

**Washington Children's Choice
Picture Book
Award
2023 Nominees**



Name:

Teacher:

Kindergarten

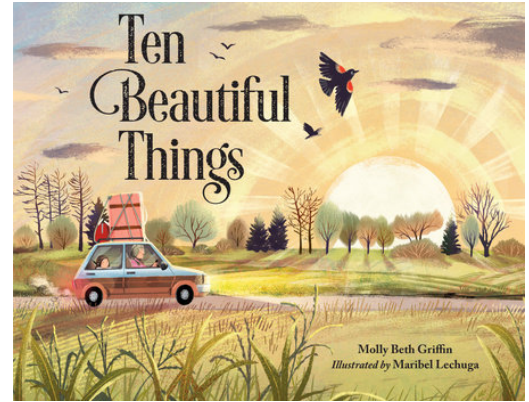
Date: _____

Self-Evaluation: _____

Ten Beautiful Things

Written by Molly Beth Griffin
Illustrated by Maribel Lechuga

Book Rating:



Draw and label a picture of your family here!

CCSS.ELA-LITERACY.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

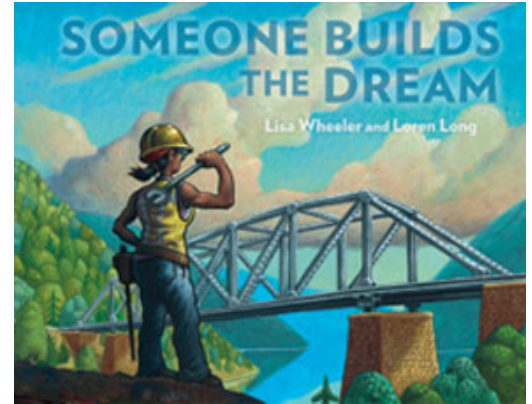
Date: _____

Self-Evaluation: _____

Someone Builds a Dream

Written by Lisa Wheeler

Illustrated by Loren Long



Book Rating:



Draw something you'd like to help build (bridge, house, building, etc.).

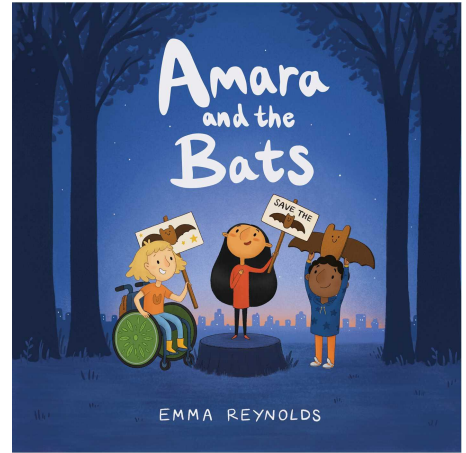
CCSS.ELA-Literacy.W.K. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., *My favorite book is...*).

Date: _____

Self-Evaluation: _____

Amara and the Bats

Written and Illustrated by Emma Reynolds



Book Rating:



Amara and her friends make signs to ask people to help protect the Bats. Draw your own sign here! What would you want people to know about bats?

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CCSS.ELA-LITERACY.RI.K.10: Actively engage in group reading activities with purpose and understanding.

Date: _____

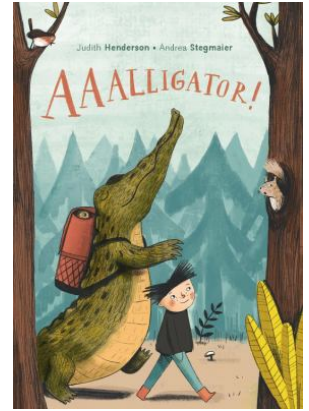
Self-Evaluation: _____

Aaalligator!

Written by: Judith Henderson

Illustrated by: Andrea Stegmaier

Book Rating:



Were you ever not included in things? Who helped you? Did you feel better?

This is me when I was not included...

This is me when someone included me...

Date: _____

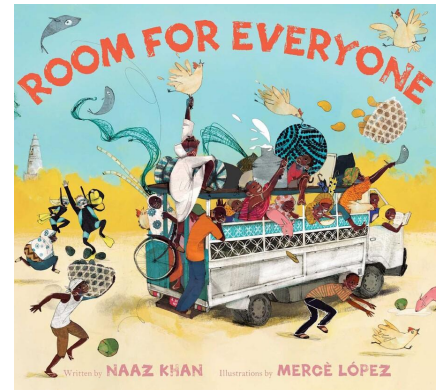
Self-Evaluation: _____

Room for Everyone

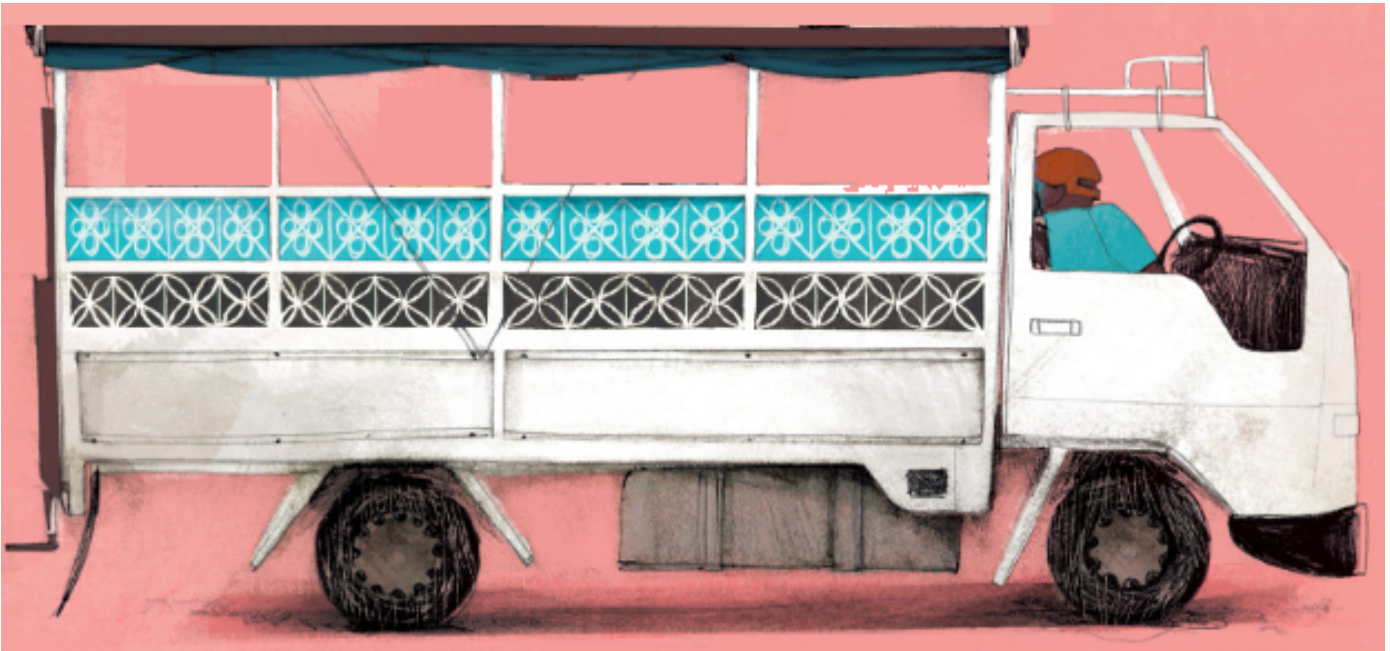
Written by: Naaz Khan

Illustrated by: Merce Lopez

Book Rating:



How did all of the animals, people, bicycles, and instruments fit in the Dalada?
Can you fit them into or on top of the bus below?



CCSS.ELA-LITERACY.RL.K.10: Actively engage in group reading activities with purpose and understanding.

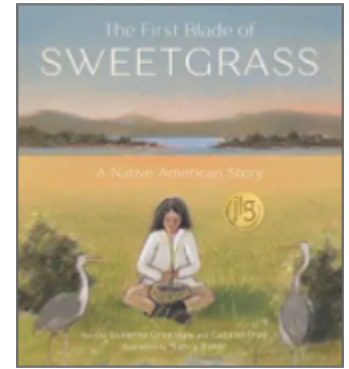
Date: _____

Self-Evaluation: _____

The First Blade of Sweetgrass

Written by Suzanne Greenlaw and Gabriel Frey

Illustrated by Nancy Baker



Book Rating:



Draw a picture of your family here!

CCSS.ELA-LITERACY.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Date: _____

Self-Evaluation: _____

Sloth and Squirrel in a Pickle

Written by: Cathay Ballou Mealey

Illustrated by: Kelly Collier

Book Rating:



Draw a picture of you and a friend helping each other with something.

CCSS.ELA-LITERACY.RL.K.10: 10 Actively engage in group reading activities with purpose and understanding.

Date: _____

Self-Evaluation: _____

The Floating Field

Written by Scott Riley

Illustrated by Nguyen Quang & Kim Lien



Book Rating:



What did the boys need to create their floating soccer field?

Draw the things that the boys needed to create their floating soccer field in the space below. The book tells and shows some things they used, you can infer other items, like rope or poles.

K.RL.2 With prompting and support, identify the main topic and **retell key details of a text.**

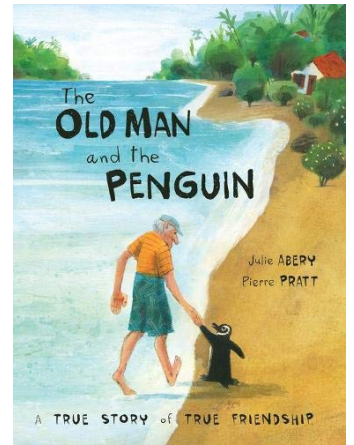
Date: _____

Self-Evaluation: _____

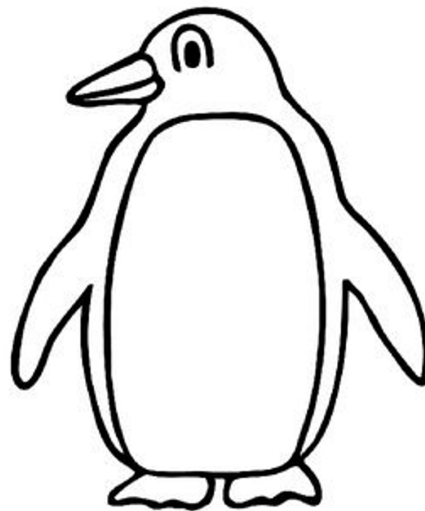
The Old Man and the Penguin

Written by Julie Abery
Illustrated by Pierre Pratt

Book Rating:



Draw in your favorite scene of the story with Dindim. Share your work with a partner and explain why this was your favorite scene.



CCSS.ELA-LITERACY.RL.K.3 With prompting and support identify characters, settings and major events in the story.

Date: _____

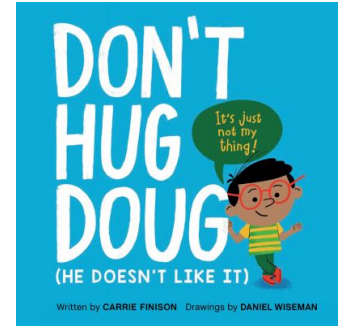
Self-Evaluation: _____

Don't Hug Doug

Written by Carrie Finison

Illustrated by Daniel Wiseman

Book Rating:



Draw a picture of you showing your favorite way to say "hi" to someone (hug, high five, wave, fist bump, etc.) :

What is your favorite way to say "hi?": _____

Do you like hugs? (circle one): **Yes** **Sometimes** **No**

CCSS ELA RL.K.1 - With prompting and support, ask and answer questions about key details in a text.

Date: _____

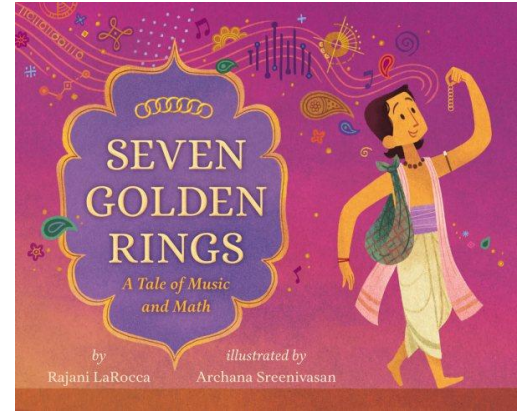
Self-Evaluation: _____

Seven Golden Rings

Written by Rajani LaRocca

Illustrated by Archana Sreenivasan

Book Rating:



Draw a picture of Baghat doing something he did well.

A large, empty rectangular box with a black border, intended for a student to draw a picture of Baghat doing something he did well.

RL.K.3 With prompting and support, identify characters, setting and major events in a story.

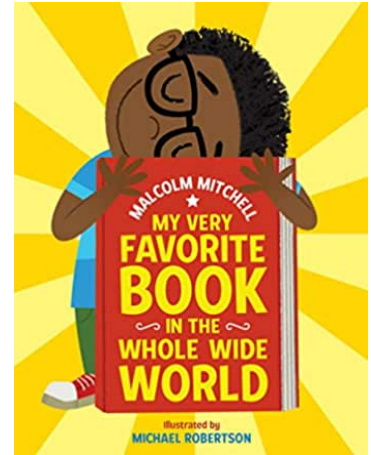
Date: _____

Self-Evaluation: _____

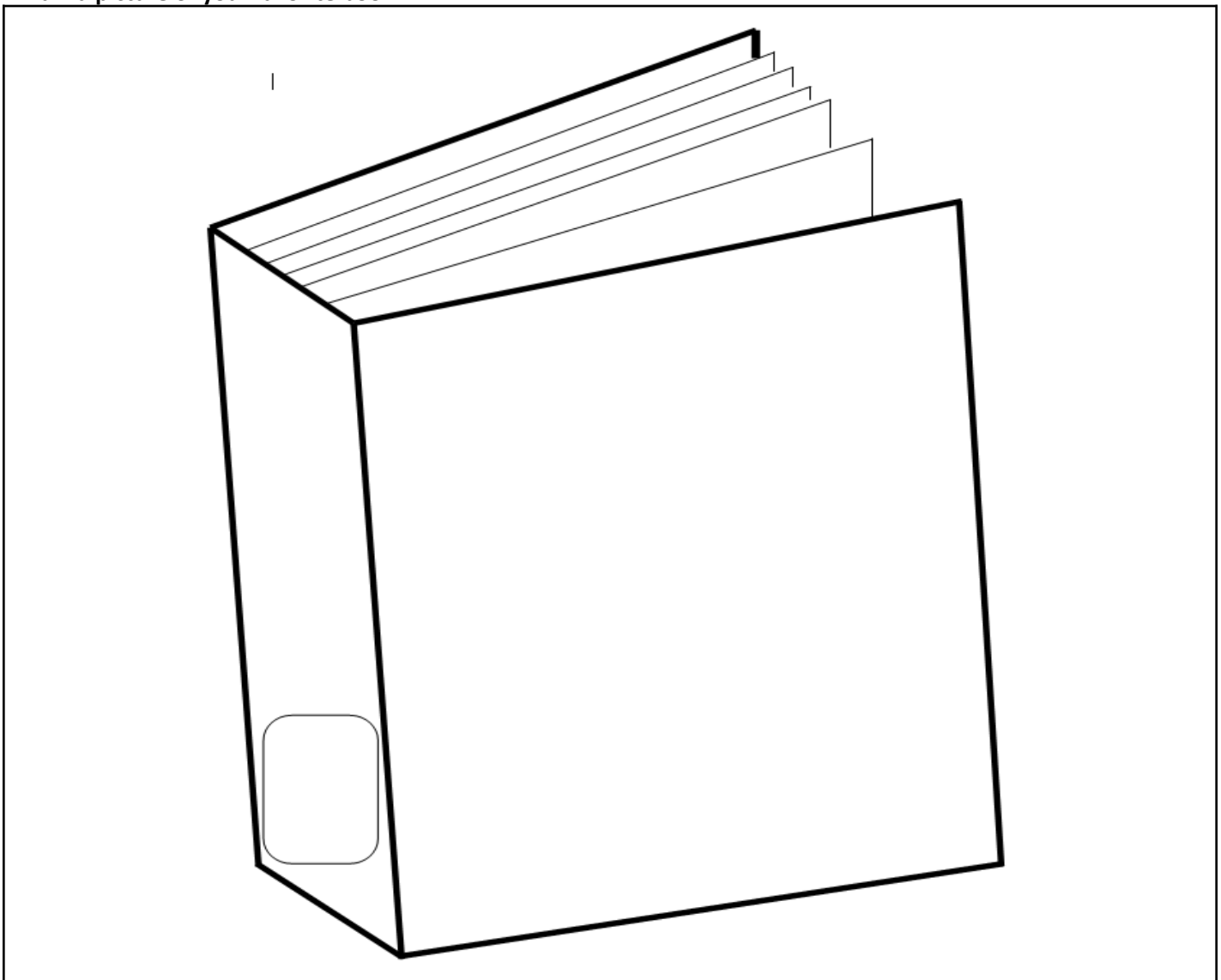
My Very Favorite Book in The Whole Wide World

Written by Malcolm Mitchell
Illustrated by Michael Robertson

Book Rating:



Draw a picture of your favorite book.



CCSS.ELA-LITERACY.RL.K.10: Actively engage in group reading activities with purpose and understanding.

Date: _____

Self-Evaluation: _____

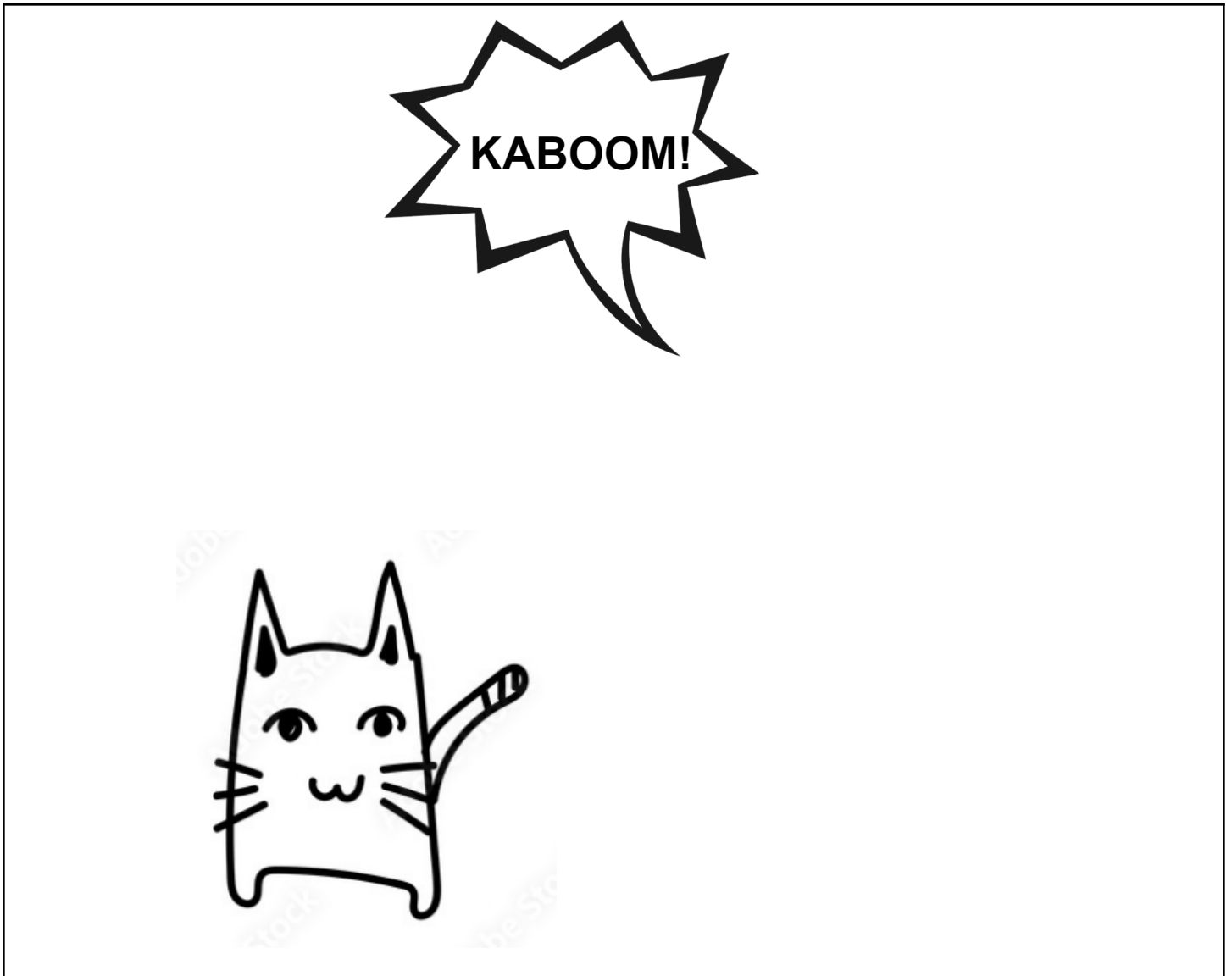
Fluffy McWhiskers Cuteness Explosion

Written by Stephen W. Martin
Illustrated by Dan Tavis

Book Rating:



Draw a new adorable friend for Fluffy.



CCSS.ELA-LITERACY.RL.K.3 With prompting and support identify characters, settings and major events in the story.

Date: _____

Self-Evaluation: _____

Help Wanted: Must Love Books

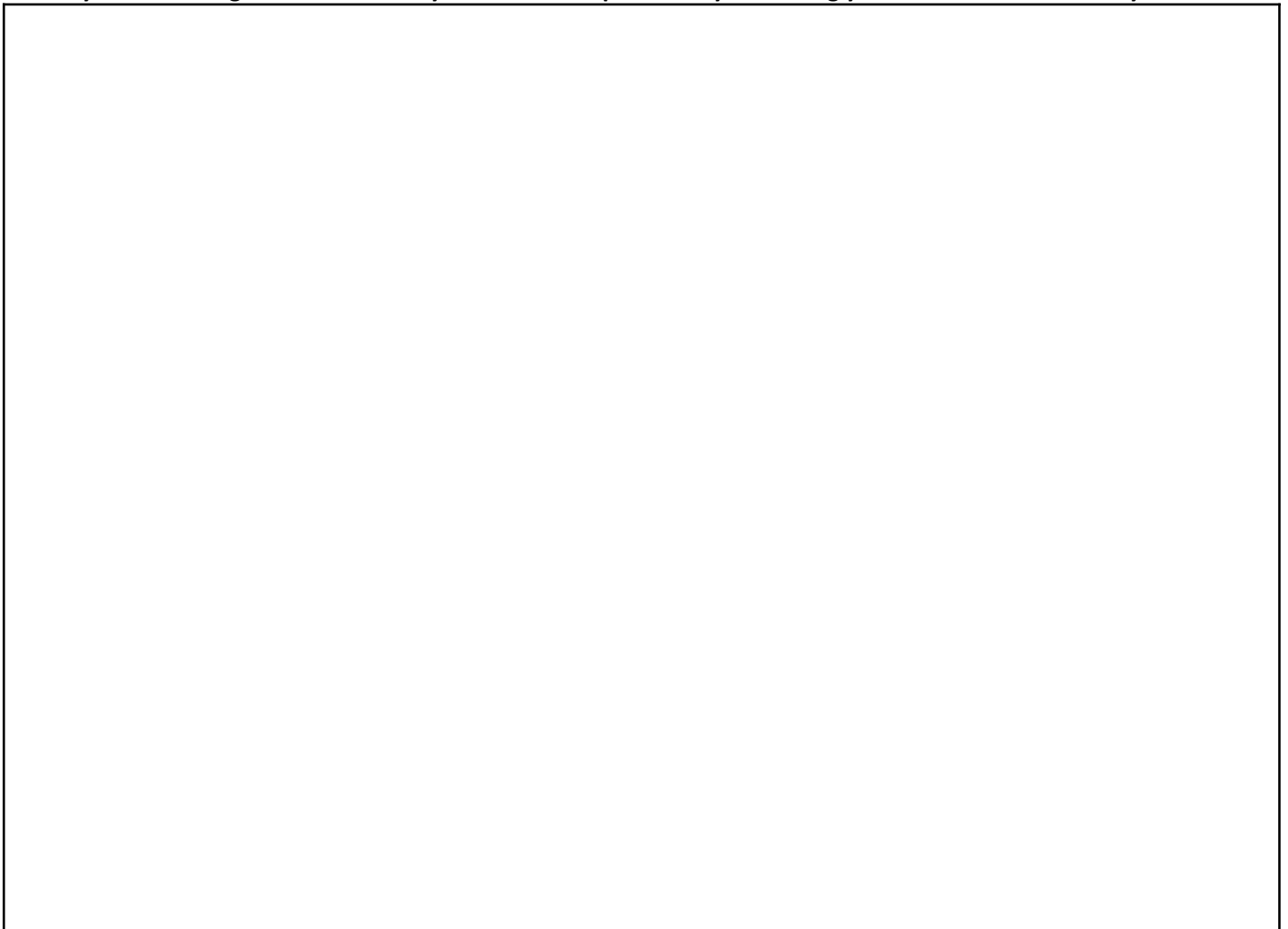
Written by Janet Sumner Johnson

Illustrated by Courtney Dawson

Book Rating:



Shailey's dad was a great bedtime story teller. Draw a picture of you reading your favorite bedtime story.



CCSS.ELA-LITERACY.SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

Date: _____

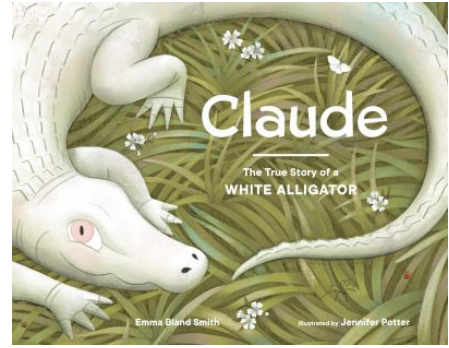
Self-Evaluation: _____

Claude

Written by Emma Bland Smith

Illustrated by Jennifer Potter

Book Rating:



Draw a picture of an animal, but make it a different color than usual. You can use creative colors!

A large, empty rectangular box with a black border, provided for the student to draw a picture of an animal with a different color.

CCSS.ELA-LITERACY.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Date: _____

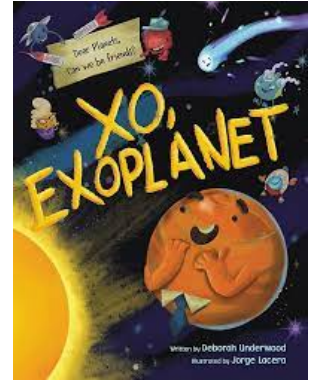
Self-Evaluation: _____

XO, Exoplanet

Written by Deborah Underwood

Illustrated by Jorge Lacera

Book Rating:

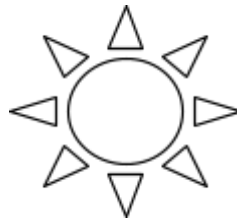


Draw the 8 planets going around our star the sun.

Words to Know:

Planet = a round object that travels around a star.

Orbit = to circle around something.



CCSS.ELA-LITERACY.RI.K.4 - With prompting and support, ask and answer questions about unknown words in a text.

Date: _____

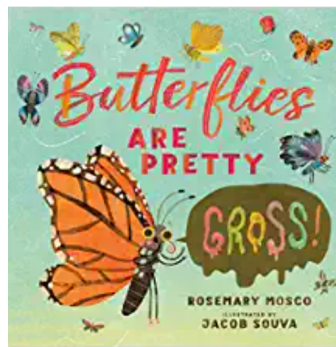
Self-Evaluation: _____

Butterflies Are Pretty Gross

Written by Rosemary Mosco

Illustrated by Jacob Souva

Book Rating:



Although butterflies are pretty gross (according to the title) design a beautiful butterfly.

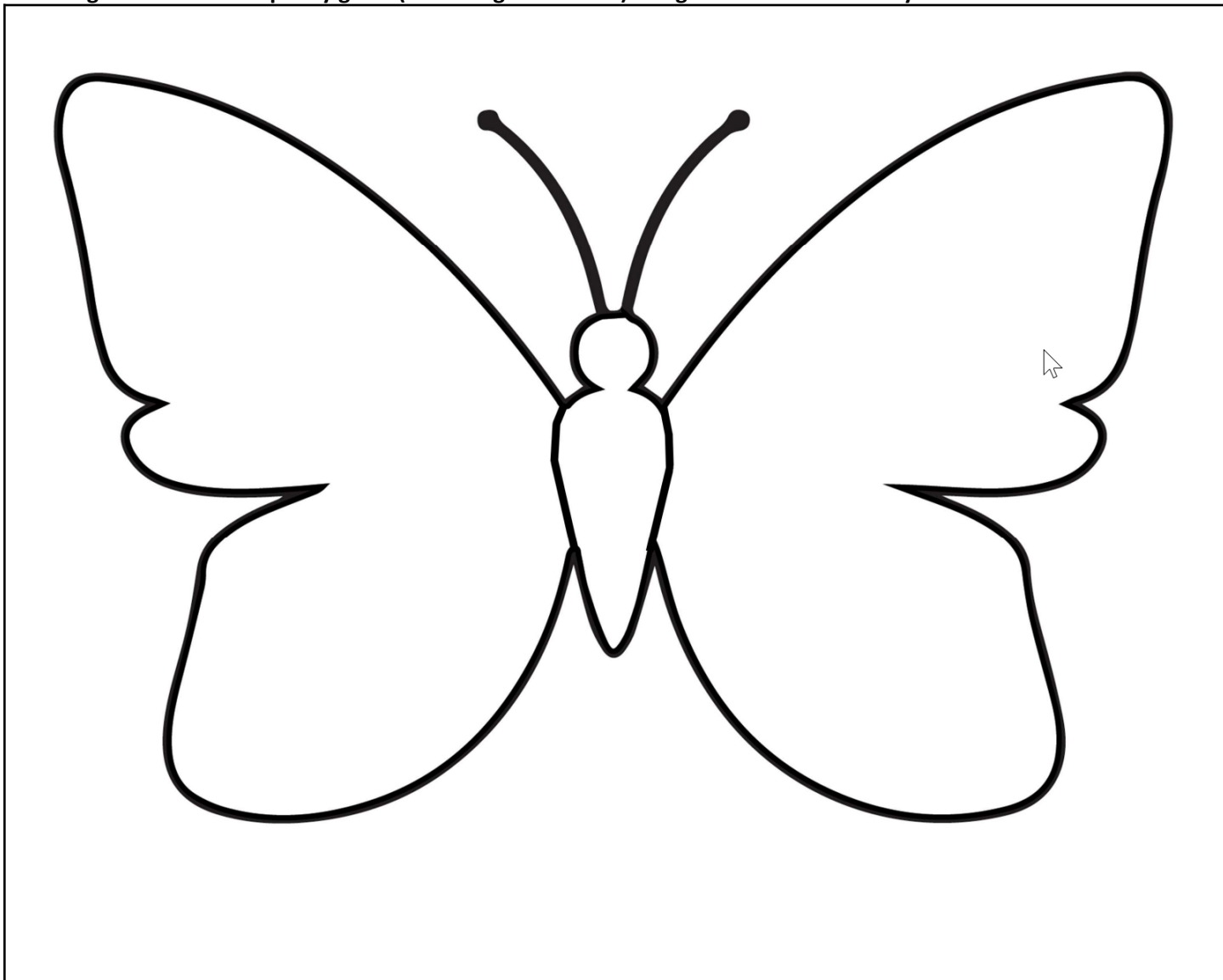


Image provided within copyright permissions via: <https://onelittleproject.com/butterfly-template/>

CCSS.ELA-LITERACY.RI.K.10: Actively engage in group reading activities with purpose and understanding.

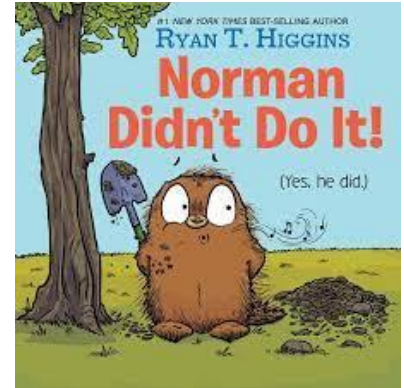
Date: _____

Self-Evaluation: _____

Norman Didn't Do It! (Yes He Did)

Written and Illustrated by: Ryan T. Higgins

Book Rating:



Have you ever felt jealous? Draw a picture of when you felt jealous on the top side of the paper. On the bottom side of the paper, draw a picture of how you solved the problem.

Here is a time that I felt jealous.

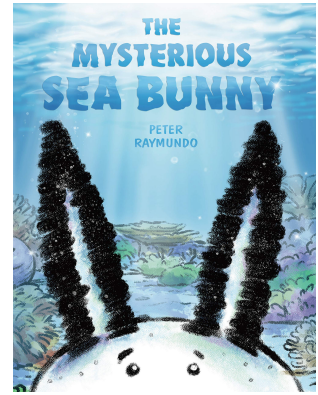
Here is how I solved the problem.

Date: _____

Self-Evaluation: _____

The Mysterious Sea Bunny

Written and illustrated by Peter Raymundo



Book Rating:



Draw a picture of a sea bunny in its habitat.

RL.K.3 Describe characters and settings using key details.

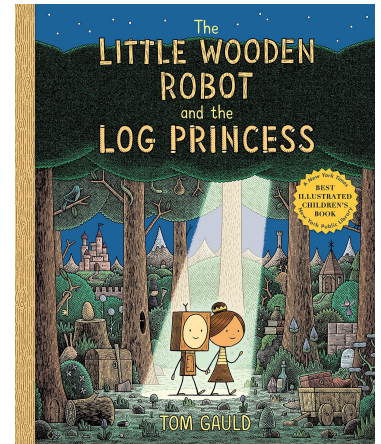
Date: _____

Self-Evaluation: _____

The Little Wooden Robot and the Log Princess

Written and Illustrated by Tom Gauld

Book Rating:



Draw a picture of the Wooden Robot and the Log Princess that shows how they treat each other in the story.



CCSS.ELA-LITERACY.W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.