

# Washington Children's Choice Picture Book Award



## 2026 Nominees

Alphabetical Order

**Name:**

**Teacher:**

**Kindergarten/1st Grade**



Date: \_\_\_\_\_

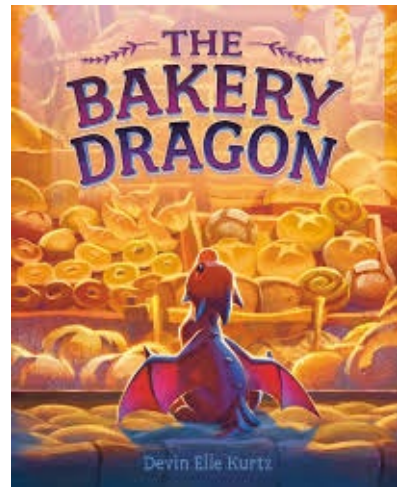
Self-Evaluation: \_\_\_\_\_

# **The Bakery Dragon**

Written by Devin Kurtz

Illustrated by Devin Kurtz

Book Rating:



**Draw your own dragon. Leave space at the bottom to tell your dragon's name and what business they might visit in the town.**

CCSS.ELA-LITERACY.RL.1.7: Use illustrations and details in a story to describe its characters, setting, or events.

Date: \_\_\_\_\_

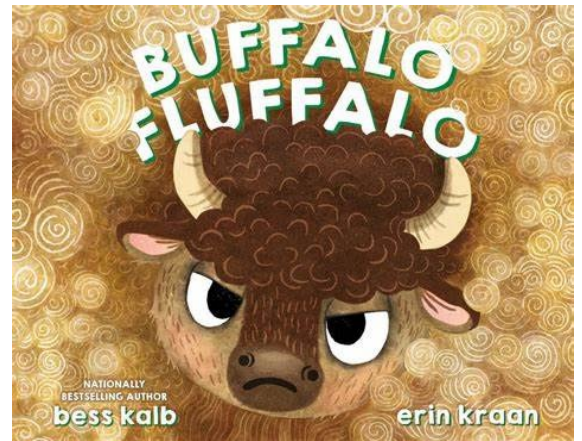
Self-Evaluation: \_\_\_\_\_

# **Buffalo Fluffalo**

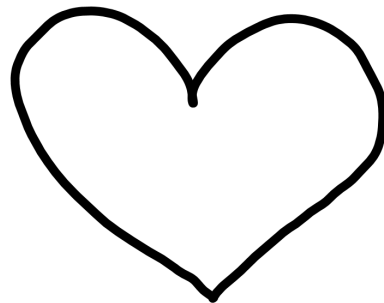
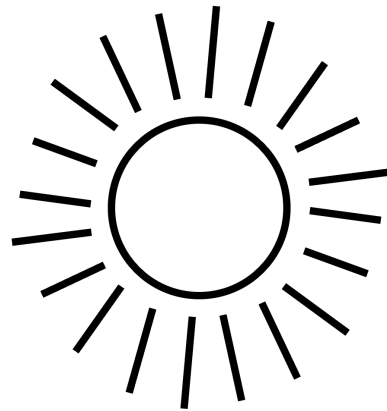
Written by Bess Kalb

Illustrated by Erin Kraan

Book Rating:



What happened that made Buffalo Fluffalo finally realize he could be friends with the other animals? Circle the reasons you think he changed. You can also color them!



CCSS.ELA-LITERACY.RL.K.3: With prompting and support, identify characters, settings, and major events in a story.  
CCSS.ELA-LITERACY.RL.1.3: Describe characters, settings, and major events in a story, using key details.

Date: \_\_\_\_\_

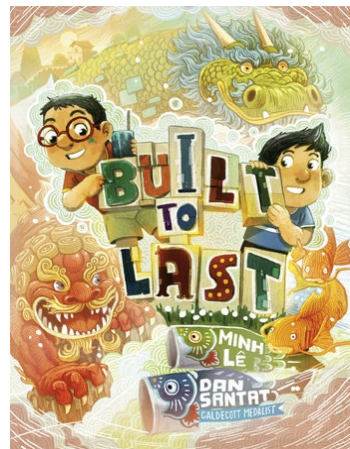
Self-Evaluation: \_\_\_\_\_

## **Built to Last**

Written by Minh Le

Illustrated by Dan Santat

Book Rating:



**Draw a picture of your favorite activity to do with your friend.  
Write what you are doing.**

A large, empty rectangular box with a black border, intended for a drawing and a written description of an activity.

CCSS.ELA-Literacy.SL.1.5: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# Cookie Time

Written by Jessie Sima

Illustrated by Jessie Sima

Book Rating:



**Design your perfect cookie**

**Draw a picture of your favorite cookie. If you want, give it a name.**

CCSS.ELA-Literacy.SL.1.5: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

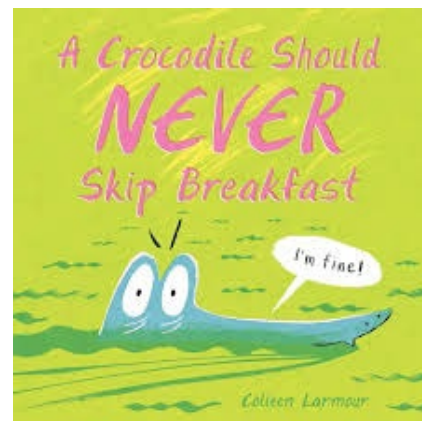
Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

## A Crocodile Should Never Skip Breakfast

Written by Colleen Larmour

Illustrated by Colleen Larmour



Book Rating:



How does Crocodile feel at the beginning and end of the story? Draw a quick sketch of each feeling.

Beginning

End

CCSS.ELA-Literacy.RL.1.3 Describe characters, settings, and major events in a story, using key details.

Date: \_\_\_\_\_

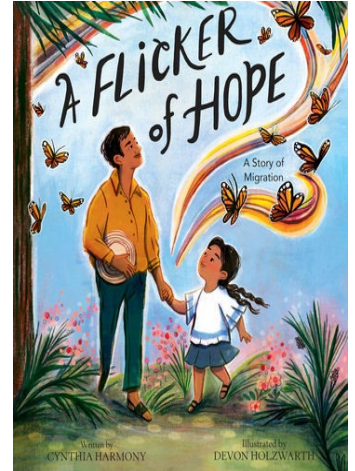
Self-Evaluation: \_\_\_\_\_

## A Flicker of Hope

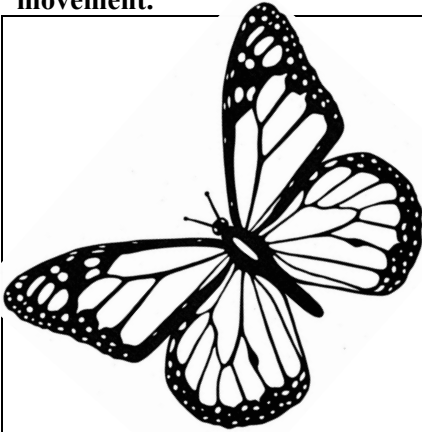
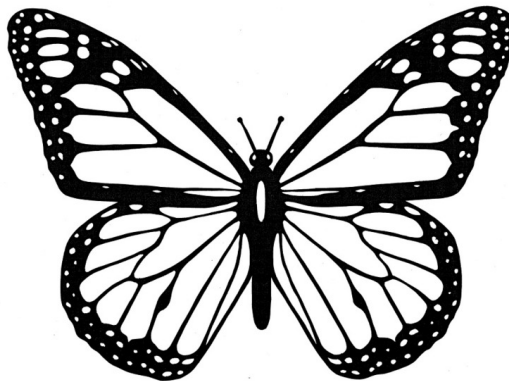
Written by *Cynthia Harmony*

Illustrated by *Devon Holzwarth*

Book Rating:



In the boxes below, write some words from the story that the author used to describe butterfly's beauty & movement.

An empty rectangular box for writing words describing butterfly beauty and movement.An empty rectangular box for writing words describing butterfly beauty and movement.An empty rectangular box for writing words describing butterfly beauty and movement.

CCSS.ELA.RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.



Date: \_\_\_\_\_

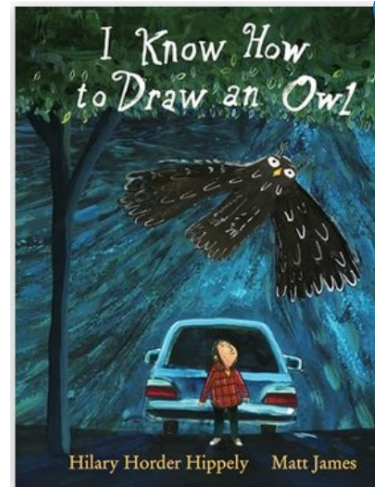
Self-Evaluation: \_\_\_\_\_

# **I Know How to Draw an Owl**

Written by Hilary Hoppely

Illustrated by Matt James

Book Rating:



Belle is good at drawing an owl because she watches one. Draw a picture of an animal you have watched, OR, draw a picture of an owl with a round head, oval body, talon feet, beak, wings, and two big eyes.

CCSS.ELA.RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g. what moment in a story an illustration depicts).

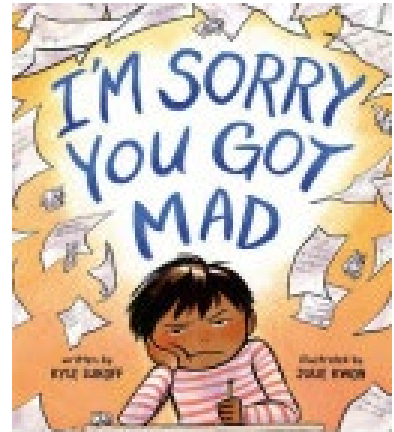
CCSS.ELA.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# I'm Sorry You Got Mad

Written by Kyle Lukoff  
Illustrated by Julie Kwon



Book Rating:



Everybody makes mistakes! As Jack learned, it's what we do AFTER the mistake that matters most. Draw a picture of a mistake you made. Then draw a picture of something you did to fix it.

<b>Mistake</b>	<b>Fixing My Mistake</b>
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CCSS.ELA-Literacy.RL.K.10 Actively engage in group reading activities with purpose and understanding.

CCSS.ELA-Literacy.W.1.8 With guidance and support from adults, recall information from experiences to answer a question.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

## **Jump for Joy**

Written by Karen Gray Ruelle

Illustrated by Hadley Hooper

Book Rating:



Draw a picture of yourself with an animal that brings you joy. Write a word that shows this feeling.

A large empty rectangular box for drawing and writing.

CCSS.ELA-LITERACY.RI.K.10 Actively engage in group reading activities with purpose and understanding.

CCSS.ELA-LITERACY RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

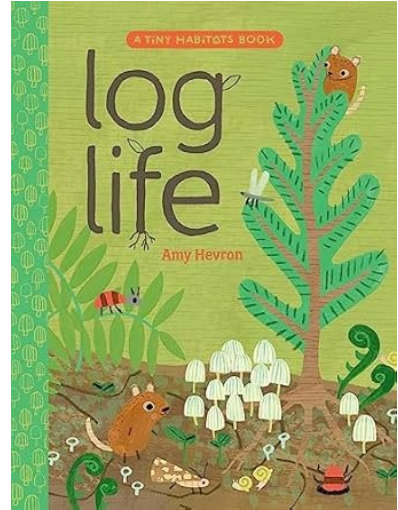
Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

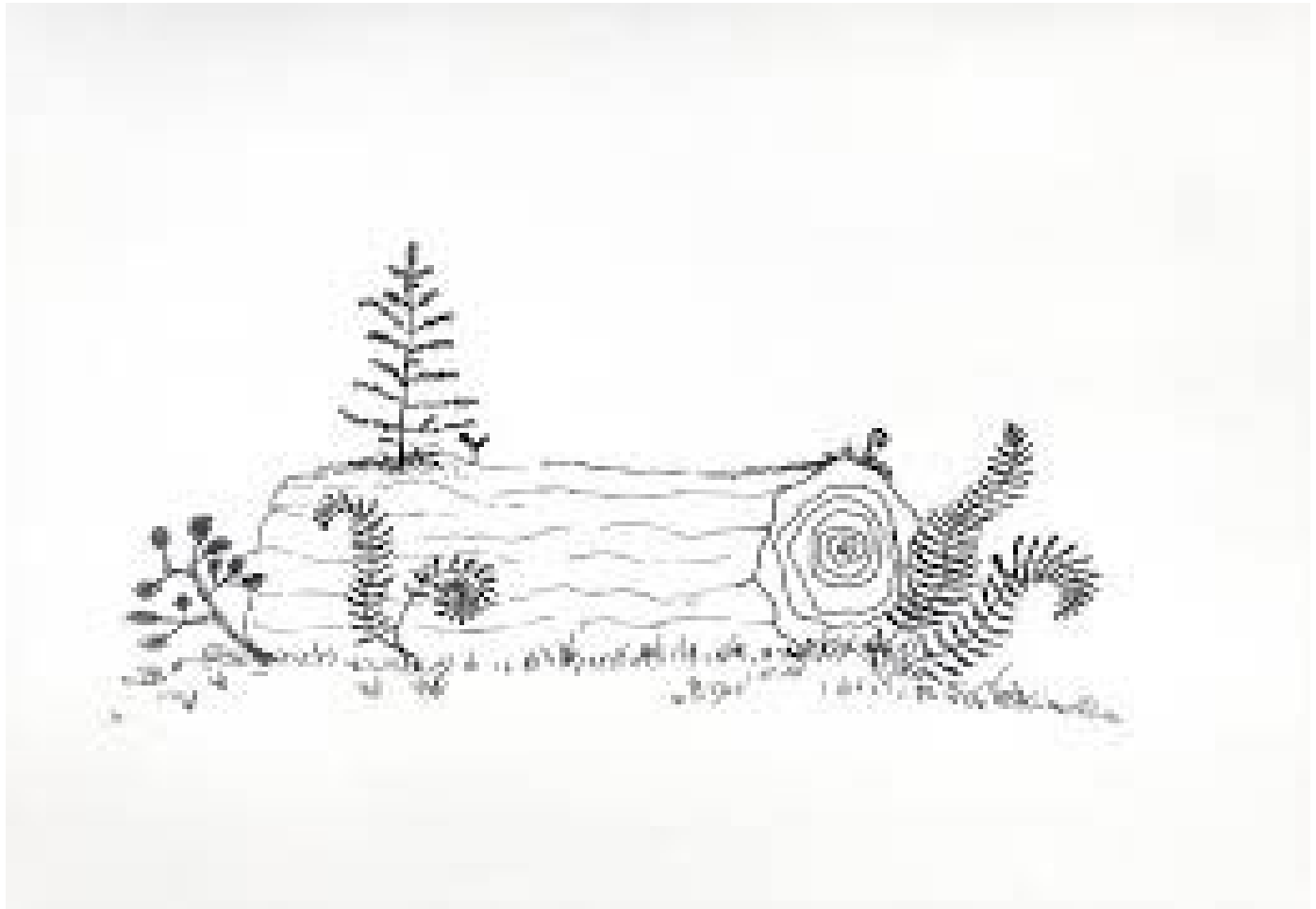
# Log Life

Written and Illustrated by Amy Hevron

Book Rating:



**Draw your favorite critter from the story on the nurse log. Add details to your drawing.**



CCSS.ELA–LITERACY RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

CCSS.ELA–LITERACY RI.1.7 Use the illustrations and details in a text to describe its key ideas.

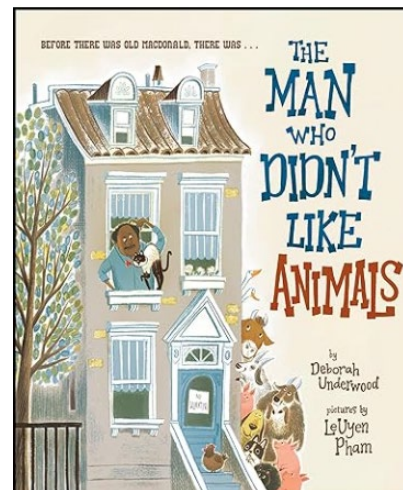
Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

## The Man Who Didn't Like Animals

Written by Deborah Underwood  
Illustrated by LeUyen Pham

Book Rating:



List or draw the animals in the order they arrive. Bonus- can you describe their order?

CCSS.ELA-LITERACY RL.K.10 Actively engage in group reading activities with purpose and understanding.  
CCSS.ELA-LITERACY RL.1.3 Describe characters, settings, and major events in a story, using key details.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **The Midnight Panther**

Written and Illustrated by Poonam Mistry

Book Rating:



Which type of Big Cat is your favorite? Would it be more comfortable in the day time or the night time? Draw a picture of it and where it would live.

CCSS.ELA-LITERACY.RL.K.1: With prompting and support, ask and answer questions about key details in a text.  
CCSS.ELA-LITERACY.RL.1.7: Use illustrations and details in a story to describe its characters, settings, or events.

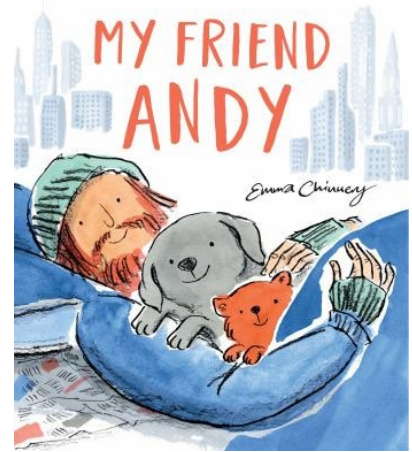
Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

## **My Friend Andy**

Written & Illustrated by Emma Chinnery

Book Rating:



**Andy and his dad showed kindness to Fluffy. Draw or write about a time when someone showed unexpected kindness to you.**

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CCSS.ELA-Literacy.SL.K.4 - Describe familiar people, places, things, and events and, w/prompting and support, provide additional detail.

CCSS.ELA-Literacy.W.1.3 - Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

Date: \_\_\_\_\_

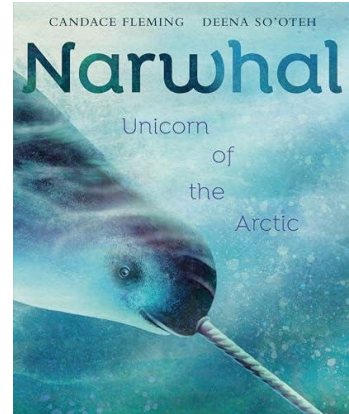
Self-Evaluation: \_\_\_\_\_

## Narwhal, Unicorn of the Arctic

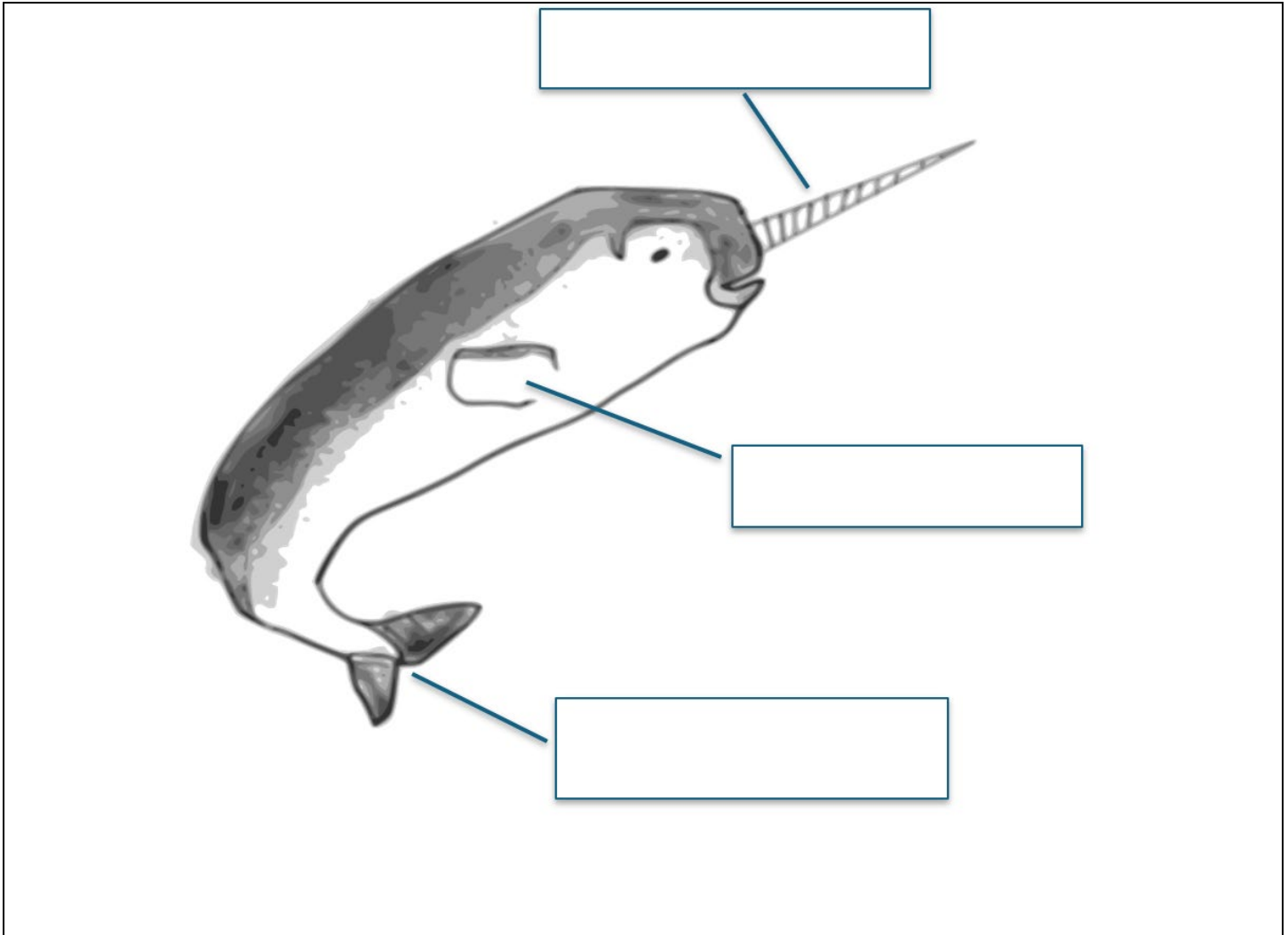
Written by Candace Fleming

Illustrated by Deena So'Oteh

Book Rating:



Label the narwhal using the following body parts/attributes: Tusk, flipper, and tail.



CCSS.ELA-LITERACY.RI.K.10: Actively engage in group reading activities with purpose and understanding.  
CCSS.ELA-LITERACY.RI.1.7 Use the illustrations and details in a text to describe its key ideas.



Date: \_\_\_\_\_

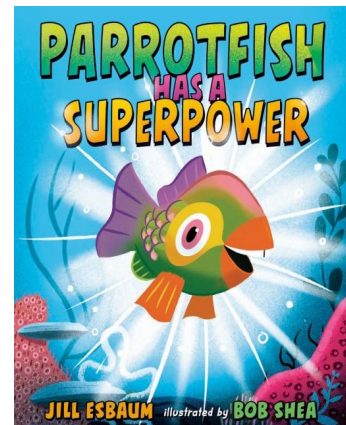
Self-Evaluation: \_\_\_\_\_

## **Parrotfish Has a Superpower**

Written by Jill Esbaum

Illustrated by Bob Shea

Book Rating:



Draw a picture of the parrotfish doing the daily activity you liked best.

A large, empty rectangular box with a black border, intended for a drawing of the parrotfish.

CCSS.ELA-LITERACY.RL.K.10 Actively engage in group reading activities. RL.1.3 Describe characters settings and major events, using key details.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

## **Tate's Wild Rescue**

Written by Jerry Turnbull

Illustrated by Izzy Burton

Book Rating:



What wild animal would you want to rescue? Draw a picture of it & give it a name.

**My Wild Animal's Name is**

CCSS.ELA-LITERACY.RI.K.10: Actively engage in group reading activities with purpose and understanding.

CCSS.ELA-LITERACY.RL.1.7: Use illustrations and details in a story to describe its characters, setting, or events.

Date: \_\_\_\_\_

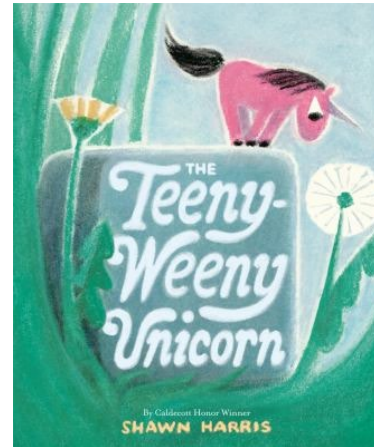
Self-Evaluation: \_\_\_\_\_

## The Teeny-Weeny Unicorn

Written by Shawn Harris

Illustrated by Shawn Harris

Book Rating:



Draw a picture of yourself and something else that is either bigger or smaller. Make sure that you draw it above the correct label!

**Teeny-Weeny!**

**Huge!**

CCSS.MATH.K.MD.A.2 Describe and compare measurable attributes.

CCSS.MATH.1.MD.C.4 Represent and interpret data.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **The Together Tree**

Written by Aisha Saeed

Illustrated by LeUyen Pham

Book Rating:



**Draw a picture of you and your class together, showing that everyone belongs.**

A large, empty rectangular box with a black border, intended for a drawing of the student and their class.

CCSS-SEL Benchmark 1A: Demonstrates awareness and understanding of one's own emotions and emotions' influence on behavior.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **Ursula Upside Down**

Written & Illustrated by Corey R. Tabor

Book Rating:



**Draw Ursula the first time she flipped over. How did she feel? Then, draw Ursula when she flipped upside down again. How did she feel?**

The first time Ursula flipped, she felt \_\_\_\_\_

When Ursula flipped upside down again, she felt \_\_\_\_\_

CCSS.ELA-Literacy.RL.K.3 - With prompting and support, identify characters, settings, and major events in a story.  
CCSS.ELA-Literacy.RL.1.3 - Describe characters, settings, and major events in a story, using key details.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **We Are Definitely Human**

Written & Illustrated by X. Fang

Book Rating:



Imagine and draw your own *definitely human* character doing an activity like the ones in the story (*wear hats, make business, play sportsball.*) Label your picture.

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CCSS.ELA-Literacy.RL.K.10 Actively engage in group reading activities with purpose and understanding.

CCSS.ELA-Literacy.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.