

WASHINGTON CHILDREN'S CHOICE PICTURE BOOK AWARD

2016 ACTIVITY PACKET



At the Old Haunted House

By: Helen Ketteman

Illustrated: Nate Wragg

Synopsis: "At the old haunted house – In a room with no sun – lived a warty green witch – and her wee witchy one." ...Begins this newest rendition of the childhood song ~ "Over in the Meadow". Meet vampires, mummies, spiders and more in this rollicking counting romp!

Suggested Reading Date: Halloween

Activity Descriptions:

- Using the same meter have the children create another poem getting ready for Thanksgiving.
- Compare At the Old Haunted House with other Over in the Meadow versions.
- While you are reading the story, have the kids identify the onomatopoeia words. There are a lot!

Related Websites: **All Websites are on the WCCPBA Wiki**

- Over in the Meadow song – <https://www.youtube.com/watch?v=C6ljGXMMB-g>
- Author - Helen Ketteman's website - <http://helenketteman.com/>
- Illustrator - Nate Wragg's website - <http://n8wragg.blogspot.com/>
- Printable Halloween counting activities - <http://www.allkidsnetwork.com/worksheets/halloween/>

Text to Text Connections:

Over in the Meadow variations –

Over in the Meadow by Ezra Jack Keats

Over in the Ocean : in a Coral Reef by Marinne Berked

Over in the Jungle : a Rain Forest Rhyme by Marianne Berkes

Over in the Forest : Come and Take a Peek by Marianne Berkes

Over in the Arctic : Where the Cold Winds Blow by Marianne Berkes

Over in the Garden by Jennifer Ward

Over in the Meadow by Jean Feldman

Over in the River by Marianne Berkes

Over in Australia : Amazing Animals Down Under by Marianne Berkes

Over in the Grasslands by Anna Wilson

Over in the Hallow by Rebecca Dickinson

Over in the Wetlands by Caroline Rose

Over on a Mountain : Somewhere in the World by Marianne Berkes

Halloween –

Perfect Pumpkin Pie by Denys Cazet

I Need my Monster by Amanda Noll

Dark at the Top of the Stairs, the by Sam McBratney

Piggie Pie by Margie Palatini

Night before Halloween, the by Natasha Wing

Created By: Amy Cook

Big Bad Bubble

By: Adam Rubin
Illustrated: Daniel Salmieri

Synopsis: Augh! Run for your life! There is a bubble on the loose! What? You mean they don't travel in packs? They aren't sneaking up on unsuspecting monsters? They don't have feeding frenzies in the summer? Oh. Well. Then what about butterflies?

Suggested Reading Date: National Bubble Bath Day – January 8th
Bubble Wrap Appreciation Day – January 25
International Bubble Blowing Day – May 6th

Activity Descriptions:

- The Fear of Bubbles is *ebulliophobia*. The Fear of Butterflies is *lepidopterophobia*. Explore other fears!
- Make a monster! Break into teams of three. Cut construction paper into 4 ½" x 12". Fold into thirds. Person #1 draws the head on the top of paper drawing the neck over the fold. Fold the head under so Person #2 can't see it. Person #2 will draw the torso, matching up with the neck. Draw the leg connectors over the fold only so far as to let Person #3 know where to start the legs. Person #3 draws the legs, not peeking at the torso. Once they are done – give it back to Person #1 to unwrap! Color! Extension – write a story about your monster. What is its name, what's his fear and give three reasons why.

Related Websites: All Websites are on the WCCPBA Wiki

- Homemade Bubbles – <http://www.hellobee.com/2012/05/02/homemade-bubble-solution-and-blowers/>
- Fears - <http://list25.com/25-ridiculously-unreasonable-fears/>
- Author – Adam Rubin's website - <http://www.adamrubinhasawebsite.com/> Careful! He has another site that uses some colorful (ehem) language!
- Illustrator – Daniel Salmieri's website - <http://www.danielsalmieri.com/childrensbook> Careful! He does have some nudes on another page of his website... this one, however, is all kid-friendly!
- Book Trailer: <https://www.youtube.com/watch?v=vmNpBfbaTuI>

Text to Text Connections:

Leonardo the Terrible Monster by Mo Willems

When a Monster is Born by Sean Taylor

Bedtime at the Swamp by Kristyn Crow

No Such Thing by Jackie French Koller

Huggly by Tedd Arnold

Not Afraid of Dogs by Susanna Pitzer

Created By: Amy Cook

A Boy and a Jaguar

By: Alan Rabinowitz

Illustrated: Cátia Chien

Synopsis: A young boy who stutters around people is able to speak fluently to animals. He becomes a 'fluent stutterer' and keeps his promise to protect the animals who cannot speak for himself by establishing the world's first jaguar preserve in Belize. Based on the life of the author.

Suggested Reading Date: Week of Sept. 4 in observance of National Wildlife Day. This books could be read anytime of the year.

Activity Descriptions:

- Use World Book Online Kids edition to do a compare/contrast between a jaguar and another wild cat (cheetah, for example). Students can record the information on a T-chart or Venn diagram and then write a paragraph on their findings. (best with older students with teacher assistance)
- Use an outline map of Belize and have students label the Cockscomb Nature preserve, capital city, etc. (atlas/map skills)
- Have students color a jaguar picture and include the jungle of its natural habitat. Jungle could be created with construction paper for a 3-D effect. (younger students)

Related Websites: All Websites are on the WCCPBA Wiki

- Author interview about the book. https://www.youtube.com/watch?v=GQWjr_YGN-Q
- Cockscomb Nature Preserve in Belize, founded by Alan Rabinowitz to help preserve the jaguars. <http://cockscombmayatours.com/> (Includes lots of information on Mayan culture)
- Video tour of Cockscomb Nature Preserve in Belize. <https://www.youtube.com/watch?v=9iw7kAohP6k>
- Facts about jaguars from San Diego Zoo kids pages: <http://kids.sandiegozoo.org/animals/mammals/jaguar>
- Free jaguar coloring page (printable): http://www.first-school.ws/t/cp_animals/jaguar.htm
- Free jaguar coloring page (printable): <http://www.coloring-pages-kids.com/coloring-pages/animal-coloring-pages/lions-tigers-coloring-pages/lions-tigers-coloring-pages-images/lion-tiger-coloring-page-16.php>
- Online coloring page of a jaguar: <http://www.thecolor.com/Coloring/Jaguar.aspx>

Text to Text Connections:

Jaguars and other Latin American Wild Cats: Jaguares y otros felinos de Latinoamérica by Zella Williams

Junior Buddy: a jaguar's tale by Juliana Hatkoff

Journey of the Nightly Jaguar: inspired by an ancient Mayan myth by Burton Albert

Rain Forests: non-fiction companion to Afternoon on the Amazon by Mary Pope Osborne

Hooway for Wodney Wat by Lynn Munsinger (speech impediment)

Mary Marony and the Snake by Suzy Kline (speech impediment)

Created By: Barb Hagerty

The Cat, the Dog, Little Red, the Exploding Eggs, the Wolf, and Grandma

By: Diane and Christyan Fox

Illustrated: Diane and Christyan Fox

Synopsis: Cat tries to read the story of Little Red Riding Hood aloud, but Dog keeps interrupting with silly questions.

Suggested Reading Date: Beginning of the year- audience behavior or good reader traits, Folktale Units

Activity Descriptions:

- Compare different variations of Little Red Riding Hood.
- Use as a springboard to discuss interruptions and the flow of a story- talk about helpful questions that clarify understanding and distracting questions that are mostly to interrupt. Also have students pay attention to whether the dog actually listens to the answers the cat gives him. You might take time to name the feelings the cat experiences when the dog interrupts.
- Analyze the types of questions the dog asks using the QAR framework (see links below) Are they questions the dog could find "right there" or "think and search" in the text, or do they need your own thinking either with information from the author "author & you" or totally "on your own."
- Create a T chart of reading behaviors that help or hinder understanding. The dog does ask some clarifying or connecting question, make text to self connections, and do a little retelling. Of course he also cuts the flow of the story and go way off track as well...
- Have students create questions they might ask about other well-known tales.

Related Websites: All Websites are on the WCCPBA Wiki

- Variations of Little Red Riding Hood from many countries to print out:
<http://www.pitt.edu/~dash/type0333.html>
- Analyzing questions - QAR approach includes link to a classifying worksheet
<http://www.readingquest.org/strat/qar.html>

Text to Text Connections:

Chester by Melanie Watt

Interrupting Chicken by David Ezra Stein

Do Not Open this Book by Michaela Muntean

Ivan the Terrier by Peter Catalanotto

My Mouth is a Volcano by Julia Cook

Created By: Paula Wittmann

Catch That Cookie

By: Hallie Durand

Illustrated: David Small

Synopsis: Marshall refuses to believe that gingerbread men can run, even after a series of clues leads his class on a riddle-filled gingerbread cookie hunt.

Suggested Reading Date: Beginning of School Year or December (holiday time).

Activity Descriptions:

- Compare and contrast with other Gingerbread Man Stories (see Text to Text Connections below for ideas). Create a "T chart or Venn Diagram.
- Follow clues around the library (or classroom/school) to highlight library (classroom/school) locations (i.e. fiction, circulation desk, dictionary, search station, etc.)
- Have a class write a clue for another class to follow. Place all of the clues into a book for students to use throughout the year (or with new students).
- Decorate cookies! (real or paper)

Related Websites: All Websites are on the WCCPBA Wiki

- Author's website: <http://www.halliedurand.com/tag/catch-that-cookie/>
- Activities from Penguin Books including a clue finding activity, gingerbread recipe, gingerbread template for clues, and wanted poster template (Have you seen this cookie). Great resource! http://www.penguin.com/static/pages/youngreaders/pdf/CatchThatCookie_Activities_14_4p.pdf
- Illustrator, Caldecott winner David Small's website: <http://davidsmallbooks.com/>

Text to Text Connections:

- *Gingerbread Baby* by Jan Brett
- *The Gingerbread Cowboy* by Janet Squires
- *The Gingerbread Boy* by Richard Egielski.
- *The Gingerbread Man Loose in the School* by Laura Murray
- *The Gingerbread Girl* by Lisa Campbell Ernst
- *The Gingerbread Man* by Eric Kimmel
- *The Gingerbread Man* by Jim Aylesworth
- *The Matzo Ball Boy* by Lisa Shulman

Created By: Dave Sonnen

Creature Features: 25 Animals Explain Why They Look the Way They Do By: Steve Jenkins & Robin Page Illustrated: Steve Jenkins & Robin Page

Synopsis: Packed with many cool facts and visuals on where certain animals live and what they eat, this book captures twenty-five humorous--and very true explanations of why animals look the way they do in order to exist in this world.

Suggested Reading Date: Anytime. Spring is a good option; National Zoo Day is in May.

Activity Descriptions:

- Get a large map of the world and have students mark on the map where the animals live. (Use animals from this book and other books written by Steve Jenkins).
- Have students create and wear masks of the different animals in the book.
- Students can do a short research project of their favorite wild animal and make a small poster using information and display around the library. Have a Safari Day in the library.

Related Websites: All Websites are on the WCCPBA Wiki

- Official website of Steve Jenkins: <http://www.stevejenkinsbooks.com/creaturefeatures/index.html>
- Steve Jenkins, meet the author: http://www.teachingbooks.net/author_collection.cgi?a=1&id=26
- Wild Animal Masks: http://www.firstpalette.com/Craft_themes/Animals/animalmasks/animalmask.html

Text to Text Connections:

- *Eye to Eye: How animals see the world*, by Steve Jenkins.
- *The Animal Book: A Collection of the Fastest, Fiercest, Toughest, Cleverest, Shyest—and Most Surprising—Animals on Earth*, by Steve Jenkins

Created By: LaiLee Daling

Gaston
By: Kelly DiPucchio
Illustrated: Christian Robinson

Synopsis: A proper bulldog raised in a poodle family and a tough poodle raised in a bulldog family meet one day in the park.

Suggested Reading Date: September -- Here's a book that would be a great way to talk about accepting all classmates, as the school year begins. Also a great way to talk about families, friendship, and celebrating everyone being an individual.

Activity Descriptions:

- Read this book during the first weeks of school. Have kids partner share with a new classmate, to become better acquainted with other students. Encourage them to ask each other questions about: family, pets, favorite foods, sports, etc. Ask each student to share one fact about the new student that they have just met and then have them share it with the entire class.
- Have your students make a family tree poster.
- If you use *The Princess and the Pig* for a text to text connection – make a Venn diagram to compare these stories.
- This book could be a great read aloud for school counselors to launch a discussion with primary classes about friendships and the importance of including and accepting all classmates.

Related Websites: All Websites are on the WCCPBA Wiki

- Author's website: <http://www.kellydipucchio.com/home.html>
- Family tree free templates: <http://www.bing.com/images/search?q=free+family+tree+template&qpvf=free+family+tree+template&qpvf=free+family+tree+template&FORM=IGRE&adlt=strict>

Text to Text Connections: *The Princess and the Pig* by Jonathan Emmett

Created By: Mimi Vosper

The Girl Who Wouldn't Brush Her Hair

By: Kate Bernheimer

Illustrated: Jake Parker

Synopsis: A little girl refuses to brush her hair, but when a team of mice takes up residence in her tangled locks, she faced a tough decision--to brush or not to brush.

Suggested Reading Date: Read at the beginning of the school year when you are setting up your classroom structure and guidelines. Or, read it before a health unit to generate a discussion on healthy habits.

Activity Descriptions:

- This is a good book to introduce "cause and effect" (much like the books listed in the "text to text connections"). As a class create some serious "if...then" construction statements. For example: "If I don't brush my teeth then... Then end your lesson by creating some silly "if...then" construction statements.
- Draw hairdos that house different small animals and design creative habitats.
- Compare this book with *The Hair of Zoe Fleefenbacher goes to School* by Laurie Halse Anderson using a Venn diagram or some other sort of comparison chart.

Related Websites: All Websites are on the WCCPBA Wiki

- Kate Bernheimer's website: <http://katebernheimer.com/home/>
- Cause and effect lesson on Teacher Tube using a *Curious George* excerpt: <http://www.teachertube.com/video/cause-and-effect-lesson-20516>
- Laura Numeroff reading her book *If You Give a Mouse a Cookie* on YouTube: https://www.youtube.com/watch?v=ev3HTX-V_GY&list=PLVpTraTbhOEUQ9KiXF3k1stlwUAQob3bZ
- Cause and effect activities for kids on pinterest: <https://www.pinterest.com/lianec/cause-and-effect/>

Text to Text Connections:

- *If You Give a Mouse a Cookie*
By: Laura Numeroff
- *A Bad Case of Stripes*
By: David Shannon
- *Lilly's Purple Plastic Purse*
By: Kevin Henkes
- *My Life with the Wave*
By: Catherine Cowan

Created By: Dianne Borchert

How Martha Saved Her Parents from the Green Beans

By: David LaRochelle

Illustrated: David LaRochelle

Synopsis: Martha HATES green beans. When some mean, green bandits stroll into town, anyone who ever said "Eat your green beans" is in big trouble. But when the beans kidnap Martha's parents, Martha is forced to take action. She can think of only one way to stop the villainous veggies from taking over her town, and it's not pretty...or tasty.

Suggested Reading Date: Anytime

Activity Descriptions:

- Make bookmarks or finger puppets out of the green bean coloring page on the author's website by printing on cardstock and cutting apart. http://www.davidlarochelle.net/chbooks/bk_martha.html
- Color Martha or the green beans - pages – see author's website above or on the WIKI
- Create a wanted poster for a green bean from the templet on the authors website above or WIKI
- After talking about least favorite foods, have students create a bandit character out of their least favorite food and color it. Modify the "Wanted" poster template from the author's page. Make a class book or bulletin board display of them.
- If you have it read the Poem by Robert Weinstock – *Food Hates You, Too* in book by the same name, great way to show perspective.
- Hide bandit green beans around the library have them do a scavenger hunt to find them. Could be just for fun or for teaching parts of the library or Dewey sections etc.
- *Chickens to the Rescue* by John Himmelman is another example of a silly story that sets up the sequel on the last page (Pigs running). Compare the two books or book talk them and others with this format.
- Draw Finger mustaches on the kids (buy them as tattoos as well)

Related Websites: All Websites are on the WCCPBA Wiki

- Book Trailer: https://www.youtube.com/watch?v=dzaZDh_p5Fo
- Color pages and templates: http://www.davidlarochelle.net/chbooks/bk_martha.html
- David LaRochelle's Official Webpage: http://www.davidlarochelle.com/chbooks/bk_martha.html

Text to Text Connections: *Creepy Carrots* by Aaron Reynolds, *Sophie's Squash* by Pat Zietlow Miller, *Gold Miner's Daughter* by Jackie Hopkins, *Food Hates You, Too and other Poems* by Robert Weinstock, *Chickens to the Rescue* by John Himmelman

Created By: Kim Guyette

If You Happen To Have a Dinosaur

By: Linda Bailey

Illustrated: Colin Jack

Synopsis: If you happen to have a dinosaur, lying around your living room, and you don't know what to do with it ... why don't you use it as a can opener? It will make a terrific nutcracker too! There are oodles of uses for a dinosaur -- from a fine umbrella to an excellent kite and a dandy pillow, not to mention a reliable burglar alarm and the perfect excuse to forget your homework.

Suggested Reading Date: Around Sat., January 30, 2016 (Draw a Dinosaur Day) or around Sat., March 5 (Burke Museum annual Dino Day) <links below>

Activity Descriptions:

- Imagine and Explore other uses for a Dinosaur (Text below by the Author):

“Just think outside the box, and you'll see that a dinosaur could make an excellent can opener. Or a nut-cracker. Or a potato masher. Can you imagine how it might work as a diving board? Or a snow plow? And it would definitely come in handy as a burglar alarm. There are oodles of uses for a dinosaur in this book . . . and even more for a creative young reader to dream up afterwards!”

- Create a similar book using a different animal. If you happen to have a _____. What are the many unusual uses for that animal? Write your own book page. Compile into a class book.
- Fold a paper into 1/4th and draw four different uses for an object.

Related Websites: All Websites are on the WCCPBA Wiki

- Author Linda Bailey's website. Note the shout out to WCCPBA on her "news" page!
<http://www.lindabaileybooks.com/home.html>
- Dino Day 2015 information. Look for 2016 Dino Day information on their events page:
http://www.burkemuseum.org/events/browse/dino_day15
- Information about Draw a Dinosaur Day: <http://drawadinosaurday.com/>
- Text of Colin Jack interview. Some interesting tidbits on his creative process:
<http://colin-jack-interview.blogspot.com/>

Text to Text Connections:

- *How Do Dinosaurs Say Goodnight* by Jane Yolen. (Also, other books in this series)
- *When Dinosaurs Came With Everything* by Elise Broach
- *Not a Stick by Antoinette Portis* (Also Not a Box)
- *Danny and the Dinosaur* by Syd Hoff

Created By: Dave Sonnen

Ivan the Remarkable True Story of the Shopping Mall Gorilla

By: Katherine Applegate

Illustrated: G. Brian Karas

Synopsis: Ivan, a silverback gorilla taken as a baby from his family in Africa, now lives in a windowed cage in a shopping mall. Always alone, Ivan spends his days finger-painting, playing with old tires, and observing the humans who have come to gaze at him. After 27 years, Ivan is finally released and slowly introduced to other gorillas in Zoo Atlanta.

Suggested Reading Date:

Week of Dec. 14, which is National Monkey Day.

Week of April 8, which is National Zoo Lovers Day

Week of Sept. 1, which is International Primate Day

OR anytime!!

Activity Descriptions:

- Finger Paint like Ivan! Dribble a few drops of different colored finger paint onto white paper. Instruct students to use their finger to spread the colors around. Sign painting with a thumbprint! (all ages)
- Write a letter to Ivan. Have students imagine that Ivan is still all alone in the B & I Mall and they are going to write him a letter of encouragement. What could they say to cheer him up? (grades 2-3)
- Do a compare/contrast activity between Ivan's environment at the B & I Mall and a gorilla's natural environment in the wild. Students will then write an argument for which environment would be best for Ivan and why.

Related Websites: All Websites are on the WCCPBA Wiki

- YouTube video: Interview with Katherine Applegate on her new picture book for children
https://www.youtube.com/watch?v=Ez6t1G_1eLE
- YouTube video: Actual footage of Ivan at the B & I Mall
<https://www.youtube.com/watch?v=OYYL2LxotA8>
- Book Trailer: <https://www.youtube.com/watch?v=INtRPDXJkdA>
- Ivan at Zoo Atlanta: <https://www.youtube.com/watch?v=FF1oWHL-ISs>

Text to Text Connections:

Me...Jane by Patrick McDonnell

Looking for Miza: the True Story of an Orphaned Baby Gorilla by Craig and Juliana Hatloff and Paula Kahumbu

Good Morning, Gorillas by Mary Pope Osborne (book 26 of Magic Tree House series)

Gorillas: Gentle Giants of the Forest by Joyce Milton

Koko's Story by Francine Patterson

Koko's Kitten by Francine Patterson

Consider using any of your non-fiction books about gorillas with this story

Created By: Barb Hagerty

Last Stop on Market Street

By: Matt De La Pena

Illustrated: Christian Robinson

Synopsis: A lesson on gratitude...a young boy rides the bus across town with his grandmother and learns to appreciate the beauty in everyday things.

Suggested Reading Date: Thanksgiving/November when schools are doing food drives or service projects – week of Sept 13th is Grandparents day (2nd Sunday of Sept.) would also be a good time.

Activity Descriptions:

- Students can share what they have learned from their grandparents, writing or verbally sharing after reading the story.
- Grandma had some good advice... "Don't mind the rainy day...trees get thirsty too. Boy, what do you know about seeing, some people watch the world with their ears. Sometime when you're surrounded by dirt, CJ, you're better witness for what's beautiful." Print out and put up these words of wisdom around the school or library. Add what the kids share about what their grandparents or parents have to say that is good advice.
- Have kids write their own words of wisdom to kids in the grade younger than they are i.e. What to know about 2nd Grade (written by 2nd graders to 1st graders). Make a book to share with lower grade.
- Organize a canned food drive for needy families. Students could make posters in the library as a team or a color a flyer you make to take home for donations. Have someone come from the local food bank come to talk to kids about the needs of the community – they could visit classrooms instead of doing during library to see all classes in one day or get or make a video or PowerPoint to show to kids during library. Get your school counselor involved. Especially if you combine this book with *Maddi's Fridge*.

Related Websites: All Websites are on the WCCPBA Wiki

- Author's website: <http://mattdelapena.com/>
- NPR Interview: <http://www.npr.org/2015/02/06/383856887/on-board-a-city-bus-a-little-boy-finds-the-route-to-gratitude>

Text to Text Connections: *Maddi's Fridge* by Lois Brandt, *Fly Away Home* by Eve Bunting, *The Berenstain Bears Help the Homeless* by Jan and Mike Berenstain (an I CAN READ book), *What Grandmas do Best What Grandpas do Best* by Laura Numeroff, *Gifts of the Heart* by Patricia Polacco

Created By: Kim Guyette

Lifesize Ocean

By: Anita Ganeri

Illustrated: Stuart Jackson-Carter

Synopsis: *Lifesize Ocean* offers young readers a unique opportunity to see a variety of sea animals at their actual size. This enchanting, underwater adventure starts off with the smallest of sea creatures—tiny copepods, and ends with the largest – the blue whale.

Suggested Reading Date: Anytime. World Ocean Day is June 8 – you could read the book again in June and use it to launch an end of year class project (see websites below).

Activity Descriptions:

- Ocean Animal Group Presentation: Collect information about an ocean animal or endangered sea animal using nonfiction books and websites (listed below). In groups determine: diet, habitat, interesting facts, etc. Use Pixie or PowerPoint to combine the information, then present to classmates.
- Individual Project: Ask each student to login to these websites to become an “expert” on one animal, then present to the class.
- Show one of the websites listed below to display more pictures and information about one of the ocean creatures from the book and discuss with the class.
- Endangered Animal Project: Extend the lesson to talk about how organizations are working to save endangered ocean animals.

Related Websites: All Websites are on the WCCPBA Wiki

- National Geographic Kids – World Ocean Day – How to Protect the Ocean: http://kids.nationalgeographic.com/explore/nature/world-oceans-day/?ar_a=4
- DKfindout! – More information about these ocean animals:
 - Anglerfish -- <http://www.dkfindout.com/us/animals-and-nature/fish/anglerfish/>
 - Porcupine fish -- <http://www.dkfindout.com/us/animals-and-nature/fish/fish-defenses/>
 - Sea Turtles-- <http://www.dkfindout.com/us/animals-and-nature/reptiles/sea-turtles/>
 - Jellyfish -- <http://www.dkfindout.com/us/animals-and-nature/invertebrates/jellyfish/>
 - Hammerhead Shark -- <http://www.dkfindout.com/us/animals-and-nature/fish/hammerhead-sharks/>
- Endangered Ocean Animals:
 - Sea Turtle Conservancy: <http://www.conserveturtles.org/seaturtleinformation.php?page=overview>
 - Global Shark Conservation: <http://www.pewtrusts.org/en/projects/global-shark-conservation>

Text to Text Connections: *Actual Size* by Steve Jenkins

Created By: Mimi Vosper

Maddi's Fridge

By: Lois Brandt

Illustrated: Vin Vogel

Synopsis: Maddi's fridge is almost empty, while Sophia's fridge is full of food. How can Sophia help her friend Maddi without breaking her promise not to tell anyone?

Suggested Reading Date: Food Drive or character education time

Activity Descriptions:

- Hunger- what is it? What does it look like? What can we do to help. Lois Brandt's website has a good section on this topic. <http://www.loisbrandt.com/#!take-action/c22pz>
- Friendship – Create a chart showing what makes a good friend and how friends respect and take care of one another. Key point- when should you ask for adult help?
- Refrigerator art project – perhaps art showing friendship or helping others. On Lois Brandt's website there is a Maddie's Fridge frame handout to print under the activities section.
- Compassion, trust and empathy- Have students find evidence in the text showing these character traits
- Writing about helping or being helped – writing prompt sheets from this page allow students to choose whether they want to write about helping or being helped. <http://www.loisbrandt.com/#!friends-helping-friends/c1s8z>
- Shopping for food on a limited budget. The USDA budgets \$36.50 per week per child for food on a thrifty budget – Challenge students to create a shopping list for 21 meals within that budget. You could even bring in grocery store ads and have students make lists within their budget during class. The first video below shows kids trying this.

Related Websites: All Websites are on the WCCPBA Wiki

- Project Hunger video link to kids talking about trying to shop on a limited budget <https://www.youtube.com/watch?v=bCg6Nc8WZMM>
- No Kid Hungry Washington – state page from charity fighting childhood hunger, for national information click on the no kid hungry logo at the top of the page. <http://wa.nokidhungry.org>
- Feeding America has links to food banks and ideas to fight hunger <http://www.feedingamerica.org>

Text to Text Connections:

Boxes for Katje by Candace Fleming

The Sandwich Swap by Queen Rania Al Abdullah

Nugget & Fang: Friends Forever or Snack Time by Tammi Sauer

The Can Man by Laura E. Williams

Sam and the Lucky Money by Karen Chinn

Created By: Paula Wittmann

MOGIE: The Heart of the House

By: Kathy Appelt

Illustrated By: Marc Rosenthal

Synopsis: A rambunctious puppy finds a home at the Ronald McDonald House, a place that houses sick children and their families while they undergo treatment.

Suggested Reading Date(s):

- International Assistance Dog Week – August 2-8 (read as soon as returning to school)
- National Pet Week-First full week in May

Activity Descriptions:

- Have students write a letter or draw a picture and send to Mogie and/or a new friend staying at a local (Seattle/Spokane) chapter of Ronald McDonald House.
- Have students draw a picture of their current pet and give reasons why pets are a great friend.
- Research and find someone in your community that has a service dog or animal and have them visit the classroom after reading the story.

Related Websites: All Websites are on the WCCPBA Wiki

Meet Mogie: <https://www.rmhhouston.org/our-house-dog-mogie/>

Official Book Trailer: https://www.youtube.com/watch?v=1AuVvi_3SBs

Kathy Appelt's Official Webpage: <http://www.kathiappelt.com/>

International Assistance Dog Week: <http://www.assistancedogweek.org/>

Ronald McDonald House: <http://www.rmhc.org/>

Pet 360: <http://www.pet360.com/dog/lifestyle/labradoodle-mogie-gives-gravelly-sick-kids-the-comfort-of-home/QiC9CBQJmE258tZuwOHbA>

Text to Text Connections: *Tuesday Tucks Me In: The Loyal Bond Between a Soldier and His Service Dog* By Luis Carlos.

Animals Helping with Healing, (True Books). By Ann O. Squire

Created By: LaiLee Daling

My Teacher is a Monster

By: Peter Brown

Illustrated: Peter Brown

Synopsis: Bobby thinks his teacher, Ms. Kirby, is horrible, but when he sees her outside of school and they spend a day in the park together, he discovers she might not be so bad after all

Suggested Reading Date: Teacher Appreciation Week: May 2-6, 2016

Activity Descriptions:

- Discussion Questions (Developed by the Author):
 - a. How would you describe your teacher? Is he/she mean all the time? Is he/she nice?
 - b. What is Bobby's teacher, Ms. Kirby, like in the classroom?
 - c. What happens in the story when Bobby goes to the park? Who does he meet there?
 - d. Have you ever seen your teacher outside of school? Did it seem strange?
 - e. What does Bobby do for Ms. Kirby in the park that makes her exclaim, "Oh, Bobby, you are my hero!"?
 - f. What other things do Bobby and Ms. Kirby do together in the park?
 - g. How does the illustration of Ms. Kirby change over the course of the story?
 - h. How does Bobby's opinion of Ms. Kirby back at school change after their weekend adventure in the park? Was Ms. Kirby still a monster?
 - i. Do you think Ms. Kirby's impression of Bobby also changed after their adventure? In what ways does Bobby's behavior affect how Ms. Kirby treats him?
 - j. Have you ever thought one thing about someone, only to have that original impression change once you got to know him or her better?
 - k. If your teacher seems like a monster sometimes, how might you get to know him or her better?
- Compare and Contrast story with *The Library Dragon* by Carmen Deedy.
- Have students show appreciation to their teacher.
 - a. Write a letter of appreciation to their teacher(s).
 - b. Create a Teacher Banner with students for their classroom teacher. Students could write one special thing about their teacher and sign it. Messages would be written around the teacher's name.
 - c. Young primary students could draw a picture of their teacher with a sentence to two stating why their teacher is _____ (special, appreciated, etc.)
- Author also suggests bringing props (hat, ducks, paper airplane, etc.) for kids to act story out.

Related Websites: All Websites are on the WCCPBA Wiki

- Peter Brown shares how he got the idea to write such a book: <http://www.peterbrownstudio.com>
- The kit includes questions generated by the author. In addition, you will find directions on making a simple paper airplane along with an activity in ordering the teacher character in the correct sequence: http://www.peterbrownstudio.com/wordpress/wp-content/uploads/2012/08/TeacherMonster_kit.pdf

Text to Text Connections: *Library Dragon* by Carmen Deedy

Created By: Charisse Tsukamoto

The Secret Life of Squirrels

By: Nancy Rose

Synopsis: Mr. Peanuts, a rather unusual squirrel who enjoys playing the piano and reading, learns that everything is more fun with a friend.

Suggested Reading Date: When engaging with non-fiction text which would be anytime. Squirrel Appreciation Day is January 21st.

Activity Descriptions:

- Comparing fiction and nonfiction text. Have a few nonfiction and fiction books to compare. *The Secret Life of Squirrels* will be great for comparing for it includes pictures of real squirrels. Could even compare with past WCCPBA books: *Little Pink Pup* by Johanna Kerby and *Nubs* by Brian Dennis.

Nonfiction Text Features:

- real events and people
- story not manipulated by writer's imagination
- table of contents
- index
- glossary
- real pictures
- captions and labels

- See Wiki for Squirrel Bookmark:
<http://childrenschoiceaward.wikispaces.com/The+Secret+Life+of+Squirrels>

Related Websites: **All Websites are on the WCCPBA Wiki**

- Students will be fascinated with author's 5-minute clip on YouTube sharing how she created scenes, attracted squirrels, and captured pictures for her book. A must share!
https://www.youtube.com/watch?v=Hyl8wE_WZCM

Text to Text Connections: *Little Pink Pup* by Johanna Kerby, *Nubs* by Brian Dennis, *Scaredy Squirrel* by Melanie Watt, *Those Darn Squirrels* by Adam Rubin, *Squirrel's New Year Resolution* by Pat Miller.

Created By: Charisse Tsukamoto

Sick Simon

By: Dan Krall
Illustrated: Dan Krall

Synopsis: By not covering his mouth or washing his hands, Simon spreads his cold to his teacher and classmates, much to the delight of three germs named Virus, Protozoa, and Bacteria.

Suggested Reading Date: Cold and Flu Season, but it's probably a good beginning of the year book in teaching classroom and library hygiene of washing hands.

Activity Descriptions:

- Teaching students the idea of washing hands is critical in making sure that your school and library stays healthy. You can easily do an abridged version of the "Glitter Lesson Plan" using a few students (and hopefully not making too much of a mess) in demonstrating how germs are transferred.
- Dan Krall has provided a mini activity packet that might work with your students. Links are below or are on the wiki.
- Google images provides a bevy of images of germs, viruses, protozoa, and bacteria that student might find engaging. You can also purchase "stuffed germs" from the Giant Microbes Webpage.
- This might be a great opportunity for your school nurse to stop by the library and discuss the importance of washing hands and what happens when germs are spread.
- The Noksu Video (link below) will demonstrate to students the importance of covering their mouth when they cough.
- Crawford's Corner Video (link below) will demonstrate to student the importance of being a sneezer pleaser and washing hands.

Related Websites: All Websites are on the WCCPBA Wiki

- Dan Krall's Official Website: <http://www.dankrall.com/>
- Dan Krall's Sick Simon Activity Packet: <http://enterprise.supadu.com/images/ckfinder/26/pdfs/43672-SickSimon-LandingPage/SickSimonActivities.pdf>
- Dan Krall's Sick Simon Poster: <http://assetlibrary.supadu.com/images/ckfinder/26/pdfs/43672-SickSimon-LandingPage/SickSimonPoster.pdf>
- Giant Microbes Webpage: <http://www.giantmicrobes.com/us/main/giantmicrobes-originals?limit=all>
- Glitter Lesson Plan: <http://www.stopgerms.org/wp-content/uploads/2013/03/GlitterGermsLessonPlan.pdf>
- Noksu Video on Covering Your Mouth When You Cough: <https://www.youtube.com/watch?v=5aFpyD7PA68>
- Crawford's Corner—Sneezer Pleaser: <https://www.youtube.com/watch?v=-k5PJIystH4>

Text to Text Connections: *A Sick Day for Amos McGee* by Philip Christian Stead

Created By: Stephanie Wilson

Ten Rules of Being a Superhero

By: Deb Pilutti

Illustrated: Deb Pilutti

Synopsis: An instruction manual for aspiring superheroes that follows the adventures of action-figure Captain Magma and his sidekick/owner Lava Boy as they outsmart a villainous dinosaur, evade a bee, and save a worm from certain destruction.

Suggested Reading Date: National Superhero Day is April 28th but anytime is a great time to be a Superhero!

Activity Descriptions:

- Using the Pinterest template from the links below, create your own superhero! Have students design their own Superhero with their own name, super power, and snazzy outfit.
- Graph Superhero Special Powers as a class.
- Deb Pilutti's Activity Packet is chalked full of ideas for all K-3 students.
- Create a Spinoff Book for many other important figures that are superheroes—Ten Rules of Being a Librarian, Teacher, Coach, Mom, Dad, Brother, Sister, etc.

Related Websites: All Websites are on the WCCPBA Wiki

- Official Book Trailer: <https://www.youtube.com/watch?v=6KBu8hbNW7w>
- Deb Pilutti's Official Webpage: <http://www.debpilutti.com/>
- Deb Pilutti's Activity Packet: <http://www.debpilutti.com/images/books/superheroguide.pdf>
- Superhero Template from Pinterest: <https://www.pinterest.com/pin/23925441743166128/>
- Superhero Template from the Blog Tales of an Elementary Teacher is you do not have Pinterest Access: <http://talesofanelementaryteacher.blogspot.com/2012/08/super-hero-theme-templates.html>

Text to Text Connections: *Superhero School* by Aaron Reynolds, *Dex: The Heart of a Hero* by Caralyn Buehner, or *Traction Man is Here* by Mimi Grey.

Created By: Stephanie Wilson

This is a Moose

By: Richard T. Morris
Illustrated: Tom Lichtenheld

Synopsis: Here we have the mighty moose. He is a large, hoofed animal that lives in the woods. He drinks from lakes. He eats leaves. He does moose things in the woods. He is an astronaut. He is ... WAIT?!?! He is an astronaut?!?! Where did that come from? (May the giraffe told you.) Giraffe?!?! What is a giraffe doing in the forest? Can't you see we are making a movie here? Would somebody get the moose out of the spacesuit?!?! Oh good grief!!! CUT!!!

Suggested Reading Date: Moose Day – January 25th

Activity Descriptions:

- Compare and contrast actual moose with the moose of This is a Moose fame!
- Using the moose antler outline website below, to create this adorable headband.
- Have a list of careers and animals. Draw one from each list and give three details about the animal. Why would that creature want to be the chosen career?



Related Websites: All Websites are on the WCCPBA Wiki

- Moose Information - <http://animals.nationalgeographic.com/animals/mammals/moose/>
- Moose World - <http://www.mooseworld.com/>
- Montana moose information - http://montanakids.com/plants_and_animals/Animals/moose.htm
- How Tom Lichtenheld processed the story form manuscript to illustrations – <http://www.designofthepicturebook.com/tag/richard-t-morris/>
- Moose Antler outline - <http://animal-kid.com/moose-antler-outline.html>
- Illustrator – Tom Lichtenheld’s website - <http://www.tomlichtenheld.com/>
- Kids job list - <http://kids.usa.gov/jobs/a-z-list/index.shtml>
- Information about Moose Day - <http://www.urbandictionary.com/define.php?term=Moose%20Day>
- Richard T. Morris through Hachette Books: <http://www.hachettebookgroup.com/authors/richard-t-morris-kids/>

Text to Text Connections:

Looking for a Moose by Phyllis Root
Breaking News: Bear Alert by David Biedrzycki
Duck, Duck, Moose by Dave Horowitz
If You Give a Moose a Muffin by Laura Numeroff
My Cat: The Silliest Cat in the World by Gilles Bachelet
It's a Baby Moose by Kelly Doudna
Moose by Robert Munsch
Moose's World, A by Caroline Arnold
Z is for Moose by Kelly Bingham
Moose by Kristin Schuetz

Created By: Amy Cook