

# Washington Children's Choice Picture Book Award



## 2026 Nominees

Calendar Order

**Name:**

**Teacher:**

**2nd/3rd Grade**



Date: \_\_\_\_\_

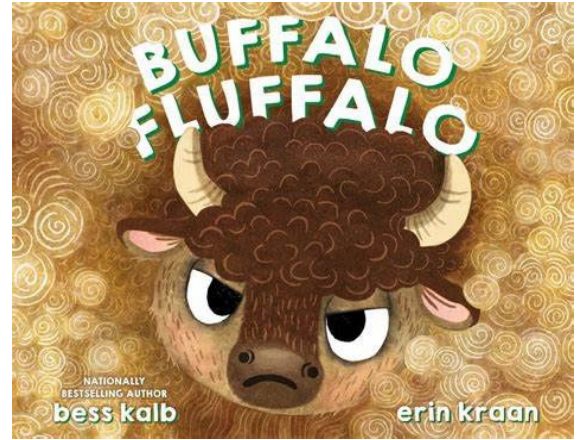
Self-Evaluation: \_\_\_\_\_

# **Buffalo Fluffalo**

Written by Bess Kalb

Illustrated by Erin Kraan

Book Rating:



**Do you feel like people expect you to act a certain way because of who you are or how you look? What did Buffalo Fluffalo expect the other animals to think of him? Do you think the other animals had those expectations?**

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.

CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

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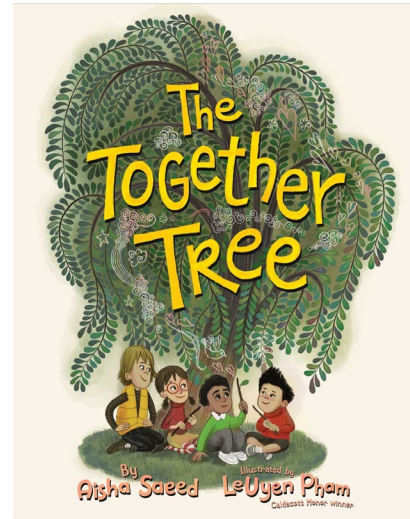
Self-Evaluation: \_\_\_\_\_

# **The Together Tree**

Written by Aisha Saeed

Illustrated by LeUyen Pham

Book Rating:



**Pretend you are drawing with chalk under the Together Tree. Write or draw something that would make others feel welcome to join you at recess.**

LS5.b Identify real-life connections between words and their use

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **Tate's Wild Rescue**

Written by Jerry Turnbull

Illustrated by Izzy Burton

Book Rating:



Using a database or a nonfiction book, research a Wild Animal & fill out the graphic organizer with 4 facts about it.

A graphic organizer consisting of a central circle connected to four rectangular boxes. The boxes are labeled 'Fact 1', 'Fact 2', 'Fact 3', and 'Fact 4'. Each box has a smaller rectangular area at the top for the label and a larger area below for writing the fact.

CCSS.ELA-INFORMATIONAL.RI.2.7 Explain how specific images (e.g., a diagram showing how something works) contribute to and clarify a text.

CCSS.ELA-INFORMATIONAL.W.3.7 Conduct short research projects that build knowledge about a topic.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

## My Friend Andy

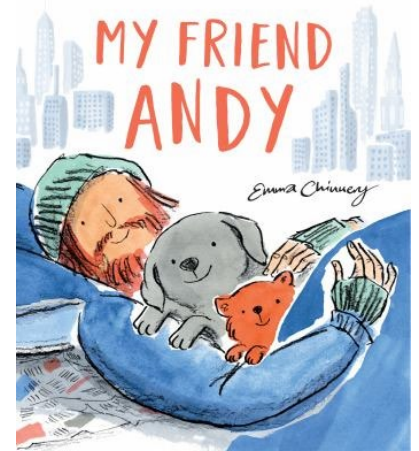
Written & Illustrated by Emma Chinnery

Book Rating:



**Andy and his dad showed kindness to Fluffy.**

**Write about a time when someone showed unexpected kindness to you.**



CCSS.ELA-Literacy.W.2.3 - Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

CCSS.ELA-Literacy.W.3.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

## **I'm Sorry You Got Mad**

Written by Kyle Lukoff

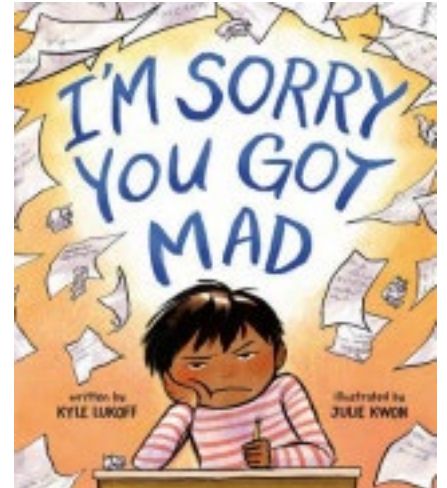
Illustrated by Julie Kwon

Book Rating:



**Think of a time you made a mistake. Write a 3 part apology letter that includes:**

- 1) what you did (Acknowledge)**
- 2) that you are sorry (Apologize) and**
- 3) what you will do to fix it (Act)**



Dear \_\_\_\_\_,

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Sincerely,

\_\_\_\_\_

CCSS.ELA-Literacy.W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

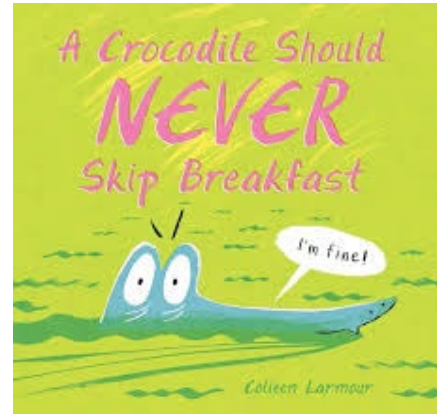
Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

## **A Crocodile Should Never Skip Breakfast**

Written and Illustrated by Colleen Larmour

Book Rating:



**How does Crocodile feel at the beginning, middle and end of the story?**  
**Draw a quick sketch of each feeling.**

Beginning	Middle	End

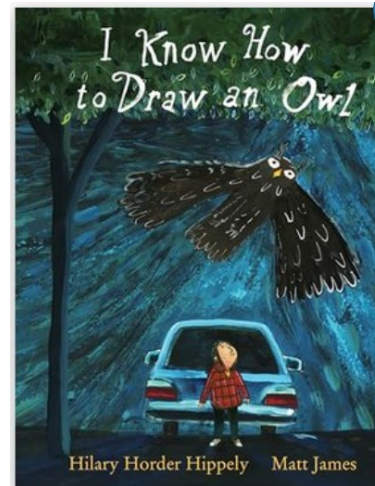
2.RL.3 Describe how characters in a story respond to major events and challenges.

# **I Know How to Draw an Owl**

Written by Hilary Hippely

Illustrated by Matt James

Book Rating:



**Near the end of the book, Belle thought of her owl and what she could do. Name three things she could do to help the new boy.**

**1.**

**2.**

**3.**

**Can you draw an animal using shapes like Belle's teacher (ovals, circles, etc.)?**

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.

CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

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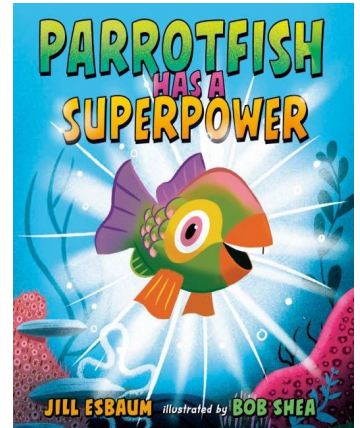
Self-Evaluation: \_\_\_\_\_

# **Parrotfish Has a Superpower**

Written by Jill Esbaum

Illustrated by Bob Shea

Book Rating:



**Draw a picture of the parrotfish and write three facts you learned.**

Three facts about parrotfish in complete sentences:

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

W.3.2 Write informative/explanatory texts to examine a topic and convey information clearly.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# Cookie Time

Written and Illustrated by Jessie Sima

Book Rating:



**Design your perfect cookie. Write a list of ingredients that you would include, then draw a picture of how it would look.**

WS.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.

Date: \_\_\_\_\_

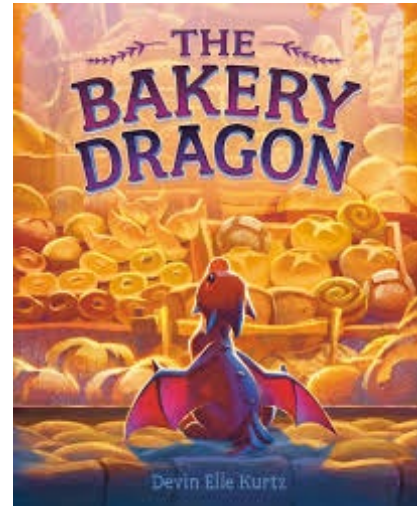
Self-Evaluation: \_\_\_\_\_

# **The Bakery Dragon**

Written by Devin Kurtz

Illustrated by Devin Kurtz

Book Rating:



**Draw your own dragon. Leave space at the bottom to tell your dragon's name.**

2.RL.7: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

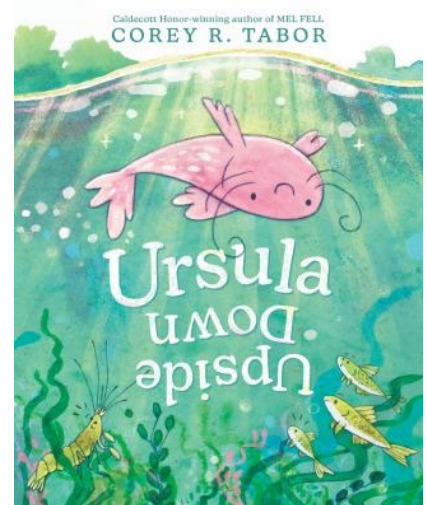
# **Ursula Upside Down**

Written & Illustrated by Corey R. Tabor

Book Rating:



**Describe how Ursula felt when she flipped right side up. Why did she feel that way (use evidence from the book). Then write how her feelings changed when she flipped upside down again.**



**The first time Ursula flipped, she felt** \_\_\_\_\_

**because** \_\_\_\_\_

**When Ursula flipped upside down again, she felt** \_\_\_\_\_.

**I know this because it says in the book,** \_\_\_\_\_

CCSS.ELA-Literacy.RL.2.3 - Describe how characters in a story respond to major events and challenges.

CCSS.ELA-Literacy.RL.3.3 - Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

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Self-Evaluation: \_\_\_\_\_

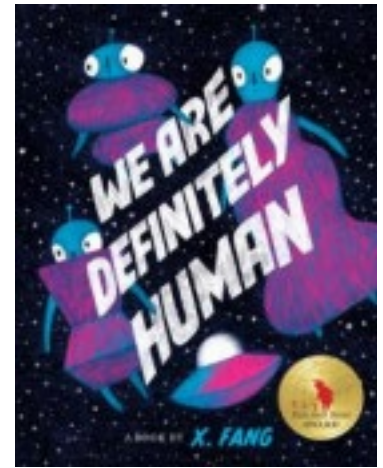
# **We Are Definitely Human**

Written & Illustrated by X. Fang

Book Rating:



How would this story be different if Mr. and Mrs. Li were NOT welcoming to the visitors? Imagine an alternative beginning, middle, and end to the story. Draw a comic of what might happen if they were Mr. and Mrs. Li showed FEAR instead of KINDNESS. Add speech bubbles to show what they might say.



<b>BEGINNING</b>	
	<b>MIDDLE</b>
<b>END</b>	

CCSS.ELA-Literacy.W.3.3.b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

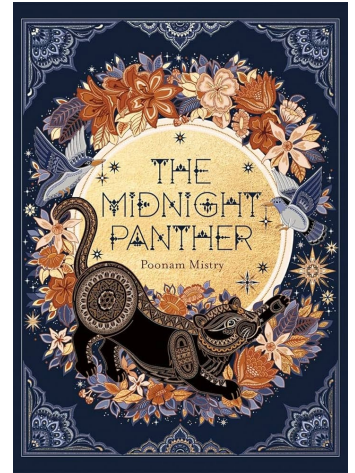
Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **The Midnight Panther**

Written and Illustrated by Poonam Mistry

Book Rating:



**What is the main message or moral in this story? What did the wind, sun, and moon contribute to the story? How did the Panther feel at the end of the story? Write your ideas here:**

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.

CCSS.ELA-LITERACY.RL 3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

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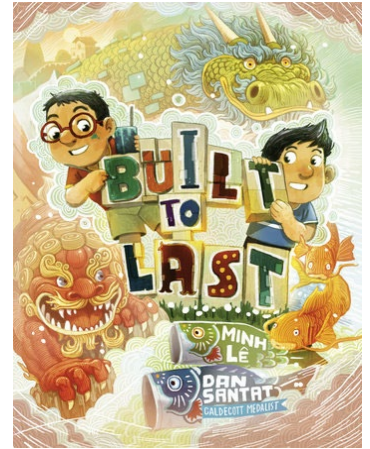
Self-Evaluation: \_\_\_\_\_

## **Built to Last**

Written by Minh Le

Illustrated by Dan Santat

Book Rating:



**Answer the question in the space below. What do you think is the best thing the friends built together in the story? Why do you think that?**


CCSS.ELA.W.3.1 Write opinion pieces on topics or text, supporting a point of view with reasons.

# A Flicker of Hope

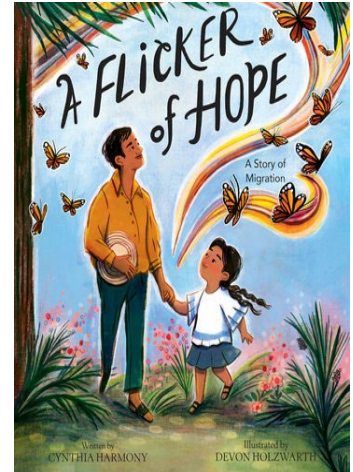
Written by *Cynthia Harmony*

Illustrated by *Devon Holzwarth*

Book Rating:



**In the story, Lucía says she feels worried about whether or not her Papa will come back. What does she do to feel better? Why does it make her feel better?**




CCSS.ELA.RL.2.3 Describe how characters in a story respond to major events and challenges.

CCSS.ELA.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

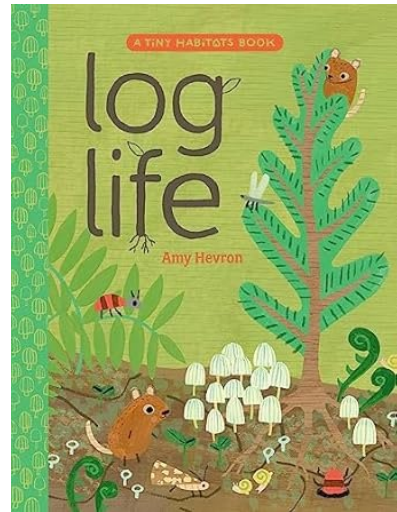
Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

## Log Life

Written and Illustrated by Amy Hevron

Book Rating:



**First, illustrate the life cycle of a nurse log. Then, write the stages of a nurse log, using the information from the story. Make sure you use time order words (First, Next, Then, Finally) in your writing.**

### The Life Cycle of a Nurse Log

Year 1	Year 10	Year 100	Year 500

### The Life Cycle Stages

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CCSS.ELA- LITERACY RI.2.7 Explain how specific images contribute to and clarify a text.

CCSS.ELA- LITERACY RI.3.3 Determine the main idea of a text; recount the key details and explain how they support the main idea.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

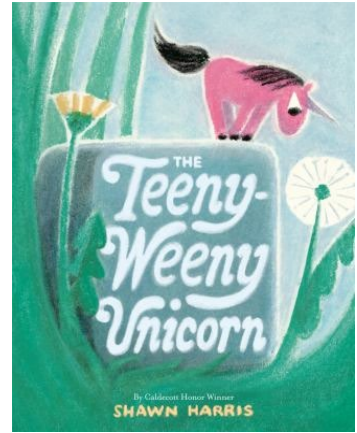
# **The Teeny-Weeny Unicorn**

Written and Illustrated by Shawn Harris

Book Rating:



**Write a paragraph about a time you felt too little. If you like, you can add an illustration.**



Handwriting practice lines for the paragraph response.

W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Date: \_\_\_\_\_

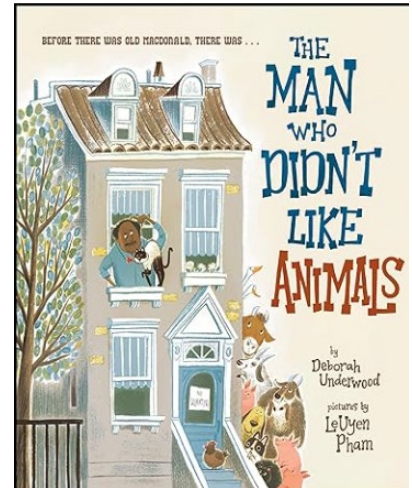
Self-Evaluation: \_\_\_\_\_

# **The Man Who Didn't Like Animals**

Written by Deborah Underwood

Illustrated by LeUyen Pham

Book Rating:



List how Old Mac changed his opinion in order.

CCSS.ELA-LITERACY RL.2.3 Describe how characters in a story respond to major events and challenges.

CCSS.ELA-LITERACY RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

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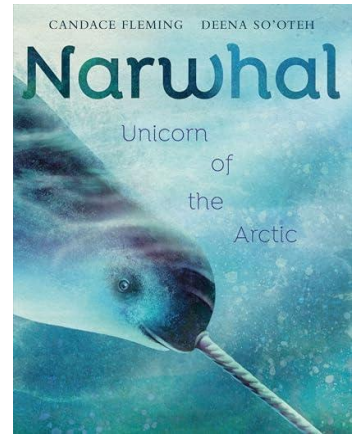
Self-Evaluation: \_\_\_\_\_

# **Narwhal, Unicorn of the Arctic**

Written by Candace Fleming

Illustrated by Deena So'Oteh

Book Rating:



Using evidence from the book, draw and label (2) of the narwhal's predators.

**Predator #1**

**Predator #2**

CCSS.ELA-LITERACY.2.SL.2 - Recount or describe key ideas or details from a text read aloud.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **Jump for Joy**

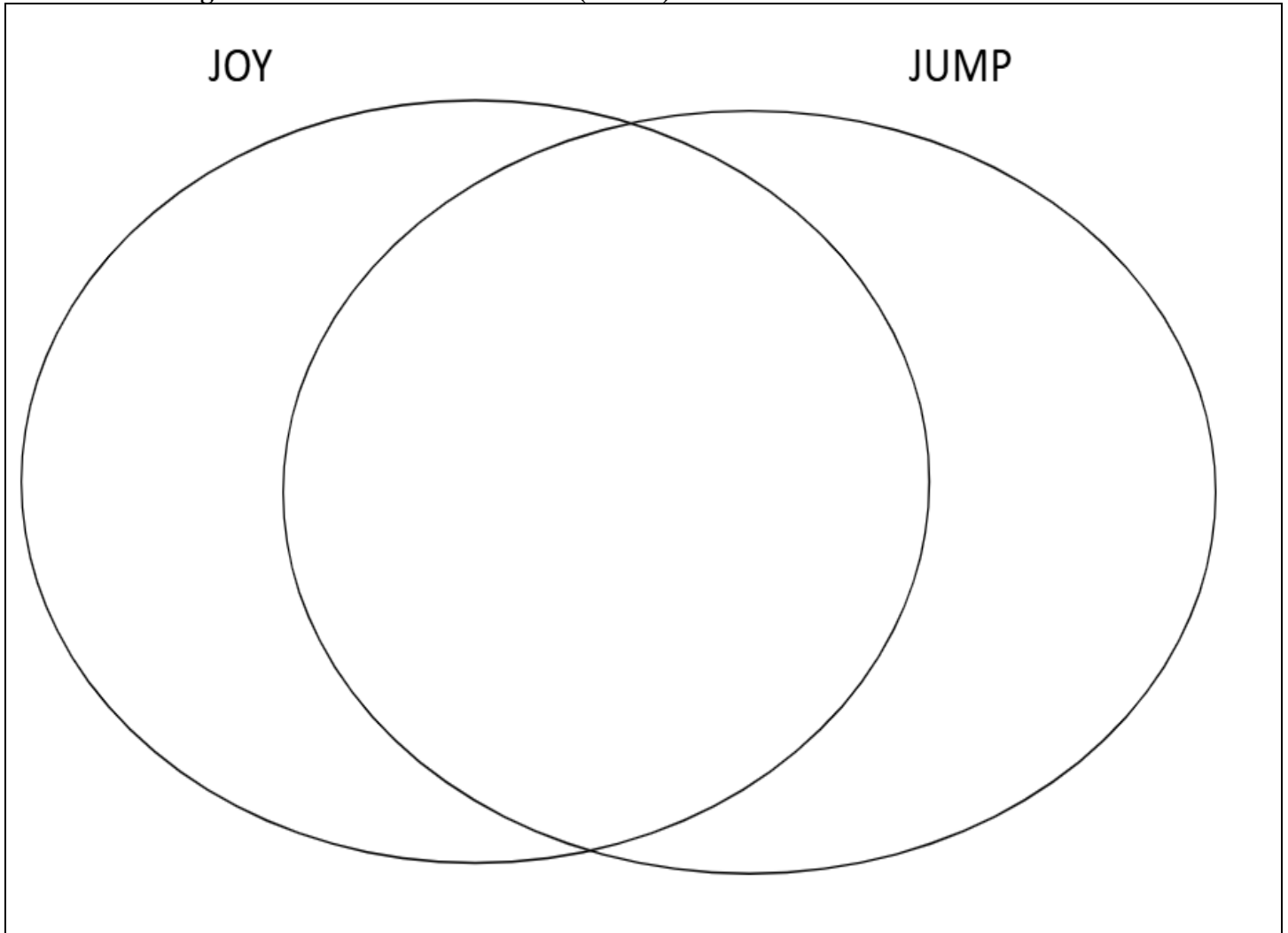
Written by Karen Gray Ruelle

Illustrated by Hadley Hooper

Book Rating:



What do the characters Jump and Joy do that are similar? How are Jump and Joy similar? different?  
Use a Venn diagram to show their similarities (center) and differences.



CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges. CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.