

Washington Children's Choice Picture Book Award

2024 Nominees



Name:

Teacher:

2nd/3rd Grade:

Date: _____

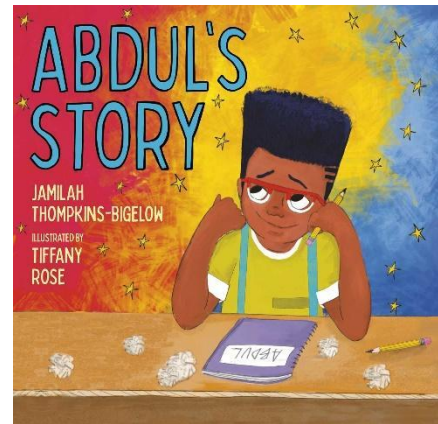
Self Evaluation: _____

Abdul's Story

Written by Jamilah Thompkins-Bigelow

Illustrated by Tiffany Rose

Book Rating:



Using evidence from the book, fill out Abdul's Story Hand.

ABDUL'S STORY

STORY HAND

COPYRIGHT © 2022 JAMILAH THOMPKINS-BIGELOW

CCSS.ELA-LITERACY.RL.2.7 With prompting and support identify characters, settings and major events in the story.

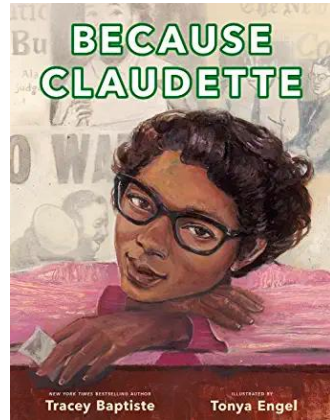
Date: _____

Self Evaluation: _____

Because Claudette

Written by Tracey Baptiste

Illustrated by Tonya Engel



Book Rating:



Claudette found herself feeling very alone. But she wasn't alone. Who helped her to feel not so alone? How did others help her to not feel so alone?

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.
CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story and explain how their actions contribute to the sequence of events.

Date: _____

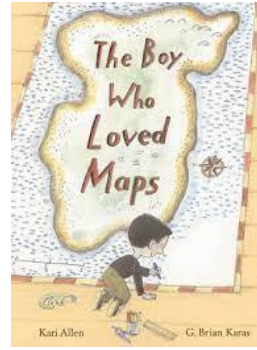
Self Evaluation: _____

The Boy Who Loved Maps

Written by Kari Allen

Illustrated by G. Brian Karas

Book Rating:



Make a map of your bedroom or another room in your home. Use symbols to represent various things in your room.

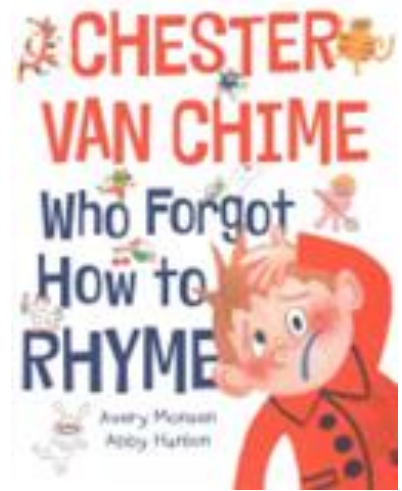
CCSS.ELA-LITERACY.RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

Date: _____

Self Evaluation: _____

Chester Van Chime Who Forgot How to Rhyme

Written by Avery Monsen
Illustrated by Abby Hanlon



Book Rating:



Complete the sentences with the word that would rhyme & then create your own rhyming sentences with non-rhyming endings too.

Sentence Start	Non-rhyming ending	Rhyming ending
The dog jumped over the . . .	sideways tree?	
The goat rowed the . . .	canoe?	
The bear combed his . . .	silky-smooth brown fur?	
The cat lay on the . . .	muddy foot wipe?	
The snake ate the . . .		

CCSS.ELA-LITERACY.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CCSS.ELA-LITERACY.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

Date: _____

Self Evaluation: _____

Chez Bob

Written by Bob Shea

Illustrated by Bob Shea



Book Rating:



Create your own bird world! Draw the many attractions you would include in your bird world in the box below. Add LABELS to your drawing to highlight the important parts of your world.

CCSS.ELA-LITERACY.RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

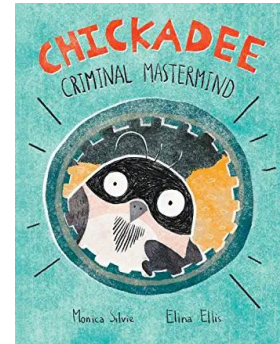
Date: _____

Self Evaluation: _____

Chickadee: Criminal Mastermind

Written by Monica Silvie

Illustrated by Elina Ellis



Book Rating:



Write the words Chickadee used to describe himself before he found the vault and after he learned what a feeder is.

Life Event:	Words Chickadee used to describe himself:
Chickadee as a baby/nestling	
When he found the vault of gold	
After he learned what a feeder is	
How did his perspective change?	

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.

CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Date: _____

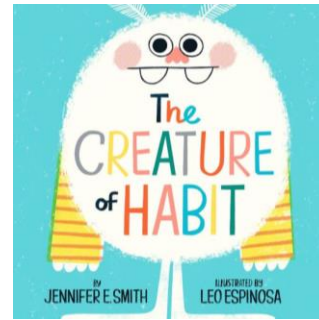
Self Evaluation: _____

The Creature of Habit

Written by Jennifer E. Smith

Illustrated by Leo Espinosa

Book Rating:



Directions: In the story, the “creature of habit” changed parts of their day. Draw how they felt before doing something different and after. Write a sentence describing what they felt and why.

Feelings before trying something different.	

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.

CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

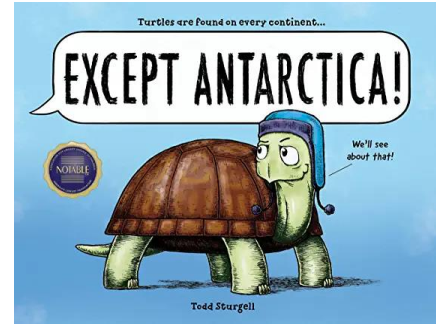
Date: _____

Self Evaluation: _____

Except Antarctica!

Written and Illustrated by Todd Sturgell

Book Rating:



In the book, *Except Antarctica*, the animal characters arrive at the edge of a vast ocean. If they want to make it to Antarctica, they'll have to find a way across. The narrator says it's time to give up. What do they do?

Circle the correct answer below:

- A. They give up and go home. No boat, no Antarctica.
 - B. They catch a ride on the back of a very hungry tiger shark.
 - C. Turtle turns over and makes his shell into a boat and they all climb aboard.
-

What would YOU do? In the space below, draw a picture to show how you would help your friends cross the ocean if you were Turtle:

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.
CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story and explain how their actions contribute to the sequence of events.

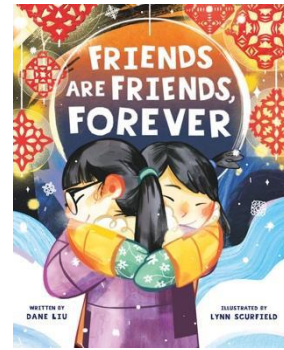
Date: _____

Self Evaluation: _____

Friends are Friends, Forever

Written by Dane Liu

Illustrated by Lynn Scurfield



Book Rating:



**What are three things that Dandan notices in her new country that are different from her old country?
Write or draw them below.**

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.

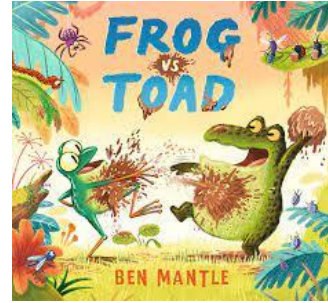
CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Date: _____

Self Evaluation: _____

Frog vs. Toad

Written and Illustrated by Ben Mantle



Book Rating:



Write one fact about a frog or toad and provide an illustration supporting your fact.

CCSS.ELA-LITERACY.RL.2.7 Use information gained from the illustrations and words in print or digital text to demonstrate understanding of its characters, setting, or plot.

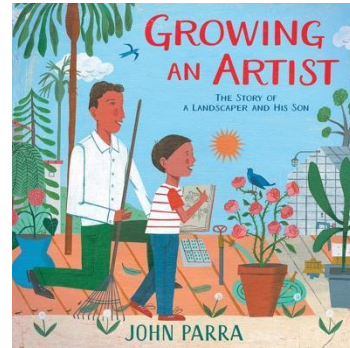
CCSS.ELA-LITERACY.W.3.7 Conduct short research projects that build knowledge about a topic.

Date: _____

Self Evaluation: _____

Growing an Artist

Written and Illustrated by John Parra



Book Rating:



Describe how Juanito feels about the different people in his life using evidence in the story.

Juanito and Papi	
Juanito and Alex	
Juanito, Papi, and Mr. and Mrs. Carroll	
Juanito and Javier	
Juanito and Mami	

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.

CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

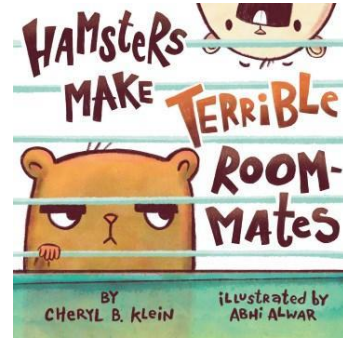
Date: _____

Self Evaluation: _____

Hamster's Make Terrible Roommates

Written by Cheryl B. Klein

Illustrated by Abhi Alwar



Book Rating:



Choose a scene from the book to draw from the beginning, middle or end of the book. Think about how you can show that it is from that part of the story. Circle the part of the story that your picture shows. Then write a sentence or two explaining what visual evidence from the book you used to make clear what part of the story you chose to draw.

Beginning	Middle	End
<hr/>		
<hr/>		
<hr/>		
<hr/>		
<hr/>		

CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.
CCSS.ELA-LITERACY.R.L.3.3 Describe characters in a story and explain how their actions contribute to the sequence of events.

Date: _____

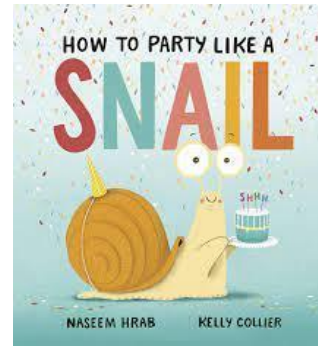
Self Evaluation: _____

How to Party Like a Snail

Written by: Naseem Hrab

Illustrated by: Kelly Collier

Book Rating:



Throw a Party! Invite friends and family! Give details below.

Date: _____

Time: _____

Location: _____

Theme: _____

Draw a picture below of what your party will look like!

CCSS.ELA-LITERACY.RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-LITERACY.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

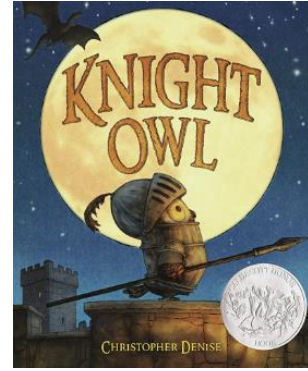
Date: _____

Self Evaluation: _____

Knight Owl

Written and Illustrated by Christopher Denise

Book Rating:



Homophones are words that sound the same but mean different things, like prints and prince or horse and hoarse. Pick a pair of homophones and create an illustration to show what it would look like!

CCSS.ELA-LITERACY.L.3 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

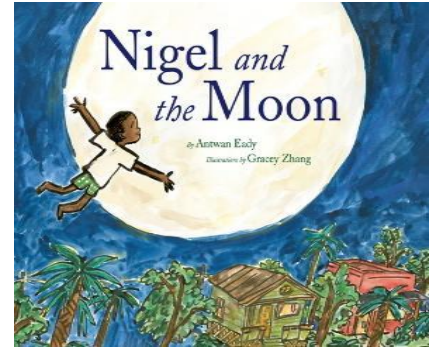
Date: _____

Self Evaluation: _____

Nigel and the Moon

Written by Antwan Eady

Illustrated by Gracey Zhang



Book Rating:



Think of an adult you know, then draw a picture of them doing their job, and write a sentence to describe what they do!

CCSS.ELA-LITERACY.W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

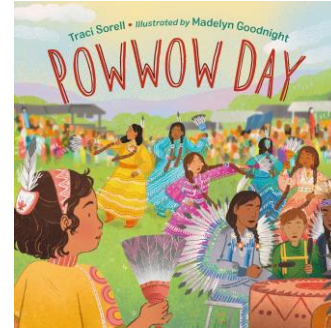
Date: _____

Self Evaluation: _____

Powwow Day

Written by Traci Sorell

Illustrated by Madelyn Goodnight



Book Rating:



Directions: Throughout the story, the book showed and described a Powwow, an important cultural tradition for many Native Americans. Draw or describe an item used in the powwow that stuck with you. Write why you picked that item.

CCSS.ELA-LITERACY.RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

CCSS.ELA-LITERACY.RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

Date: _____

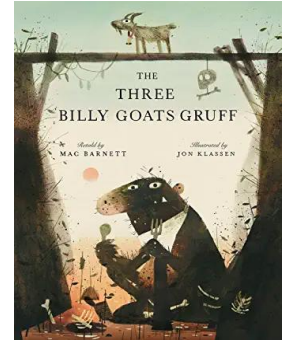
Self Evaluation: _____

The Three Billy Goats Gruff

Written by Mac Barnett

Illustrated by Jon Klassen

Book Rating:



Draw the characters, setting, problem, and solution of the story.

Label the story elements in each of the boxes below. Write a sentence explaining the moral of the story.

Characters	Setting
Problem	Solution

What is the moral of the story?

CCSS.ELA-LITERACY.RL.2.2 Recount stories, including fables, folktales, and myths from diverse cultures, and determine the central message, lesson, or moral.

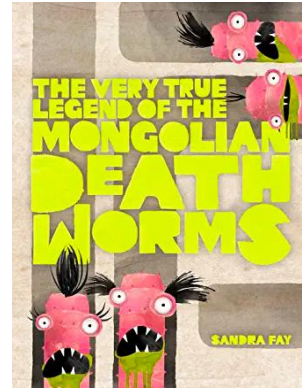
CCSS.ELA-LITERACY.RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

Date: _____

Self Evaluation: _____

The Very True Legend Of The Mongolian Death Worms

Written and Illustrated by Sandra Fay



Book Rating:



Explain what happened in the story. Restate the question in your answer.

Who are the main characters in the story?

What is the main problem in the story?

What was the solution to the problem in the story?

Draw a picture of the Mongolian Death Worm Family in their habitat.

CCSS.ELA-LITERACY.RL.2.1 Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text.

CCSS.ELA-LITERACY.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the bases for answers.

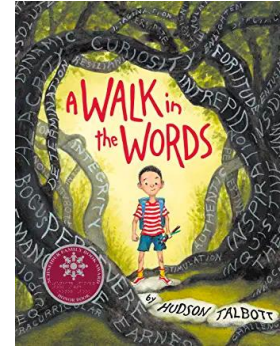
Date: _____

Self Evaluation: _____

A Walk in the Words

Written by Hudson Talbott

Illustrated by Hudson Talbott



Book Rating:



Choose one of the traits below to describe the main character and circle it. Then write a sentence or more explaining what in the book made you decide to choose that word.

Determined

Artist

Creative

Reader

Storyteller

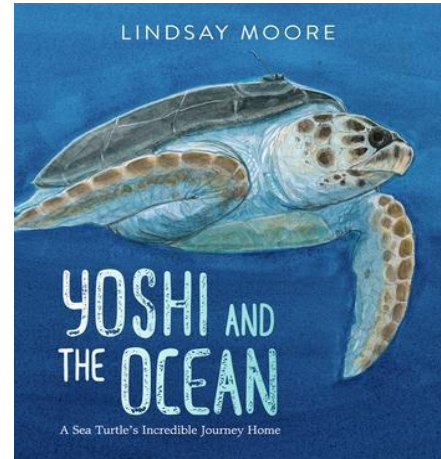
CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.
CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story and explain how their actions contribute to the sequence of events.

Date: _____

Self Evaluation: _____

Yoshi and the Ocean: A Sea Turtle's Incredible Journey Home

Written & illustrated by Lindsay Moore



Book Rating:



In the book, there is a detailed diagram of a loggerhead sea turtle like Yoshi. Pick a sea animal, draw a picture of it, and label its parts.

CCSS.ELA-LITERACY.RF.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).