

# Facts vs Opinions vs Robots

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**Synopsis:** Do you know the difference between a fact and an opinion? Some things are facts—like the number of robots in this book. Other things are opinions—like which robot would make the best friend, or which robot dances best. And sometimes to tell the difference between a fact and an opinion, you need to wait to get more information.

**Suggested Reading Date:** National Robotics Week: April 3<sup>rd</sup> – 11<sup>th</sup>.

### Activity Descriptions:

- Brain Pop re: facts vs. opinions, if you want to dig in deeper with students: <https://www.youtube.com/watch?v=UqZE2jnLmk4>
- Younger students can build media-literacy skills by analyzing things such as toy packaging and cereal boxes. Have them analyze all of the text on the packaging – are they all facts or are there opinions there as well?
- We hear news at home, school, and in other communities we're a part of. But word-of-mouth" stories/rumors aren't always true. Playing an old-school game of telephone illustrates the idea of how information can change along the way.
- Talking about a real-life situation can help children understand the idea that different people have different points of view. Ask: "Remember when you and your sister were arguing? How many sides to the story were there?"
- For better ideas regarding media literacy, go to Commonsense Media: <https://www.commonsemmedia.org/blog/news-literacy-101>

### Related Websites:

- Some good websites for further explaining facts vs. opinions to students include:
  - Factmonster: <https://www.factmonster.com/>
  - Info Please: <https://www.infoplease.com/>
  - Windows to the Universe: <https://www.windows2universe.org/> You can change the language to Spanish and adjust the reading level.

### Text to Text Connections:

*Frederick* by Leo Lionni, *Robo-Sauce* by Adam Rubin, *The Bug Girl* by Sophia Spencer, *Start Now! You Can Make a Difference* by Chelsea Clinton, *Eats, Shoots & Leaves* by Lynne Truss

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