

Fantastic Agenda Board for WCCPBA Nominees, 2020

Rundown of Today's Activities	Main Topic (could also be "I Can" Statement or CCSS learning goal)	Today's day/date
<p>P I E</p> <p>Special vocabulary words you might need to know to understand the story. AKA-Cool words to impress your friends.</p> <p><u>CCSS Connection</u></p> <p>SAT words</p> <p>Words of disciplines</p>	Title / Author (could include illustrator.)	Spine Of Book
	Focus Questions for story (could also use higher Bloom's questions, finding evidence inside the text, or other focus.)	

Notes / Ideas from Dave Sonnen

This idea came from observing many talented librarians from around Washington and trying a few things myself. I am continually refining my ideas to make for a great student learning experience in the library. If you have any extensions or variations, please let me know!

I use a plain, medium sized, white board. I have it hanging from the shelves (I don't have a wall). It could also be placed on an easel. If I have multiple classes (using different books) back to back, I'll use butcher paper and just tape them one on top of the other. When the class is over, I just pull off the top paper and I'm ready for the next class. Other librarians have used their doc camera and projector or formatted it in a document and projected it on the screen. Still others have adapted it for their smartboards.

The board stays up until as much as possible (even when the library is empty). I want people who pass through the library to see the learning that is going on. The classroom teacher can also see what's going on in library class when they pick up their class.

These are just some ideas, feel free to adapt them to your setting.

1. Today's day/date: I don't mention this in class, I just want the library to look like a learning space just like their classroom. I'll put a special day under the date (i.e. Seahawk Blue Friday, picture day, holidays, etc.). Try different forms / abbreviations (1/2/18, Jan. 2, 2018, January 2, 2018, 1-2-18) so students develop a flexibility with the concept of date notation.

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2. Main topic: Usually Washington Children's Choice, sometime I'll put a specific objective (from curriculum or common core) or I might use a big concept word (i.e. setting, character, conflict).

3. Rundown: This is our agenda for the class. I don't mention it much. Kids learn to look and see what we will be doing. I want them to become independent and not ask, "What are we doing?" or "Will we have book selection (checkout) today?". I do, however, reinforce this in kindergarten (first we do this, second is this, then this).

4. Author's Purpose: P, I, E: Persuade, Inform, and Entertain. It's usually "to entertain" however, it's good to keep this concept in front of the kids. We added "Teach" as a purpose for fables, it seemed to fit better. There are other purposes too, don't feel restricted.

5. Vocabulary: Pick 3-4 words. I define them quickly relating them to something they know, at times using an example from the book. This also previews the book. You know your audience; third graders might get more challenging words than first. Also, you might choose words to help your ELL students (you could pass the words onto the ELL teacher for more reinforcement).

Sometimes after I read the story to my first class, I add a word because I found one that kids didn't know. Be flexible!

If you know a class is working on a letter or phonics concept find words that will match that!

If there is a special feature to the book (i.e. glossary, index) I'll add it here so I don't forget to show it.

If you do journals, a librarian noted she gives "bonus" points if they use these words in their writing.

You might also work on forms of words (stutter, stutters, stutterer, stuttering).

I also like to focus on words that are used with a different meaning than the students are used to (take, fix, preserve).

When I remember, the words go into my library blog/webpage that lists what we learned in library that week.

6. Title/Author: Sometimes I'll also include the illustrator.

7. Spine of Book: I mention where the book is located. Other librarians have a "helper of the day" write the call number on the board in front of the class, reinforcing call numbers and giving students ownership.

8. Focus Question: These were quickly formulated... feel free to change them! Questions can be a spring board to deeper questions and connections. Use one or two depending on your time. These are mentioned before reading to focus students on the story and answered at the end of the story to reinforce. You can always ask, "What surprised you" for a spirited discussion!

Finally

For more lesson information, be sure to check out the lesson ideas on the WCCPBA webpage. There are many ideas, activities, and internet links. Be sure to share your ideas too! Also, thanks to all the committee members who helped create this document.

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<p>1. Words</p> <p>2. Story</p> <p>3. Book Selection</p> <p>4. Quiet Read</p>	<p>Monday, September 1, 2019</p> <p>Washington Children's Choice</p>	<p>617.13</p> <p>WIT</p>
<p>P (I) E</p> <p><u>Cool Words</u></p> <p>wincing</p> <p>adhesive</p> <p>gauze</p> <p>mass-produced</p>	<p>Picture Book Award</p> <hr/> <p>"The Boo-Boos That Changed The World"</p> <p>By Barry Wittenstein</p> <hr/> <ul style="list-style-type: none"> • Why was the band-aid invented? • What caused band-aids to become easier to use? 	

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<p>(P) I E</p> <p><u>Cool Words</u></p> <p>allergic</p> <p>butcher</p> <p>hydrant</p> <p>giblets</p>	<p>Picture Book Award</p> <hr/> <p>"Can I Be Your Dog?"</p> <p>By Troy Cummings</p> <hr/> <ul style="list-style-type: none"> • How did Arfy's expectations for a "home" change throughout the story? • Did Arfy end up in a good home with a good caretaker? Why or why not? 	

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<p>P I E</p> <p><u>Cool Words</u></p> <p>surprise</p> <p>substitute</p> <p>change of heart</p>	<p>Washington Children's Choice</p>
	<p>Picture Book Award</p> <hr/>
	<p>"Dear Substitute"</p>
	<p>By Elizabeth Scanlon</p> <hr/>
	<p>E</p> <p>SCA</p>
	<ul style="list-style-type: none"> • How does it feel when you are surprised to have a guest teacher or substitute? • What rules are important in your classroom?

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<p>P I E</p> <p><u>Cool Words</u></p> <p>lugged</p> <p>jealous</p> <p>knighted</p> <p>allergic</p>	<p>Washington Children's Choice</p>
	<p>Picture Book Award</p> <hr/>
	<p>"The Epic Adventures of Huggie & Stick"</p>
	<p>By Drew Daywalt</p> <hr/>
	<p>E</p> <p>DAY</p>
	<ul style="list-style-type: none"> • What happened after Stick save Huggie from getting hit by a train? • What did the people do to Stick in the Rainforest?

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<p>P I E</p> <p><u>Cool Words</u></p> <p>jinx molasses tar atrocious sophisticated</p>	<p>Washington Children's Choice</p> <hr/> <p>Picture Book Award</p> <hr/> <p>"Friends and Foes!"</p> <p>By Douglas Florian</p> <hr/>	<p>811</p> <p>FLO</p>
	<ul style="list-style-type: none"> • Which poem was your favorite? • Which poem surprised you? 	

<p>1. Words</p> <p>2. Story</p> <p>3. Book Selection</p> <p>4. Quiet Read</p>	<p>Monday, September 1, 2019</p>	
<p>P I E</p> <p><u>Cool Words</u></p> <p>vegetables fruit appealing envy</p>	<p>Washington Children's Choice</p> <hr/> <p>Picture Book Award</p> <hr/> <p>"Fruit Bowl"</p> <p>By Mark Hoffman</p> <hr/>	<p>E</p> <p>HOF</p>
	<ul style="list-style-type: none"> • How did they decide if tomato was a fruit? • What other "vegetables" are fruit? 	

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<p>P I E</p>	<p>Washington Children's Choice</p> <hr/> <p>Picture Book Award</p>
<p><u>Cool Words</u></p> <p>Abuela</p> <p>amusement park</p> <p>genius</p>	<p>"I Got a Chicken for my Birthday"</p> <p>By Laura Gehl</p> <hr/>
	<p>E</p> <p>GEH</p>
	<ul style="list-style-type: none"> • Have you ever been given a birthday present and been disappointed, and then later, changed your mind?

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<p>P I E</p>	<p>Washington Children's Choice</p> <hr/> <p>Picture Book Award</p>
<p><u>Cool Words</u></p> <p>inseparable</p> <p>familiar</p>	<p>"I Want That Nut!"</p> <p>By Madeline Valentine</p> <hr/>
	<p>E</p> <p>VAL</p>
	<ul style="list-style-type: none"> • Why did Mouse want the nut back after he offered it to Chipmunk? • How did Chipmunk get the nut from Mouse? • How was Mouse and Chipmunk's behavior different at the end of the story?

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<p>P I E</p> <p><u>Cool Words</u></p> <p>octopus clams morsel lobster aquarium</p>	<p style="text-align: center;">Washington Children's Choice</p> <hr/> <p style="text-align: center;">Picture Book Award</p> <hr/> <p style="text-align: center;">"Inky's Amazing Escape"</p> <p style="text-align: center;">By Sy Montgomery</p> <hr/> <ul style="list-style-type: none"> • How did Inky end up in the aquarium? • How did Inky escape the aquarium?
	<p>594.56</p> <p>MON</p>

<p>1. Words</p> <p>2. Story</p> <p>3. Book Selection</p> <p>4. Quiet Read</p>	<p>Monday, September 1, 2019</p>
<p>P I E</p> <p><u>Cool Words</u></p> <p>desperate ridiculous melodious haste ludicrous</p>	<p style="text-align: center;">Washington Children's Choice</p> <hr/> <p style="text-align: center;">Picture Book Award</p> <hr/> <p style="text-align: center;">"Interrupting Chicken and the Elephant of Surprise"</p> <p style="text-align: center;">By David Ezra Stein</p> <hr/> <ul style="list-style-type: none"> • What was supposed to happen in each story when chicken interrupted with an elephant? • What does it mean when a story has an "element of surprise"?
	<p>E</p> <p>STE</p>

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<p>P I (E)</p> <p><u>Cool Words</u></p> <p>cranky</p> <p>crankier</p> <p>nabbed</p> <p>dilemma</p>	<p style="text-align: center;">Washington Children's Choice</p> <hr/> <p style="text-align: center;">Picture Book Award</p> <hr/> <p style="text-align: center;">"Little Brown"</p> <p style="text-align: center;">By Marla Frazee</p> <hr/> <div style="float: right; border: 1px solid black; padding: 5px; text-align: center;"> <p>E</p> <p>FRA</p> </div> <ul style="list-style-type: none"> • Why do you think Little Brown kept the toys? • How do you think they will solve the dilemma?

<p>1. Words</p> <p>2. Story</p> <p>3. Book Selection</p> <p>4. Quiet Read</p>	<p>Monday, September 1, 2019</p>
<p>P I (E)</p> <p><u>Cool Words</u></p> <p>admiration</p> <p>gleaming</p> <p>bobbing</p> <p>flexible</p> <p>pondered</p>	<p style="text-align: center;">Washington Children's Choice</p> <hr/> <p style="text-align: center;">Picture Book Award</p> <hr/> <p style="text-align: center;">"Neck & Neck"</p> <p style="text-align: center;">By Elise Parsley</p> <hr/> <div style="float: right; border: 1px solid black; padding: 5px; text-align: center;"> <p>E</p> <p>PAR</p> </div> <ul style="list-style-type: none"> • Why does Leopold act in a negative way to the boy and his balloon? • What made Leopold get the balloons for the boy? • Should Leopold have helped the boy? Why or why not?

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<p>P I (E)</p> <p><u>Cool Words</u></p> <p>eyesight disapproved absurd miserable</p>	<p style="text-align: center;">Washington Children’s Choice</p> <hr/> <p style="text-align: center;">Picture Book Award</p> <hr/> <p style="text-align: center;">“Philomena’s New Glasses”</p> <p style="text-align: center;">By Brenna Maloney</p> <hr/> <div style="float: right; border: 1px solid black; padding: 10px; text-align: center;"> <p>E MAL</p> </div> <ul style="list-style-type: none"> • What did the 3 guinea pigs learn? • Why did they get the same things?

<p>1. Words</p> <p>2. Story</p> <p>3. Book Selection</p> <p>4. Quiet Read</p>	<p>Monday, September 1, 2019</p>
<p>P I (E)</p> <p><u>Cool Words</u></p> <p>suspenders ruin ridiculous mannequin</p>	<p style="text-align: center;">Washington Children’s Choice</p> <hr/> <p style="text-align: center;">Picture Book Award</p> <hr/> <p style="text-align: center;">“Potato Pants”</p> <p style="text-align: center;">By Laurie Keller</p> <hr/> <div style="float: right; border: 1px solid black; padding: 10px; text-align: center;"> <p>E KEL</p> </div> <ul style="list-style-type: none"> • Why was Potato afraid to enter the store? • What happened to Potato and Eggplant?

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<p>P I (E)</p> <p><u>Cool Words</u></p> <p>mutant</p> <p>cutest</p> <p>contestants</p> <p>indigestion</p> <p>struts</p>	<p style="text-align: center;">Washington Children's Choice</p> <hr/> <p style="text-align: center;">Picture Book Award</p> <hr/> <p style="text-align: center;">"Rot: The Cutest in the World"</p> <p style="text-align: center;">By Ben Clanton</p> <hr/> <ul style="list-style-type: none"> • What worried Rot about the contest? • Who won the contest? How? 	<p>E</p> <p>CLA</p>

<p>1. Words</p> <p>2. Story</p> <p>3. Book Selection</p> <p>4. Quiet Read</p>	<p>Monday, September 1, 2019</p>	
<p>P (I) E</p> <p><u>Cool Words</u></p> <p>Premature (preemie)</p> <p>priority</p> <p>residents</p> <p>ultrasound</p> <p>nutritionist</p>	<p style="text-align: center;">Washington Children's Choice</p> <hr/> <p style="text-align: center;">Picture Book Award</p> <hr/> <p style="text-align: center;">"Saving Fiona"</p> <p style="text-align: center;">By Thane Maynard</p> <hr/> <ul style="list-style-type: none"> • What did the zookeepers do to help Fiona survive? • What questions do you have about hippos? 	<p>599.63</p> <p>MAY</p>

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Monday, September 1, 2019

1. Words

2. Story

3. Book Selection

4. Quiet Read

Washington Children's Choice

Picture Book Award

"The Ugly Five"

By Julia Donaldson

E
DON

P I (E)

Cool Words

ugly

ambled

appearance

hideous

- Have you ever really liked something, only to find out someone else hates it?
- Who would you want to see if you went on an African safari?

Monday, September 1, 2019

1. Words

2. Story

3. Book Selection

4. Quiet Read

Washington Children's Choice

Picture Book Award

"The Wall in the Middle of the Book"

By Jon Agee

E
AGE

P I (E)

Cool Words

ogre

dangerous

protects

fantastic

- Why was the knight worried about the other side?
- What did the knight learn about the other side?

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<p>P I E</p> <p><u>Cool Words</u></p> <p>nervous</p> <p>delicious</p> <p>determined</p> <p>appetite</p>	<p style="text-align: center;">Washington Children's Choice</p> <p style="text-align: center;">Picture Book Award</p> <hr/> <p style="text-align: center;">"We Don't Eat Our Classmates"</p> <p style="text-align: center;">By Ryan Higgins</p> <hr/> <div style="float: right; border: 1px solid black; padding: 5px; text-align: center;"> <p>E</p> <p>HIG</p> </div> <ul style="list-style-type: none"> • Why is Penelope having a difficult time making friends? • Why is Walter an important character in the story?

<p>1. Words</p> <p>2. Story</p> <p>3. Book Selection</p> <p>4. Quiet Read</p>	<p>Monday, September 1, 2019</p>
<p>P I E</p> <p><u>Cool Words</u></p> <p>collect</p> <p>collector</p> <p>jumbled</p> <p>powerful</p> <p>poetry</p>	<p style="text-align: center;">Washington Children's Choice</p> <p style="text-align: center;">Picture Book Award</p> <hr/> <p style="text-align: center;">"The Word Collector"</p> <p style="text-align: center;">By Peter Reynolds</p> <hr/> <div style="float: right; border: 1px solid black; padding: 5px; text-align: center;"> <p>E</p> <p>REY</p> </div> <ul style="list-style-type: none"> • What are some ways we notice and learn new words? • What are some things you collect? • How do you share your collection with other people? • What happens when Jerome's words go flying and he realized they are all jumbled?

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