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42 pages

AR 6.1

Lexile: 910-1299

Curriculum Connections: Natural Science, Animal Habitats, Animal Adaptations, Camouflage, Animal Conservation, Geography

Best lends itself to instruction: Close Reading in the 4-5 grade level band, Animal Habitats and Adaptations

Some people think pink is a pretty color. A fluffy, sparkly, princess-y color. But it's so much more.

Sure, pink is the color of princesses and bubblegum, but it's also the color of monster slugs and poisonous insects. Not to mention ultra-intelligent dolphins, naked mole rats and bizarre, bloated blobfish.

Text Features:

Headings, Sidebars, Text Boxes, World Map, Map Legend, Glossary, Bibliography

Common Core Standards

Primary:

[CCSS.ELA-Literacy.RI.2.1](#)

Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

[CCSS.ELA-Literacy.RI.2.2](#)

Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

[CCSS.Math.Content.2.MD.A.3](#)

Estimate lengths using units of inches, feet, centimeters, and meters.

[CCSS.ELA-Literacy.RI.2.5](#)

Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

Intermediate:

[CCSS.ELA-Literacy.RI.4.1](#)

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

[CCSS.ELA-Literacy.RI.4.2](#)

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

[CCSS.ELA-Literacy.RI.4.9](#)

Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

[CCSS.Math.Content.4.MD.A.1](#)

Know relative sizes of measurement units within one system of units including km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec. Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit. Record measurement equivalents in a two-column table. *For example, know that 1 ft is 12 times as long as 1 in. Express the length of a 4 ft snake as 48 in. Generate a conversion table for feet and inches listing the number pairs (1, 12), (2, 24), (3, 36), ...*

Lesson Ideas	Text Set Options
Primary:	
Choose two animals in the book and do a Venn Diagram comparing the two animals.	<u>Hippos Are Huge</u> by Jonathan London Candlewick 2015 AR 4.5
Read the book <u>Hippos Are Huge</u> . Make a list of things that they have learned about hippos.	<u>The Blobfish Book</u> by Jessica Olien Balzer & Bray 2016 AR 2.6
Discovery Education lesson plans on animal habitats: http://school.discoveryeducation.com/lessonplans/programs/animalsAroundUs/	<u>Naked Mole Rat Gets Dressed</u> by Mo Willems Weston Woods Studios 2010 RL 2.9
Measure out how long each animal is and compare the sizes of each.	<u>A House for Hermit Crab</u> By Eric Carle Simon & Schuster Books for Young Readers 1987 AR 3.7
Categorize animals in different ways: where they live, habitat, size, diet, predators, etc.	<u>Where in the wild? : camouflaged creatures concealed-- and revealed : ear-tickling poems</u> by David M Schwartz Tricycle Press 2007 AR 5.2
On a map find where each animal lives.	
Lesson plan on animal camouflage: http://sciencenetlinks.com/lessons/where-in-the-wild/	
Intermediate:	
Choose one of the animals and do further research on the animal.	<u>The Animal Book: a collection of the fastest, fiercest, toughest, cleaverest, shyest- and most surprising—animals on earth</u> by Steve Jenkins Houghton Mifflin Books for Children 2013 AR 6.0
Make a chart with the headings: habitat, diet, adaptations, predators, size Add each animal to the chart and compare them under each of the categories.	<u>Lifesize Ocean</u> by Anita Ganeri Kingfisher 2014 RL 5.0
Make cards with each of the animals. Have students put the animals in different categories and share what the categories were. Give them other ways to classify the animals: vertebrate/invertebrate, habitat, size, social/solitary, etc.	<u>Project Seahorse</u> by Pamela S. Turner Scientists In The Field 2010 AR 6.6
Choose a habitat, diet, etc. and design an animal to live there.	<u>Animal Classification</u> by Angela Royston Gareth Stevens 2013 RL 5.5
Show these YouTube videos of the different animals and discuss observations. National Geographic videos : Pygmy Seahorses, Pink Dolphins, Naked Mole Rats, Hippos, Red Uakari Monkey, Meet the Purple Hairy Squat Lobster, Galapagos Marine Iguana Smithsonian What on Earth Are Blind Snakes, Discovery: New Species Thrive in MeKong (Dragon Millipedes), Australia Is the Home to Giant Pink Slug , Orchid Mantis—Super Pink!, Epic Wildlife Pink Armadillo, Epic Wildlife Blobfish, Audubon Roseate Spoonbills of Florida Bay	<u>Animal Camouflage</u> by Vicky Franchino Scholastic (Children's Press) 2016 AR 5.2
	<u>Animal Adaptations</u> by Louise Spilsbury Bellwether Media 2017 AR 4.7