

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# Washington Children's Choice Picture Book Award 2023 Nominees



**Name:**

**Teacher:**

**Kindergarten**

Date: \_\_\_\_\_

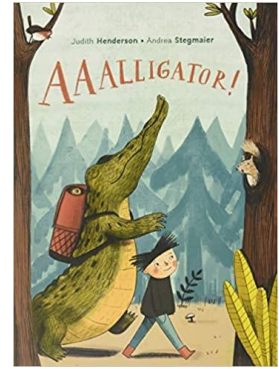
Self-Evaluation: \_\_\_\_\_

# **Aaalligator!**

Written by: Judith Henderson

Illustrated by: Andrea Stegmaier

Book Rating:



**Were you ever not included in things? Who helped you? Did you feel better?**

This is me when I was not included...

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This is me when someone included me...

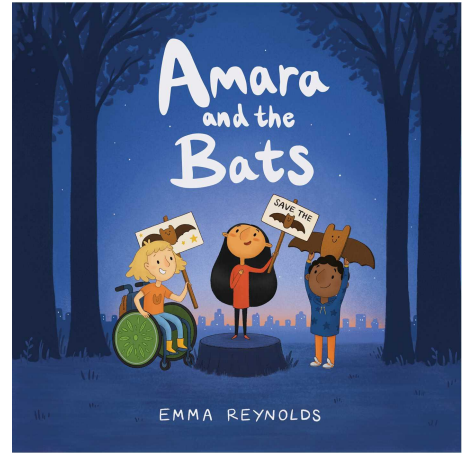
Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# Amara and the Bats

Written and Illustrated by Emma Reynolds

Book Rating:



Amara and her friends make signs to ask people to help protect the Bats. Draw your own sign here! What would you want people to know about bats?

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CCSS.ELA-LITERACY.RI.K.10: Actively engage in group reading activities with purpose and understanding.

Date: \_\_\_\_\_

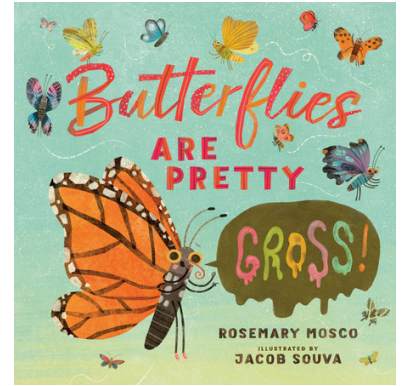
Self-Evaluation: \_\_\_\_\_

# Butterflies Are Pretty Gross

Written by Rosemary Mosco

Illustrated by Jacob Souva

Book Rating:



Although butterflies are pretty gross (according to the title) design a beautiful butterfly.

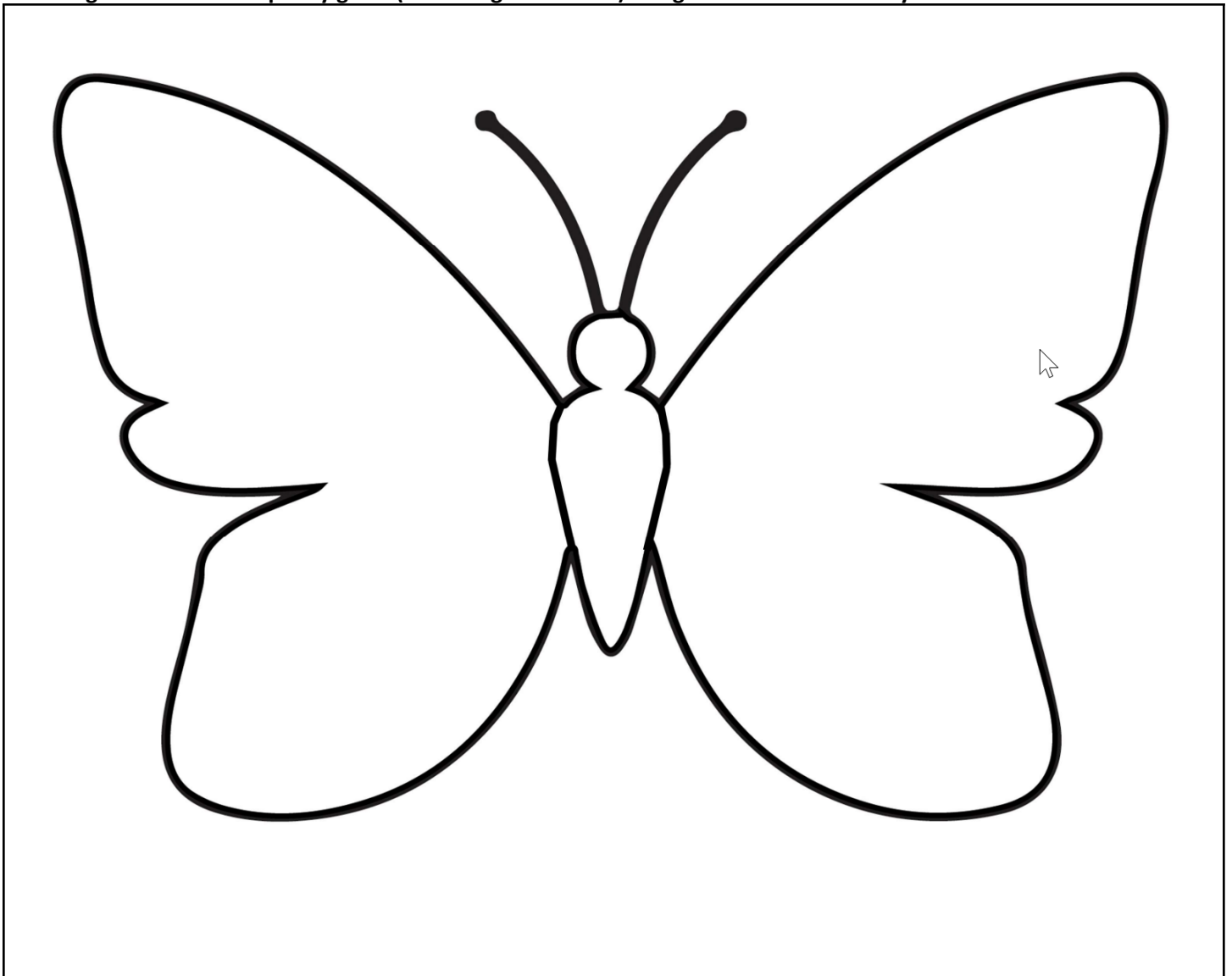


Image provided within copyright permissions via: <https://onelittleproject.com/butterfly-template/>

CCSS.ELA-LITERACY.RI.K.10: Actively engage in group reading activities with purpose and understanding.

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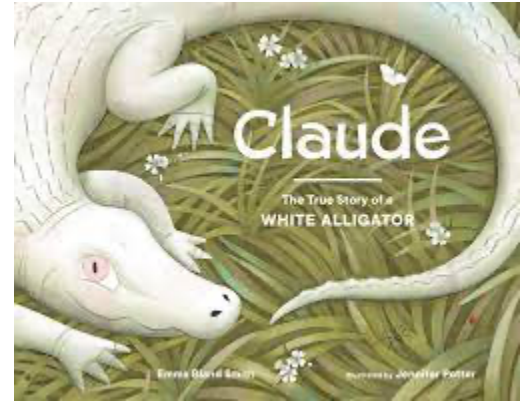
Self-Evaluation: \_\_\_\_\_

# Claude

Written by Emma Bland Smith

Illustrated by Jennifer Potter

Book Rating:



Draw a picture of an animal, but make it a different color than usual. You can use creative colors!

CCSS.ELA-LITERACY.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Date: \_\_\_\_\_

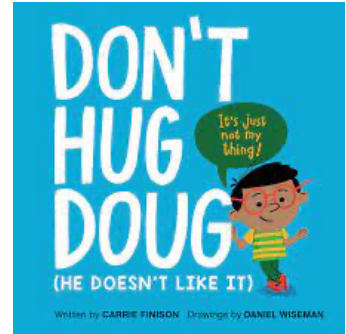
Self-Evaluation: \_\_\_\_\_

# **Don't Hug Doug**

Written by Carrie Finison

Illustrated by Daniel Wiseman

Book Rating:



Draw a picture of you showing your favorite way to say "hi" to someone (hug, high five, wave, fist bump, etc.) :

**What is your favorite way to say "hi?":** \_\_\_\_\_

**Do you like hugs? (circle one):**      **Yes**                      **Sometimes**                      **No**

CCSS ELA RL.K.1 - With prompting and support, ask and answer questions about key details in a text.

Date: \_\_\_\_\_

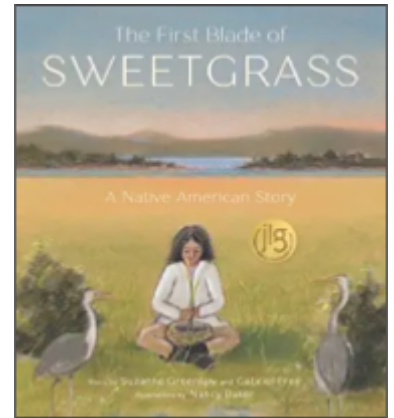
Self-Evaluation: \_\_\_\_\_

# **The First Blade of Sweetgrass**

Written by Suzanne Greenlaw and Gabriel Frey

Illustrated by Nancy Baker

Book Rating:



Draw a picture of yourself doing something with someone who is special to you.

CCSS.ELA-LITERACY.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# The Floating Field

Written by Scott Riley

Illustrated by Nguyen Quang & Kim Lien

Book Rating:



What did the boys need to create their floating soccer field?

Draw the things that the boys needed to create their floating soccer field in the space below. The book tells and shows some things they used, you can infer other items, like rope or poles.

K.RL.2 With prompting and support, identify the main topic and **retell key details of a text.**



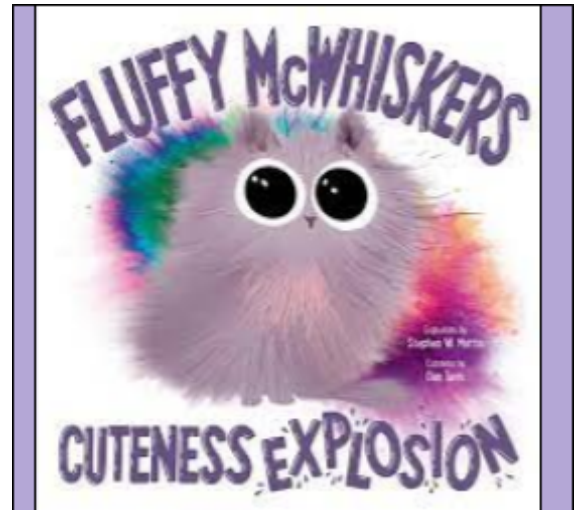
Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# Fluffy McWhiskers Cuteness Explosion

Written by Stephen W. Martin  
Illustrated by Dan Tavis

Book Rating:



Draw a new adorable friend for Fluffy.



CCSS.ELA-LITERACY.RL.K.3 With prompting and support identify characters, settings and major events in the story.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# Help Wanted: Must Love Books

Written by Janet Sumner Johnson

Illustrated by Courtney Dawson

Book Rating:



Shailey's dad was a great bedtime story teller. Draw a picture of you reading your favorite bedtime story.

CCSS.ELA-LITERACY.SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood

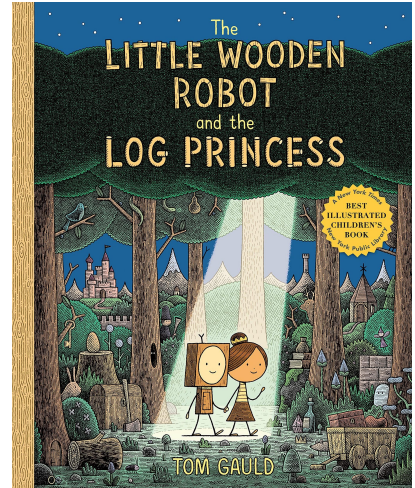
Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# The Little Wooden Robot and the Log Princess

Written and Illustrated by Tom Gauld

Book Rating:



Draw a picture of the Wooden Robot and the Log Princess that shows how they treat each other in the story.

CCSS.ELA-LITERACY.W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

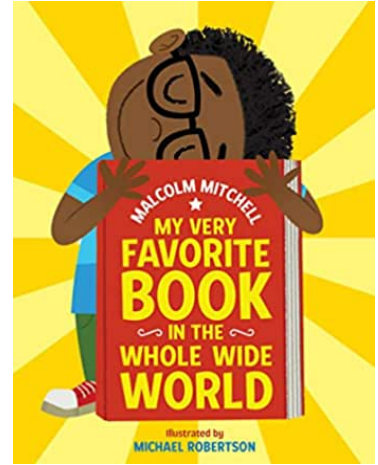
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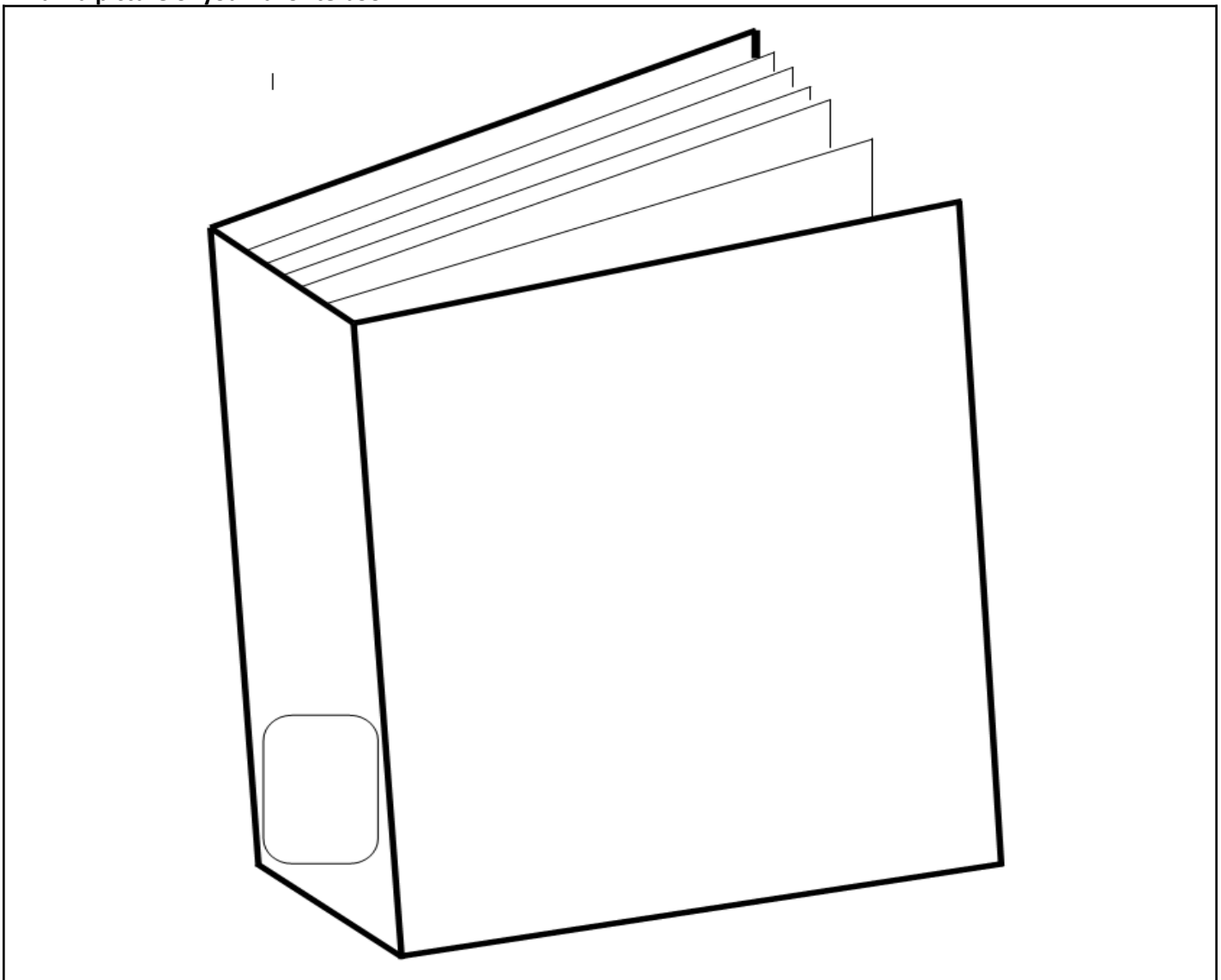
# My Very Favorite Book in The Whole Wide World

Written by Malcolm Mitchell  
Illustrated by Michael Robertson

Book Rating:



Draw a picture of your favorite book.



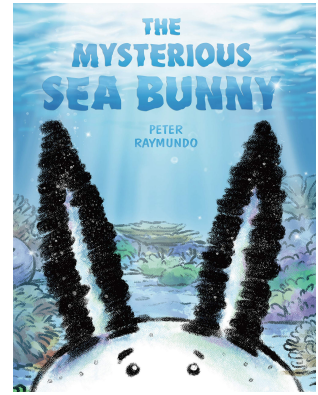
CCSS.ELA-LITERACY.RL.K.10: Actively engage in group reading activities with purpose and understanding.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# The Mysterious Sea Bunny

Written and illustrated by Peter Raymundo



Book Rating:



Draw a picture of a sea bunny in its habitat.

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RL.K.3 Describe characters and settings using key details.

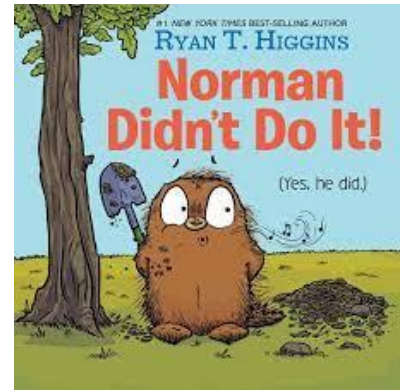
Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **Norman Didn't Do It! (Yes He Did)**

Written and Illustrated by: Ryan T. Higgins

Book Rating:



**Have you ever felt jealous? Draw a picture of when you felt jealous on the top side of the paper. On the bottom side of the paper, draw a picture of how you solved the problem.**

Here is a time that I felt jealous.

---

Here is how I solved the problem.

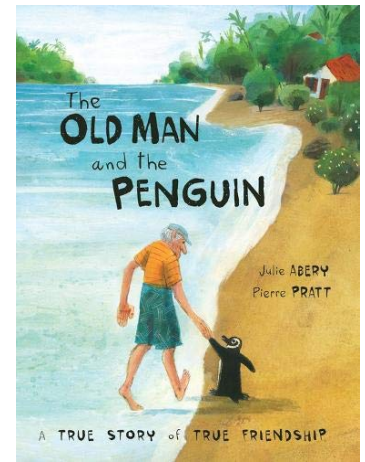
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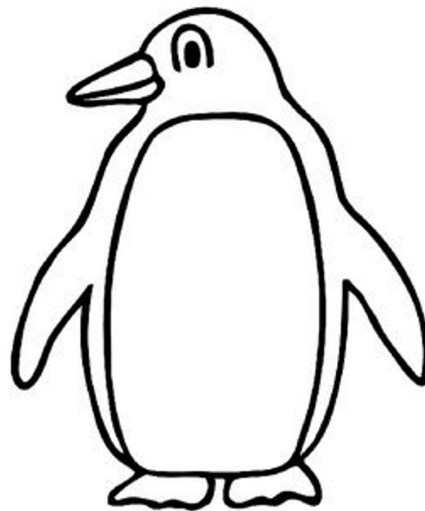
# The Old Man and the Penguin

Written by Julie Abery  
Illustrated by Pierre Pratt

Book Rating:



Draw in your favorite scene of the story with Dindim. Share your work with a partner and explain why this was your favorite scene.



CCSS.ELA-LITERACY.RL.K.3 With prompting and support identify characters, settings and major events in the story.

Date: \_\_\_\_\_

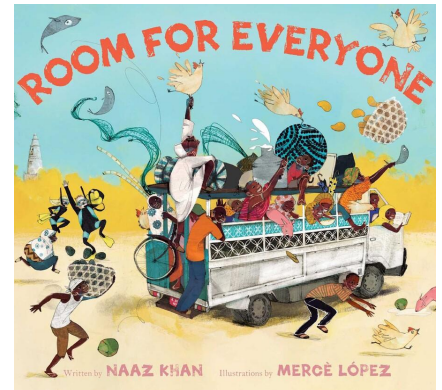
Self-Evaluation: \_\_\_\_\_

# Room for Everyone

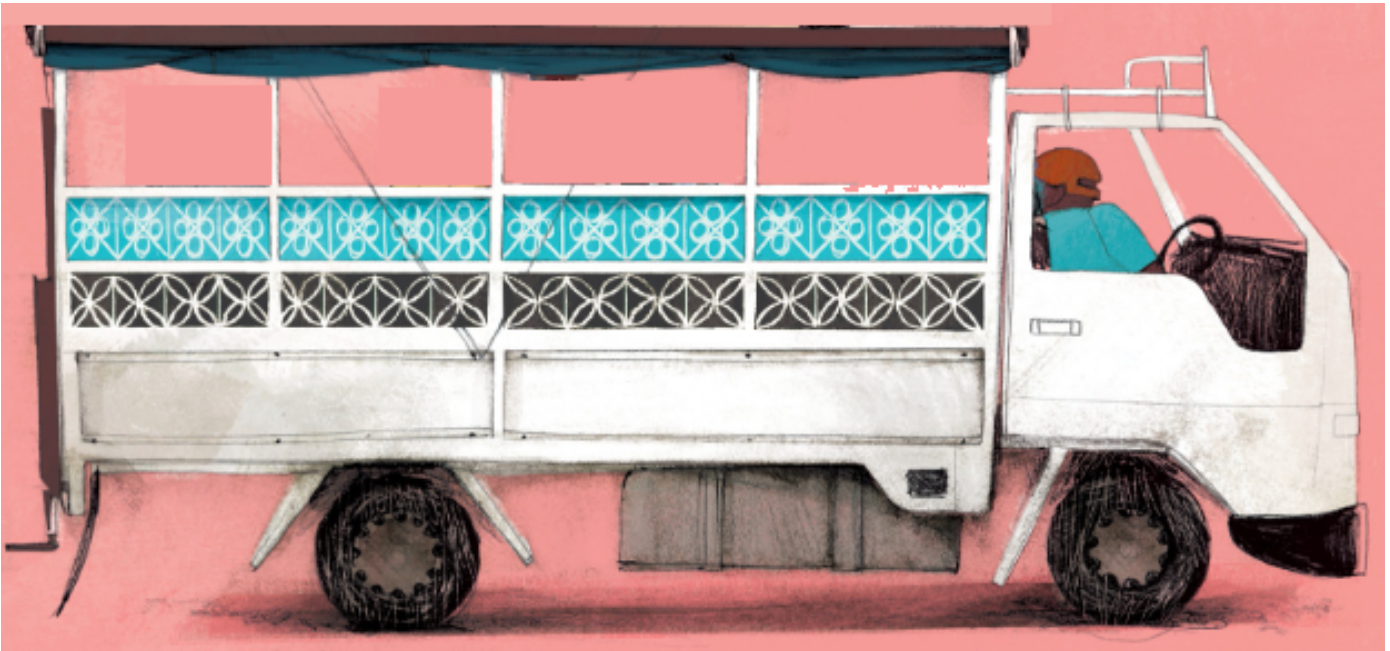
Written by: Naaz Khan

Illustrated by: Merce Lopez

Book Rating:



How did all of the animals, people, bicycles, and instruments fit in the Dalada?  
Can you fit them into or on top of the bus below?



CCSS.ELA-LITERACY.RL.K.10: Actively engage in group reading activities with purpose and understanding.



Date: \_\_\_\_\_

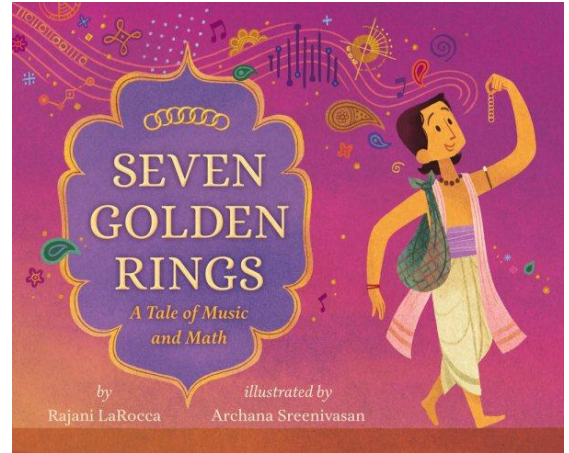
Self-Evaluation: \_\_\_\_\_

# Seven Golden Rings

Written by Rajani LaRocca

Illustrated by Archana Sreenivasan

Book Rating:



Draw a picture of Baghat doing something he did well.

A large empty rectangular box with a black border, intended for a student to draw a picture of Baghat.

RL.K.3 With prompting and support, identify characters, setting and major events in a story.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **Sloth and Squirrel in a Pickle**

Written by: Cathay Ballou Mealey

Illustrated by: Kelly Collier

Book Rating:



Draw a picture of you and a friend helping each other with something.

CCSS.ELA-LITERACY.RL.K.10: Actively engage in group reading activities with purpose and understanding.

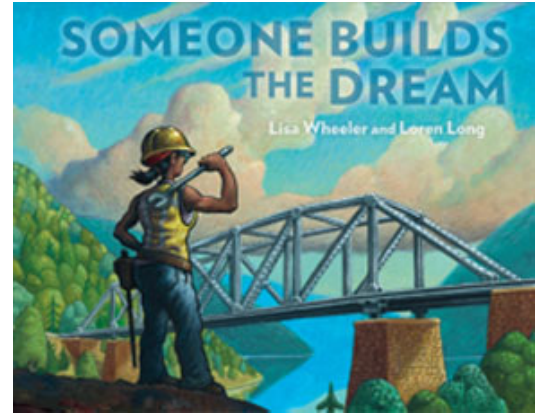
Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **Someone Builds a Dream**

Written by Lisa Wheeler

Illustrated by Loren Long



Book Rating:



Draw something you'd like to help build (bridge, house, building, etc.).

CCSS.ELA-Literacy.W.K. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., *My favorite book is...*).

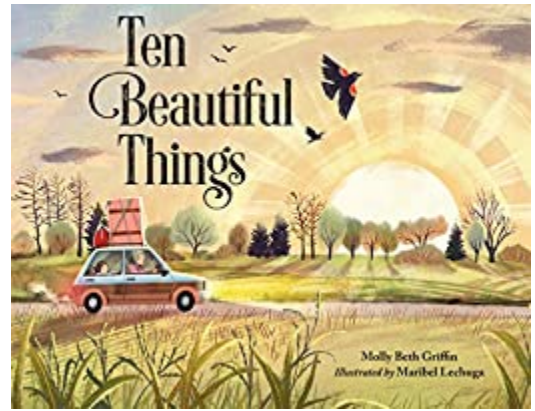
Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **Ten Beautiful Things**

Written by Molly Beth Griffin  
Illustrated by Maribel Lechuga

Book Rating:



**Draw and label a picture of your family here!**

CCSS.ELA-LITERACY.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

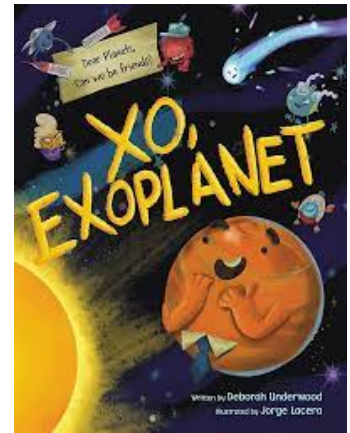
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Self-Evaluation: \_\_\_\_\_

# **XO, Exoplanet**

Written by Deborah Underwood

Illustrated by Jorge Lacera



Book Rating:

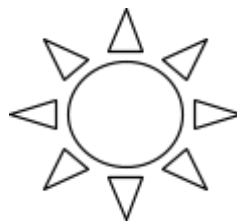


Draw the 8 planets going around our star the sun.

**Words to Know:**

**Planet = a round object that travels around a star.**

**Orbit = to circle around something.**



CCSS.ELA-LITERACY.RI.K.4 - With prompting and support, ask and answer questions about unknown words in a text.