Some people think pink is a pretty color. A fluffy, sparkly, princess-y color. But it's so much more. Sure, pink is the color of princesses and bubblegum, but it's also the color of monster slugs and poisonous insects. Not to mention ultra-intelligent dolphins, naked mole rats and bizarre, bloated blobfish.

Text Features:
Headings, Sidebars, Text Boxes, World Map, Map Legend, Glossary, Bibliography

Primary:
- CCSS.ELA-Literacy.RI.2.1
  Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- CCSS.ELA-Literacy.RI.2.2
  Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
- CCSS.Math.Content.2.MD.A.3
  Estimate lengths using units of inches, feet, centimeters, and meters.
- CCSS.ELA-Literacy.RI.2.5
  Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

Intermediate:
- CCSS.ELA-Literacy.RI.4.1
  Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- CCSS.ELA-Literacy.RI.4.2
  Determine the main idea of a text and explain how it is supported by key details; summarize the text.
- CCSS.ELA-Literacy.RI.4.9
  Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
- CCSS.Math.Content.4.MD.A.1
  Know relative sizes of measurement units within one system of units including km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec. Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit. Record measurement equivalents in a two-column table. For example, know that 1 ft is 12 times as long as 1 in. Express the length of a 4 ft snake as 48 in. Generate a conversion table for feet and inches listing the number pairs (1, 12), (2, 24), (3, 36), ...
## Lesson Ideas

### Primary:

- Choose two animals in the book and do a Venn Diagram comparing the two animals.
- Read the book [Hippos Are Huge](https://www.goodreads.com/book/show/11846614-hippos-are-huge). Make a list of things that they have learned about hippos.
- Discovery Education lesson plans on animal habitats: [link](http://school.discoveryeducation.com/lessonplans/programs/animalsAroundUs/)
- Measure out how long each animal is and compare the sizes of each.
- Categorize animals in different ways: where they live, habitat, size, diet, predators, etc.
- On a map find where each animal lives.
- Lesson plan on animal camouflage: [link](http://sciencenetlinks.com/lessons/where-in-the-wild/)

### Intermediate:

- Choose one of the animals and do further research on the animal.
- Make a chart with the headings: habitat, diet, adaptations, predators, size.
- Add each animal to the chart and compare them under each of the categories.
- Make cards with each of the animals. Have students put the animals in different categories and share what the categories were. Give them other ways to classify the animals: vertebrate/invertebrate, habitat, size, social/solitary, etc.
- Choose a habitat, diet, etc. and design an animal to live there.
- Show these YouTube videos of the different animals and discuss observations. National Geographic videos:
  - Pygmy Seahorses, Pink Dolphins, Naked Mole Rats, Hippos, Red Ukari Monkey, Meet the Purple Hairy Squat Lobster, Galapagos Marine Iguana
  - Smithsonian What on Earth Are Blind Snakes, Discovery: New Species Thrive in MeKong (Dragon Millipedes), Australia Is the Home to Giant Pink Slug, Orchid Mantis—Super Pink!, Epic Wildlife Pink Armadillo, Epic Wildlife Blobfish, Audubon Roseate Spoonbills of Florida Bay

## Text Set Options

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<th>AR Level</th>
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