

Washington Children's Choice Picture Book Award 2023 Nominees



Name:

Teacher:

2nd Grade

Date: _____

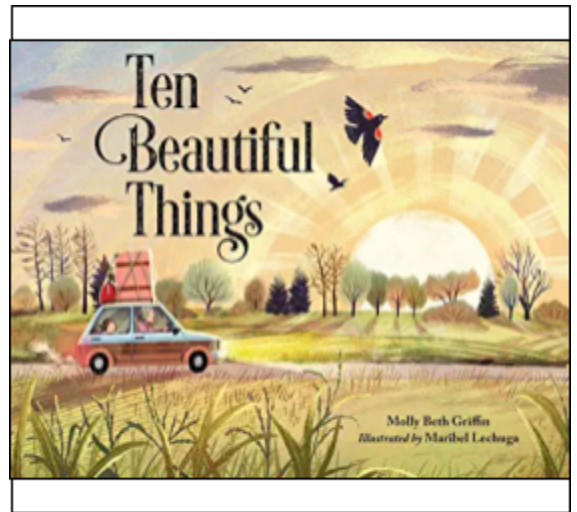
Self-Evaluation: _____

Ten Beautiful Things

Written by Molly Beth Griffin

Illustrated by Maribel Lechuga

Book Rating:



Draw a picture of your family here, and write a sentence to describe who they are.

CCSS.ELA-LITERACY.W.2.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Date: _____

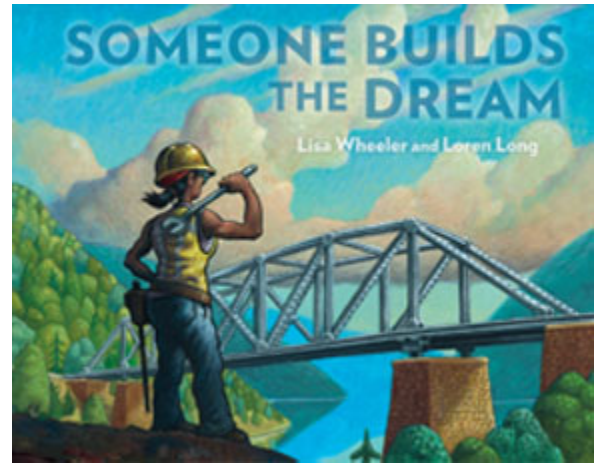
Self-Evaluation: _____

Someone Builds a Dream

Written by Lisa Wheeler

Illustrated by Loren Long

Book Rating:



Throughout the book, the text describes many different jobs. Write about how some of these jobs help each other.

CCSS.ELA-LITERACY.W.2.8 – Recall information from experiences or gather information from provided sources to answer a question.

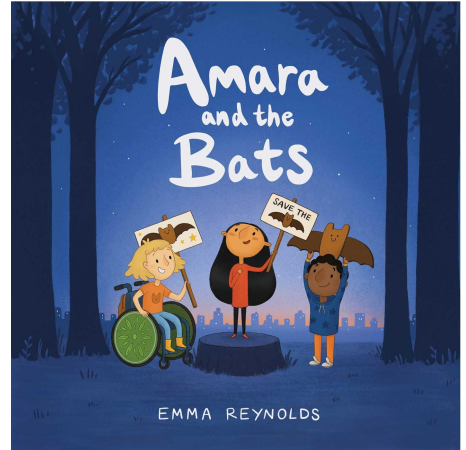
Date: _____

Self-Evaluation: _____

Amara and the Bats

Written and Illustrated by Emma Reynolds

Book Rating:



Amara loves bats! How does she share that love with her friends and neighbors? What is something that you love? How would you share it with your friends? Use words and pictures to give your answer.

Amara loves bats.

I love:

She shared that love with her friends by:

I would share it with my friends by:

Date: _____

Self-Evaluation: _____

Aaalligator!

Written by: Judith Henderson

Illustrated by: Andrea Stegmaier

Book Rating:



Draw the characters, setting, problem, and solution of the story.

With your teacher-librarian or classroom teacher, label the story elements in each of the boxes below.



Characters

Setting

Problem

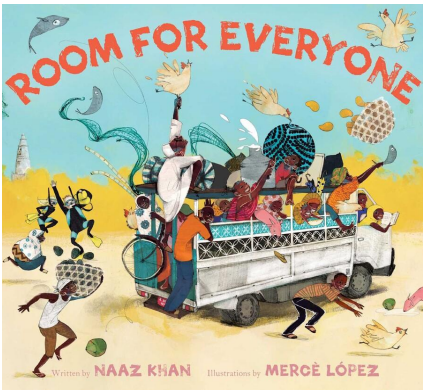
Solution

CCSS.ELA-LITERACY.RL.2.1 Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

Room for Everyone

Written by: Naaz Khan
Illustrated by: Merce Lopez

Book Rating:



There were 10 kinds of animals, things, or people that rode in the Daladala.
Recall what they are and draw small pics of them in the next column

1) An old man with a bike	Pic goes here >
2) Two _____	
3) Three _____	
4) Four _____	
5) Five _____	
6) Six _____	
7) Seven _____	
8) Eight _____	
9) Nine _____	
10) Ten _____	

CCSS.ELA-LITERACY.RL.2.2: Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Date: _____

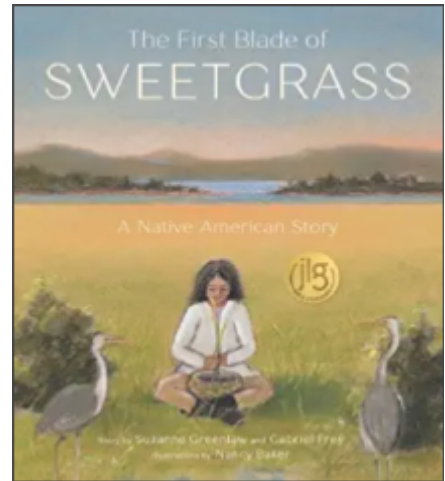
Self-Evaluation: _____

The First Blade of Sweetgrass

Written by Suzanne Greenlaw and Gabriel Frey

Illustrated by Nancy Baker

Book Rating:



Musqon picks sweetgrass to make baskets. Describe how you can make something--if you can't think of any ideas, describe how you make a sandwich.

First, I

Second,

Then,

Finally,

CCSS.ELA-LITERACY.W.2.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Date: _____

Self-Evaluation: _____

Sloth and Squirrel in a Pickle

Written by: Cathay Ballou Mealey

Illustrated by: Kelly Collier

Book Rating:



Draw a picture of one of the projects that Sloth and Squirrel helped each other from the story. Write 1-2 sentences describing what they are doing to help each other.

CCSS.ELA-LITERACY.RL.2.1. Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

Date: _____

Self-Evaluation: _____

The Floating Field

Written by Scott Riley

Illustrated by Nguyen Quang & Kim Lien

Book Rating:



What did the boys need to create their floating soccer field?

A list is one way people organize information. Make a list of the things that the boys needed to create their floating soccer field in the space below. The book tells and shows some things they used, you can infer other items, like rope or poles.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

If you can think of more, add them in the black space on the right!

2.W.8 Recall information from experiences or gather information from provided sources to answer a question.

Date: _____

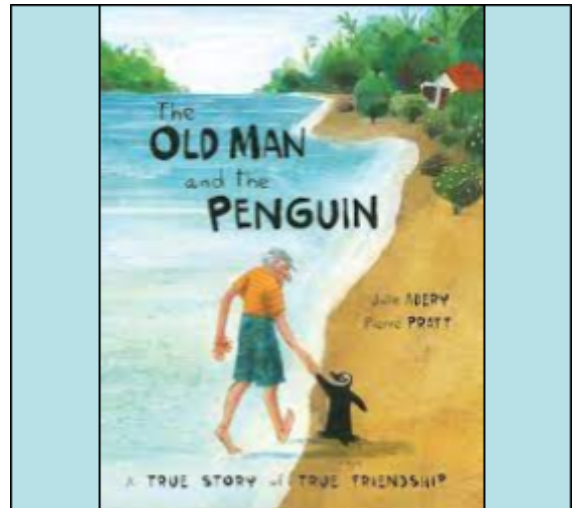
Self-Evaluation: _____

The Old Man and the Penguin

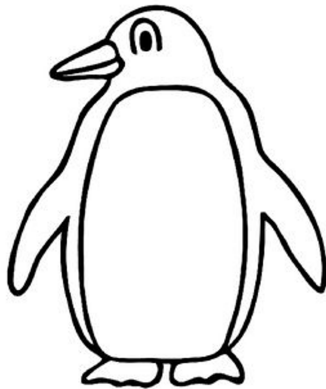
Written by Julie Abery

Illustrated by Pierre Pratt

Book Rating:



Think of the main characters Dindim and Joao. Write 3-5 words describing each character.



Dindim



Joao

CCSS.ELA-LITERACY.RL.2.7 With prompting and support identify characters, settings and major events in the story.

Date: _____

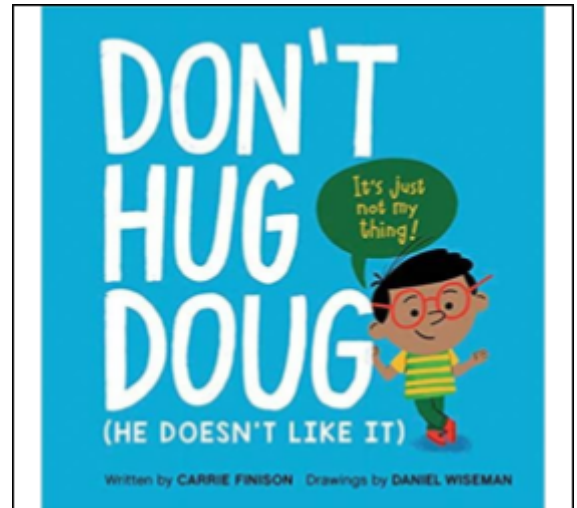
Self-Evaluation: _____

Don't Hug Doug

Written by Carrie Finison

Illustrated by Daniel Wiseman

Book Rating:



Answer the questions below:

What is the one kind of hug that Doug likes?	
What does Doug like instead?	
Why is it important to ask before you hug someone?	
Create your own special greeting like Doug's high fives & write or draw about it here:	

CCSS.ELA-LITERACY.RL.2.3 - Describe how characters in a story respond to major events and challenges.

Date: _____

Self-Evaluation: _____

Seven Golden Rings

Written by Rajani LaRocca

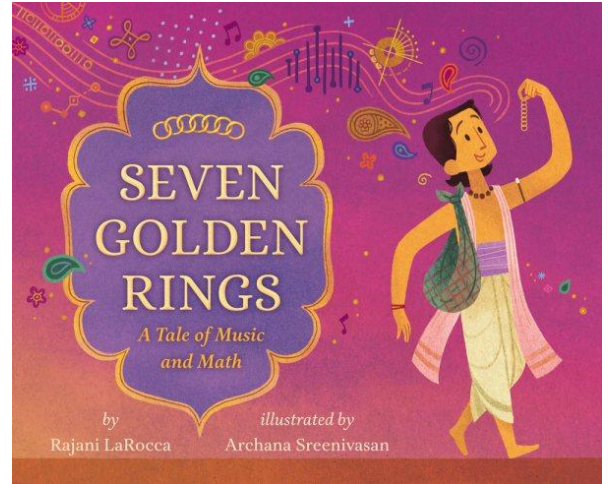
Illustrated by Archana Sreenivasan

Book Rating:



What do you think Baghat's biggest challenge was in the story?

Draw a picture of the scene and write a sentence telling what part of the story you think was his biggest challenge.



RL.2.3 Describe how characters in a story respond to major events and challenges.

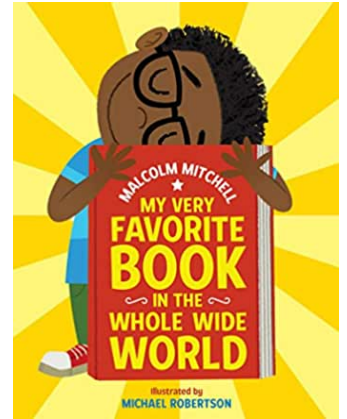
Date: _____

Self-Evaluation: _____

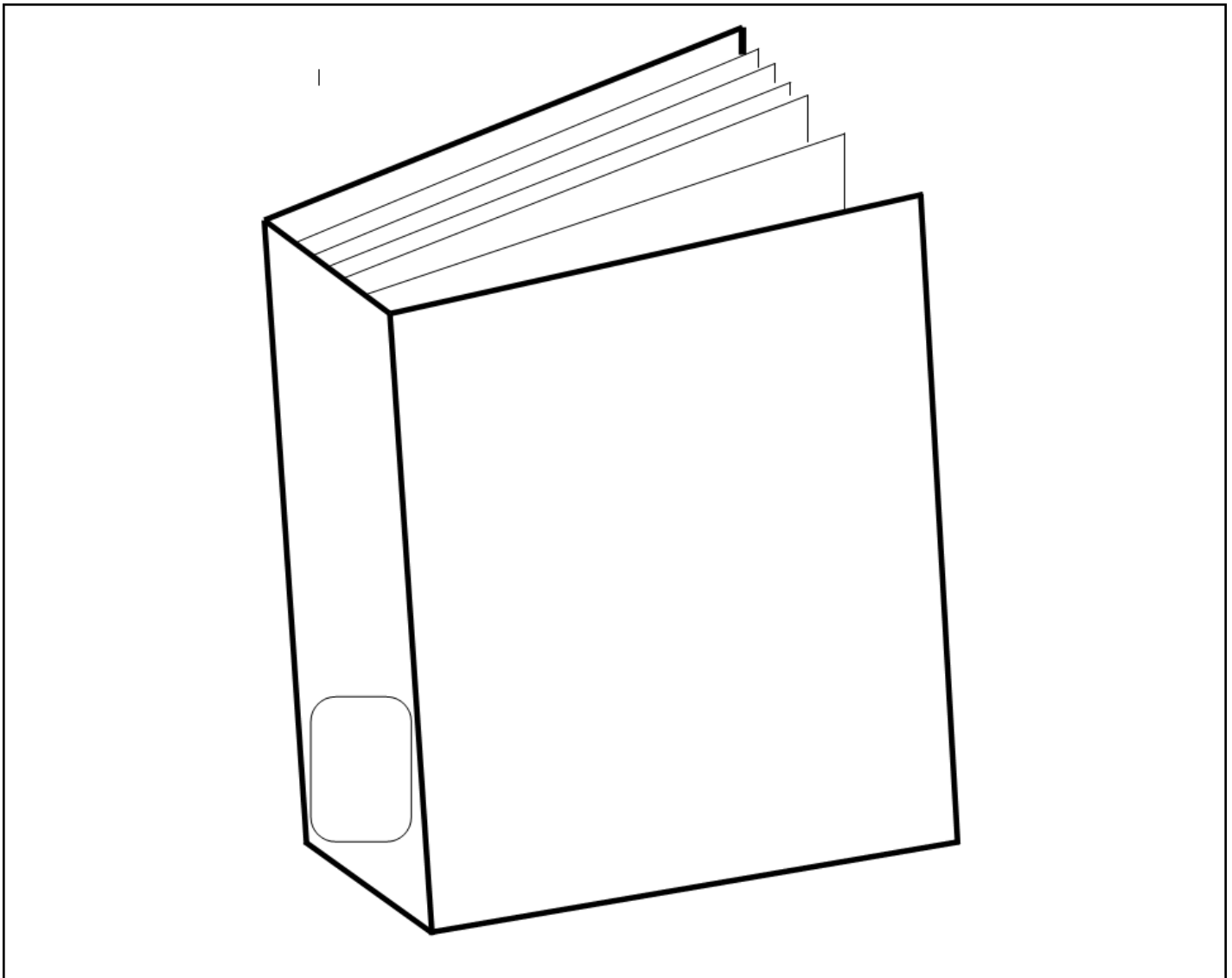
My Very Favorite Book in The Whole Wide World

Written by Malcolm Mitchell
Illustrated by Michael Robertson

Book Rating:



Draw a picture of your favorite book. Make sure to write the title, author, and illustrator of the book.



CCSS.ELA-LITERACY.RI.2.7 Use illustrations and words to demonstrate understanding of its characters, setting or plot.

Date: _____

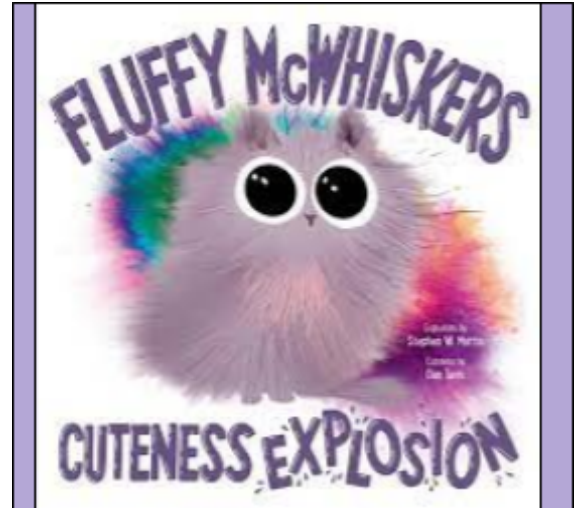
Self-Evaluation: _____

Fluffy McWhiskers Cuteness Explosion

Written by Stephen W. Martin

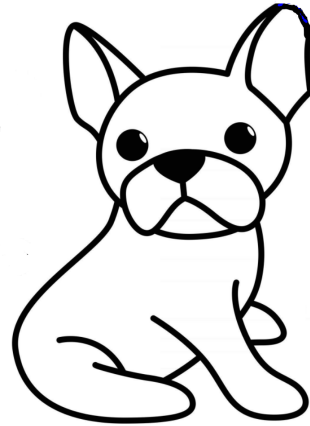
Illustrated by Dan Tavis

Book Rating:



Write two facts and opinions for each character.

Facts:



Opinions:

Date: _____

Self-Evaluation: _____

Help Wanted: Must Love Books

Written by Janet Sumner Johnson

Illustrated by Courtney Dawson

Book Rating:



Make a Help Wanted sign and describe what you would like to see in a bedtime storyteller.

HELP WANTED

CCSS.ELA-LITERACY.RL.2.1: Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

Date: _____

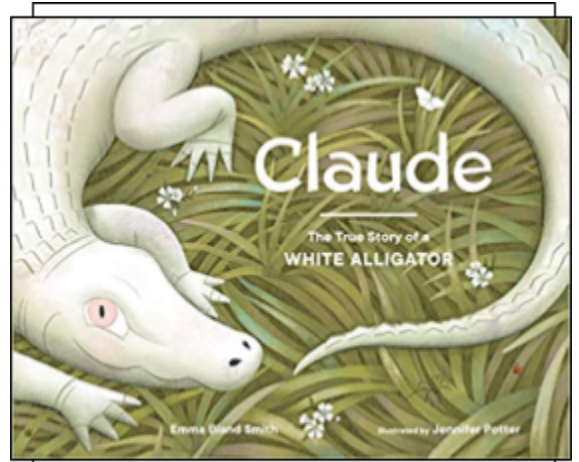
Self-Evaluation: _____

Claude

Written by Emma Bland Smith

Illustrated by Jennifer Potter

Book Rating:



One of the reasons that Claude was moved to the science center was because his white color would make it hard for him to hide in the swamp. Can you think of another animal that uses camouflage? Draw and write about it below.

CCSS.ELA-LITERACY.W.2.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Date: _____

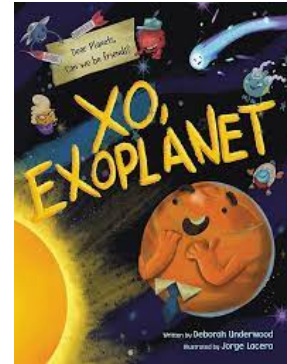
Self-Evaluation: _____

XO, Exoplanet

Written by Deborah Underwood

Illustrated by Jorge Lacera

Book Rating:



Pretend you are a planet who just discovered an exoplanet & complete this letter.

Dear Exoplanet,

Hello! I am the planet _____ in the

Solar System that orbits around the Sun. I just discovered you! I am

hoping to name you _____. What is

the name of the star you orbit? To me, you are an exoplanet because

but to you, I am the exoplanet. I hope that we can be friends!

Sincerely,

CCSS.ELA-LITERACY.RI.2.4 Determine the meaning of words and phrases in a text relevant to a *grade 2 topic or subject area*.

Date: _____

Self-Evaluation: _____

Butterflies Are Pretty Gross

Written by Rosemary Mosco

Illustrated by Jacob Souva

Book Rating:



You learned some facts about butterflies. Draw a picture of your favorite “gross” fact and write a sentence about it.

CCSS.ELA-LITERACY.RI.2.2: [Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.](#)

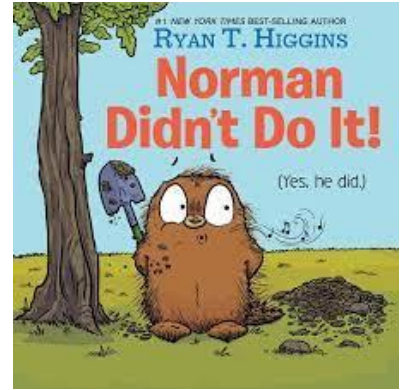
Date: _____

Self-Evaluation: _____

Norman Didn't Do It! (Yes He Did)

Written and Illustrated by: Ryan T. Higgins

Book Rating:



Draw the characters, setting, problem, and solution of the story.

With your teacher-librarian or classroom teacher, label the story elements in each of the boxes below.

<p>Characters</p>	<p>Setting</p>
<p>Problem</p>	<p>Solution</p>

CCSS.ELA-LITERACY.RL.2.1 Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

Date: _____

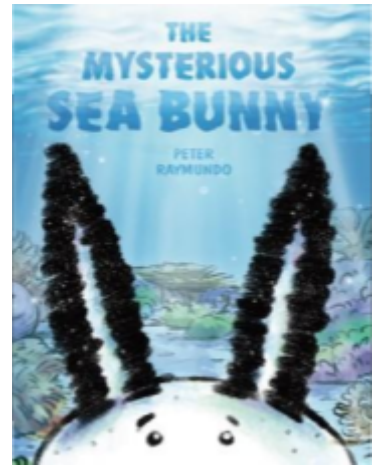
Self-Evaluation: _____

The Mysterious Sea Bunny

Written by Peter Raymundo

Illustrated by Peter Raymundo

Book Rating:



Draw a picture of a sea bunny and in complete sentences share one or more of your favorite facts about them.

RI.2.1 Ask and answer questions such as...what... to demonstrate understanding of key details in a text.

Date: _____

Self-Evaluation: _____

The Little Wooden Robot and the Log Princess

Written and Illustrated by Tom Gauld

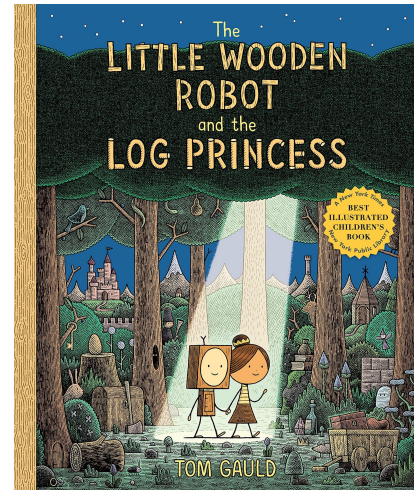
Book Rating:



Answer the questions and draw a picture of how you would have solved the problem!

What problem was the Little Wooden Robot trying to solve?

Draw a picture of how you would have solved the problem:



RL.2.3 - Describe how characters in a story respond to major events and challenges.