

# **Washington Children's Choice Picture Book Award 2023 Nominees**



**Name:**

**Teacher:**

**3rd Grade**

Date: \_\_\_\_\_

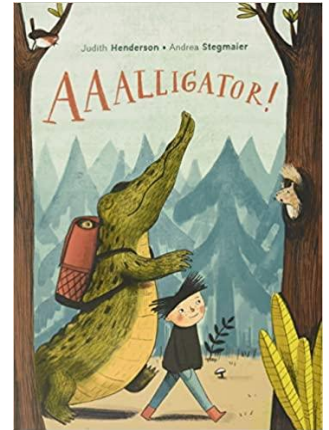
Self-Evaluation: \_\_\_\_\_

# **Aaalligator!**

Written by: Judith Henderson

Illustrated by: Andrea Stegmaier

Book Rating:



Draw the characters, setting, problem, and solution of the story.

Label the story elements in each of the boxes below. Write 1 sentence explaining the moral of the story.

<p>Characters</p>	<p>Setting</p>
<p>Problem</p>	<p>Solution</p>

What is the moral of the story? What lesson did the townspeople learn?

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CCSS.ELA-LITERACY.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

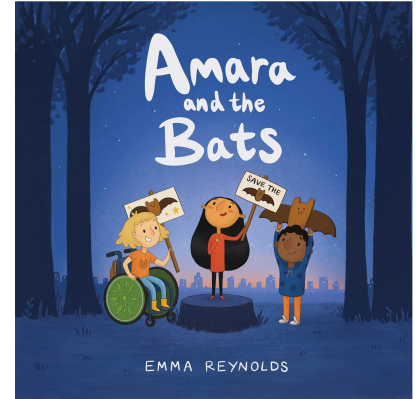
Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **Amara and the Bats**

Written and Illustrated by Emma Reynolds

Book Rating:



**Give your Bat opinion!**

**Before I read this book, I thought that bats were** \_\_\_\_\_

\_\_\_\_\_

**because** \_\_\_\_\_

\_\_\_\_\_

**Did reading this book change your opinion about bats? Why or why not?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**What facts did you learn about bats?**

\_\_\_\_\_

\_\_\_\_\_

CCSS.ELA-LITERACY.RL.3.2: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **Butterflies Are Pretty Gross**

Written by Rosemary Mosco

Illustrated by Jacob Souva

Book Rating:



You have learned some facts about butterflies. Draw a picture of your favorite “gross” fact and write two sentences about why it is so gross.

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CCSS.ELA-LITERACY.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.



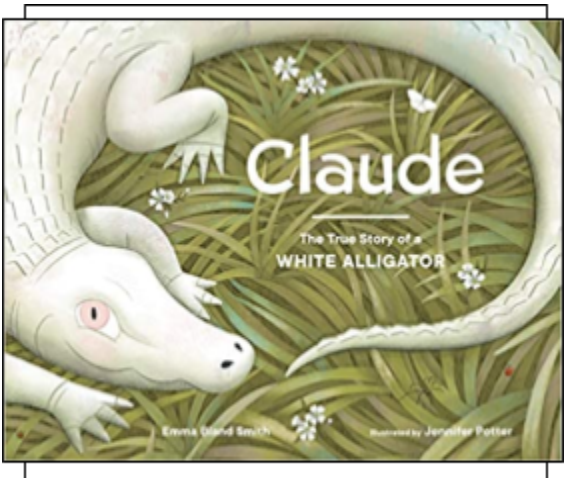
Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

**Claude**

Written by Emma Bland Smith  
Illustrated by Jennifer Potter

Book Rating:



Fill out the chart below with the different story elements from Claude.

Characters	Setting
Problem	Solution

CCSS.ELA-LITERACY.RF.3.4.A Read grade-level text with purpose and understanding.

Date: \_\_\_\_\_

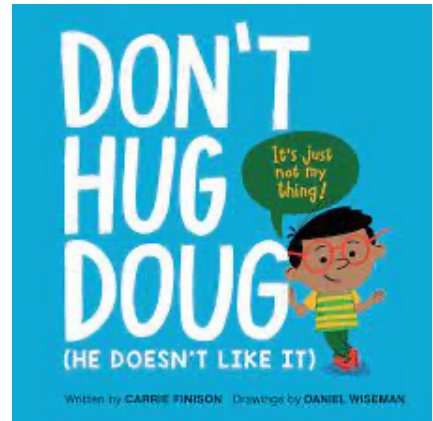
Self-Evaluation: \_\_\_\_\_

# **Don't Hug Doug**

Written by Carrie Finison

Illustrated by Daniel Wiseman

Book Rating:



Answer the questions below with complete sentences:

<b>What is the one kind of hug that Doug likes? Write in a complete sentence using words from the book.</b>	
<b>What does Doug like instead? Give a specific example from the book.</b>	
<b>Why is it important to ask before you hug someone?</b>	
<b>Create your own special greeting like Doug's high fives &amp; write or draw about it here:</b>	

CCSS.ELA-LITERACY.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Date: \_\_\_\_\_

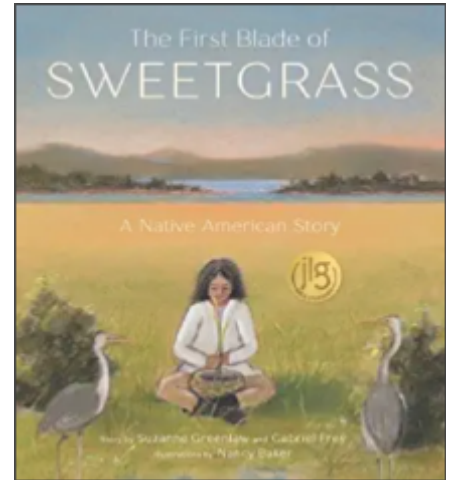
Self-Evaluation: \_\_\_\_\_

# **The First Blade of Sweetgrass**

Written by Suzanne Greenlaw and Gabriel Frey

Illustrated by Nancy Baker

Book Rating:



Musqon picks sweetgrass to make baskets. Describe how you can make something--if you can't think of any ideas, describe how you make a sandwich.

First, I

Second,

Then,

Finally,

CCSS.ELA-LITERACY.W.3.3.A Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# The Floating Field

Written by Scott Riley

Illustrated by Nguyen Quang & Kim Lien

Book Rating:



What did the boys need to create their floating soccer field?

A list is one way people organize information. Make a list of the things that the boys needed to create their floating soccer field in the space below. The book tells and shows some things they used, you can infer other items, like rope or poles.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

If you can think of more, add them in the black space on the right!

3.W.8 Recall information from experiences or **gather information from print** and digital sources; take brief notes on sources and sort evidence into provided categories.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **Fluffy McWhiskers Cuteness Explosion**

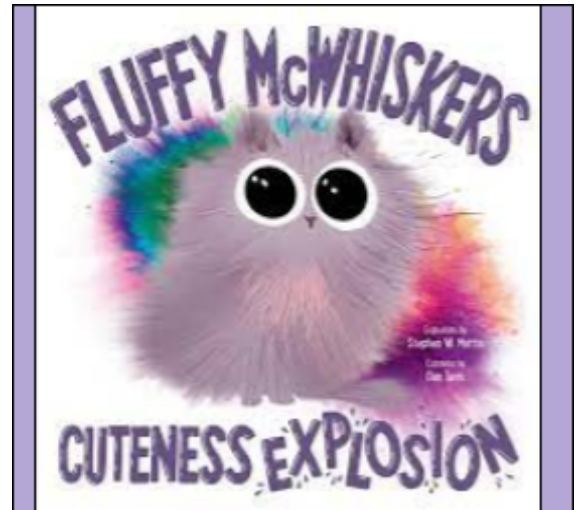
Written by Stephen W. Martin

Illustrated by Dan Tavis

Book Rating:



Write two facts and opinions for each character.



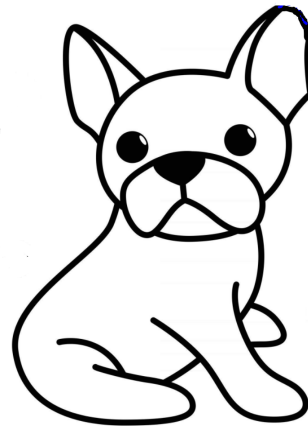
## **Facts:**

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## **Opinions:**

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CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

## Help Wanted: Must Love Books

Written by Janet Sumner Johnson

Illustrated by Courtney Dawson

Book Rating:



Make a Help Wanted sign and describe what you would like to see in a bedtime storyteller.

HELP WANTED

CCSS.ELA-LITERACY.RI.3.3: Describe characters in a story and explain how their actions contribute to the sequence of events.

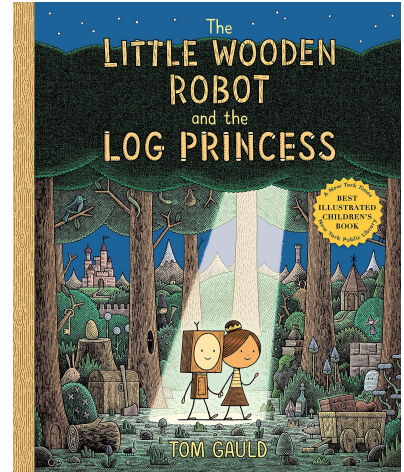
Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **The Little Wooden Robot and the Log Princess**

Written and Illustrated by Tom Gauld

Book Rating:



Answer the questions about the characters. What would happen to the story if the Little Wooden Robot was thrown out the window instead of the Log Princess? Write down your idea.

**How would you describe the Little Wooden Robot?**

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**How would you describe the Log Princess?**

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**What would have happened if the Little Wooden Robot had been thrown out the window? Make up a story here:**

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CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story and explain how their actions contribute to the sequence of events.

Date: \_\_\_\_\_

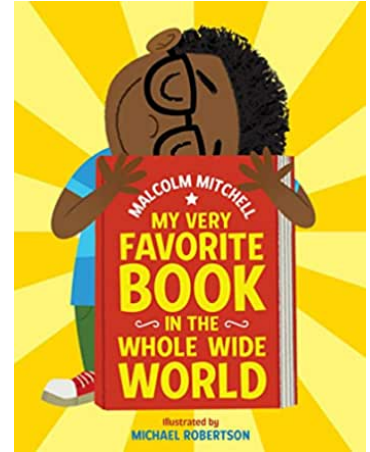
Self-Evaluation: \_\_\_\_\_

# My Very Favorite Book in The Whole Wide World

Written by Malcolm Mitchell

Illustrated by Michael Robertson

Book Rating:



When Henley struggles to find a book he likes, he decides to write his own story. If you were to tell your own story, what would you write about? Use these prompts to write your story. You can add more details and pictures to help tell your story—or tell your story just using pictures!

## **Beginning**

(ex: First, I wanted to ride my bike.)

## **Problem**

(ex: Then, I saw that my tire was flat.)

## **Solution**

(ex: Next, I went to a bike shop to get it fixed.)

## **Ending**

(ex: I rode my bike.)

RI. 3.7. Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).



Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **The Mysterious Sea Bunny**

Written by Peter Raymundo

Illustrated by Peter Raymundo

Book Rating:



**Draw a picture of a sea bunny. Then write your opinion of what you think is most interesting about the sea bunny and why you chose that feature.**

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W.3.1 Write opinion pieces on topics or texts supporting a point of view with reasons.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **Norman Didn't Do It! (Yes He Did)**

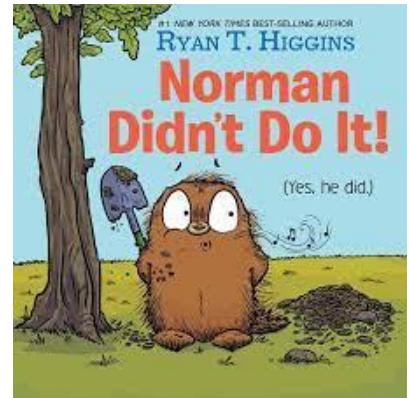
Written and Illustrated by: Ryan T. Higgins

Book Rating:



Draw the characters, setting, problem, and solution of the story.

Label the story elements in each of the boxes below. Write 1 sentence explaining the moral of the story.



Characters

Setting

Problem

Solution

What is the moral of the story?

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CCSS.ELA-LITERACY.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

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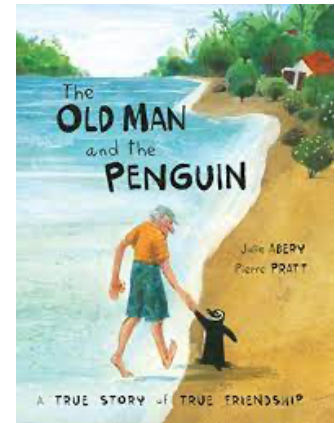
Self-Evaluation: \_\_\_\_\_

# **The Old Man and the Penguin**

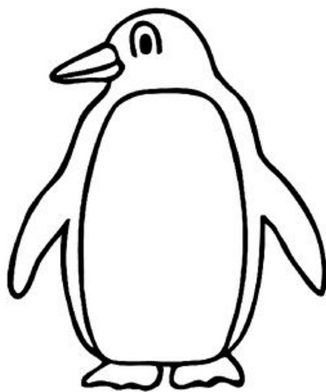
Written by Julie Abery

Illustrated by Pierre Pratt

Book Rating:



Write 3-5 words describing each character (List words around characters). In the space below, write two things that happened after Joao saved Dindim.



**Dindim**



**Joao**

1. \_\_\_\_\_

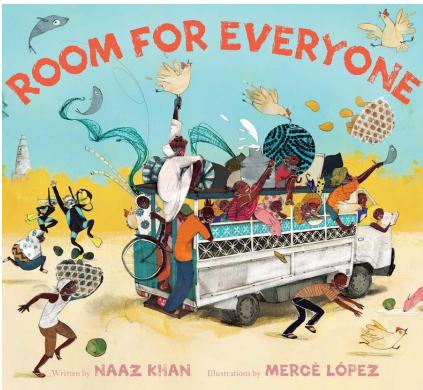
2. \_\_\_\_\_

CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

# Room for Everyone

Written by: Naaz Khan  
Illustrated by: Merce Lopez

Book Rating:



There were 10 kinds of animals, things, or people that rode in the Daladala.  
Recall what they are and draw small pics of them in the next column.

1) An old man with a bike	Pic goes here >
2) Two _____	
3) Three _____	
4) Four _____	
5) Five _____	
6) Six _____	
7) Seven _____	
8) Eight _____	
9) Nine _____	
10) Ten _____	

CCSS.ELA-LITERACY.RL.3.2: Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

## **Seven Golden Rings**

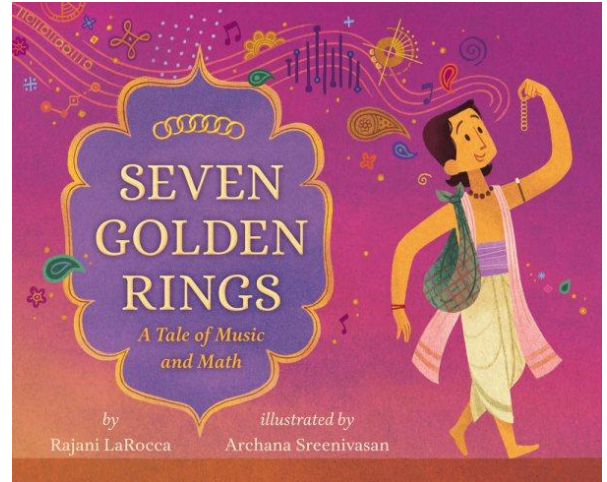
Written by Rajani LaRocca

Illustrated by Archana Sreenivasan

Book Rating:



**Write a paragraph explaining what part of the story you think Baghat faced his biggest challenge. Give at least two reasons from the text and why you chose the challenge you did.**



RL.3.3 Describe characters in a story and explain how their actions contribute to the sequence of events.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **Sloth and Squirrel in a Pickle**

Written by: Cathay Ballou Mealey

Illustrated by: Kelly Collier

Book Rating:



Draw a picture of a problem that occurred in the story. Then, explain in writing what Sloth and Squirrel did to fix the problem.

CCSS.ELA-LITERACY.RL.3.3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Date: \_\_\_\_\_

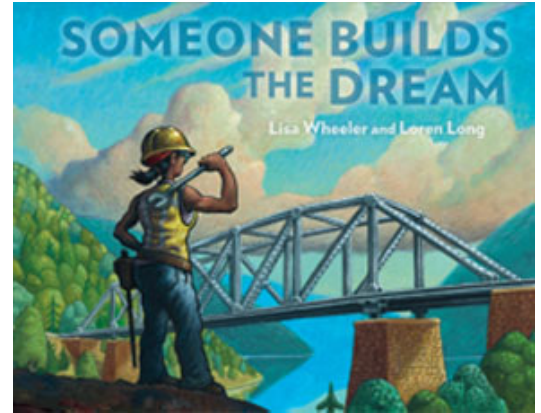
Self-Evaluation: \_\_\_\_\_

## **Someone Builds a Dream**

Written by Lisa Wheeler

Illustrated by Loren Long

Book Rating:



The book describes how different people help build things like dreams, buildings, bridges, and even books. Name one job/task in the book that you would like to do. Explain why.

CCSS.ELA-LITERACY.RL.3.2: Retell stories, including key details, and demonstrate understanding of their central message or lesson.

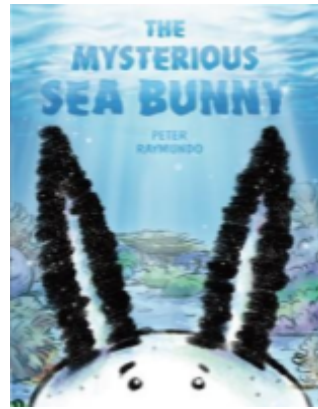
Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **Ten Beautiful Things**

Written by Molly Beth Griffin

Illustrated by Maribel Lechuga



Book Rating:



Grandma says that the old barn is a beautiful thing; Grandma says “We’re not looking for pretty. We want *beautiful!*”  
Can you think of anything in your life that fits this description? Draw and write about it here.

CCSS.ELA-LITERACY.W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.



Date: \_\_\_\_\_

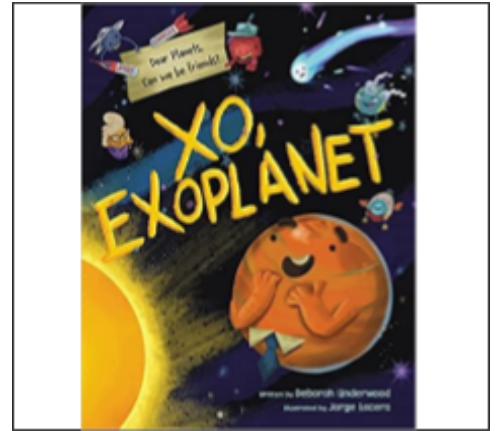
Self-Evaluation: \_\_\_\_\_

# **XO, Exoplanet**

Written by Deborah Underwood

Illustrated by Jorge Lacera

Book Rating:



**Pretend you are a planet who just discovered  
a new exoplanet & write a letter explaining the difference between planets & exoplanets.**

**Dear \_\_\_\_\_,**

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**Sincerely,**

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CCSS.ELA-LITERACY.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.