

Washington Children's Choice Picture Book Award



2025 Nominees

Calendar Order

Name:

Teacher:

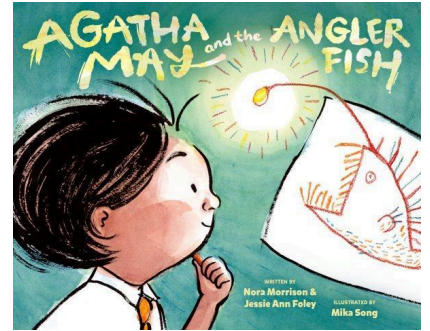
2nd/3rd Grade

Agatha May and the Anglerfish

Written by Nora Morrison and Jessie Ann Foley

Illustrated by Mika Song

Book Rating:



Choose and write five different words that describe Agatha May as a student. Then write a couple sentences explaining how one or more of these traits help her in her research and presentation.

Agatha May is...

- 1.
- 2.
- 3.
- 4.
- 5.

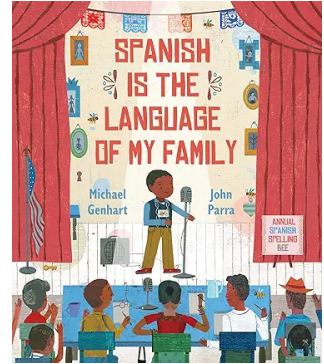
CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.
CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story and explain how their actions contribute to the sequence of events.

Spanish is the Language of My Family

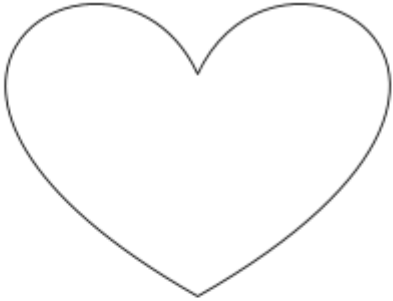

Written by Michael Genhart

Illustrated by John Parra

Book Rating:



Directions: First, write the Spanish word for the pictures in the boxes. Then, answer the following questions: Was Manolito the only winner in the spelling contest? How was his abuela a winner?

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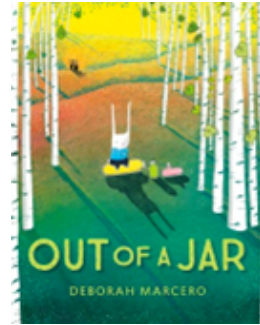
CCSS.ELA-LITERACY RL.2.1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-LITERACY RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.


Out of a Jar

Written & Illustrated by Deborah Marcero

Book Rating:



Write or draw a feeling you try to hide or control in the jar. Then write the things Llewellyn did when the feelings were out of the jar that helped him.

My Feeling:	What did Llewellyn do?
	
<p>Do you think the same things will help you? Yes No</p>	

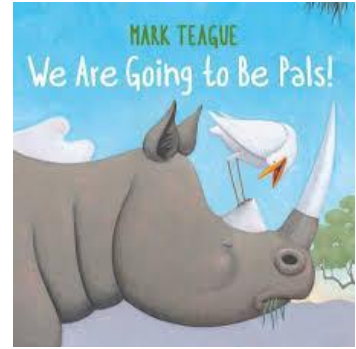
CCSS.ELA-LITERACY.RL.2.3 - Describe how characters in a story respond to major events and challenges.

CCSS.ELA-LITERACY.RL.3.3 - Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

We Are Going To Be Pals!

Written by Mark Teague
Illustrated by Mark Teague

Book Rating:



Sketch something you and a “pal” (friend) might do together AND something Egret and Rhino might do together.

Something I’d do with my pal.

Something Egret and Rhinoceros would do together.

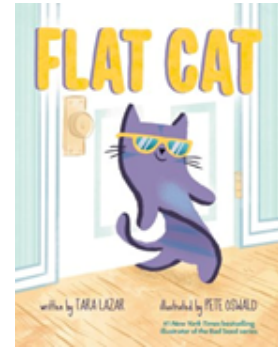
CCSS.ELA-LITERACY.2.SL.2 Recount or describe key ideas or details from a text read aloud.

Flat Cat

Written by Tara Lazar

Illustrated by Pete Oswald

Book Rating:



What problem did Flat Cat have?

How did Flat Cat try to solve the problem?

What did Flat Cat learn in this story?

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.

CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Gertie The Darling Duck of WWII

Written by Shari Swanson

Illustrated by Renee Graef

Book Rating:



Who are the main characters in the story?

What is the main problem in the story?

What was the solution to the problem in the story?

Draw a picture of Gertie and her ducklings.

CCSS.ELA-LITERACY.RL.2.1-Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text.

CCSS.ELA-LITERACY.RL 3.1-Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the bases for answers.

Date: _____

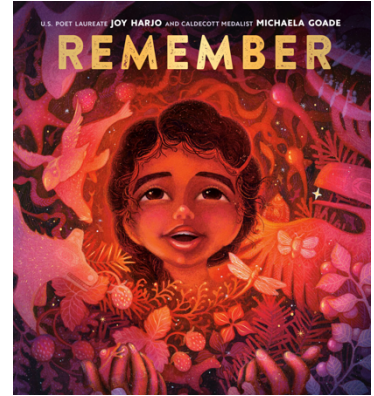
Self-Evaluation: _____

Remember

Written by Joy Harjo

Illustrated by Michaela Goade

Book Rating:



Draw/write an image/phrase from the story you think is important.

Write a couple sentences explaining what you think the moral or message this is trying to tell you.

CCSS.ELA-LITERACY.RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

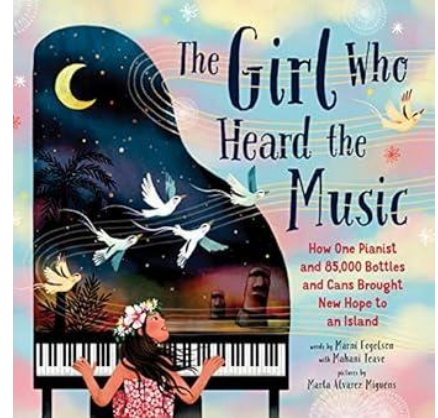
CCSS.ELA-LITERACY.RL.3.2 Recount stories, including fables and folktales from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

The Girl Who Heard the Music

Written by Marni Fogelson & Mahani Teave

Illustrated by Marta Álvarez Miguéns

Book Rating:



**What are some words you would use to describe Mahani?
What does she do when she is confronted with a problem?**

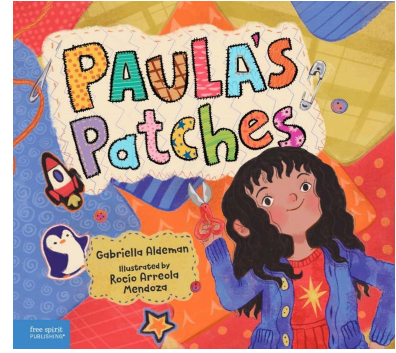
CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.
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Paula's Patches

Written by Gabriella Aldeman

Illustrated by Rocío Arreola Mendoza

Book Rating:



**How do Paula's patches help take care of the environment? What details tell you that?
What is something you do that helps take care of the environment?**

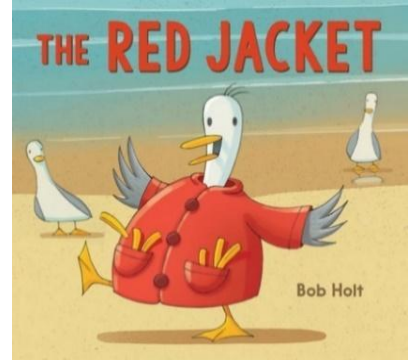
CCSS.ELA-LITERACY.RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

The Red Jacket

Written by Bob Holt

Illustrated by Bob Holt

Book Rating:



Bob loved his red jacket. He got it from a friend who didn't need it anymore.

List up to 5 ways to be a good friend and draw a picture to show what that would look like.

5 Ways to Be a Good Friend	
1.	
2.	
3.	
4.	
5.	

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.

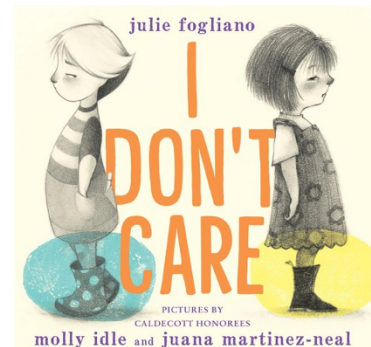
CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

I Don't Care

Written by Julie Fogliano

Illustrated by Molly Idle & Juana Martinez-Neal

Book Rating:



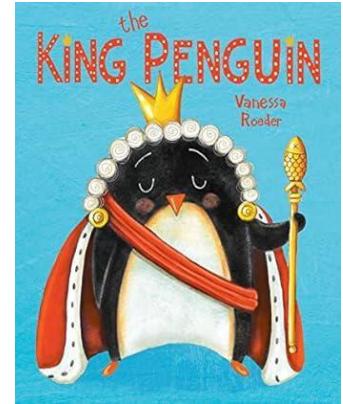
Write or draw differences between the two characters.

Write a sentence explaining how the characters get along despite their differences.

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.
CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

The King Penguin

Written and Illustrated by Vanessa Roeder



Book Rating:



The other penguins don't want a king to rule over them. What rules do they decide would be good to follow?

1.

2.

3.

4.

5.

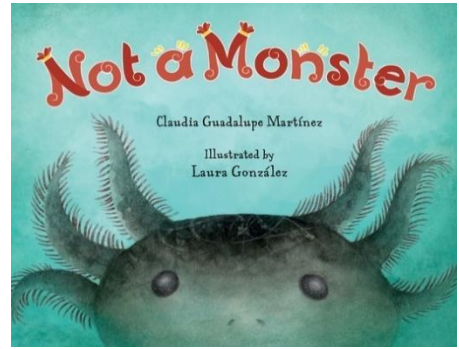
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CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Not a Monster

Written by Claudia Guadalupe Martinez

Illustrated by Laura Gonzalez

Book Rating:



Draw & label each stage of the life cycle of an axolotl below. Write what happens during each stage in the boxes.

Life Cycle of an Axolotl

Label & Draw:
Egg
Tadpole
Axolotl

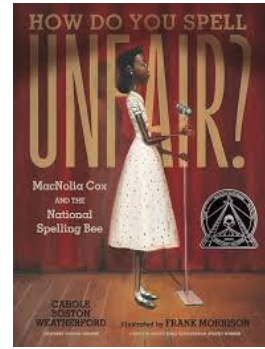
CCSS.ELA-INFORMATIONAL.RI.2.7 Explain how specific images contribute to and clarify a text.
CCSS.ELA-INFORMATIONAL.W.3.7 Conduct short research projects that build knowledge about a topic.
CCSS.ELA-LITERACY.RL.3.2 Recount stories; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

How Do You Spell Unfair

Written by Carole Boston Weatherford

Illustrated by Frank Morrison

Book Rating:



Circle the words that are spelled correctly!

werk

yard

any

eny

meen

take

maan

only

think

say

sey

sai

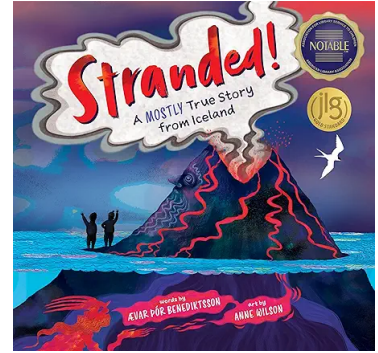
CCSS.ELA-READING FOUNDATIONS.2.RF.3F Recognize and read grade-appropriate irregularly spelled words.

Stranded! A Mostly True Story **From Iceland**

Written by Aevor Thor Benediktsson

Illustrated by Anne Wilson

Book Rating:



What do you think is the main idea or lesson of this book? Answer in complete sentences with evidence from the text.

I think the main idea or lesson of the book is:

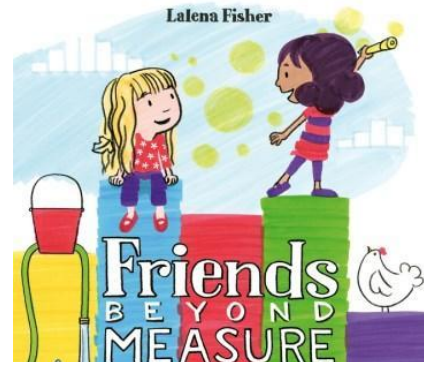
I think that because:

CCSS.ELA-LITERACY.R.L.2.2 Recount stories from diverse cultures and determine the central message, lesson or moral.

CCSS.ELA-LITERACY.R.L.3.2 Recount stories, determine the central message, lesson or moral and explain how it is conveyed through key details in the text.

Friends Beyond Measure

Written by Lalena Fisher
Illustrated by Lalena Fisher



Book Rating:



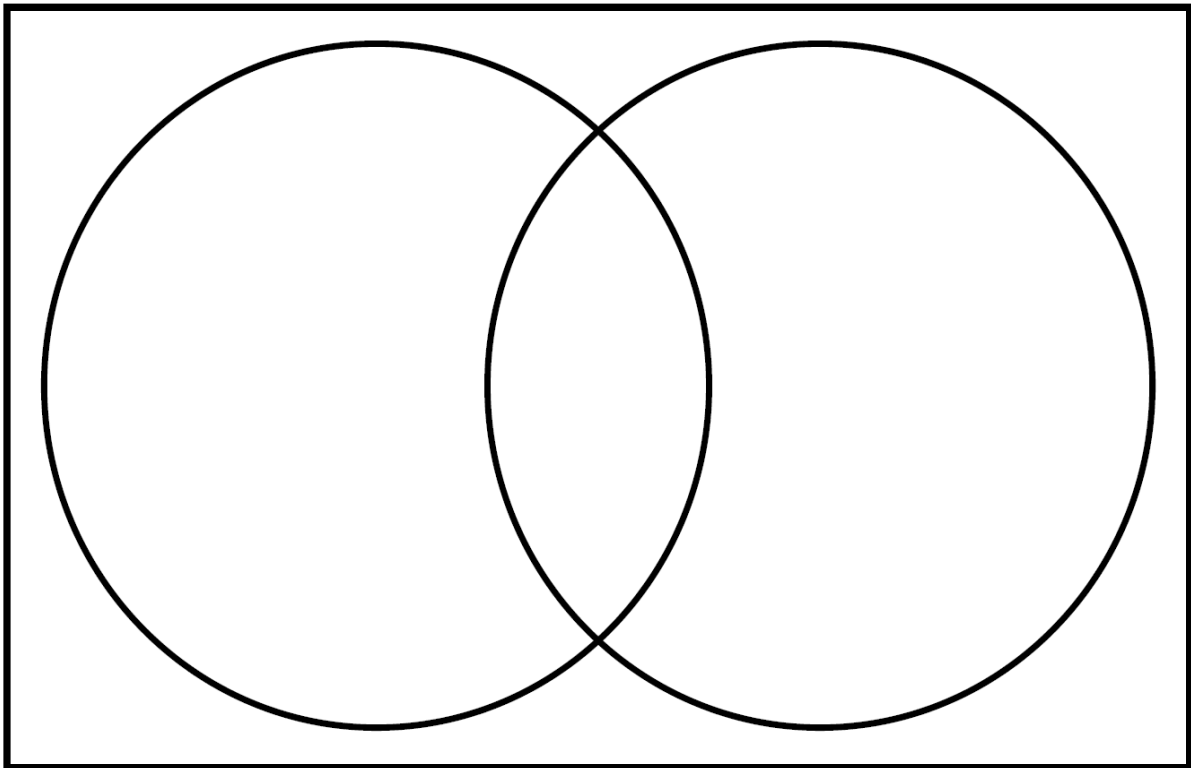
Create a Venn diagram showing things you like to do. You should have at least six ideas and at least one in each category.

Things I like to do:

At HOME

BOTH at
HOME and SCHOOL

At SCHOOL



CCSS.MATH.2.MD.D.10 - Represent and interpret data.

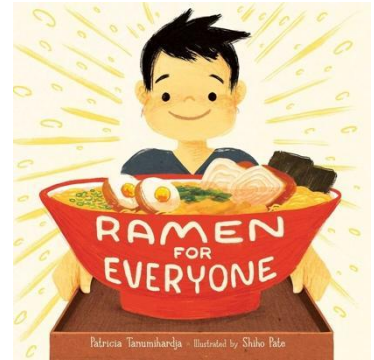
CCSS.MATH.3.MD.B.3 - Represent and interpret data.

Ramen for Everyone

Written by Patricia Tanumihardja

Illustrated by Shiho Pate

Book Rating:



Directions: In the story, Hiro faces some challenges. Draw what he did to fix the problem and write a sentence about it.

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.

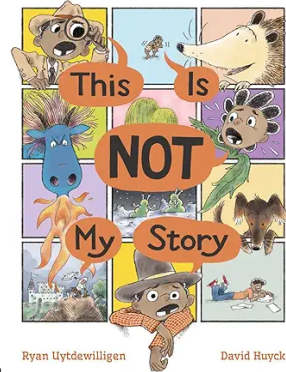
CCSS.ELA-LITERACY.RL 3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

This is Not My Story

Written by Ryan Uytdewilligen

Illustrated by David Huyck

Book Rating:



The story shows several different types or genres of stories. Circle which genres you saw. Write which genre is your favorite & draw a picture of you in a story set in that genre.

Genres shown in story:	Historical Fiction	Realistic Fiction	Science Fiction	
Poetry	Horror	Fantasy	Mystery	Biography
What is your favorite genre? _____				

CCSS.ELA-LITERACY.RL.2.7 - Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

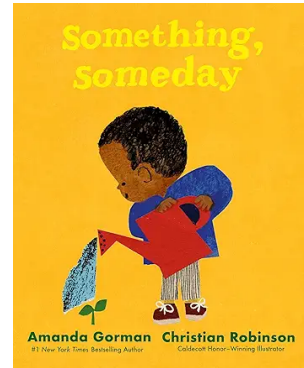
CCSS.ELA-LITERACY.RL.3.7 - Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting)

Something, Someday

Written by Amanda Gorman

Illustrated by Christian Robinson

Book Rating:



Directions: The boy in the story made positive changes in his neighborhood. Describe two things you could do to help fix or clean up in your neighborhood that would make a positive change.

1.

2.

CCSS.ELA-LITERACY RL2.7: Use information gained from the illustrations and words in print or digital text to demonstrate understanding of its characters, setting, or plot.

CCSS.ELA-LITERACY RL 3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.