

**Washington Children's Choice
Picture Book
Award
2022 Nominees**



Name:

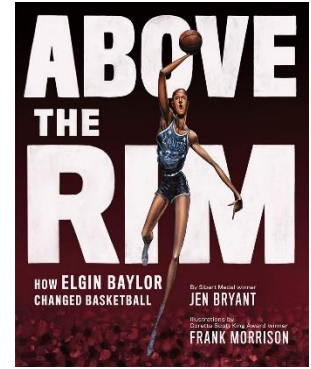
Teacher:

Grade: 2nd

Above the Rim: How Elgin Baylor Changed Basketball

Written by Jen Bryant

Illustrated by Frank Morrison



Book Rating:



What challenges did Elgin face?

How did he respond to those challenges?

What changes happened because of how Elgin Baylor responded?

RL.2.3 - Describe how characters in a story respond to major events and challenges.

Date: _____

Self-Evaluation: _____

The Barnabus Project

Written and Illustrated by The Fan Brothers

Book Rating:



Draw a new creature from your imagination. Make sure you give the creature a name. Then explain below why you consider it a “perfect pet” or a “failed project”.

Explain why your creature a “perfect pet” or a “failed project”? _____

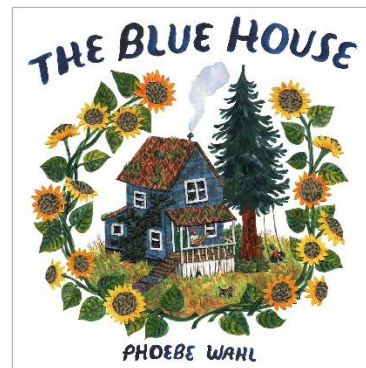
_____.

Date: _____

Self-Evaluation: _____

The Blue House

Written and Illustrated by: Phoebe Wall



Book Rating:



Leo used different strategies to help process his emotions. What do you do when you feel some of the things that Leo did? Draw a picture to match.

When I feel ANGRY I

When I feel SAD I

CCSS.ELA-LITERACY.RL.2.7

Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

Date: _____

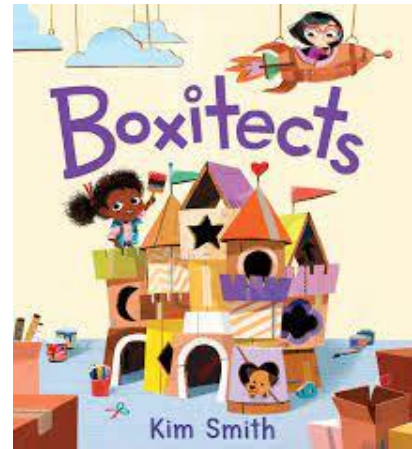
Self-Evaluation: _____

Boxitects

Written by Kim Smith

Illustrated by Kim Smith

Book Rating:



(*Activity from Author's Website)

Name That Maker! What would you call makers who build with the following materials?

Bake-Ologist Building with Cake and Frosting	Blanket-Teers Building with Blankets and Pillows
Yogurt tubs _____	
Craft sticks _____	
Water bottles _____	
Paper bags _____	
Paper tubes _____	
Sticks and pinecones _____	
Aluminum cans _____	

<http://www.corestandards.org/ELA-Literacy/RL/2/7/>

Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

Date: _____

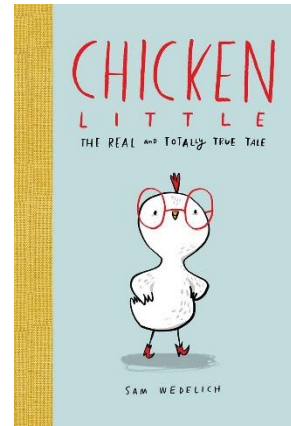
Self-Evaluation: _____

Chicken Little

Written by Sam Wedelich

Illustrated by Sam Wedelich

Book Rating:



Make an acrostic poem of Chicken Little. Select words that best describe the character.

Chicken Little

C

H

I

C

K

E

N

<http://www.corestandards.org/ELA-Literacy/RL/2/7/>

Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

Date: _____

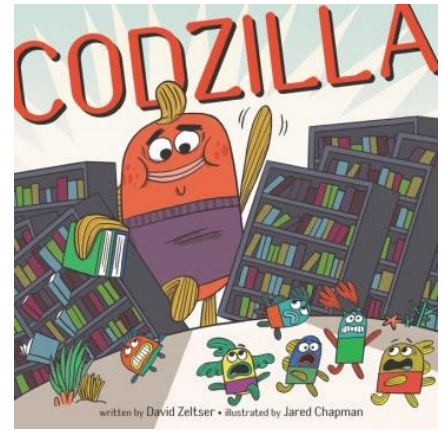
Self-Evaluation: _____

Codzilla

Written by David Zeltzer

Illustrated by Jared Chapman

Book Rating:



Maxwell is mean to Bertie at school. In the areas below write or draw two different ways that Bertie reacts when Maxwell is mean to him. Underneath write a third strategy in a complete sentence that Bertie could have tried to make Maxwell stop.

Reaction #1	Reaction #2
Another way that Bertie might have tried to get Maxwell to stop might be:	
<hr/>	
<hr/>	

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.

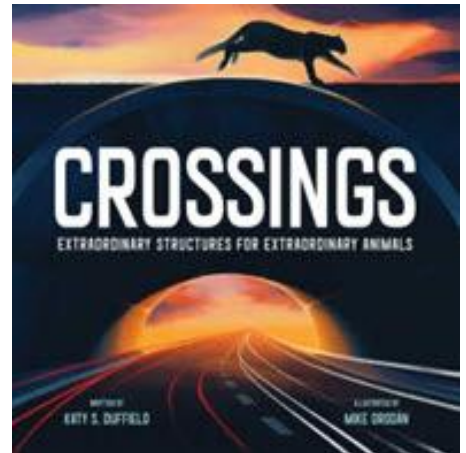
Date: _____

Self-Evaluation: _____

Crossings: Extraordinary Structures for Extraordinary Animals

Written by Katy S. Duffield

Illustrated by Mike Orodán



Book Rating:



Help! Your school mascot is trapped across the street from your school due to increased traffic. Design a “crossing” using an overpass, underpass, tunnel, bridge, or something else creative to get your school mascot safely delivered back to your school. Write a sentence to describe how your mascot made it safely back to school.

CCSS.ELA-LITERACY.RI.2.6: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

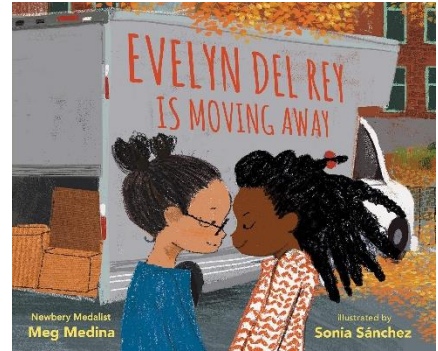
Date: _____

Self-Evaluation: _____

Evelyn Del Rey is Moving Away

Written by Meg Medina

Illustrated by Sonia Sanchez



Book Rating:



Evelyn and Daniela are friends. Tell the ways they are alike and different in the chart below.

ALIKE	DIFFERENT

CCSS.ELA-LITERACY.RL.2.1 – Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

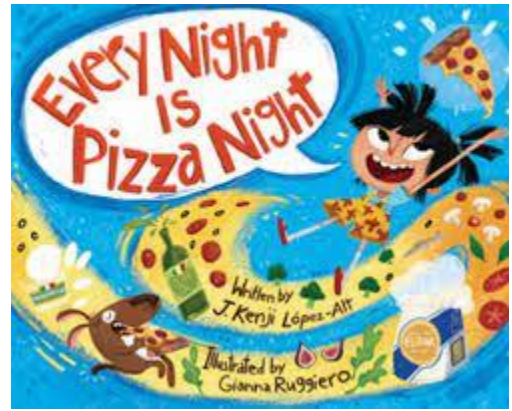
Date: _____

Self-Evaluation: _____

Every Night is Pizza Night

Written by J. Kenji Lopez-Alt

Illustrated by Gianna Ruggiero



Book Rating:



Explain what happens in the story:

<p>Who is the main character of the story?</p>	<p>What is the problem in the story?</p>
<p>Where does Pipo go to find a solution to her problem?</p>	<p>What is Pipo's big experiment? What does she learn?</p>

RL. 2.1. Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

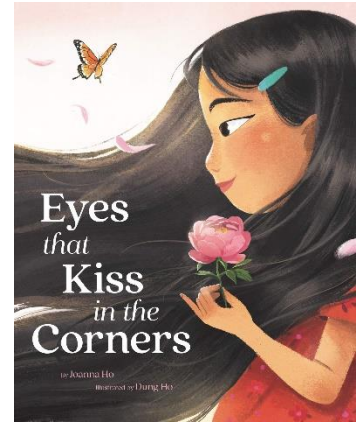
Date: _____

Self-Evaluation: _____

Eyes That Kiss in the Corners

Written by Joanna Ho

Illustrated by Dung Ho



Book Rating:

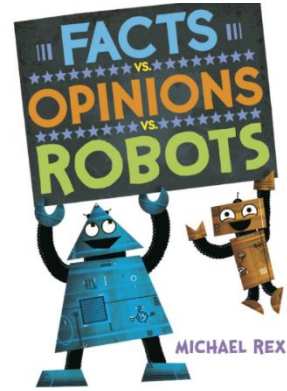


We are special and beautiful in our own way. Draw a picture and write a sentence describing how you are beautiful. It can be how you look on the outside or how you act or feel from the inside.

W.2.8 - Recall information from experiences or gather information from provided sources to answer a question.

Facts vs Opinions vs Robots

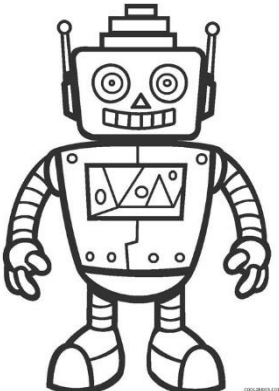
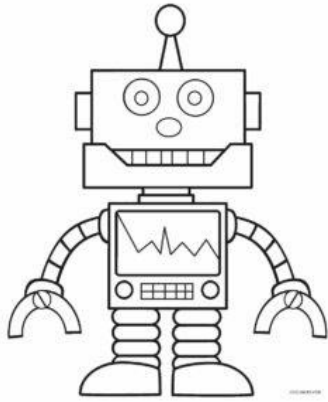
Written and Illustrated by Michael Rex



Book Rating:



List 3 facts about the robots in this book. Then, list 3 opinions about the robots (such as “This one is the best, because...”). Compare your list with a friend’s. Did you both list the same facts? Did you have different opinions? Did either of you mix up a fact and an opinion? Add color to each robot below.

FACT	OPINION
<p>1. _____</p> <p>_____</p>	<p>1) _____</p> <p>_____</p>
<p>2. _____</p> <p>_____</p>	<p>2) _____</p> <p>_____</p>
<p>3. _____</p> <p>_____</p>	<p>3) _____</p> <p>_____</p>
	

CCSS.ELA-LITERACY.W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.

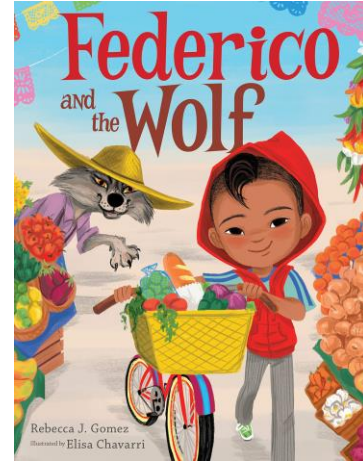
Date: _____

Self-Evaluation: _____

Federico and the Wolf

Written by Rebecca J. Gomez

Illustrated by Elisa Chavarri



Book Rating:



Read or listen to the story of Little Red Riding Hood at <https://www.dltk-teach.com/RHYMES/littlered/story.htm>

Then complete the chart below:

Story Details:	Little Red Riding Hood	Federico and the Wolf
Main Character:	Girl named Little Red Riding Hood	
Taking food to:	Grandma	
Why were they taking food:	She had not seen her in awhile	
What did the wolf do?:	Gobbled Grandma up	
What happened to the wolf?:	The woodsman took him into the forest.	
How does it end?:	They have lunch and a long chat.	

RL.2.2. – Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

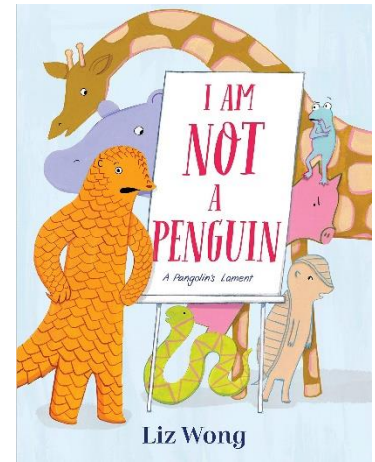
Date: _____

Self-Evaluation: _____

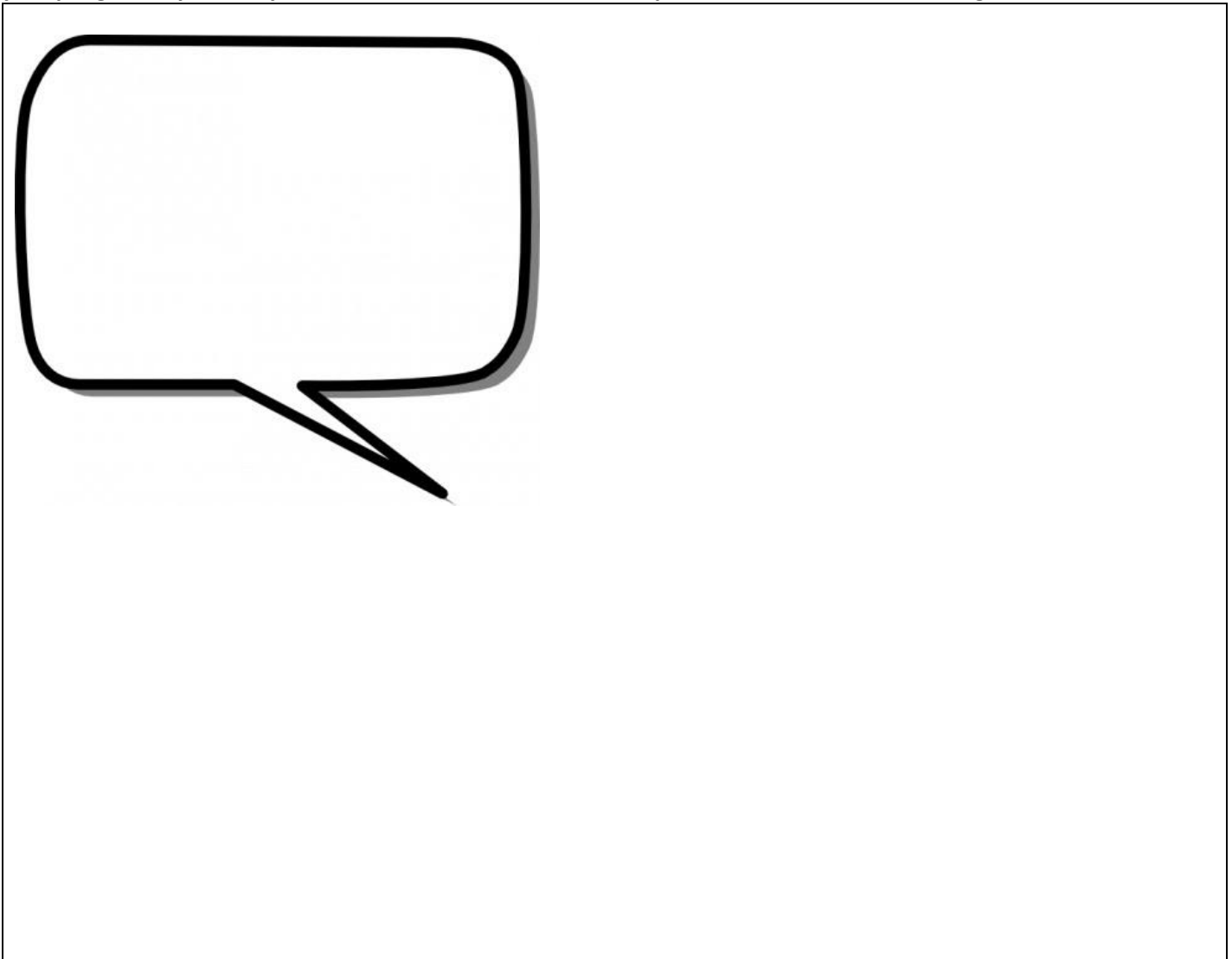
I am Not a Penguin - A Pangolin's Lament

Written and Illustrated by Liz Wong

Book Rating:



Draw a pangolin here. You can draw him walking on just 2 feet or curled up in a ball. You may want to include his long tongue and his scales. This can be a very fun animal to draw! Label the different parts of the pangolin. What will your pangolin say to everyone about the need to care for his species? Write this in the talking bubble.



CCSS.ELA-LITERACY.RL.2.1: Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

Date: _____

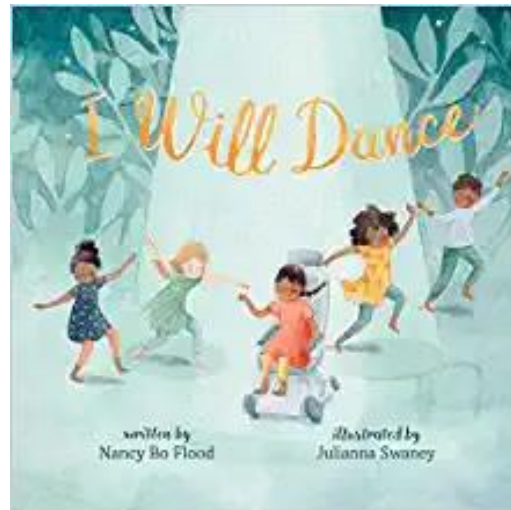
Self-Evaluation: _____

I Will Dance

Written by Nancy Bo Flood

Illustrated by Julianna Swaney

Book Rating:



Use pictures or words to answer the key questions.

WHO is the main character in the story?	
WHAT is the challenge faced by the main character?	
WHERE does the story take place? (WHERE is the main setting?)	
HOW does our main character overcome the challenge?	
HOW does the story end?	

RL. 2.1. Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

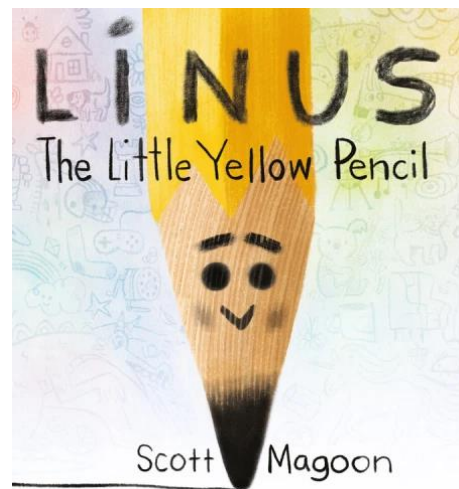
Date: _____

Self-Evaluation: _____

Linus the Little Yellow Pencil

Written by Scott Magoon

Book Rating:



Description of assignment here.

What challenge did Linus face?

How did Linus respond to the challenge?

How did Linus overcome the challenge?

RL.2.3 - Describe how characters in a story respond to major events and challenges.

Date: _____

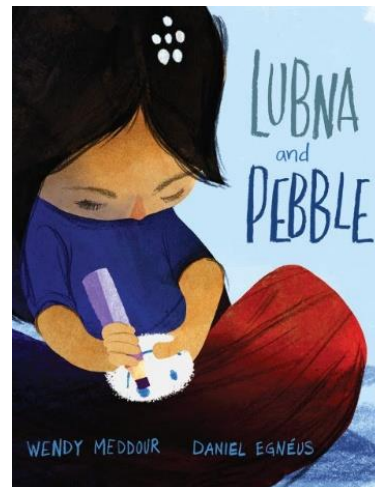
Self-Evaluation: _____

Lubna and Pebble

Written by Wendy Meddour

Illustrated by Daniel Egneus

Book Rating:



Explain what happens in the story:

<p>Where does this story take place?</p>	<p>What is the challenge Lubna faces?</p>
<p>How does Pebble help her face this challenge?</p>	<p>When Lubna leaves, what does she do to help Amir?</p>

RL. 2.1. Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

Date: _____

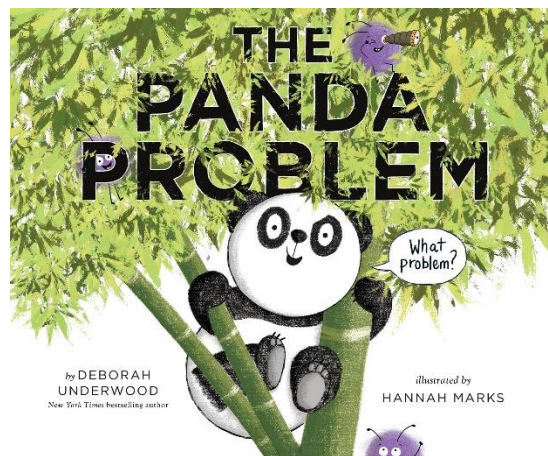
Self-Evaluation: _____

The Panda Problem

Written by Deborah Underwood

Illustrated by Hannah Marks

Book Rating:



Retell the Story Elements by filling in the chart below:

Setting (where?)	
Characters (who?)	
Problem (what?)	
Events (how & why?)	1. 2. 3. 4.
Solution	

RL. 2.1. Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

Date: _____

Self-Evaluation: _____

This Way, Charlie

Written by: Caron Levis

Illustrated by: Charles Santos



Book Rating:



In the story Jack and Charlie support each other. Draw a picture of a person who supports and helps you. Write 1-2 sentences describing who supports you and why.

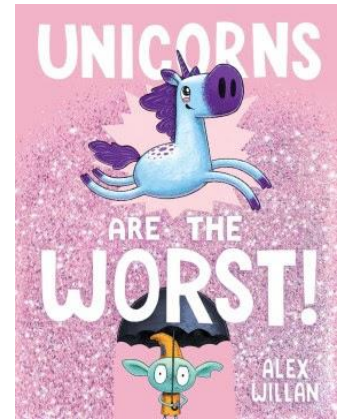
CCSS.ELA-LITERACY.RF.2.4.A: Read grade-level text with purpose and understanding.

Date: _____

Self-Evaluation: _____

Unicorns are the Worst

Written and Illustrated by Alex Willan



Book Rating:



Goblin is good at telling us what he does well. He also describes what he sees the unicorns doing. Draw a picture of something you like doing in your free time. Do you think a Goblin or a Unicorn would rather join you at the activity you drew? Explain why below.

I like to _____.

UNICORN or GOBLIN? Who do you think would like to join you? Why? _____

CCSS.ELA-LITERACY.RL.2.6 Acknowledge differences in point of view of characters.

Date: _____

Self-Evaluation: _____

Your Name is a Song

Written by Jamilah Thompkins-Bigelow

Illustrated by Luisa Uribe



Book Rating:



Write each letter of your name down the 1st column, then write a word that starts with the same letter in the 2nd column.

Letters in Name	Word that starts with the same letter