TOWNER AWARD NOMINEE BOOKS FOR 2016 TEMPLATE FOR GATHERING INFORMATION



Author: Jennifer Ward Illustrator: Steve Jenkens Author's Classroom Activity Guide http://www.jenniferwardbooks.com/nest.html

San Diego: Beach Lane Books, 2014. 32 pages AR Level: 4.3 Lexile: 860 Curriculum Connections: *Birds, bird nests, animal habitats, poetry, rhythm and rhyme, art.*

Sidebars provide detailed information about each bird and would work well for close reading.

Also available as a Follett ebook (12 month access). http://www.follettlearning.com/webapp/wcs/stores/servlet/e n/fssmarketingstore/follett-ebooks

Simple rhyming text introduces different kinds of bird nests built up high or below the ground. Intricate collage pictures accompany the 4-line poems. Illustrations are naturalistic and accurate in detail. Sidebars provide detailed information about each bird species.

Text Features: Content sidebars, Author Notes, Websites.

CCSS for Primary Grades

- RI.1.1 Ask and answer questions about key details in a text.
- RI.1.7 Use the illustrations and details in a text to describe its key ideas.
- RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
- RL.2.4 Describe how words and phrases supply rhythm and meaning in a story, poem, or song.
- RL.2.7 Use information gained from the illustrations and words to . . . demonstrate understanding.
- RL.3.2 Ask and answer questions . . . to demonstrate understanding of the text.

CCSS for Intermediate Grades

- .RI.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.
- RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.
- RL.4.7 Interpret information presented in charts, graphs, or other visual sources of information and explain how the information contributes to an understanding of the text.
- RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
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| Lesson Ideas | Text Set Options | | | |
|---|---|-----------------------------|-----------------|---------------|
| Primary: | | | | |
| Draw birds following a YouTube art lesson. | KidsArtHub.com <u>https://www.youtube.com/watch?v=n0TI4DItIZ4</u> | | | |
| Complete a worksheet, matching the bird picture to pictures of their nests. | HowtoDrawStuff.com https://www.youtube.com/watch?v=mYjkTDJ4OFA | | | |
| | <i>Inside Bird Nests</i> by Ethan Danielson PowerKids Press | 2016 | AR/Lexile Not y | /et published |
| Share artist Henri Matisse and his use of collage. Then create a collage with colored construction paper. | <i>Bird Nests</i> by Heather Adamson RiverStream Publishing | 2014 | AR 1.8 | Lexile 500 |
| Create a Venn diagram comparing and contrasting bird nests. Then write a paragraph describing various things birds use to build nests and why. | <i>Have You Heard the Nesting Bird</i> by Rita Gray Houghton Mifflin Harcourt | 2014 | No AR | RL 1.9 |
| | <i>Birds and their Nests</i> by Linda Tagliaferro Capstone | 2004 | AR 1.7 | Lexile 440 |
| | <i>Birds</i> by Kevin Henkes Greenwillow Books | 2009 | AR 2.1 | Lexile 210 |
| Intermediate: | | | | |
| Art project—build a bird nest: Use plates, bags, clay, and string and things from nature to create nests. Cut out birds and decorate with feathers. See Pinterest for many ideas, easy to complex. | Look Up: Bird Watching in Your Own Backyar Candlewick Press | rd by Annett 2013 | e Cate No AR | Lexile 810 |
| | <i>Birds Build Nests</i> by Elaine Pascoe Gareth Stevens | 2002 | AR 3.4 | No Lexile |
| Walk around outside and create a "birding" journal or nature journal, observing and commenting on what is seen. Include drawings and labeling. | <i>Evan an Ostrich Needs a Nest</i> by Irene Kelly Holiday House | 2009 | AR 4.8 | Lexile 930 |
| | <i>The Perfect Nest</i> by Catherine Friend Scholastic | 2009 | AR 2.5 | Lexile None |
| Compare two species of birds using a Venn diagram to identify how they are the same and how they are different. | National Audubon Society Website: Top stories of birds in the news. www.audubon.org | | | |
| Explore to find which birds are currently endangered and determine why they have reached that status. | Nestwatch Website: How to be a bird watcher and reporter. www.nestwatch.org | | | |
| | Cornell University Website: All About Birds. Shares science and wonder of birds with people of all ages. See tab: eNewsletter http://www.birds.cornell.edu/Page.aspx?pid=1478 | | | |
| | American Birding Association Website: Includes digital information and a magazine geared to young people. <u>www.aba.org</u> | | | |