

Washington Children's Choice Picture Book Award



2024 Nominees

Alphabetical Order

Name:

Teacher:

Kindergarten/1st Grade

Date: _____

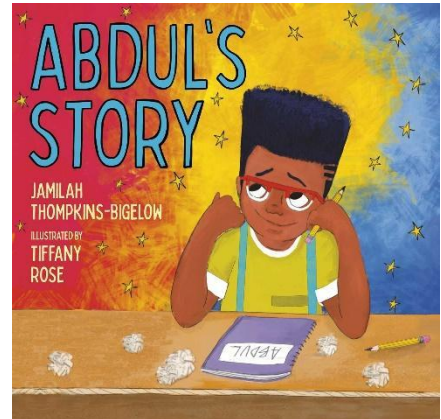
Self-Evaluation: _____

Abdul's Story

Written by Jamilah Thompkins-Bigelow

Illustrated by Tiffany Rose

Book Rating:



Directions: Having a journal helps with writing by getting ideas out of your head and onto paper. Using pictures and/or words, decorate the "front" of your writing journal below.

_____ 's

Picture & Story Journal

CCSS.ELA-LITERACY.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Date: _____

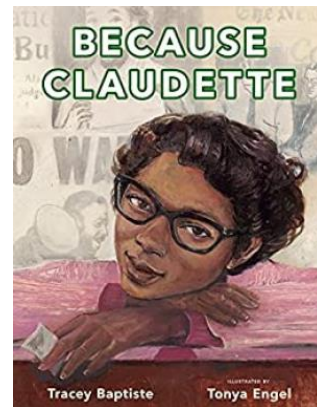
Self-Evaluation: _____

Because Claudette

Written by Tracey Baptiste

Illustrated by Tonya Engel

Book Rating:



Directions: Claudette loved to read and to learn.

Draw a picture of a person or a topic you would like to learn more about.

CCSS.ELA-LITERACY.RL 1.1: Ask and answer questions about key details in a text.

Date: _____

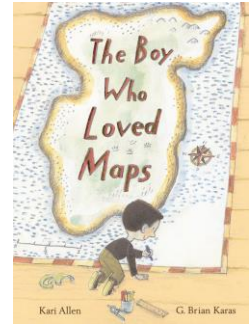
Self-Evaluation: _____

The Boy Who Loved Maps

Written by Kari Allen

Illustrated by G. Brian Karas

Book Rating:



Directions: Make a map of your bedroom at home. Use symbols to represent various things in your room.

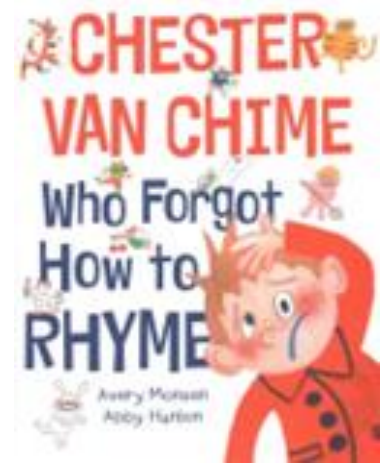
CCSS.ELA-LITERACY.RI.1.7: Use the illustrations and details in a text to describe its key ideas.

Date: _____

Self-Evaluation: _____

Chester van Chime Who Forgot How to Rhyme

Written by Avery Monsen
Illustrated by Abby Hanlon



Book Rating:



Draw pictures of 4 words from the book ending with “at,” and write the word by filling in the missing letters.

<p>_____ at</p>	<p>_____ at</p>
<p>_____ at</p>	<p>_____ at</p>

CCSS.ELA-LITERACY.RF.K.2.A: Recognize and produce rhyming words.

CCSS.ELA-LITERACY.RF.1.3.B: Decode regularly spelled one-syllable words.

Date: _____

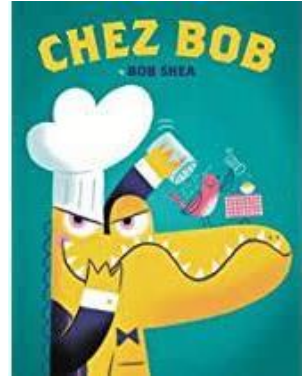
Self-Evaluation: _____

Chez Bob

Written by Bob Shea

Illustrated by Bob Shea

Book Rating:



Directions: Create your own bird world! Draw the many attractions you would like to include in your bird world in the box below.

CCSS.ELA-LITERACY.RL.1.7: Use illustrations and details in a story to describe its characters, setting, or events.

Date: _____

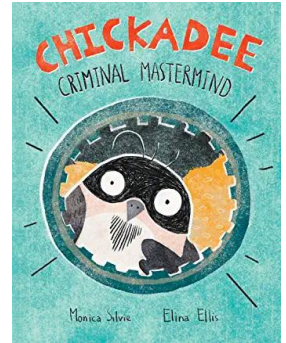
Self-Evaluation: _____

Chickadee: Criminal Mastermind

Written by Monica Silvie

Illustrated by Elina Ellis

Book Rating:



Directions: Draw pictures of Chickadee in different parts of the story listed below.

Chickadee as a Baby:

Chickadee as a Thief:

Chickadee Hiding Seeds:

Chickadee as a Cute Little Bird:

CCSS.ELA-LITERACY.RL.K3 With prompting and support, identify characters, settings, and major events in a story.
CCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details.

Date: _____

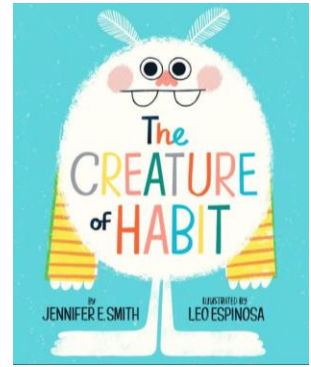
Self-Evaluation: _____

Creature of Habit, The

Written by Jennifer E. Smith

Illustrated by Leo Espinosa

Book Rating:



Directions: The “creature of habit” had lots of things they liked to do everyday. Draw something they did in the beginning of the story that they changed because of the little creature.

The creature of habit’s routine activity	The creature of habit’s “new” activity because of their little friend.

CCSS.ELA-Literacy.RL.K.10: Actively engage in group reading activities with purpose and understanding.

CCSS.ELA-Literacy.RL.1.3: Describe characters, setting, and major events in a story, using key details.

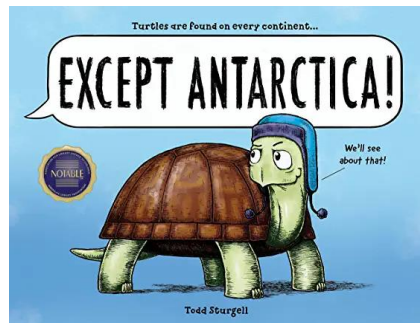
Date: _____

Self-Evaluation: _____

Except Antarctica!

Written and Illustrated by Todd Sturgell

Book Rating:



Directions: In the story, seven animals (turtle, owl, snake, dung beetle, mouse, bee, and frog) take a journey to Antarctica. Which animal is your favorite? Draw the animal and state a fact you learned.

My favorite animal in the story is _____ . I learned that

_____ .

CCSS.ELA-LITERACY.RI.K.10: Actively engage in group reading activities with purpose and understanding.
CCSS. ELA-LITERACY.RI.1.7 Use the illustrations and details in a text to describe its key ideas.

Date: _____

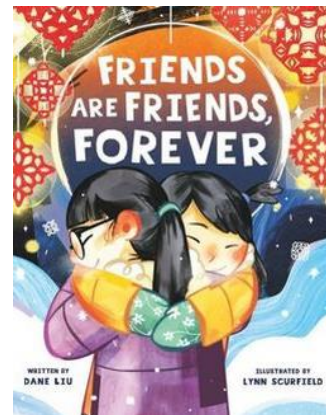
Self-Evaluation: _____

Friends are Friends, Forever

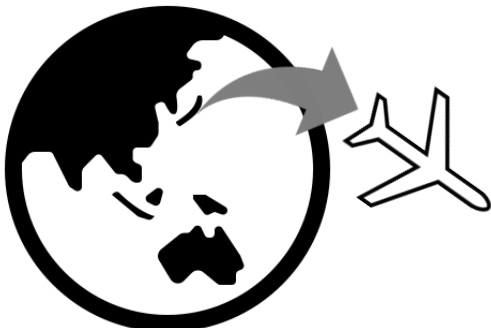
Written by Dane Liu

Illustrated by Lynn Scurfield

Book Rating:



Directions: This book is called Friends are Friends, Forever - who are the friends in this story? Where to the friends live? Write their names or draw their pictures in the boxes!

RL.1.3 Describe characters, settings, and major events in a story, using key details.

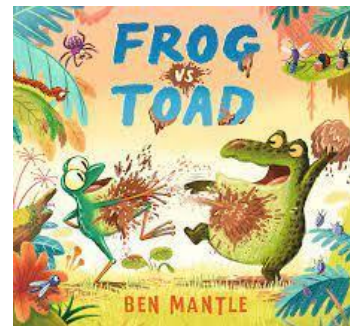
RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

Date: _____

Self-Evaluation: _____

Frog vs. Toad

Written and Illustrated by Ben Mantle



Book Rating:



Directions: Frog and Toad have disagreements and argue throughout the book. Draw a picture of a time that you have had a disagreement with someone or draw a picture of a disagreement that Frog and Toad have in the story.

RLK.10: Actively engage in group reading activities with purpose and understanding.

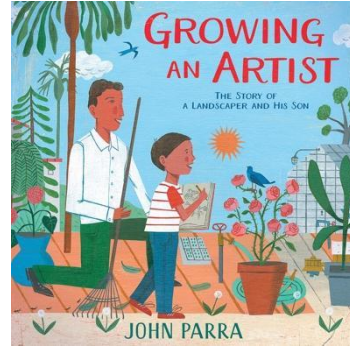
RL1.3: Describe characters, setting, and major events in a story, using key details.

Date: _____

Self-Evaluation: _____

Growing an Artist

Written and Illustrated by John Parra



Book Rating:



Directions: Whose stories does Juanito want to tell at the end of the book? How would you draw those stories? What colors and shapes will you use?

CCSS.Literacy.RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

CCSS.Literacy.RI.1.7 Use the illustrations and details in a text to describe its key ideas.

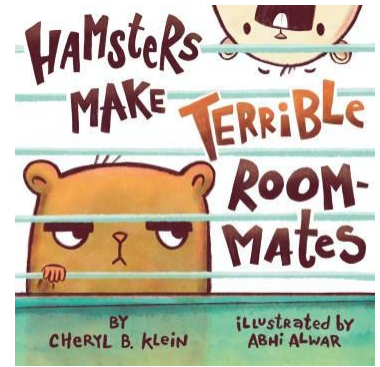
Date: _____

Self-Evaluation: _____

Hamster's Make Terrible Roommates

Written by Cheryl B. Klein

Illustrated by Abhi Alwar



Book Rating:



Directions: Draw a picture of Henry from the beginning, middle or end of the book. Think about how you can show from his facial expression that it is from that part of the story. Circle the part of the story that your picture shows. If you want, write a few words that describe Henry's feelings in your picture.

Beginning **Middle** **End**

CCSS.ELA-LITERACY.RL.K.3 With prompting and support identify characters, settings, and major events in a story.
CCSS.ELA-LITERACY.RL.1.3 Describe characters, settings and major events in a story, using key details.

Date: _____

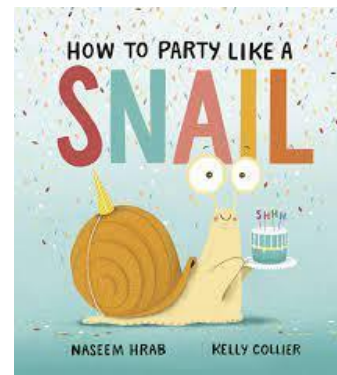
Self-Evaluation: _____

How to Party Like a Snail

Written by: Naseem Hrab

Illustrated by: Kelly Collier

Book Rating:



Directions: It's a surprise party for Snail! Design a birthday cake for him below!



CCSS.ELA-LITERACY.RL.K.10. Actively engage in group reading activities with purpose and understanding.

CCSS.ELA-LITERACY.RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.

Date: _____

Self-Evaluation: _____

Knight Owl

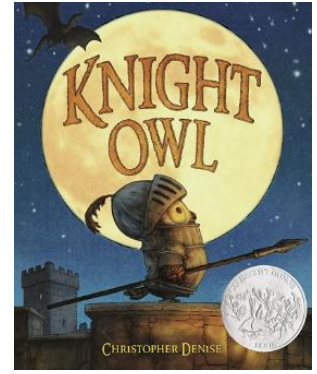
Written and Illustrated by Christopher Denise

Book Rating:



Directions: The Knight Owl was very brave when he talked to the dragon; what other brave things might he do?

Draw a picture to show your thinking!



CCSS.ELA-LITERACY.RL.1.7 Use illustrations and details in a story to describe its characters, setting and events

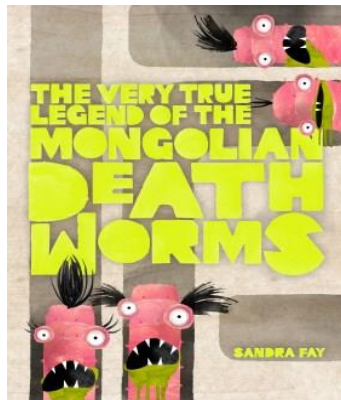
Date: _____

Self-Evaluation: _____

The Very True Legend Of The Mongolian Death Worms

Written and Illustrated by Sandra Fay

Book Rating:



Directions: Draw a picture of a Mongolian death worm in its habitat.

CCSS.ELA-LITERACY.RL.K.10: Actively engage in group reading activities with purpose and understanding.
CCSS-ELA.LITERACY.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

Date: _____

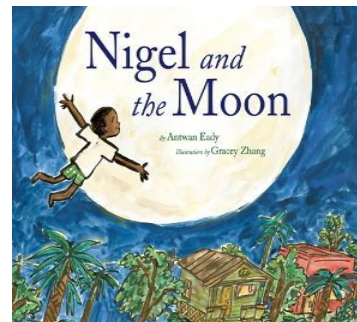
Self-Evaluation: _____

Nigel and the Moon

Written by Antwan Eady

Illustrated by Gracey Zhang

Book Rating:



Directions: Nigel dreams of being an astronaut, a dancer, or a superhero.

What do you dream of doing when you're an adult? Draw a picture below; label it if you can!

CCSS.ELA-LITERACY.RL.K.10: Actively engage in group reading activities with purpose and understanding.

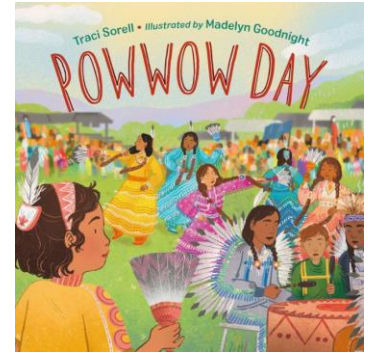
Date: _____

Self-Evaluation: _____

Powwow Day

Written by Traci Sorell

Illustrated by Madelyn Goodnight



Book Rating:



Directions: River's family & friends help River in the story because she is sick. Draw a picture of how the people around you helped you when you were sick. Write a sentence saying how you were helped.

CCSS.ELA-LITERACY.RL.K.10: Actively engage in group reading activities with purpose and understanding.
CCSS.ELA-LITERACY.RL.1.3: Describe characters, setting, and major events in a story, using key details.

Date: _____

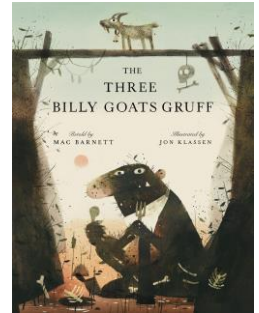
Self-Evaluation: _____

The Three Billy Goats Gruff

Written by Mac Barnett

Illustrated by Jon Klassen

Book Rating:



Directions: The three billy goats were able to get across the bridge because they tricked the troll. Design a safe bridge for you to cross so that you can visit the billy goats. How will you protect your bridge from the troll?

Don't forget to label your picture!

CCSS.ELA-LITERACY.RL.K.10: Actively engage in group reading activities with purpose and understanding.

CCSS.ELA-LITERACY.RL.1.2: Retell stories, including key details, and demonstrate understanding of their central message or lesson.

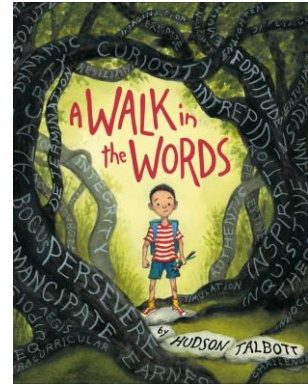
Date: _____

Self-Evaluation: _____

A Walk in the Words

Written and Illustrated by Hudson Talbott

Book Rating:



Directions: Hudson loves to tell stories by drawing pictures. Draw a scene from a story you would like to tell. If you want, add words to help tell the story.

A large, empty rectangular box with a black border, intended for a student to draw a scene from a story they would like to tell.

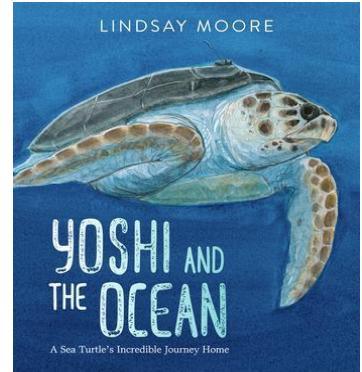
CCSS.ELA-LITERACY.RL.K.10 Actively engage in group reading activities with purpose and understanding. RL.1.7 Use illustrations and details in a story to describe its characters, setting and events.

Date: _____

Self-Evaluation: _____

Yoshi and the Ocean: A Sea Turtle's Incredible Journey Home

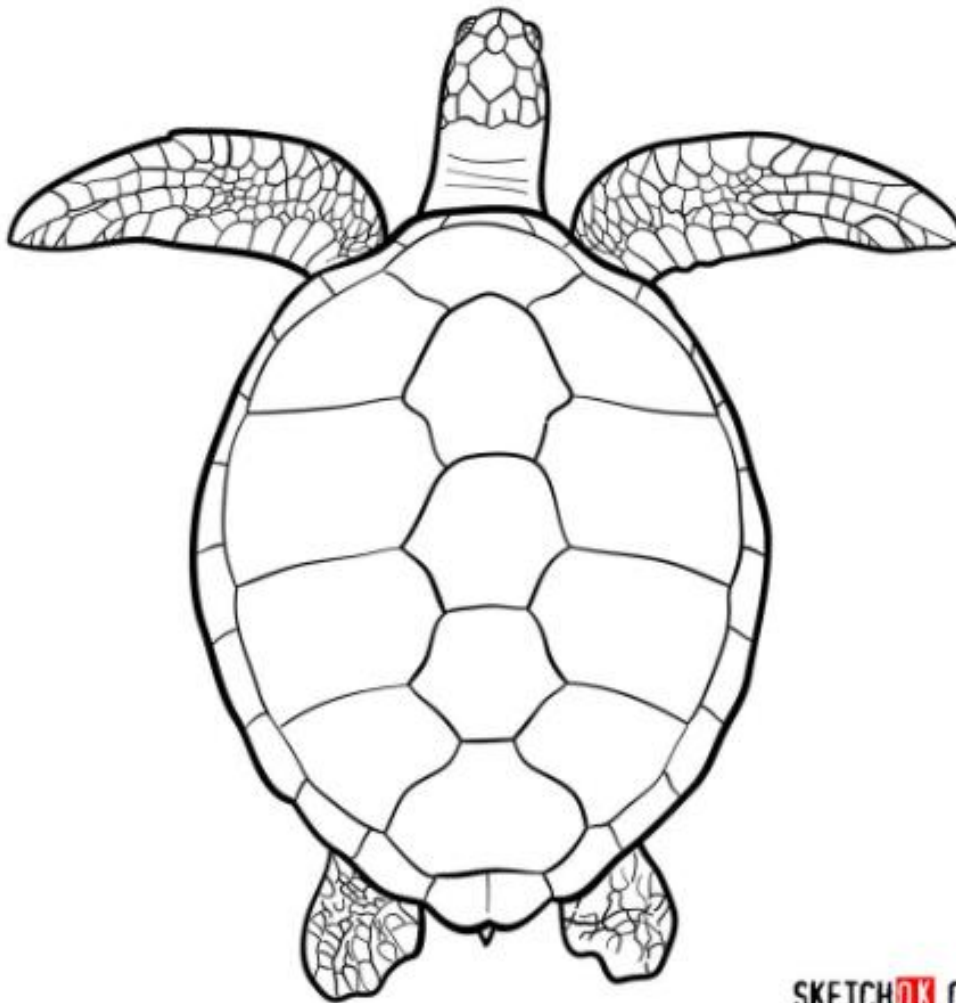
Written & illustrated by Lindsay Moore



Book Rating:



Directions: Using the sea turtle picture below, label the head, claws, & shell.



SKETCHOK.COM

Image courtesy of <https://sketchok.com/animals/sea-animals-and-fish/how-to-draw-a-sea-turtle-view-from-the-top/>

CCSS ELA Literacy RF 1.7 Use illustrations and details in a text to describe its key ideas.