

# Washington Children's Choice Picture Book Award



## 2025 Nominees

Calendar Order

**Name:**

**Teacher:**

**Kindergarten/1st Grade**

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

## Agatha May and the Anglerfish

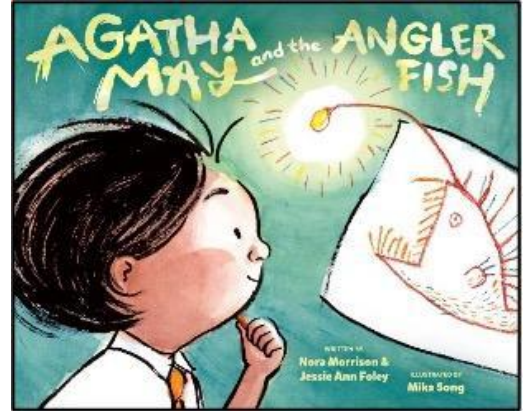
Written by Nora Morrison and Jessie Ann Foley

Illustrated by Mika Song

Book Rating:



Draw a picture of the sea creature that you would most like to research and learn more about.



RL.K.10 Actively engage in group reading activities with purpose and understanding.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# Spanish is the Language of My Family

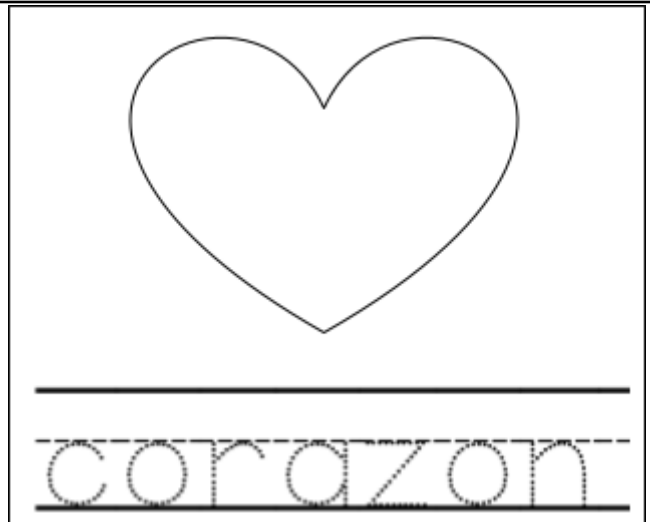
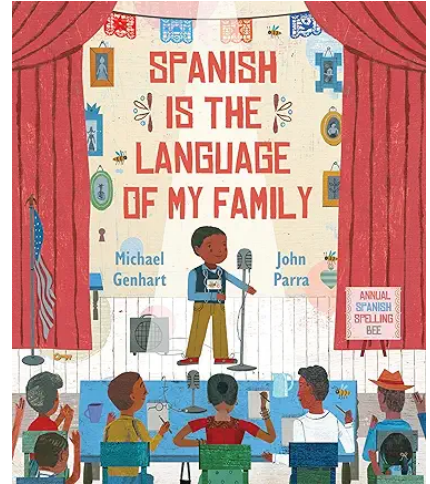
Written by Michael Genhart

Illustrated by John Parra

Book Rating:



Manolito is getting help from his abuela to learn how to spell Spanish words for a spelling bee. Help him by writing the words in Spanish and coloring the picture for each word.



CCSS.ELA-LITERACY RL.K.4 Ask and answer questions about unknown words in a text.

CCSS.ELA-LITERACY RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

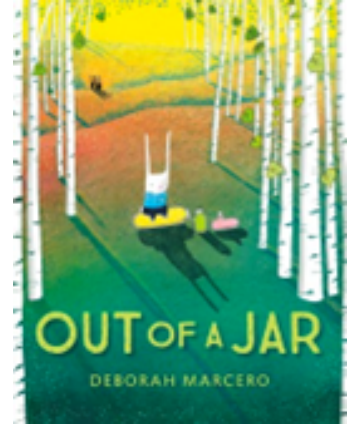
Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# Out of a Jar

Written & illustrated by Deborah Marcero

Book Rating:



**Draw a feeling you try to hide or control in the jar.  
Then draw a picture of who you can share that feeling with.**

My Feeling:

Who I Can Share it With:



CCSS.ELA-LITERACY.RL.K.7 - With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

CCSS.ELA-LITERACY.RL.1.7 - Use illustrations and details in a story to describe its characters, setting, or events.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

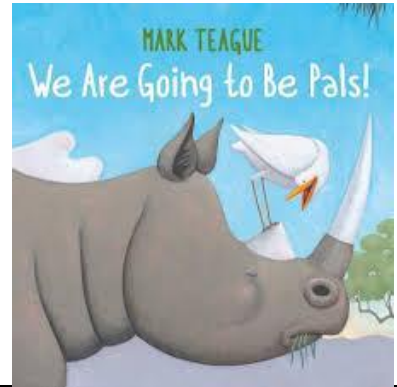
# **We Are Going To Be Pals!**

Written and illustrated by Mark Teague

Book Rating:



**Draw a picture of something you and a “pal” (friend) might do together.**



Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

## **Flat Cat**

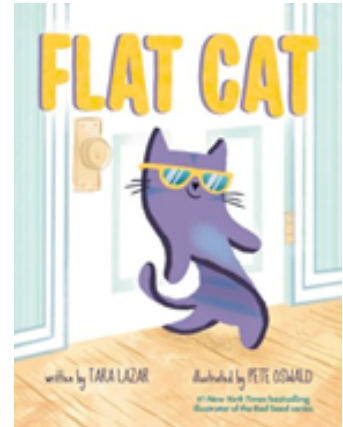
Written by Tara Lazar

Illustrated by Pete Oswald

Book Rating:



**Flat Cat liked being flat. Draw a picture of what you would do if you were flat.**



CCSS.ELA-LITERACY.RI.K.10 Actively engage in group reading activities with purpose and understanding.  
CCSS.ELA-Literacy.RL.1.3 With prompting and support identify characters, settings and major events in the story

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

## Gertie The Darling Duck of WWII

Written by Shari Swanson

Illustrated by Renee Graef

Book Rating:



**Gertie built a nest to keep her ducklings safe. Draw a picture of Gertie and her ducklings.**



CCSS.ELA-LITERACY.RL.K.10 Actively engage in group reading activities with purpose and understanding.  
CCSS-ELA.Literacy.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **Remember**

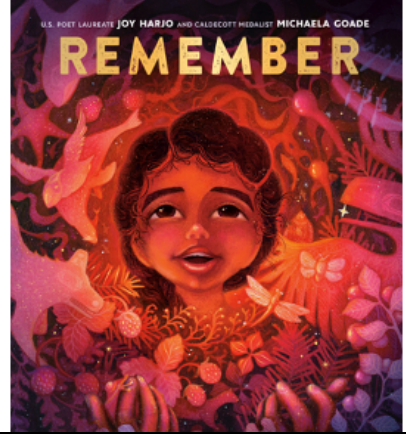
Written by Joy Harjo

Illustrated by Michaela Goade

Book Rating:



**Draw something you thought of in the story that is important for you to Remember.**



RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g. what moment in a story an illustration depicts).

RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.



Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

## **The Girl Who Heard the Music**

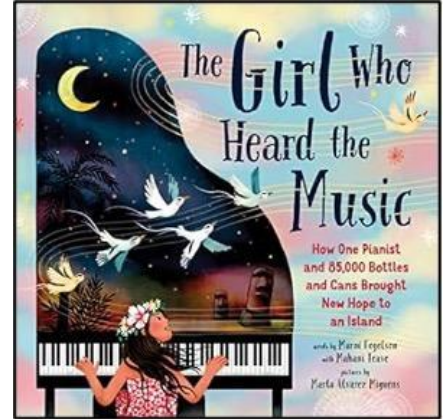
Written by Marni Fogelson & Mahani Teave

Illustrated by Marta Álvarez Miguéns

Book Rating:



**What is the setting for this story? Draw a picture of the place Mahani grew up and built the music school.**



CCSS.ELA-LITERACY.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

CCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

## Paula's Patches

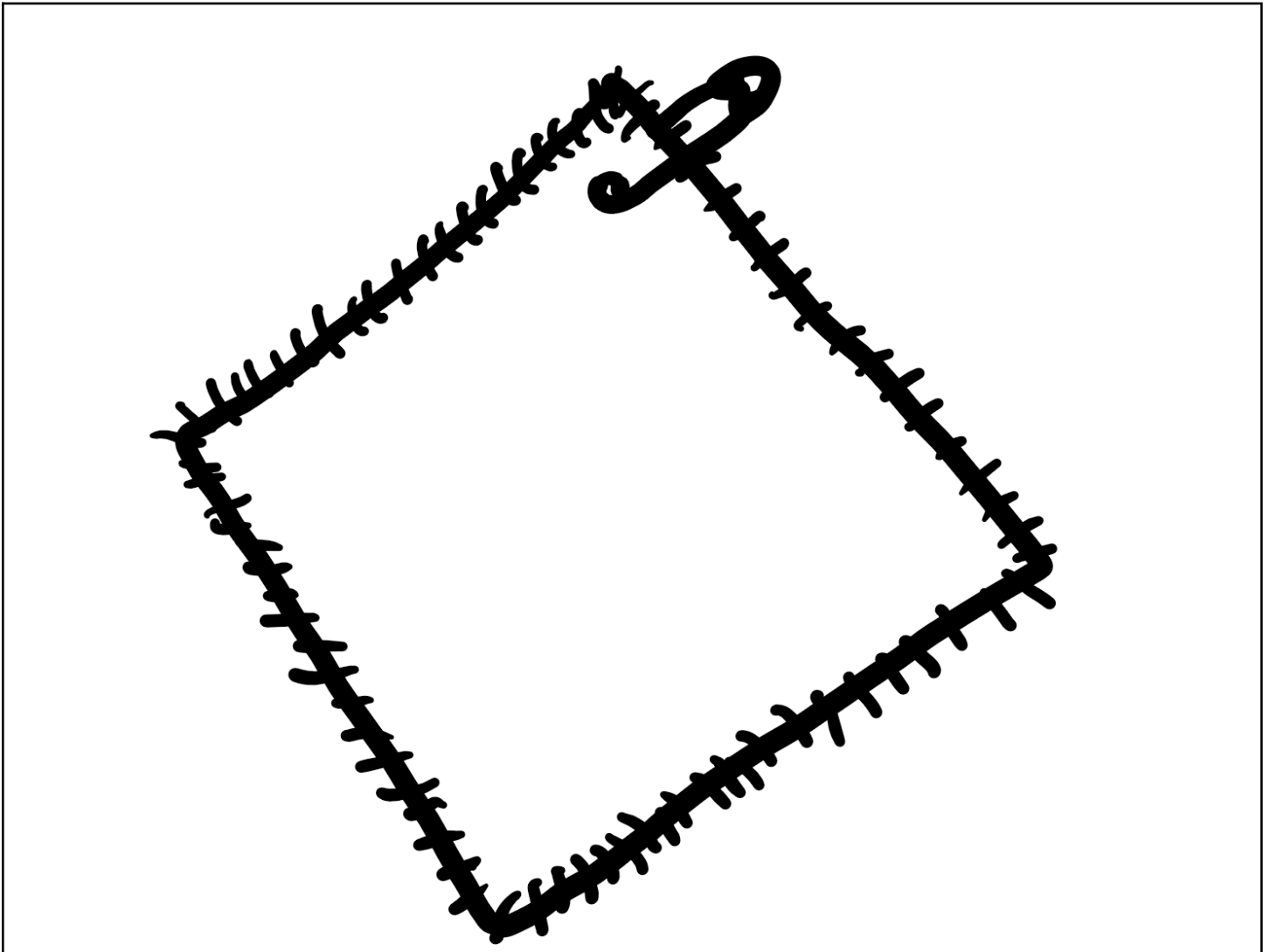
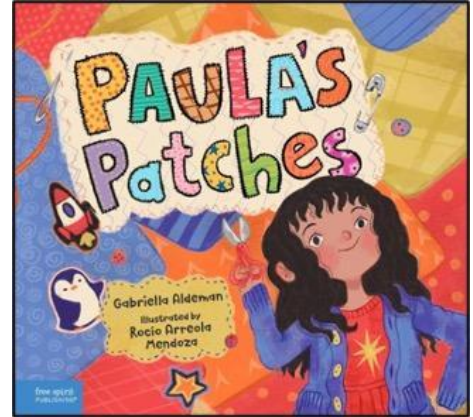
Written by Gabriella Aldeman

Illustrated by Rocío Arreola Mendoza

Book Rating:



Design a patch that you, a friend or classmate, or someone in your family would like!



CCSS.ELA-LITERACY.RL.K.1 With prompting and support, ask and answer questions about key details in a text.  
CCSS.ELA-LITERACY.RL.1.7 Use illustrations and details in a story to describe its characters, settings, or events.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

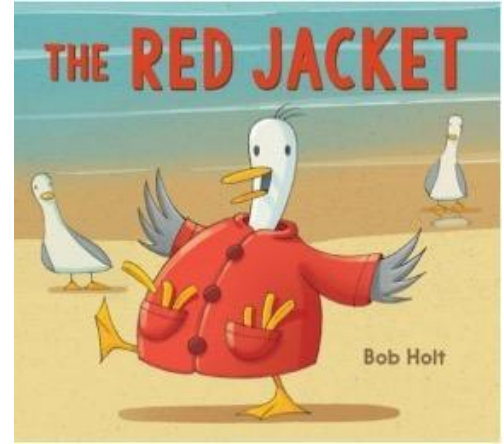
# **The Red Jacket**

Written and illustrated by Bob Holt

Book Rating:



**What color(s) would your jacket be? What would you have in your pockets? Which friend would you give it to?**



CCSS.ELA-LITERACY.RI.K.10 Actively engage in group reading activities with purpose and understanding.  
CCSS.ELA-LITERACY.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **I Don't Care**

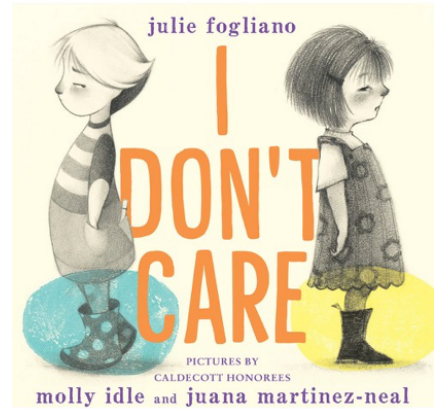
Written by Julie Fogliano

Illustrated by Molly Idle & Juana Martinez-Neal

Book Rating:



**Draw one or more of the ways the characters in the story show their care for each other.**



RI.K.3 With prompting and support, describe the relationship between two individuals, events, ideas, or pieces of information in a text.

RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

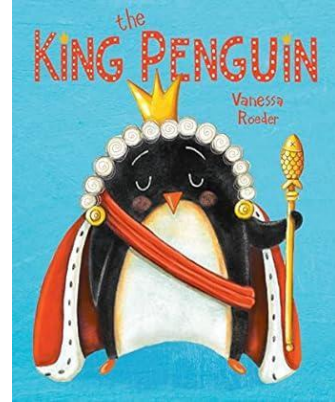
# The King Penguin

Written and illustrated by Vanessa Roeder

Book Rating:



King Penguin tried to rule other animals but they wanted to eat him! Draw a picture of which animals wanted to eat King Penguin.



CCSS.ELA-LITERACY.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

CCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

## Not a Monster

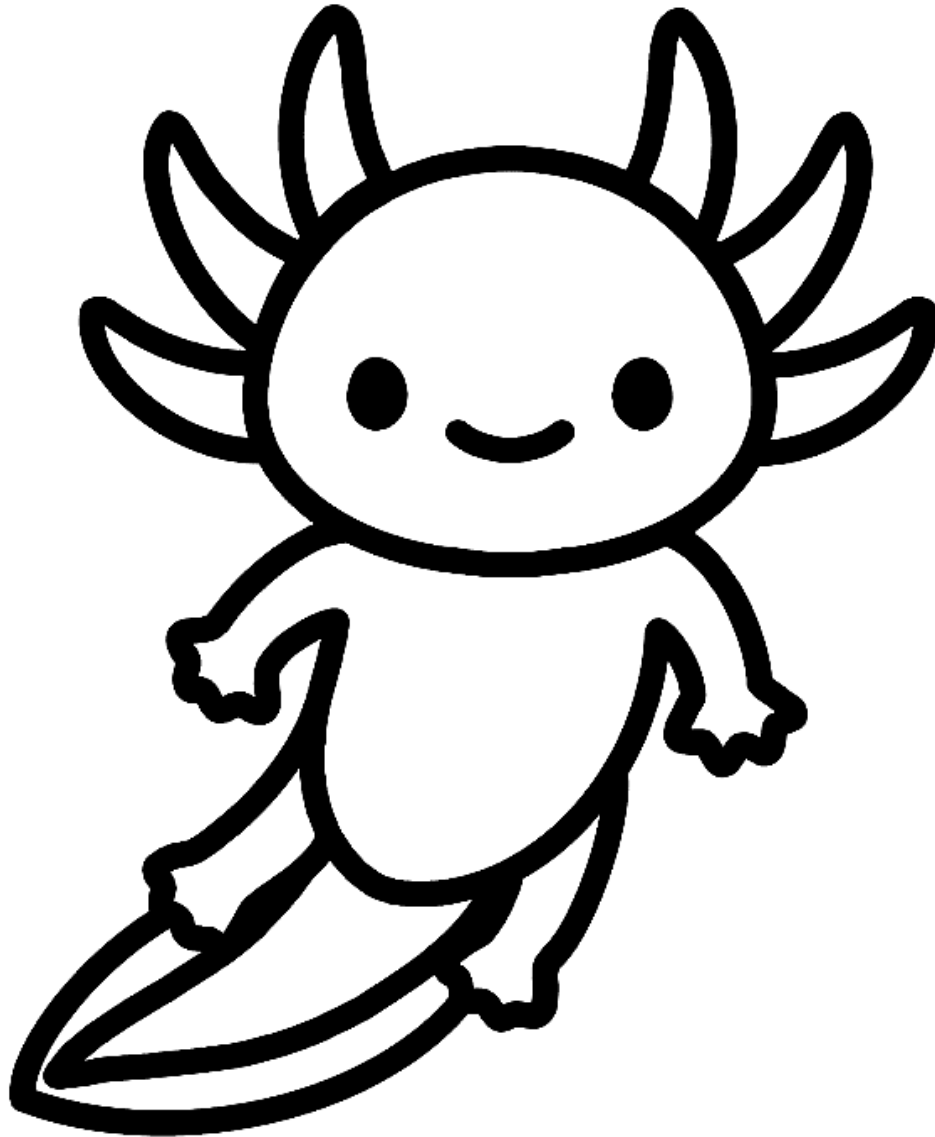
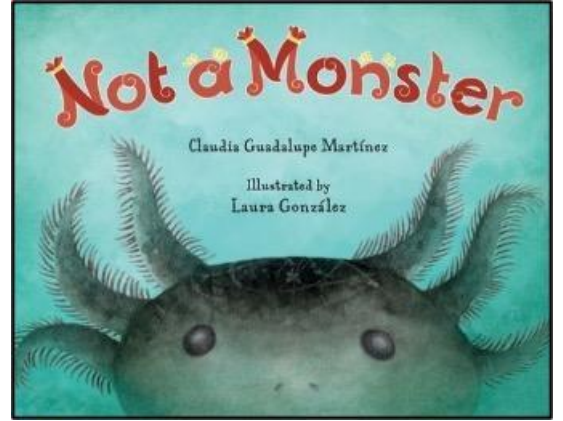
Written by Claudia Guadalupe Martinez

Illustrated by Laura Gonzalez

Book Rating:



Label the axolotl using the following: head, legs, tail, gills, eyes, & mouth.



CCSS.ELA-LITERACY.RI.K.10 Actively engage in group reading activities with purpose and understanding.  
CCSS. ELA-LITERACY.RI.1.7 Use the illustrations and details in a text to describe its key ideas.

Date: \_\_\_\_\_

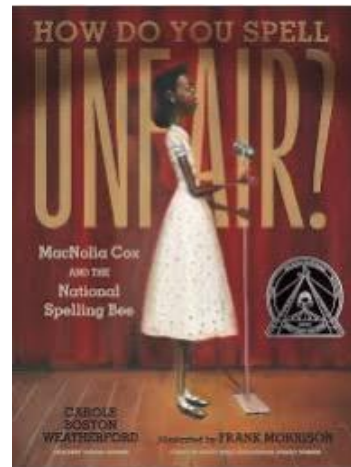
Self-Evaluation: \_\_\_\_\_

## How Do You Spell Unfair

Written by Carole Boston Weatherford

Illustrated by Frank Morrison

Book Rating:



Add a letter to spell the words!

	<b>o</b>	<b>p</b>
--	----------	----------

	<b>o</b>	<b>p</b>
--	----------	----------

	<b>o</b>	<b>w</b>
--	----------	----------

	<b>o</b>	<b>w</b>
--	----------	----------

	<b>a</b>	<b>t</b>
--	----------	----------

	<b>a</b>	<b>t</b>
--	----------	----------

	<b>i</b>	<b>g</b>
--	----------	----------

	<b>i</b>	<b>g</b>
--	----------	----------

K.RF.3d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **Stranded! A Mostly True Story From Iceland**

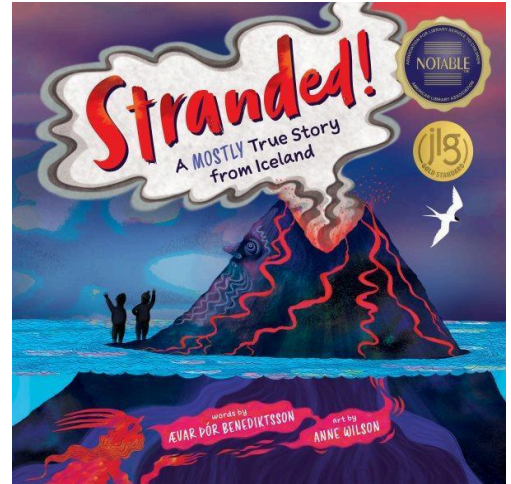
Written by Aevor Thor Benediktsson

Illustrated by Anne Wilson

Book Rating:



**Draw a picture of a favorite scene in the book. Add details to show what is happening. You may also write a sentence describing the scene.**



R.L.K.3 With prompting and support identify characters, settings and major events in a story.  
R.L.1.3 Describe characters, settings, and major events in a story using key details.



Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

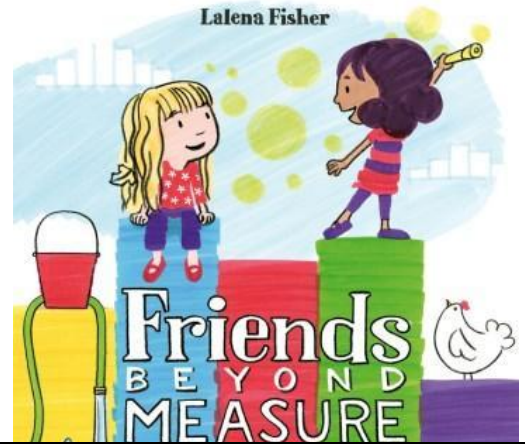
# Friends Beyond Measure

Written and illustrated by Lalena Fisher

Book Rating:



Create a Venn diagram of things you like to do at home and at school. You can use words or pictures. There should be at least one idea in each section.

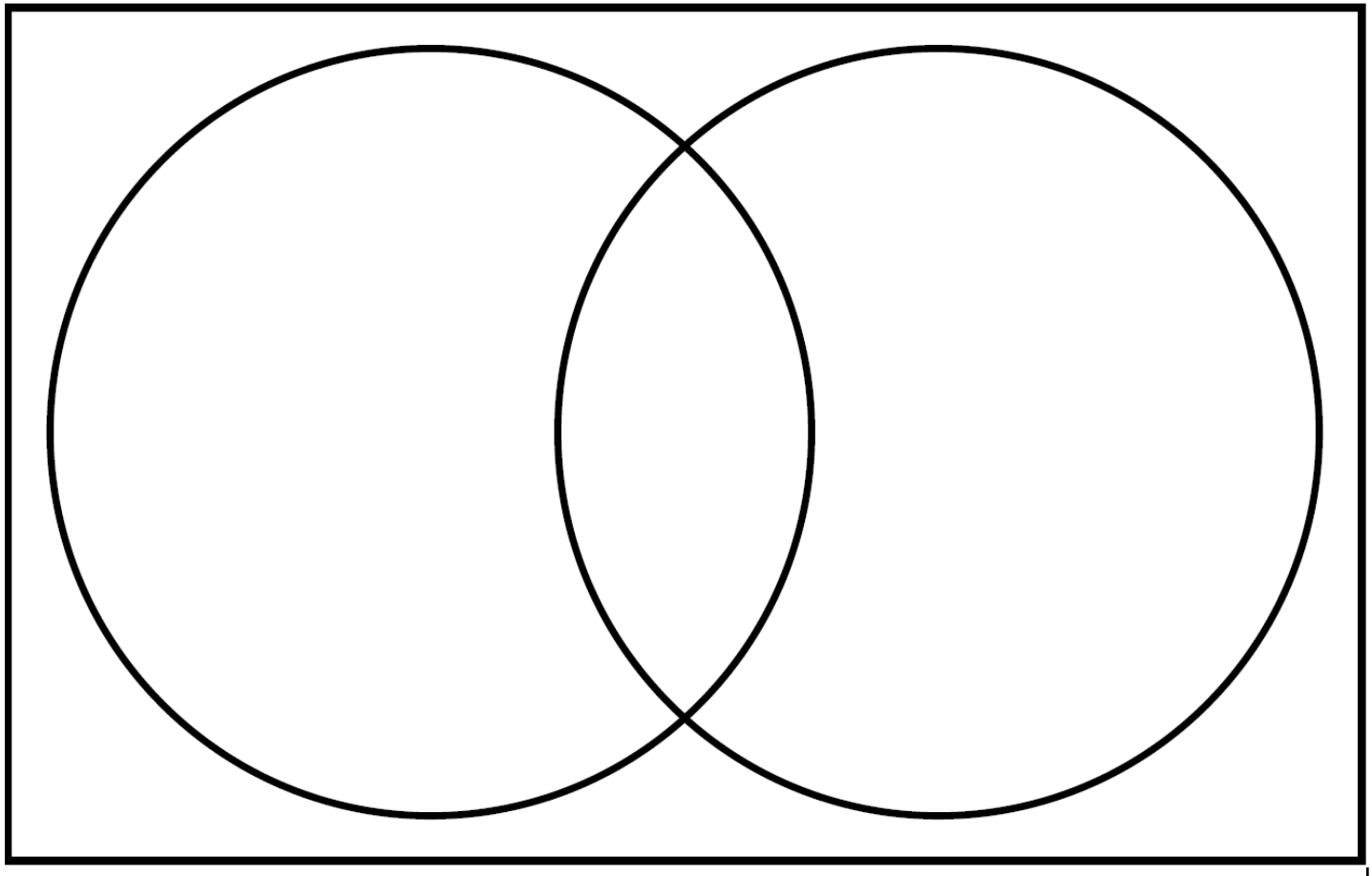


## Things I like to do:

At HOME

Both at HOME and  
SCHOOL

At SCHOOL



K.MD.B.3 Classify Objects and count the number in each category.

1. MD.C.4 Organize, represent and interpret data with up to three categories.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **Ramen for Everyone**

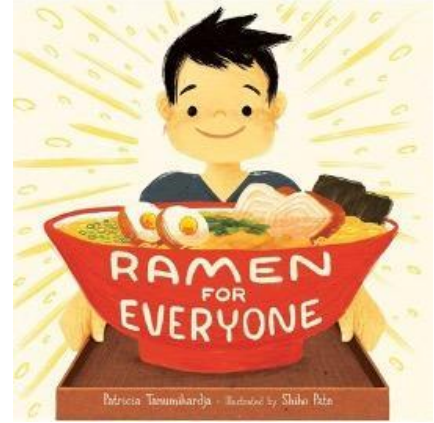
Written by Patricia Tanumihardja

Illustrated by Shiho Pate

Book Rating:



**Draw or write about a time in the story that Hiro struggled.**



RL.K.3 With prompting and support, describe characters, settings, and major events in a story.  
RL.1.3 Describe characters, settings, and major events in a story, using key details.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **This is Not My Story**

Written by Ryan Uytendewilligen

Illustrated by David Huyck

Book Rating:



**Draw yourself in the type of story that you would like to be in then write where your story takes place (the setting of your story).**



**The setting of my story is \_\_\_\_\_.**

CCSS.ELA-LITERACY.RL.K.5 Recognize common types of texts (e.g., storybooks, poems).

CCSS.ELA-LITERACY.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

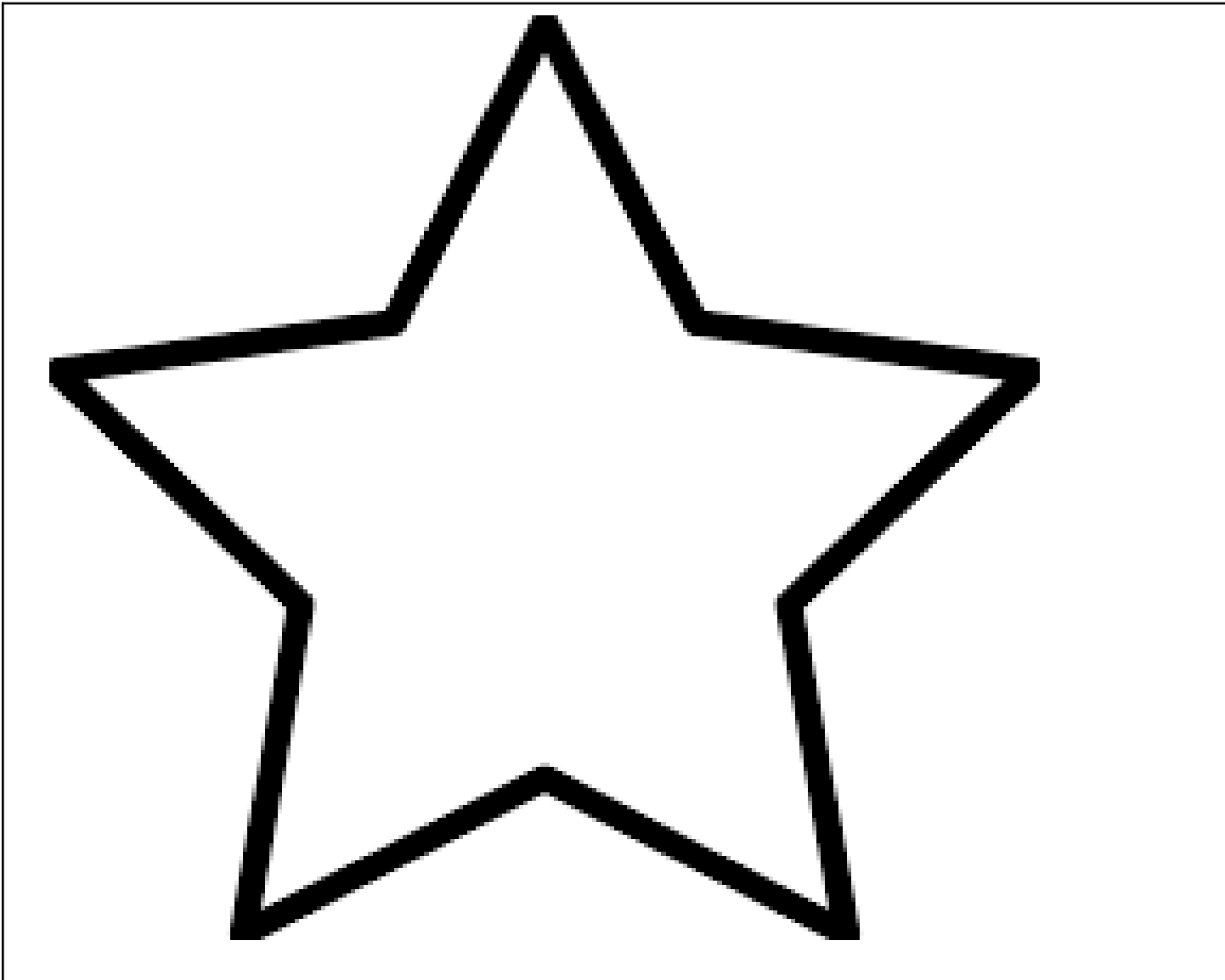
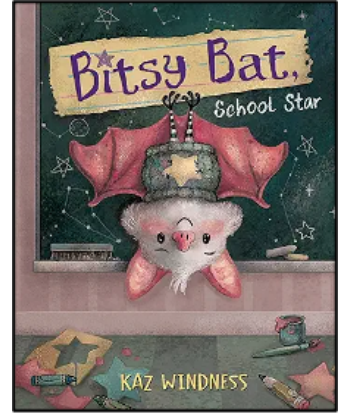
# **Bitsy Bat, School Star**

Written and Illustrated by Kaz Windness

Book Rating:



**What makes you special? In the star below, draw or write something special about you.**



CCSS.ELA-LITERACY RL.K.10 Actively engage in group reading activities with purpose and understanding.  
CCSS.ELA-LITERACY RL.1.3 Describe characters, settings, and major events in a story, using key details.

Date: \_\_\_\_\_

Self-Evaluation: \_\_\_\_\_

# **Something, Someday**

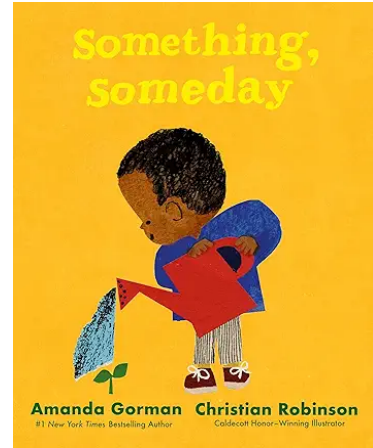
Written by Amanda Gorman

Illustrated by Christian Robinson

Book Rating:



**The boy in the story made positive changes in his neighborhood. Draw a picture of something you could help fix or clean up around your home.**



CCSS.ELA-LITERACY RL.K.1 With prompting and support, ask and answer questions about key details in a text.  
CCSS.ELA-LITERACY RL.1.3 Describe characters, settings, and major events in a story, using key details.