

# Washington Children's Choice Picture Book Award

## 2022 Nominees



Name:

Grade: 3



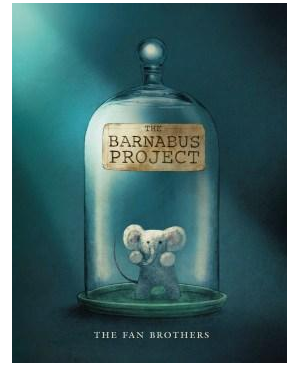
Date: \_\_\_\_\_

Self Evaluation: \_\_\_\_\_

# The Barnabus Project

Written and Illustrated by The Fan Brothers

Book Rating:



In the text Barnabus realizes, “He might not be perfect... But he was free!” Below draw a new creature (from your imagination). Add labels to explain details that you include to show whether your creature is “perfect” or “free”.

Explain why you chose to create either a “perfect pet” or a “failed project”?

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CCSS.ELA-LITERACY.RL.3.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story.

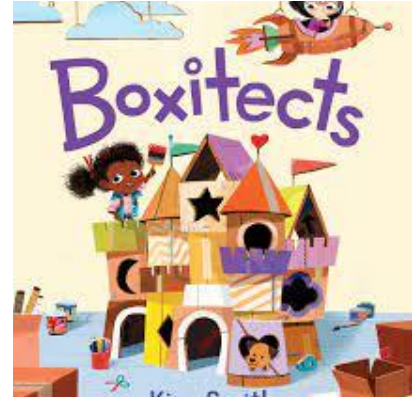


Date: \_\_\_\_\_

Self Evaluation: \_\_\_\_\_

# Boxitects

Written by Kim Smith  
Illustrated by Kim Smith



Book Rating:



(\*Activity from Author's Website)

**Name That Maker!** What would you call makers who build with the following materials?

<u>Examples:</u>	<b>Bake-Ologist</b> Building with Cake and Frosting	<b>Blanket-Teers</b> Building with Blankets and Pillows
Yogurt tubs	_____	_____
Craft sticks	_____	_____
Water bottles	_____	_____
Paper bags	_____	_____
Paper tubes	_____	_____
Sticks and pinecones	_____	_____
Aluminum cans	_____	_____

<http://www.corestandards.org/ELA-Literacy/RL/3/1/>

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Date: \_\_\_\_\_

Self Evaluation: \_\_\_\_\_

# Chicken Little

Written by Sam Wedelich

Illustrated by Sam Wedelich

Book Rating:



Make an acrostic poem of Chicken Little. Select words that best describe the character.

## Chicken Little

C

\_\_\_\_\_

H

\_\_\_\_\_

I

\_\_\_\_\_

C

\_\_\_\_\_

K

\_\_\_\_\_

E

\_\_\_\_\_

N

\_\_\_\_\_

<http://www.corestandards.org/ELA-Literacy/RL/3/3/>

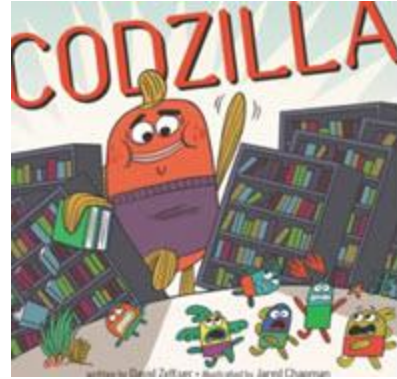
Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

Date: \_\_\_\_\_

Self Evaluation: \_\_\_\_\_

# Codzilla

Written by David Zeltzer  
Illustrated by Jared Chapman



Book Rating:



Maxwell is mean to Bertie at school. In the areas below write or draw two different ways that Bertie reacts when Maxwell is mean to him. Label each with the emotion you think Bertie is feeling at the time. Underneath write a third strategy in a complete sentence that Bertie could have tried to make Maxwell stop.

Reaction #1	Reaction #2
<p>Emotion: _____</p>	<p>Emotion: _____</p>
<p>Another way that Bertie might have tried to get Maxwell to stop might be:</p>	

CCSS.ELA-LITERACY.RL.3.3 Describe how characters in a story and explain how their actions contribute to the sequence of events.

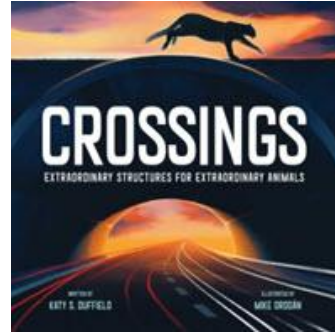
Date: \_\_\_\_\_

Self Evaluation: \_\_\_\_\_

# Crossings: Extraordinary Structures for Extraordinary Animals

Written by Katy S. Duffield

Illustrated by Mike Orodán



Book Rating:



Help! Your school mascot is trapped across the street from your school due to increased traffic. Design a “crossing” using an overpass, underpass, tunnel, bridge, or something else creative to get your school mascot safely delivered back to your school. Write one or two sentences to describe how your mascot made it safely back to school.

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CCSS.ELA-LITERACY.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.



Date: \_\_\_\_\_

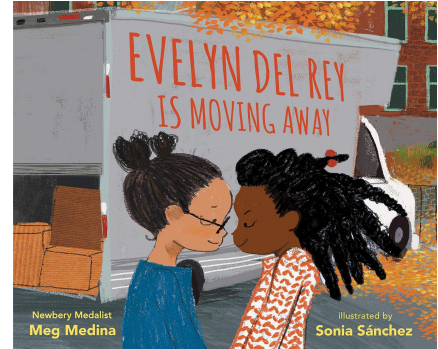
Self Evaluation: \_\_\_\_\_

# Evelyn Del Rey is Moving

## Away

Written by Meg Medina

Illustrated by Sonia Sanchez



Book Rating:



Evelyn and Daniela are friends. Tell the ways they are alike and different in the chart below.

ALIKE	DIFFERENT

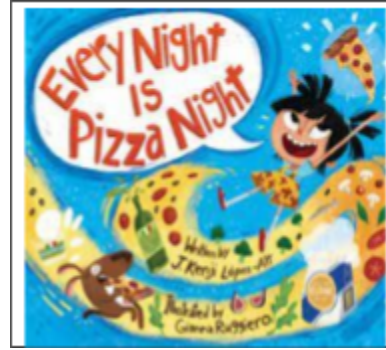
CCSS.ELA-LITERACY.RL.3.1

Date: \_\_\_\_\_

Self Evaluation: \_\_\_\_\_

# Every Night is Pizza Night

Written by J. Kenji Lopez-Alt  
Illustrated by Gianna Ruggiero



Book Rating:



Explain what happens in the story using complete sentences that restate the question:

<p>Who is the main character of the story?</p>	<p>What is the problem in the story?</p>
<p>Where does Pipo go to find a solution to her problem?</p>	<p>What is Pipo's big experiment? What does she learn?</p>

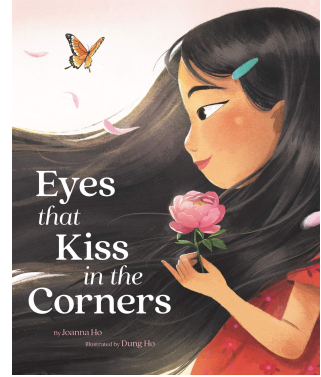
RI. 3.7. Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

Date: \_\_\_\_\_

Self Evaluation: \_\_\_\_\_

# Eyes That Kiss in the Corners

Written by Joanna Ho  
Illustrated by Dung Ho



Book Rating:



Write 1 sentence about yourself in the form of a simile (“eyes sparkling like starlight”)

Write 1 sentence about yourself in the form of a metaphor (“my eyes crinkle into crescent moons”)

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CCSS.ELA-LITERACY.L.3.5

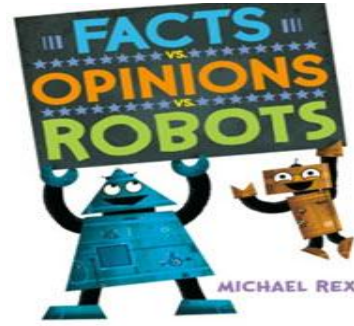
Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

Date: \_\_\_\_\_

Self Evaluation: \_\_\_\_\_

# Facts vs Opinions vs Robots

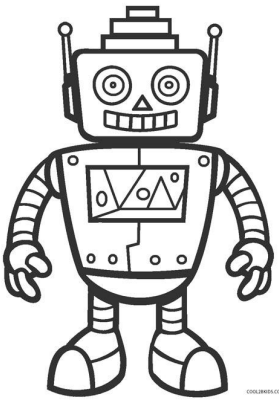
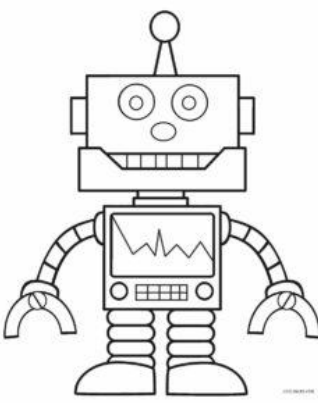
Written and Illustrated by Michael Rex



Book Rating:



List 3 facts about the robots in this book. Then, list 3 opinions about the robots (such as “This one is the best, because...”). Compare your list with a friend’s. Did you both list the same facts? Did you have different opinions? Did either of you mix up a fact and an opinion? Add color to each robot below.

FACT	OPINION
1) _____ _____	1) _____ _____
2) _____ _____	2) _____ _____
3) _____ _____	3) _____ _____
	

CCSS.ELA-LITERACY.RL.3.2: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because, and, also*) to connect opinion and reasons, and provide a concluding statement or section.

Date: \_\_\_\_\_

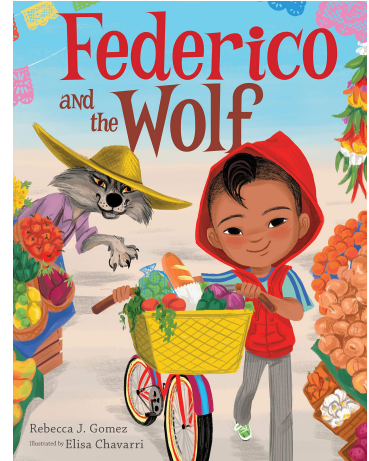
Self Evaluation: \_\_\_\_\_

# Federico and the Wolf

Written by Rebecca J. Gomez

Illustrated by Elisa Chavarri

Book Rating:



Read or listen to the story of Little Red Riding Hood at <https://www.dltk-teach.com/RHYMES/littlered/story.htm> Then complete the chart below:

Story Details:	Little Red Riding Hood	Federico and the Wolf
Main Character:		
Taking food to:		
Why were they taking food:		
What did the wolf do?:		
What happened to the wolf?:		
How does it end?:		

RL.3.2 - Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.



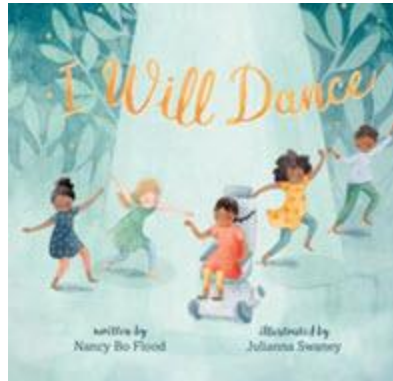
Date: \_\_\_\_\_

Self Evaluation: \_\_\_\_\_

# I Will Dance

Written by Nancy Bo Flood

Illustrated by Julianna Swaney



Book Rating:



Use sentences or short phrases to answer the key questions.

<b>WHO</b> is the main character in the story, and <b>WHAT</b> does she want to do?	
<b>WHAT</b> is the challenge faced by the main character, and <b>HOW</b> does it make her feel?	
<b>HOW</b> would you describe the main character's personality?	
<b>HOW</b> does our main character overcome the challenge?	
<b>HOW</b> does the story end, and <b>HOW</b> does our main character feel at the end of the story?	

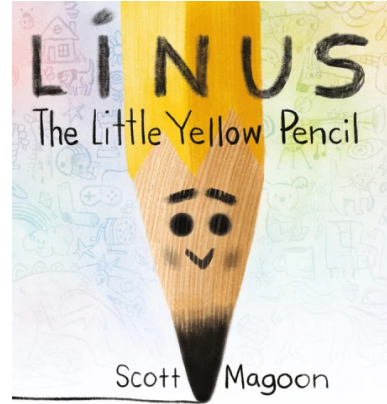
ELA RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Date: \_\_\_\_\_

Self Evaluation: \_\_\_\_\_

# Linus the Little Yellow Pencil

Written by Scott Magoon



Book Rating:



**What challenge did Linus face?**

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**How did Linus respond to the challenge?**

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**Did Linus grow or change because of this challenge? How?**

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ELA RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.



Date: \_\_\_\_\_

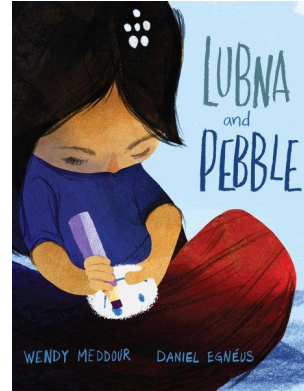
Self Evaluation: \_\_\_\_\_

# Lubna and Pebble

Written by Wendy Meddour

Illustrated by Daniel Egneus

Book Rating:



An acrostic poem uses the letters in words to start each line of a poem. Write an acrostic poem about Lubna using her name. Then one additional line about how she impacts the story.

add

**L** \_\_\_\_\_

**U** \_\_\_\_\_

**B** \_\_\_\_\_

**N** \_\_\_\_\_

**A** \_\_\_\_\_

**Lubna-** \_\_\_\_\_

\_\_\_\_\_

CCSS.ELA-LITERACY.RI.3.3: Describe characters in a story and explain how their actions contribute to the sequence of events.

Date: \_\_\_\_\_

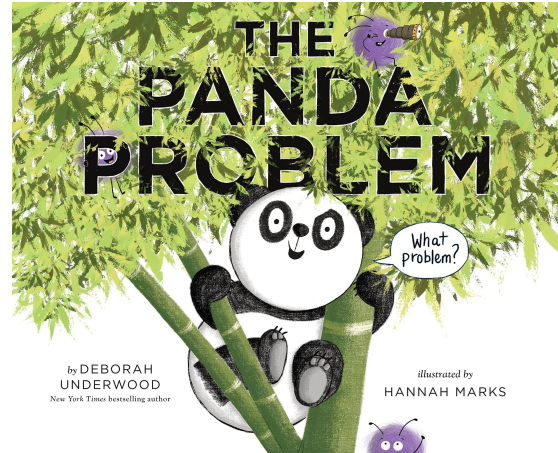
Self Evaluation: \_\_\_\_\_

# The Panda Problem

Written by Deborah Underwood

Illustrated by Hannah Marks

Book Rating:



Retell the Story Elements by filling in the chart below from the Narrator's and Panda's perspectives:

	Narrator's Point of View	Panda's Point of View
Setting (where?)		
Characters (who?)		
Problem (what?)		
Events (how & why?)	1.  2.  3.  4.	1.  2.  3.  4.
Solution		

RL.3.6 - Distinguish their own point of view from that of the narrator or those of the characters.

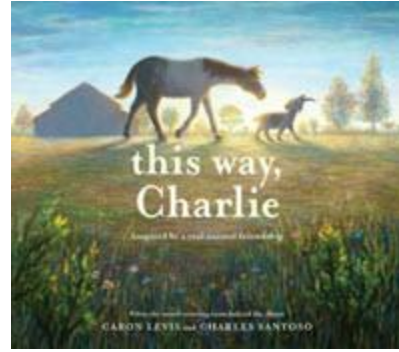
Date: \_\_\_\_\_

Self Evaluation: \_\_\_\_\_

# This Way, Charlie

Written by: Caron Levis

Illustrated by: Charles Santos



Book Rating:



In the story Jack and Charlie support each other. Draw a picture of a person who supports and helps you. Write 2-3 sentences describing who supports you and why.

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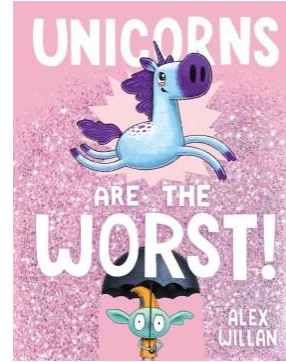
CCSS.ELA-LITERACY.RF.3.4.A: Read grade-level text with purpose and understanding.

Date: \_\_\_\_\_

Self Evaluation: \_\_\_\_\_

# Unicorns are the Worst

Written and Illustrated by Alex Willan



Book Rating:



Goblin is good at telling us what he does well. He also describes what he sees the unicorns doing. Draw a picture or describe in complete sentences something you like doing in your free time. Do you think a Goblin or a Unicorn would rather join you at the activity you drew? Use details from the text to explain your opinion.

**UNICORN or GOBLIN? Who do you think would like to join you? What are two details from the text that make you say that?**

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CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story and explain how their actions contribute to the sequence of events.

