

Washington Children's Choice Picture Book Award



2025 Nominees

Alphabetical Order

Name:
Teacher:

2nd/3rd Grade

Date: _____ Self-Evaluation: _____

We Are Going To Be Pals!

Written by Mark Teague
Illustrated by Mark Teague

Book Rating:



Sketch something you and a "pal" (friend) might do together AND something Egret and Rhino might do together.

Something I'd do with my pal.

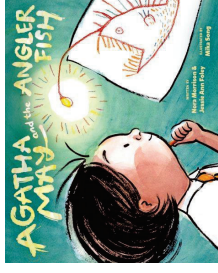
CCSS.ELA-LITERACY.2.SL.2 Recount or describe key ideas or details from a text read aloud.

Date: _____ Self-Evaluation: _____

Agatha May and the Anglerfish

Written by Nora Morrison and Jessie Ann Foley
Illustrated by Mika Song

Book Rating:



Choose and write five different words that describe Agatha May as a student. Then write a couple sentences explaining how one or more of these traits help her in her research and presentation.

Agatha May is....

- 1.
- 2.
- 3.
- 4.
- 5.

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.
CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story and explain how their actions contribute to the sequence of events.

Date: _____

Self-Evaluation: _____

Bitsy Bat, School Star

Written and Illustrated by Kaz Windness

Book Rating:



Directions: How did Winnie Whiskers react to Bitsy Bat at the beginning of the story? Did Bitsy's classmates react to Bitsy differently after she shared her big star idea? What changed? How can you be a good friend to your classmates?

Blank writing area with horizontal lines.

CCSS-ELA-LITERACY RL.2.6: Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
CCSS-ELA-LITERACY RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

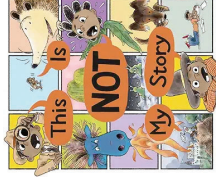
Date: _____

Self-Evaluation: _____

This is Not My Story

Written by Ryan Uytendewilligen
Illustrated by David Huyck

Book Rating:



The story shows several different types or genres of stories. Circle which genres you saw. Write which genre is your favorite & draw a picture of you in a story set in that genre.

Genres shown in story:	Horror	Historical Fiction	Realistic Fiction	Science Fiction
Poetry	Fantasy	Mystery	Biography	

What is your favorite genre? _____

CCSS-ELA-LITERACY.RL.2.7 - Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
CCSS-ELA-LITERACY.RL.3.7 - Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting)

Date: _____ Self-Evaluation: _____

Friends Beyond Measure

Written by Lalena Fisher
Illustrated by Lalena Fisher

Book Rating:



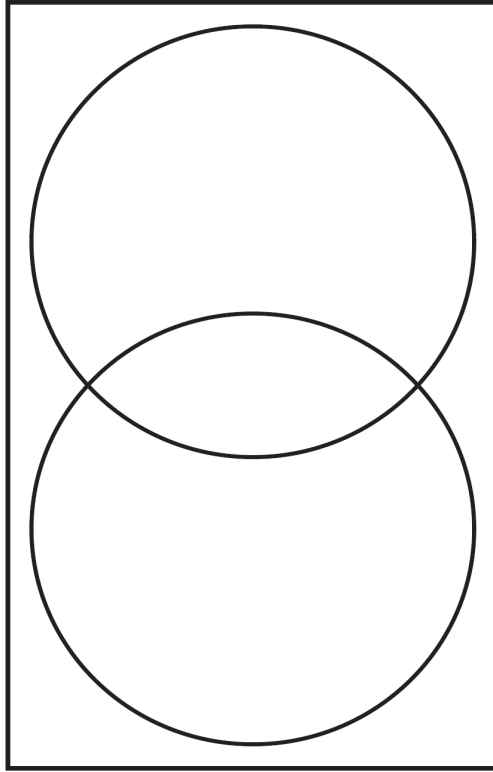
Create a Venn diagram showing things you like to do. You should have at least six ideas and at least one in each category.

Things I like to do:

At HOME

BOTH at HOME and SCHOOL

At SCHOOL



CCSS.MATH.2.MD.D.10 - Represent and interpret data.
CCSS.MATH.3.MD.B.3 - Represent and interpret data.

Date: _____ Self-Evaluation: _____

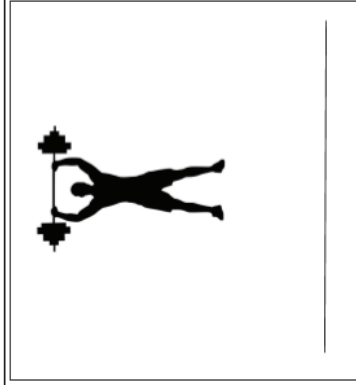
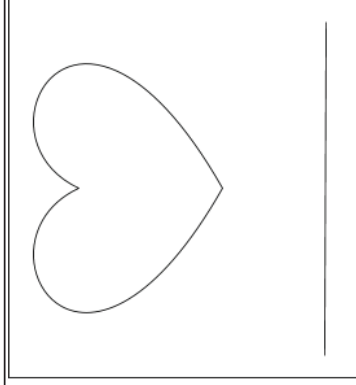
Spanish is the Language of My Family

Written by Michael Genhart
Illustrated by John Parra

Book Rating:



Directions: First, write the Spanish word for the pictures in the boxes. Then, answer the following questions: Was Manolito the only winner in the spelling contest? How was his abuela a winner?



Four horizontal lines for writing answers.

CCSS.ELA-LITERACY.RL.2.1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
CCSS.ELA-LITERACY.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Date: _____

Self-Evaluation: _____

The Girl Who Heard the Music

Written by Marni Fogelson & Mahani Teave
Illustrated by Marta Álvarez Miguéns

Book Rating:



What are some words you would use to describe Mahani?
What does she do when she is confronted with a problem?



Date: _____

Self-Evaluation: _____

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.
CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Date: _____

Self-Evaluation: _____

Remember

Written by Joy Harjo
Illustrated by Michaela Goade

Book Rating:



Draw/write an image/phrase from the story you think is important.

Write a couple sentences explaining what you think the moral or message this is trying to tell you.

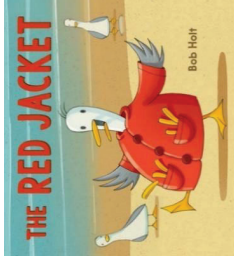
CCSS.ELA-LITERACY.RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CCSS.ELA-LITERACY.RL.3.2 Recount stories, including fables and folktales from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

Date: _____ Self-Evaluation: _____

The Red Jacket

Written by Bob Holt
Illustrated by Bob Holt

Book Rating:



Bob loved his red jacket. He got it from a friend who didn't need it anymore.

List up to 5 ways to be a good friend and draw a picture to show what that would look like.

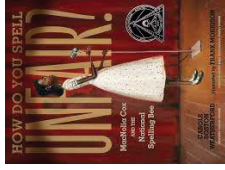
5 Ways to Be a Good Friend	
1.	
2.	
3.	
4.	
5.	

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.
CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

How Do You Spell Unfair

Written by Carole Boston Weatherford
Illustrated by Frank Morrison

Book Rating:



Circle the words that are spelled correctly!

werk	yard	any
eny	meen	take
maan	only	think
say	sey	sai

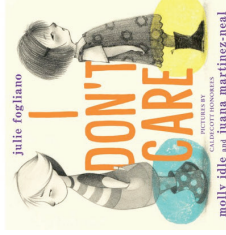
CCSS.ELA-READING FOUNDATIONS.2.RF.3F Recognize and read grade-appropriate irregularly spelled words.

Date: _____

Self-Evaluation: _____

I Don't Care

Written by Julie Fogliano
Illustrated by Molly Idle & Juana Martinez-Neal



Write or draw differences between the two characters.

Write a sentence explaining how the characters get along despite their differences.

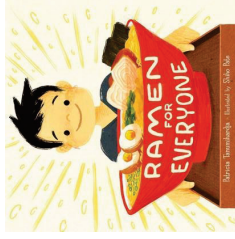
CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.
CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Date: _____

Self-Evaluation: _____

Ramen for Everyone

Written by Patricia Tanumihardja
Illustrated by Shiho Pate



Directions: In the story, Hiro faces some challenges. Draw what he did to fix the problem and write a sentence about it.

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.
CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Date: _____

Self-Evaluation: _____

Paula's Patches

Written by Gabriella Aldeman
Illustrated by Rocío Arreola Mendoza

Book Rating:



How do Paula's patches help take care of the environment? What details tell you that?
What is something you do that helps take care of the environment?

CCSS.ELA-LITERACY.RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CCSS.ELA-LITERACY.RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

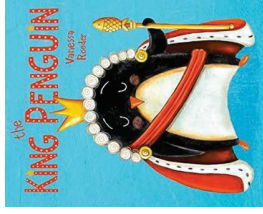
Date: _____

Self-Evaluation: _____

The King Penguin

Written and Illustrated by Vanessa Roeder

Book Rating:



The other penguins don't want a king to rule over them. What rules do they decide would be good to follow?

- 1.
- 2.
- 3.
- 4.
- 5.

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.
CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

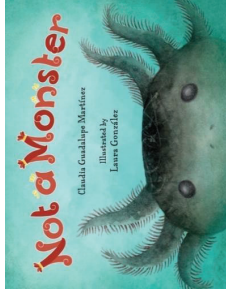
Date: _____

Self-Evaluation: _____

Not a Monster

Written by Claudia Guadalupe Martinez
Illustrated by Laura Gonzalez

Book Rating:



Draw & label each stage of the life cycle of an axolotl below. Write what happens during each stage in the boxes.

Life Cycle of an Axolotl

Label & Draw:
Egg
Tadpole
Axolotl

CCSS.ELA-INFORMATIONAL.RI.2.7 Explain how specific images (e.g., a diagram showing how a something works) contribute to and clarify a text.
CCSS.ELA-INFORMATIONAL.W.3.7 Conduct short research projects that build knowledge about a topic.

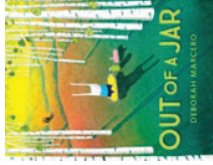
Date: _____

Self-Evaluation: _____

Out of a Jar

Written & Illustrated by Deborah Marcero

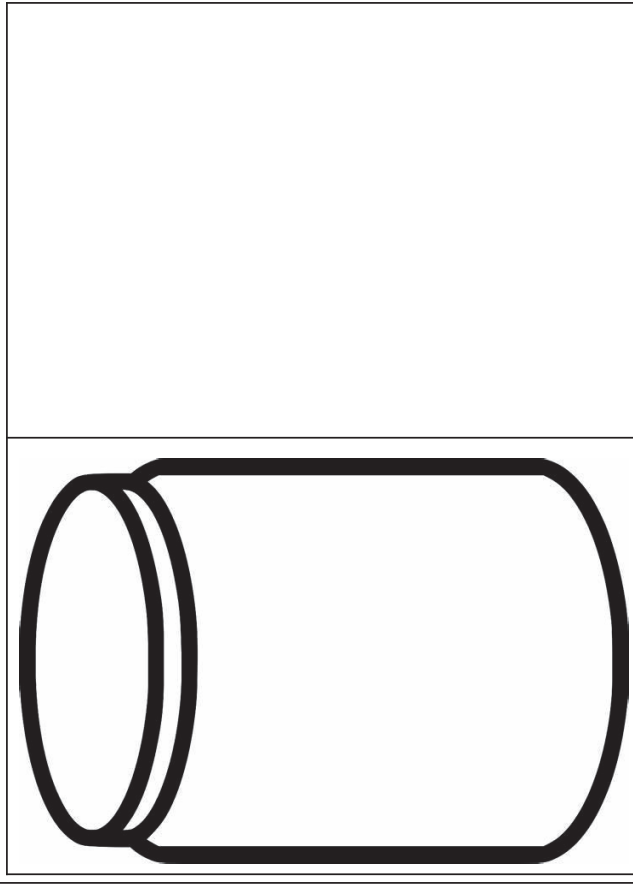
Book Rating:



Write or draw a feeling you try to hide or control in the jar. Then write the things Llewellyn did when the feelings were out of the jar that helped him.

My Feeling:

What did Llewellyn do?



Do you think the same things will help you? Yes No

CCSS.ELA-LITERACY.RL.2.3 - Describe how characters in a story respond to major events and challenges.
CCSS.ELA-LITERACY.RL.3.3 - Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.