## TOWNER AWARD NOMINEE BOOKS FOR 2016 TEMPLATE FOR GATHERING INFORMATION



Author: Jennifer Ward Illustrator: Steve Jenkens Author's Classroom Activity Guide http://www.jenniferwardbooks.com/nest.html

San Diego: Beach Lane Books, 2014. 32 pages AR Level: 4.3 Lexile: 860 Curriculum Connections: *Birds, bird nests, animal habitats, poetry, rhythm and rhyme, art.* 

Sidebars provide detailed information about each bird and would work well for close reading.

Also available as a Follett ebook (12 month access). http://www.follettlearning.com/webapp/wcs/stores/servlet/e n/fssmarketingstore/follett-ebooks

Simple rhyming text introduces different kinds of bird nests built up high or below the ground. Intricate collage pictures accompany the 4-line poems. Illustrations are naturalistic and accurate in detail. Sidebars provide detailed information about each bird species.

Text Features: Content sidebars, Author Notes, Websites.

## **CCSS for Primary Grades**

- RI.1.1 Ask and answer questions about key details in a text.
- RI.1.7 Use the illustrations and details in a text to describe its key ideas.
- RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
- RL.2.4 Describe how words and phrases supply rhythm and meaning in a story, poem, or song.
- RL.2.7 Use information gained from the illustrations and words to . . . demonstrate understanding.
- RL.3.2 Ask and answer questions . . . to demonstrate understanding of the text.

## **CCSS for Intermediate Grades**

- .RI.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.
- RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.
- RL.4.7 Interpret information presented in charts, graphs, or other visual sources of information and explain how the information contributes to an understanding of the text.
- RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
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Lesson Ideas	Text Set Options			
Primary:				
Draw birds following a YouTube art lesson.	KidsArtHub.com <u>https://www.youtube.com/watch?v=n0TI4DItIZ4</u>			
Complete a worksheet, matching the bird picture to pictures of their nests.	HowtoDrawStuff.com <a href="https://www.youtube.com/watch?v=mYjkTDJ4OFA">https://www.youtube.com/watch?v=mYjkTDJ4OFA</a>			
	<i>Inside Bird Nests</i> by Ethan Danielson PowerKids Press	2016	AR/Lexile Not y	/et published
Share artist Henri Matisse and his use of collage. Then create a collage with colored construction paper.	<i>Bird Nests</i> by Heather Adamson RiverStream Publishing	2014	AR 1.8	Lexile 500
Create a Venn diagram comparing and contrasting bird nests. Then write a paragraph describing various things birds use to build nests and why.	<i>Have You Heard the Nesting Bird</i> by Rita Gray Houghton Mifflin Harcourt	2014	No AR	RL 1.9
	<i>Birds and their Nests</i> by Linda Tagliaferro Capstone	2004	AR 1.7	Lexile 440
	<i>Birds</i> by Kevin Henkes Greenwillow Books	2009	AR 2.1	Lexile 210
Intermediate:				
Art project—build a bird nest: Use plates, bags, clay, and string and things from nature to create nests. Cut out birds and decorate with feathers. See Pinterest for many ideas, easy to complex.	Look Up: Bird Watching in Your Own Backyar Candlewick Press	<b>rd</b> by Annett 2013	e Cate No AR	Lexile 810
	<i>Birds Build Nests</i> by Elaine Pascoe Gareth Stevens	2002	AR 3.4	No Lexile
Walk around outside and create a "birding" journal or nature journal, observing and commenting on what is seen. Include drawings and labeling.	<i>Evan an Ostrich Needs a Nest</i> by Irene Kelly Holiday House	2009	AR 4.8	Lexile 930
	<i>The Perfect Nest</i> by Catherine Friend Scholastic	2009	AR 2.5	Lexile None
Compare two species of birds using a Venn diagram to identify how they are the same and how they are different.	National Audubon Society Website: Top stories of birds in the news. www.audubon.org			
Explore to find which birds are currently endangered and determine why they have reached that status.	Nestwatch Website: How to be a bird watcher and reporter. www.nestwatch.org			
	Cornell University Website: All About Birds. Shares science and wonder of birds with people of all ages. See tab: eNewsletter http://www.birds.cornell.edu/Page.aspx?pid=1478			
	American Birding Association Website: Includes digital information and a magazine geared to young people. <u>www.aba.org</u>			