

Washington Children's Choice Picture Book Award



2025 Nominees

Alphabetical Order

Name:

Teacher:

Kindergarten/1st Grade

Date: _____

Self-Evaluation: _____

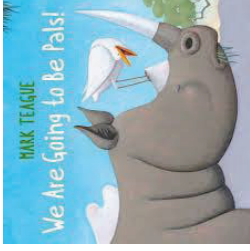
We Are Going To Be Pals!

Written and illustrated by Mark Teague

Book Rating:



Draw a picture of something you and a "pal" (friend) might do together.



K.RL.10 Actively engage in group reading activities with purpose and understanding.

Date: _____

Self-Evaluation: _____

Agatha May and the Anglerfish

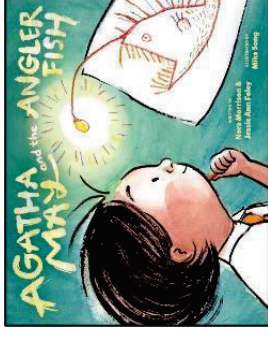
Written by Nora Morrison and Jessie Ann Foley

Illustrated by Mika song

Book Rating:



Draw a picture of the sea creature that you would most like to research and learn more about.



RL.K.10 Actively engage in group reading activities with purpose and understanding.

Date: _____

Self-Evaluation: _____

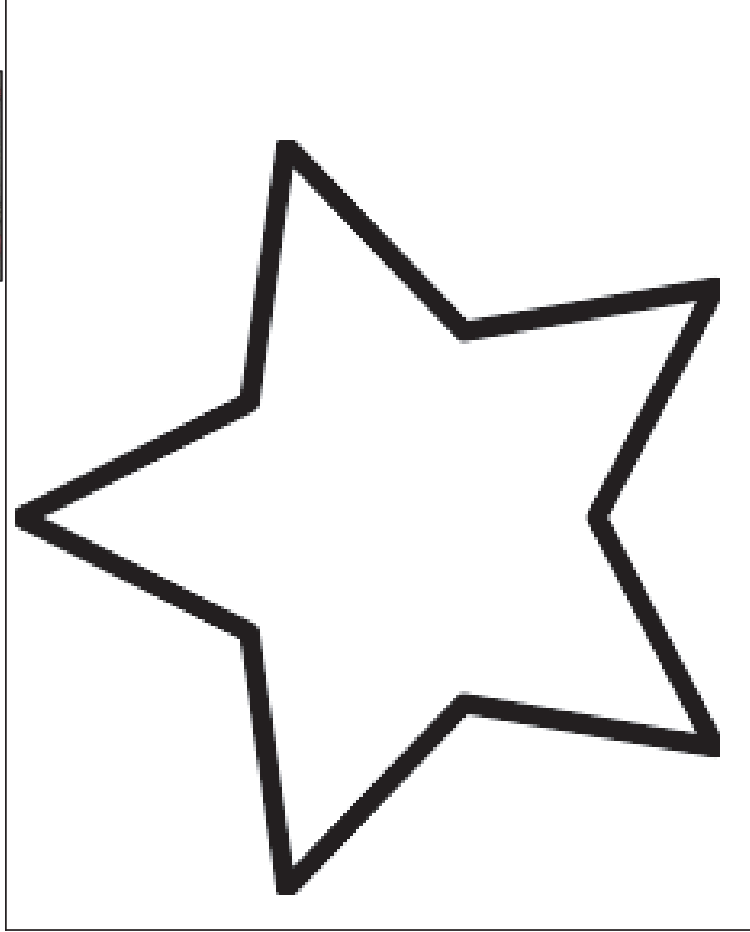
Bitsy Bat, School Star

Written and Illustrated by Kaz Windness

Book Rating:



What makes you special? In the star below, draw or write something special about you.



CCSS.ELA-LITERACY.RL.K.10 Actively engage in group reading activities with purpose and understanding.
CCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details.

Date: _____

Self-Evaluation: _____

This is Not My Story

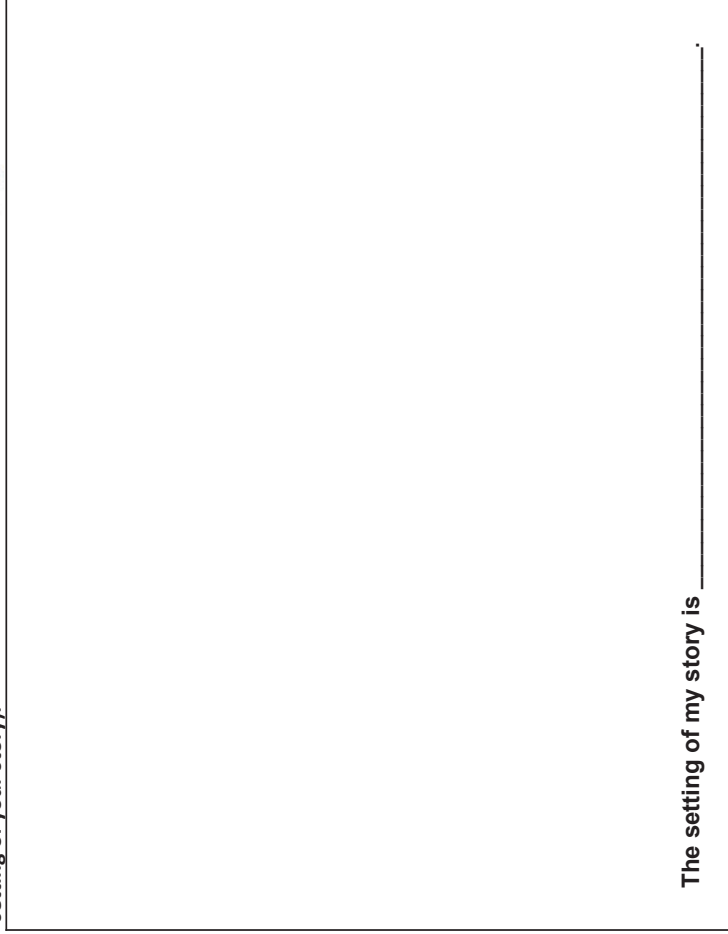
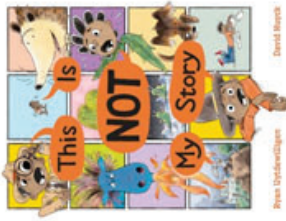
Written by Ryan Uytendwilligen

Illustrated by David Huyck

Book Rating:



Draw yourself in the type of story that you would like to be in then write where your story takes place (the setting of your story).



The setting of my story is _____.

CCSS.ELA-LITERACY.RL.K.5 Recognize common types of texts (e.g., storybooks, poems).
CCSS.ELA-LITERACY.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

Date: _____

Self-Evaluation: _____

Stranded! A Mostly True Story From

Iceland

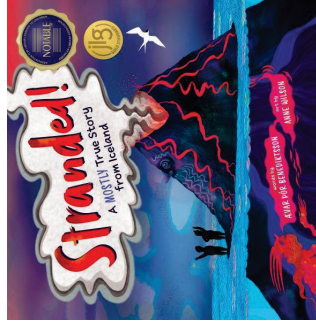
Written by Aevar Thor Benediktsson

Illustrated by Anne Wilson

Book Rating:



Draw a picture of a favorite scene in the book. Add details to show what is happening. You may also write a sentence describing the scene.



R.L.K.3 With prompting and support identify characters, settings and major events in a story.
R.L.1.3 Describe characters, settings, and major events in a story using key details.

Date: _____

Self-Evaluation: _____

Flat Cat

Written by Tara Lazar

Illustrated by Pete Oswald

Book Rating:



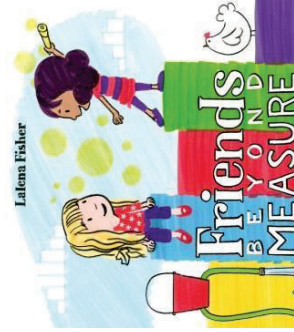
Flat Cat liked being flat. Draw a picture of what you would do if you were flat.



CCSS.ELA-LITERACY.RI.K.10 Actively engage in group reading activities with purpose and understanding.
CCSS.ELA-Literacy.RL.1.3 With prompting and support identify characters, settings and major events in the story

Date: _____

Self-Evaluation: _____



Friends Beyond Measure

Written and illustrated by Lalena Fisher

Book Rating:



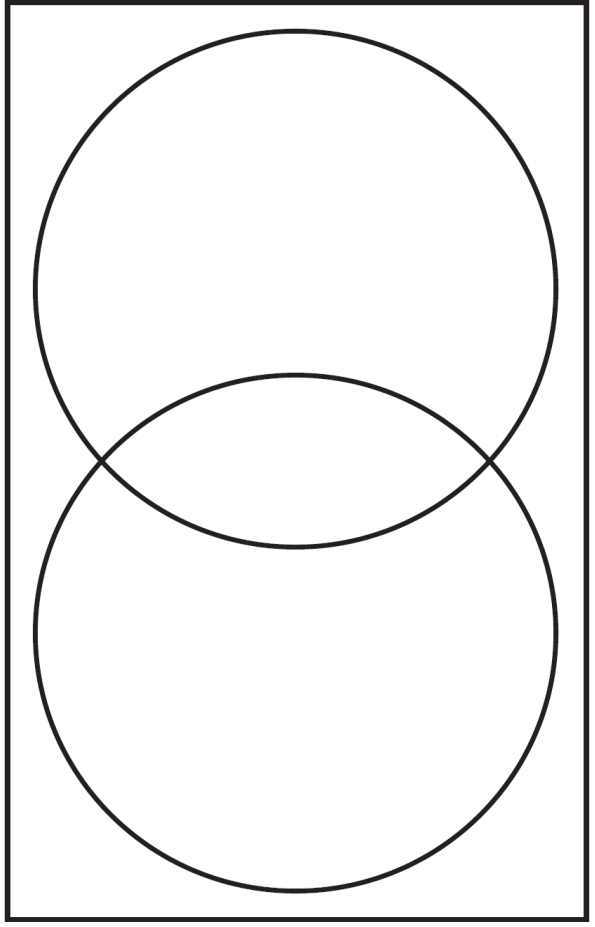
Create a Venn diagram of things you like to do at home and at school. You can use words or pictures. There should be at least one idea in each section.

Things I like to do:

At HOME

Both at HOME and SCHOOL

At SCHOOL



- K.MD.B.3 Classify Objects and count the number in each category.
- 1. MD.C.4 Organize, represent and interpret data with up to three categories.

Date: _____

Self-Evaluation: _____



Spanish is the Language of My Family

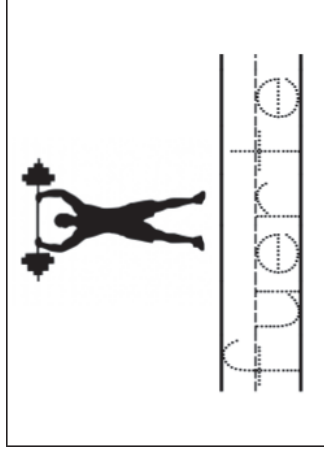
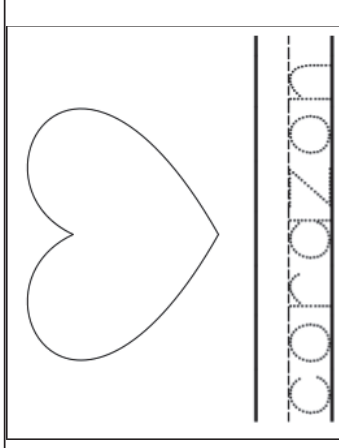
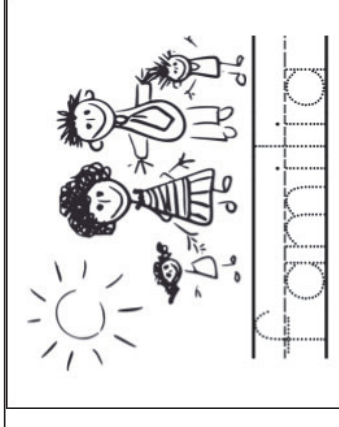
Written by Michael Genhart

Illustrated by John Parra

Book Rating:



Manolito is getting help from his abuela to learn how to spell Spanish words for a spelling bee. Help him by writing the words in Spanish and coloring the picture for each word.



CCSS.ELA-LITERACY RL.K.4 Ask and answer questions about unknown words in a text.

CCSS.ELA-LITERACY RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

Date: _____

Self-Evaluation: _____

Something, Someday

Written by Amanda Gorman
Illustrated by Christian Robinson

Book Rating:



The boy in the story made positive changes in his neighborhood. Draw a picture of something you could help fix or clean up around your home.



Date: _____

Self-Evaluation: _____

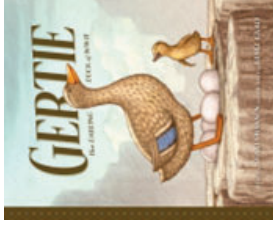
Gertie The Darling Duck of WWII

Written by Shari Swanson
Illustrated by Renee Graef

Book Rating:



Gertie built a nest to keep her ducklings safe. Draw a picture of Gertie and her ducklings.



CCSS.ELA-LITERACY.RL.K.1 With prompting and support, ask and answer questions about key details in a text.
CCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details.

CCSS.ELA-LITERACY.RL.K.10 Actively engage in group reading activities with purpose and understanding.
CCSS-ELA.Literacy.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

Date: _____

Self-Evaluation: _____

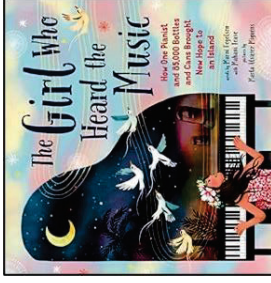
The Girl Who Heard the Music

Written by Marni Fogelson & Mahani Teave
Illustrated by Marta Álvarez Miguéns

Book Rating:



What is the setting for this story? Draw a picture of the place Mahani grew up and built the music school.



Date: _____

Self-Evaluation: _____

Remember

Written by Joy Harjo
Illustrated by Michaela Goade

Book Rating:



Draw something you thought of in the story that is important for you to Remember.



Date: _____

Self-Evaluation: _____

CCSS.ELA-LITERACY.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

CCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details.

RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g. what moment in a story an illustration depicts).

RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

Date: _____

Self-Evaluation: _____

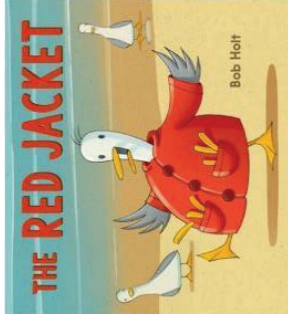
The Red Jacket

Written and illustrated by Bob Holt

Book Rating:



What color(s) would your jacket be? What would you have in your pockets? Which friend would you give it to?



Date: _____

Self-Evaluation: _____

How Do You Spell Unfair

Written by Carole Boston Weatherford

Illustrated by Frank Morrison

Book Rating:



Add a letter to spell the words!

	o	p
--	---	---

	o	p
--	---	---

	o	w
--	---	---

	o	w
--	---	---

	a	t
--	---	---

	a	t
--	---	---

	i	g
--	---	---

	i	g
--	---	---

CCSS.ELA-LITERACY.RI.K.10 Actively engage in group reading activities with purpose and understanding.
CCSS.ELA-LITERACY.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

K.RF.3d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Date: _____

Self-Evaluation: _____

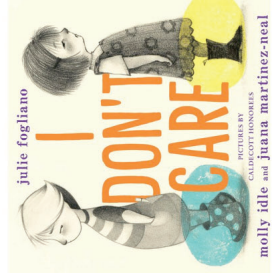
I Don't Care

Written by Julie Fogliano
Illustrated by Molly Idle & Juana Martinez-Neal

Book Rating:



Draw one or more of the ways the characters in the story show their care for each other.



Blank writing area for the student to draw one or more ways the characters in the story show their care for each other.

RI.K.3 With prompting and support, describe the relationship between two individuals, events, ideas, or pieces of information in a text.
RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Date: _____

Self-Evaluation: _____

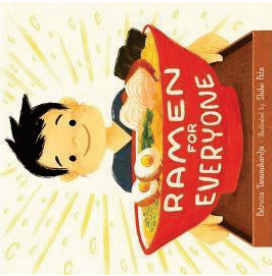
Ramen for Everyone

Written by Patricia Tanumihardja
Illustrated by Shiho Pate

Book Rating:



Draw or write about a time in the story that Hiro struggled.



Blank writing area for the student to draw or write about a time in the story that Hiro struggled.

RL.K.3 With prompting and support, describe characters, settings, and major events in a story.
RL.1.3 Describe characters, settings, and major events in a story, using key details.

Date: _____

Self-Evaluation: _____

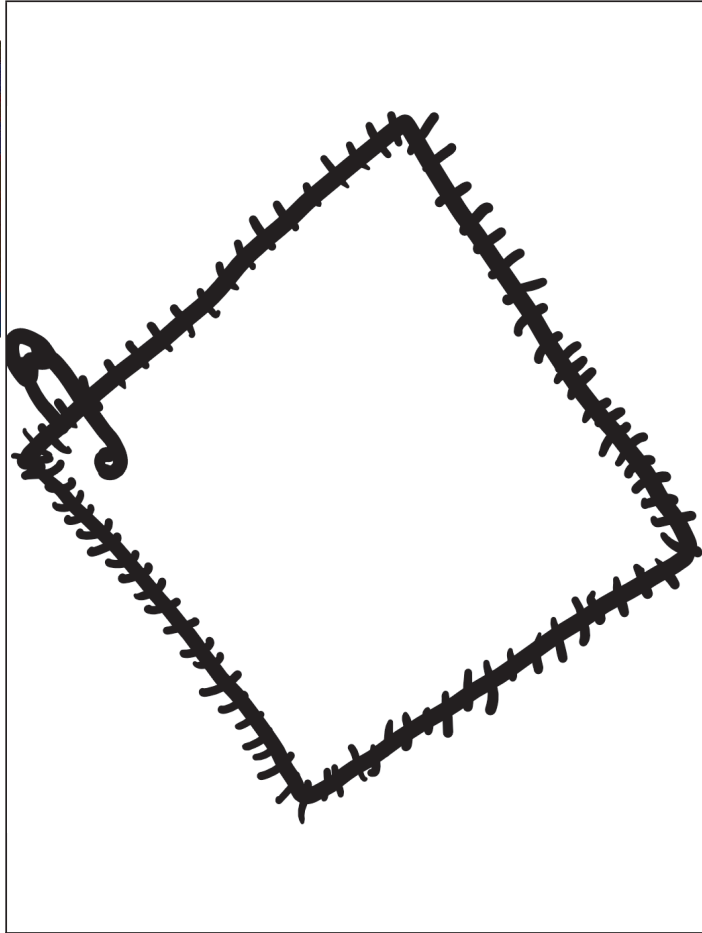
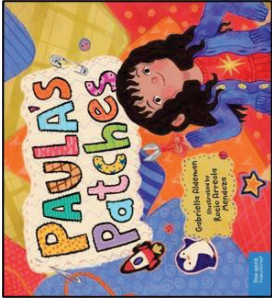
Paula's Patches

Written by Gabriella Aldeman
Illustrated by Rocío Arreola Mendoza

Book Rating:



Design a patch that you, a friend or classmate, or someone in your family would like!



CCSS.ELA-LITERACY.RL.K.1 With prompting and support, ask and answer questions about key details in a text.
CCSS.ELA-LITERACY.RL.1.7 Use illustrations and details in a story to describe its characters, settings, or events.

Date: _____

Self-Evaluation: _____

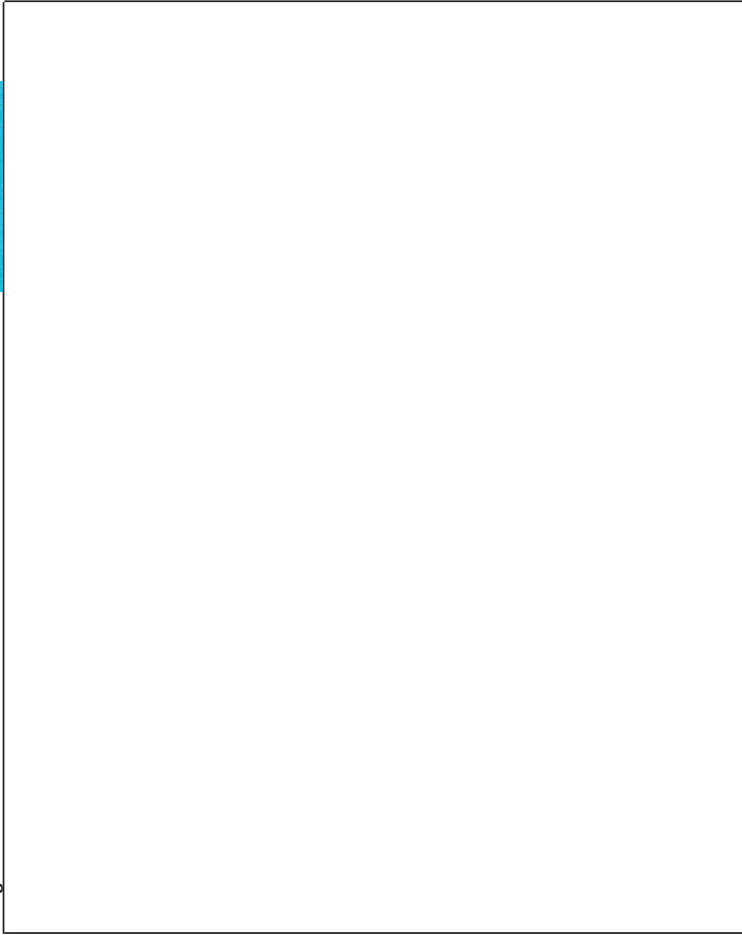
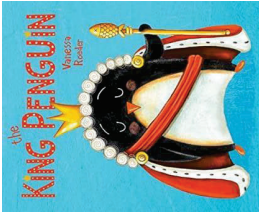
The King Penguin

Written and illustrated by Vanessa Roeder

Book Rating:



King Penguin tried to rule other animals but they wanted to eat him! Draw a picture of which animals wanted to eat King Penguin.



CCSS.ELA-LITERACY.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.
CCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details.

Date: _____

Self-Evaluation: _____

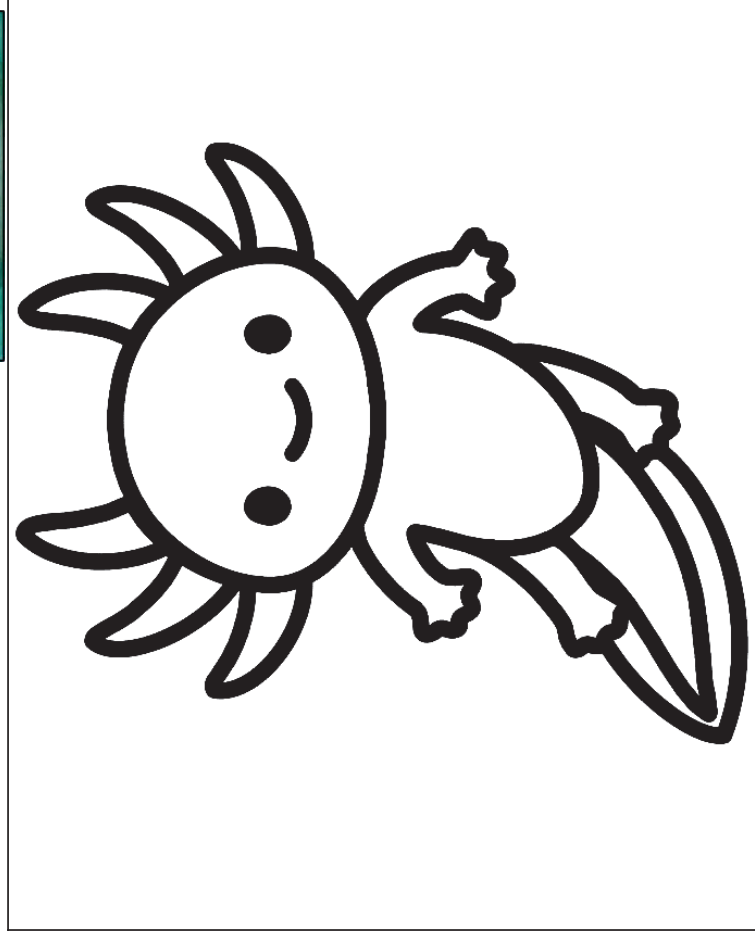
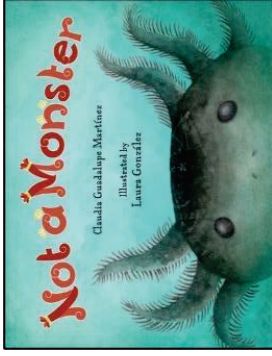
Not a Monster

Written by Claudia Guadalupe Martinez
Illustrated by Laura Gonzalez

Book Rating:



Label the axolotl using the following: head, legs, tail, gills, eyes, & mouth.



CCSS.ELA-LITERACY.RI.K.10 Actively engage in group reading activities with purpose and understanding.
CCSS.ELA-LITERACY.RI.1.7 Use the illustrations and details in a text to describe its key ideas.

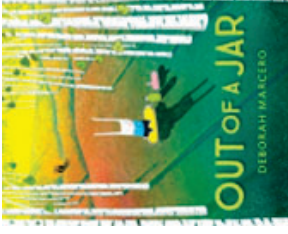
Out of a Jar

Written & illustrated by Deborah Marcero

Book Rating:



Draw a feeling you try to hide or control in the jar.
Then draw a picture of who you can share that feeling with.



<p>My Feeling:</p>	<p>Who I Can Share it With:</p>

CCSS.ELA-LITERACY.RL.K.7 - With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CCSS.ELA-LITERACY.RL.1.7 - Use illustrations and details in a story to describe its characters, setting, or events.

Date: _____

Self-Evaluation: _____