, 1.3, 2.1

Related Websites: Elizabeth Blueme: authors web site - more on her and activities -

<http://www.elizabethbluemle.com/newsletter.htm> ,

<http://www.enchantedlearning.com/crafts/cards/dog/> - father's day doggie card!

Other books:

If My Dad Were A Dog - by Annabel Tellis

My Dog Never Says Please - by Susanne Williams

My Cat, the Silliest Cat in the World - by Gilles Bachelet

Dear Fish - by Chris Gall

Activity Created By: Amy Cook - Canyon View - Kennewick, WA

Title: My Father the Dog #2

Author: Blueme, Elizabeth

Illustrator: Cecil, Randy

Synopsis: A young girl deduces that her dad is a dog. She presents her evidence to support her hypothesis. Things that make you go "hmmm!"

Activity Title: All in the Family

Activity Description: Compare a family member to another animal.

Supplies needed:

prepared list of animals - one for each child.

encyclopedia for information - or book

pencil

paper

crayolas

optional: Picture of family member

Picture of animal

Have the kids select an animal from the list. try to have just one child looking up information on each animal so that there are enough encyclopedias or books to go around. the kids need to find information on the following and record in their notes:

- habitat
- eating habits
- activities
- when are the active?
- mode of locomotion (how do they get around?)
- family living
- appearance
- and interesting - did you know? statement

After they gather the information, they need to think about their family members (mom, dad, siblings, grandparents, cousins, aunts, uncles) that shares 4 - 5 of the animals characteristics. then using the format of "My Father the Dog", give the evidence to support your theory. OR use a ven-diagram to demonstrate the comparison.

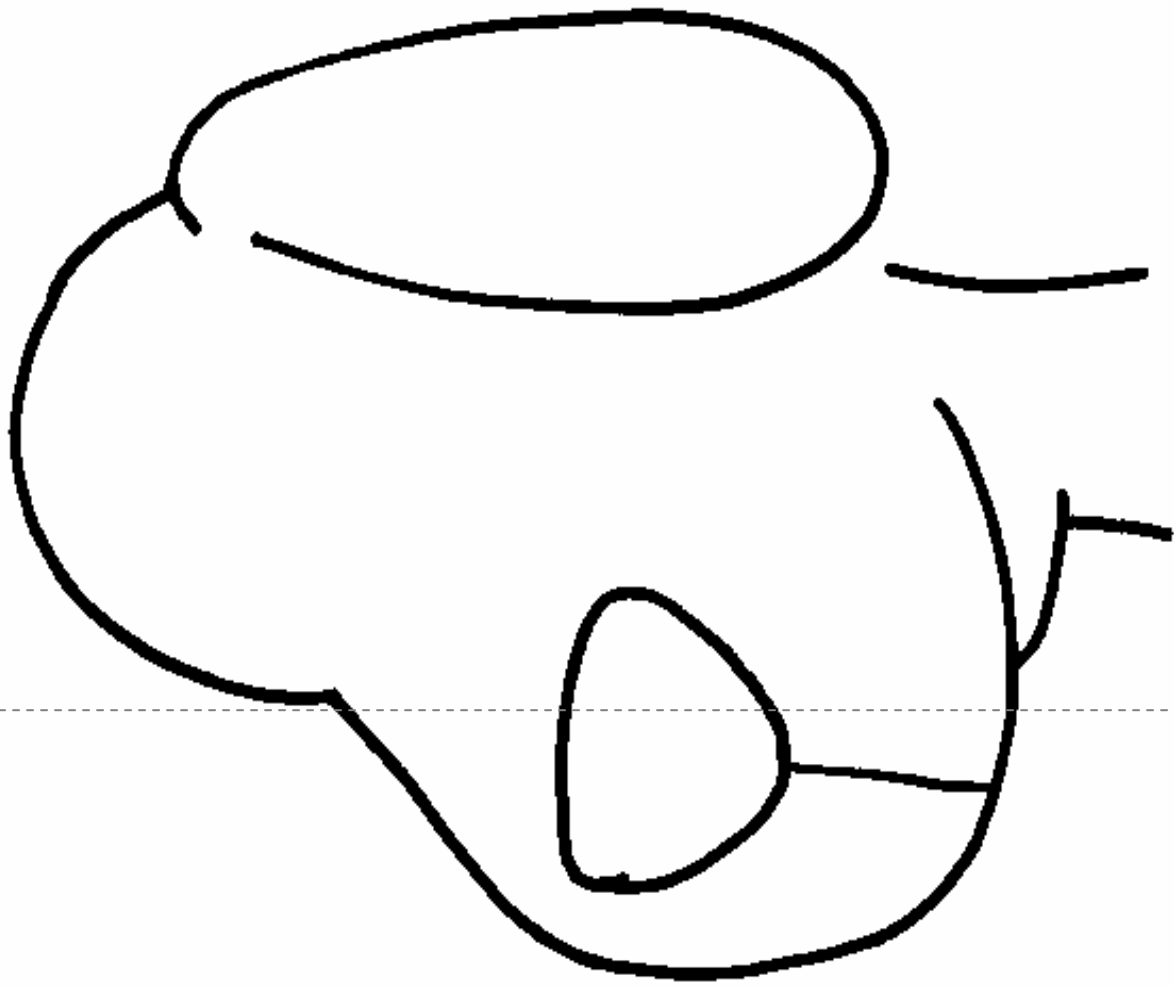
EALR's/GLE's: Science - 2.1

Writing - 1.1, 1.3, 1.5, 2.1, 2.2, 2.3, 3.1, .3.2, .4.1

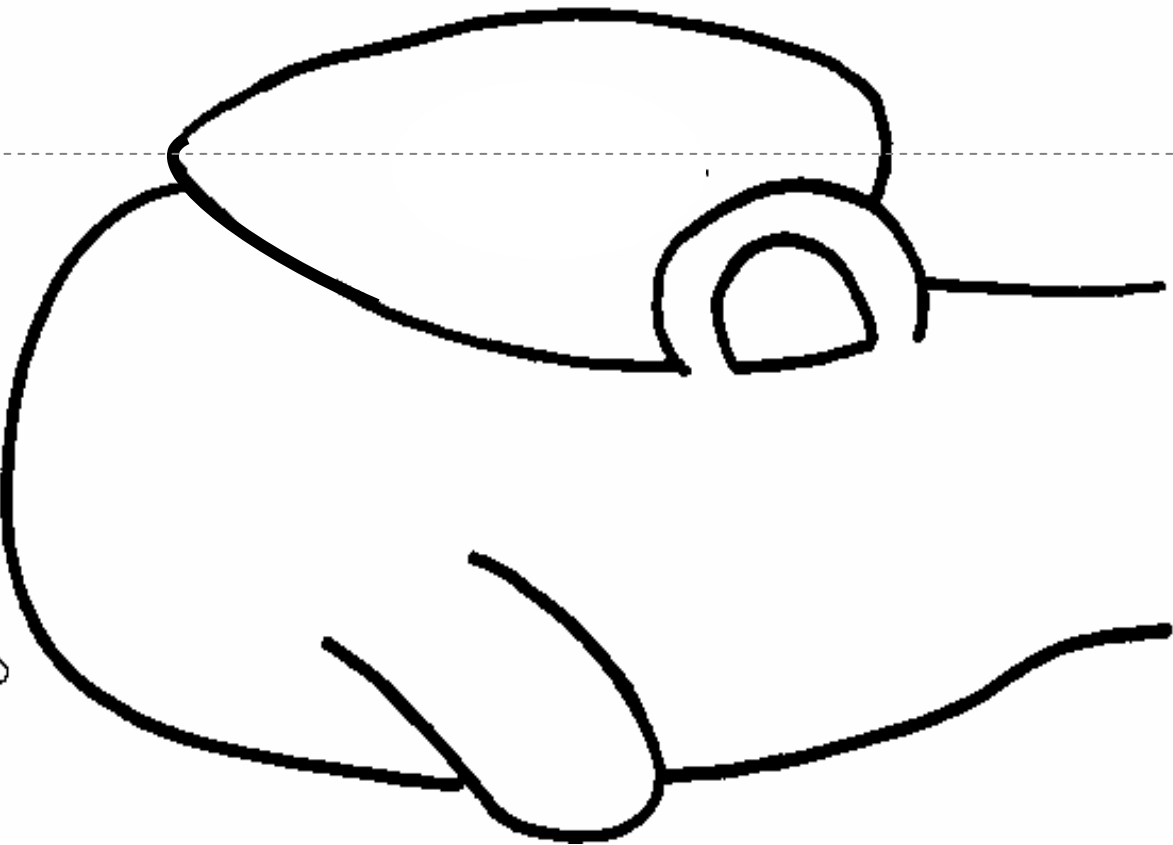
Related Websites: Elizabeth Blueme: authors web site - more on her and activities - <http://www.elizabethblueme.com/newsletter.htm>

Activity Created By: Amy Cook - Canyon View - Kennewick, WA

The Dog



My Father -



Title: Once I Ate a Pie

Author: Patricia MacLachlan & Emily MacLachlan Charest

Illustrator: Katy Schneider

Synopsis: A dog's life is full of adventures and tales, and they are all told in poems in the dogs' own words

Activity Title: Word Shapes

Activity Description: Descriptive words are often written in a format that matches their meaning. Have students find another poem they can rewrite using descriptive shapes to convey the meaning of the adjectives. They can also pick one word and write and decorate the word to share the meaning. Students can do their own artwork or experiment with word processing such as WordArt in Microsoft Word.

EALR's/GLE's: GLEs: Reading: 1.1, 1.3, 1.4, 2.1, 2.2, 2.3 Writing: 1.1, 1.3, 2.2, 2.3

Related Websites: How to use WordArt objects in Microsoft Word:
<http://support.microsoft.com/kb/312802>

Activity Title: Sharing Pets

Activity Description: Students love to talk about their pets. Have them bring in a photo or draw a picture of their pet or a favorite animal they would like to have as a pet, and write a few lines in the voice of the pet. What does their pet do while they are at school all day? How do they feel when the student comes home? What are their favorite games or foods? How did the pet feel the first day at their house? Another example of poems from the point of view from the animal, in riddle format is "If Not For the Cat" by Jack Prelutsky.

EALR's/GLE's: GLEs: Reading: 1.1, 1.3, 1.4, 2.1, 2.2, 2.3 Writing: 1.1, 1.3, 2.2, 2.3

Related Websites: Interview with Patricia MacLachlan:
http://www.bookwire.com/MeetTheAuthor/Interview_Patricia_MacLachlan.htm

Activity Created By: Joanna Freeman, Shoreline School District

Title: **Once Upon a Cool Motorcycle Dude**

Author: Kevin O'Malley

Illustrator: Carol Heyer and Scott Goto

Synopsis: A girl and a boy cooperatively write a fairy tale for school involving a princess, her ponies, a giant, and a biker.

Activity Title: Readers Theater

Activity Description: There's a lot you could do after reading this book including pairing up students to write their own variations to a popular fairy tale or build an original fairy tale story as a group with one person starting with the first few lines then the second person in the circle adds a sentence, then the third person adds on and so on until the last person wraps it up or you go around again. But one of the easiest ideas I heard was having the librarian and another adult of the opposite sex(perhaps principal) just read the book aloud with tons of inflection which is great for the younger ones. Attached is a readers theater version of the story to get everyone involved in acting this one out.

EALR's/GLE's: 4th Grade EALR 2: Component 2.4 Think critically and analyze author's use of language, style and purpose, and perspective in literary and informational text. Writing 2.3. Writes in a variety of forms/genres.

Related Websites: Author website - <http://mywebpages.comcast.net/komalley/>
Illustrator website - <http://www.carolheyer.com/>

Activity Created By: Kim Guyette

Reader's Theater for

Once Upon a Cool Motorcycle Dude

By Kevin O'Malley

Adapted by Kim Guyette

Characters: One Boy, One Girl, Motorcycle Dude, Princess Teaderheart

Girl: For our library project, we were supposed to tell you our favorite fairy tale, but we couldn't agree on which story was the best. So we just made one up. I'll begin the story.

Boy: My beginning is better but go ahead.

Girl: Once upon a time in a castle on a hill there lived a beautiful princess name Princess Tenderheart. Every day Princess Tenderheart would play with her eight beautiful ponies. She named them Jasmine, Nimble, Sophie and Polly, and Penny and Sunny and Monica... Her favorite pony of all was Buttercup.

Boy: Please. . .don't call him Buttercup. Call him Ralph or something.

Girl: One night a terrible thing happened. A giant came and stole away poor little Jasmine. All the other ponies cried and cried, but princess Tenderheart cried hardest of all.

It was very sad.

The very next night the giant came and took Nimble and Sophie. Princess Teenderheart cried all day and refused to eat.

Boy: Oh please. . . get a grip, Princess!

Girl: her father, the king, hired all the princes he could find to protect the ponies, but night after night another pony was stolen away. The poor princess just sat in her room and turned straw into gold thread. She cried and cried and cried. When only Buttercup was left, Princess Tenderheart thought her heart would break. Oh, who would protect Buttercup?

Boy: That's it. . . I can't take it anymore. I tell the story from here.

One day this cool muscle dude rides up to the castle on his motorcycle. He says he'll guard the last pony if the king gives him all the gold thread that the princess makes. The king says okay, and the dude sits and waits for the giant

Dude. . .

Girl: As if. . . He's not even cute or anything.

Boy: So that night the giant heads up to the castle. Man, this giant was an ugly dud. He was big and mean and he had four teeth in his mouth that were all rotten and yellow and black. . . and his breath smelled like rotten, moldy, stinky wet feet.

Girl: That's just gross!

Boy: He need eight ponies to make a tasty pony stew and he only has seven so that night he goes to steal the last horsey.

The muscle dude has this really big sword. The giant and the dude battles all over the place. The Earth was shaking and there was lightning and thunder and volcanoes were exploding. IT WAS HUGE!

Girl: Volcanoes? Where'd the volcanoes come from?

Boy: Night after night the giant comes back, but the dude beats him. Night after night the princess makes gold thread and gives it to the dude. He gets really RICH. . . THE END!

Girl: That's it? The princess just sits around making thread?

Boy: Yep!

Girl: I don't think so... I tell you what happened, bubba! Princess Teaderheart goes to the gym and pumps iron. She becomes Princess Warrior. She tells the dude to make his own thread. So that night the princess has this huge and tremendous battle. The giant runs back to his cave. The End. And the dude just sits there making gold thread.

Boy: Nuh-uh! See, this is what really happened. . . The dude makes this really cool blanket out the gold thread, and when he puts it over his head her turns INVISIBLE. Then he goes to rescue the ponies.

Dude: You can't see me!
You can't see me!

Princess Teaderheart: You can't see us!

Girl: The princess goes with him!

Boy: Fine! The dude and the princess gets into this big fight over who gets to free the ponies. The giant hears voices and gets so scared he jumps off the cliff.

Girl: COOL!

Boy: COOL!

Girl: So the princess and the prince fall in love---

Boy: Who said he was a prince? And what's this stuff about love?

Girl: They get married on a beautiful spring day and then they have baby. It was the most beautiful baby girl!

Boy: NUH-UH . . . It was a BOY!

Girl: It was a girl.

The End

Title: **One Potato, Two Potato**

Author: Cynthia DeFelice

Illustrator: Andrea U'Ren

Synopsis: A very poor, humble couple live so simple a life they share everything, until the husband discovers a pot with magical powers buried under the very last potato in the garden. The pot magically doubles anything that is placed inside.

Activity Title: What Would You Double

Activity Description: After the story, ask the class what they might double if they found the magic pot. Have each student draw the thing they would double on the worksheet, then they can explain what benefit the item would have if doubled, and what problems might occur if it is doubled. For kindergarten or 1st grade you might just have them draw the item and then orally explain to the class their item and its benefits and problems.

EALR's/GLE's: 2.2.1 Demonstrate evidence of reading comprehension; 2.2.3 Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary text

Related Websites:

Cynthia Defelice author webpage: <http://www.cynthiadefelice.com/>

Andrea U'Ren illustrator webpage: <http://andreauren.com/>

Potatoes:

British Potato Council: <http://www.potatoesforschools.org.uk/>

Doubling:

PBS Double the Donuts:

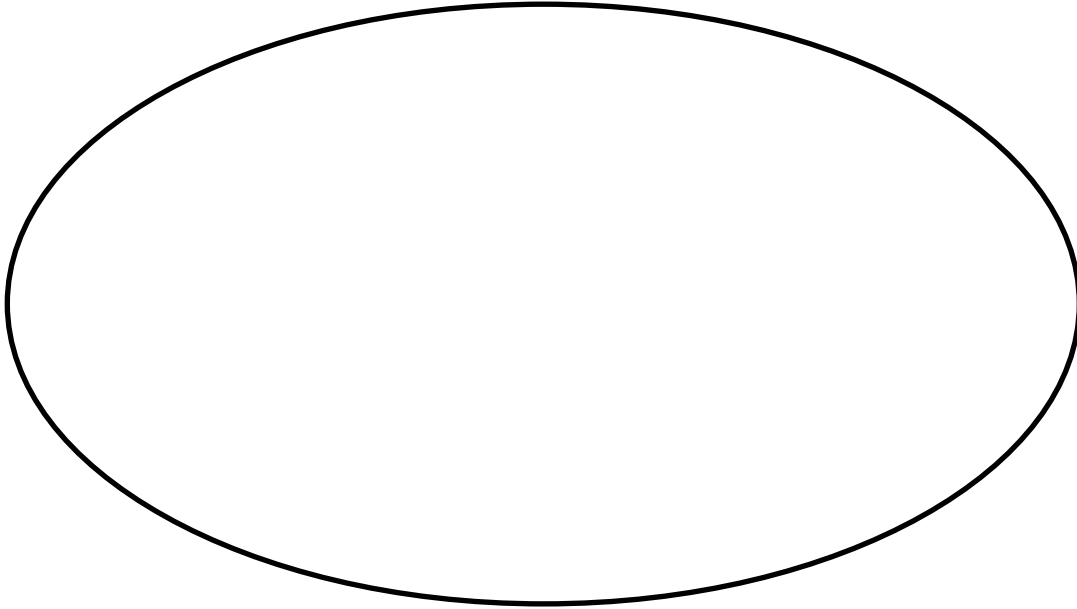
<http://pbskids.org/cyberchase/games/doubling/index.html>

Activity Created By: Dave Sonnen

What would you double?

Name _____ Date: _____

Draw a picture of the thing you would want to double in a magic pot.



The benefit of doubling this thing would be:

The problems that might happen of this were doubled would be:

Title: The Perfect Pumpkin Pie

Author: Cazet, Denys

Illustrator: Cazet, Denys

Synopsis: A grouchy old man wants the perfect pumpkin pie, but he dies before he can have a bite. A grandma and her grandson purchase his house where he haunts them for the perfect pumpkin pie.

Activity Title: Yum!

Activity Description: Make your own personal pie and write a chant for it.

Supplies:

Cupcake liners

graham crackers (one per child) or oreo

either -

Apple pie filling or

Chocolate or vanilla pudding (instant) (follow package directions)

Optional:

Chocolate, carmel, strawberry toppings

sprinkles

can o' Whip cream

Place the cracker/cookie in the bottom of the Cupcake liner

Put two tablespoons of fruit filling on top of it.

Put a squirt of whip cream on top.

Optional: Add optional toppings.

After you have had a chance to taste your new creation - think about how old Mr. Wilkerson would talk about it.

_____, _____, _____ pie!

I must have one before I die!

It must be _____

and _____ as _____.

Or I'll _____ as a _____.

EALR's/GLE's: Writing: 1.1, 1.3, 1.5, 2.1, 2.2, 2.3, 3.1, 3.2, 4.1

Related Websites: Denys Cazet's website -

<http://www.harpercollinschildrens.com/HarperChildrens/Kids/AuthorsAndIllustrators/ContributorDetail.aspx?CId=20824>

Activity Created By: Amy Cook - Canyon View - Kennewick, WA

Title: Scaredy Squirrel

Author: Watt, Mélanie

Illustrator: Watt, Mélanie

Synopsis: Scaredy Squirrel is fearful of everything: attacking Martians, sharks, poison ivy, killer bees, tarantulas and germs He decides to stay in his safe tree house rather than venture out into the world. But just in case danger comes his way, Scardy Squirrel is prepared with his emergency kit. The kit includes sardines, antibacterial soap, and a parachute. Then one day, Scaredy's usual routine changes and he discovers he's a flying squirrel! Will Scaredy's life be changed for the better now that he is able to leave his tree? Will he need to use his emergency kit?

Watt has created wonderful charts and diagrams that tell Scaredy Squirrel's story What a great way to introduce students to a variety of graphic organizers

Activity Title: For the Love of Lists

Activity Description: Have students create their own "For the Love of Lists" journal. Use a graphic organizer from the web site below or just use a special notebook "journal" that your students already use. This can be done with words for the older kids and/or pictures for younger students.

List #1 Things Scaredy Squirrel is frightened of and Things I am frightened of:...

List #2 Advantages and Disadvantages of (learning how to read, leaving 2nd grade, growing up etc)

List #3 My daily routine (7:00 am get up , brush hair and teeth, get dressed, eat breakfast, 8:00am etc)

List #4 My Emergency Kit

List #5 My school exit plan (tie this into your usual fire drills), My home fire exit plan (send home and have the family create their own home fire exit plan.

EALR's/GLE's:

2.4.2 Understand purposes of simple text.

- Identify the purpose of everyday printed materials (e.g., signs, labels, newspapers, story books, lists,

3.2.2 Understand a variety of functional documents.

- Read and explain the information in functional documents that are used in a home setting to communicate information (e.g., shopping lists, TV schedules, advertisements, telephone messages).

Related Websites: Check out all the graphic organizers at

www.eduplace.com/graphicorganizer/

Activity Created By: Karen Huebschman khuebsch@egreen.wednet.edu

Title: The Secret Science Project that Almost Ate the School

Author: Judy Sierra

Illustrator: Stephen Gammell

Synopsis: A girl sends off for "Professor Swami's Super Slime" to use as her science fair project and then has to cope with the funny disaster that follows.

Activity Title: "Create Your Own Super Slime"

Activity Description:

After listening to the story once, readers can list or draw the items that Professor Swami's Super Slime ingested. Share the book again so that students can identify the items from the slime's diet that they did and did not remember. Discuss which of the items swallowed seemed to be the most memorable, and the reasons why most students remembered those particular items.

Then, have students create their own slime that can be "kept under control."

Slime Recipe:

Ingredients - Borax • White Glue • Water • Food Coloring (optional) • Ziploc bag

1. Add one cup of water to 1 Tbs of Borax. Stir until completely dissolved.
2. Mix 1/4 cup of water and 1/4 cup of glue thoroughly.
3. In a Ziploc bag, add equal parts of the Borax solution to equal parts of the glue solution. (1/2 cup of each will make a cup of slime).
4. Add a couple of drops of food coloring.
5. Seal bag and knead the mixture.
6. Keep your slime in the sealed bag in the refrigerator when not playing with it, to keep it longer.

EALR's/GLE's: The Grade Level Expectations that this lesson was designed to meet was the Reading GLEs 2.1 and 3.2. Encompassing the following general headings: "The student understands the meaning of what is read, specifically; Demonstrate evidence of reading comprehension."
The other general GLE/EALR is "The Student reads different materials for a variety of purposes, specifically; Reads to perform a task."

Related Websites:

<http://depts.washington.edu/trio/center/howto/design/site/assess/index.html>

Activity Created By: Peggy Sharpe

Title: Snow Globe Family

Author: Jane O'Connor

Illustrator: S.D. Schindler

Synopsis: A snow globe has been sitting on the mantle for so long that no one in the big family notices it any more, that is, no one but baby. Inside the snow globe there is a very little family. They long for a snowstorm to add excitement to their lives but since no one shakes the snow globe, their lives are very quiet. One day when baby is left alone, she climbs up to the mantle and shakes the snow globe and life changes for the little family inside.

Activity Title: My Snow Globe Family

Activity Description: Materials Needed: BL Master, colored pencils

After reading story, distribute black line master, My Snow Globe Family. Discuss with students what story they would create for their own snow globe. Who would the characters be? People? Animals? What would the setting be? A house, a forest, a school a playground What will happen when someone shakes their show globe? What problems will it create? For younger students, drawing the interior of the snow globe will be sufficient. Older students may be asked to write a narrative to accompany their drawing. Document projector may be used to share students' stories with the class.

EALR's/GLE's:

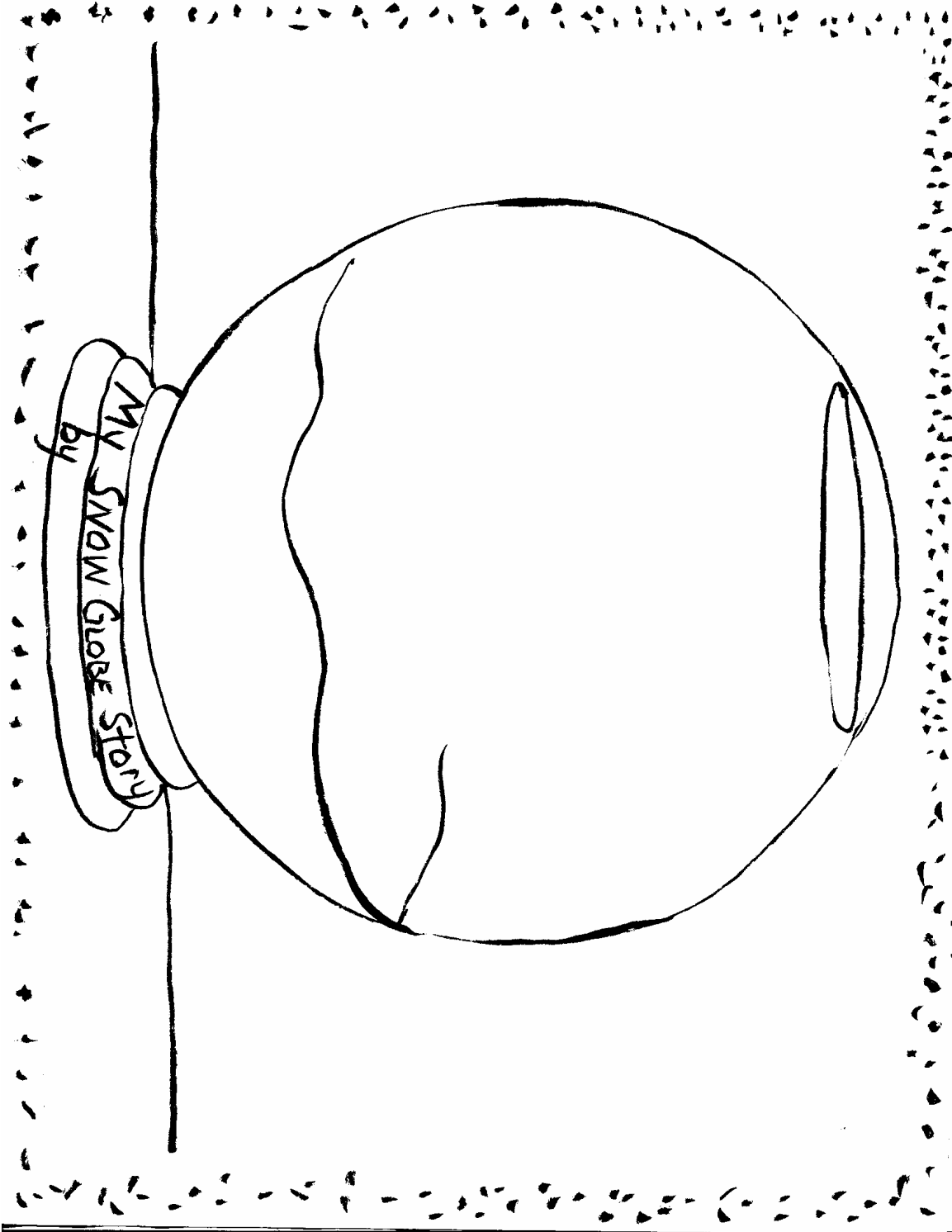
Related Websites: Make your own snow globes:

<http://crafts.kaboose.com/snglobe.html>

<http://kiddley.com/2006/12/01/make-your-own-snowglobe/>

Related Book: The Teeny Tiny Teacher

Activity Created By: Pat Bliquez



Title: When Charlie McButton Lost Power

Author: Collins, Suzanne

Illustrator: Mike Lester

Synopsis: Charlie McButton's world of video games and TV comes to sudden stop when a thunderstorm causes a power outage. When Charlie loses control his mother comes up with a list of suggestions for activities that don't use power i.e. .Read a book, Clean your room, Sing a song, Use clay etc. Desperate Charlie remembers an old handheld video game, that works on the batteries. Unfortunately Charlie finds the game but no batteries and ends up in the time out chair when he takes the batteries out of his sisters talking doll. We see that Charlie does care about his sister when he feels guilty about taking the batteries. Trying to make up to his sister, he agrees to play with her, but, what can they do without power? Soon the two are having a great time playing dragons and wizards and even when the power is restored. Charlie decides that besides his video games it might be fun to spend some time with his sister as well.

Activity Title: For the Love of Lists

Activity Description: Create a "For the Love of Lists" Journal (see activity for Scaredy Squirrel)
List all the fun activities you can do with power (TV, Videos, DVDs, gameboys etc
List all the fun activities you can do without power (Climb trees, swim, ride bikes, read, etc)

EALR's/GLE's:

2.4.2 Understand purposes of simple text.

- Identify the purpose of everyday printed materials (e.g., signs, labels, newspapers, story books, lists,

3.2.2 Understand a variety of functional documents.

- Read and explain the information in functional documents that are used in a home setting to communicate information (e.g., shopping lists, TV schedules, advertisements, telephone messages).

Related Websites: Check out all the graphic organizers at www.eduplace.com/graphicorganizer/

Activity Created By: Karen Huebschman khuebsch@egreen.wednet.edu

Title: Who Is Melvin Bubble?

Author: Nick Bruel

Illustrator:

Synopsis: An introduction to six-year-old Melvin Bubble as presented by his family, friends, and others.

Activity Title: Blind Quick Draw (worked well with 3rd graders)
and Personal Caricature for younger grades.

Activity Description: Blind Quick Draw - I got this activity attending a Peggy Sharp workshop at WLMA 06. This is a pre-reading activity. Students pair up so that one student will draw and one student will describe what to draw. Neither one can see what the other one can during the quick draw. Students sit shoulder to shoulder facing opposite directions. One from the pair has to be able to see the overhead, document camera, or book but the other cannot. The "artist" who can't see will have a piece of paper and pencil and something to write on. I show the illustration on pg 13 of the monster in the closet using the document camera or other means and the one who can see it has 5 min to describe in a low voice what they see to the "blind artist" to illustrate. I tried less time but 3rd graders aren't that fast at drawing. After time is up the "blind artist" can see the original picture and the instructor can see the artist work for the first time. Then I share the different groups work pointing out all the details they got right. Then enjoy the story.

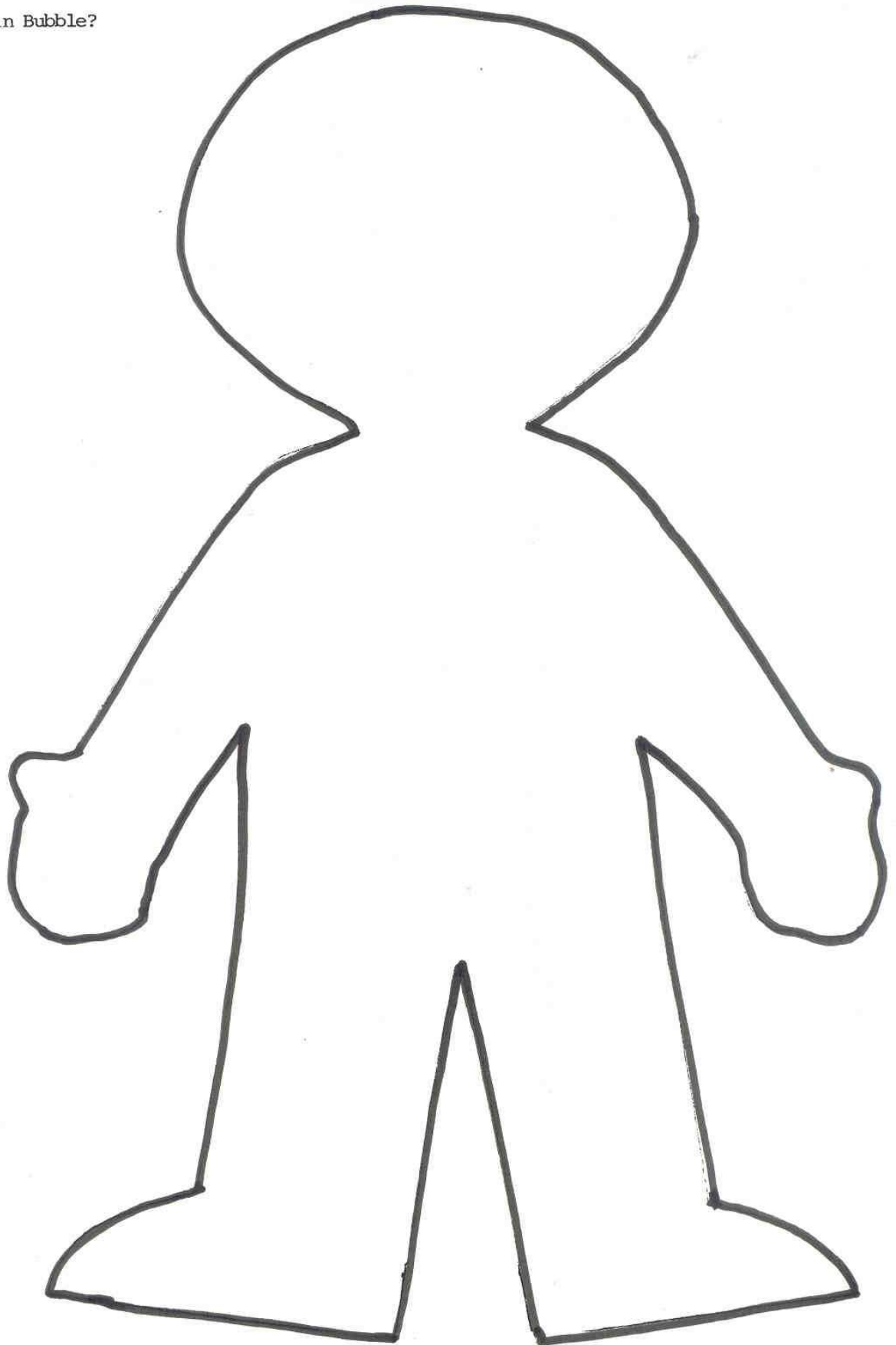
Personal Caricature - After reading the story I point out again to the students the illustration of Melvin on the book's cover (under the jacket) and the picture of the author, Nick Bruel on the back jacket flap. Using the attached person templet, have the students illustrate themselves as they are "today". I can model it by doing one of myself having them help me with details. They can use the arrows to point to special features and label them as in the book and those with extra time can draw their own "extras" like are found on page opposite the title page(his hat, truck, piggy bank etc.)

EALR's/GLE's: Reading 2.4.Think critically and analyze author's use of language, style purpose, and perspective in informational and literary text. The Arts 1.3.Understand and apply arts styles from various artist, cultures, and times.

Related Websites: www.nickbruel.com

Activity Created By: Kim Guyette

Who is Melvin Bubble?



o is Melvin Bubble?

