

**Author: April Pulley Sayre**

Illustrator (Photographer):

April Pulley Sayre

Publisher: Beach Lane Books

Copyright: 2016

of pages: 40 (unnumbered)

AR level: No AR

Lexile: AD260L

Curriculum Connections:

Weather, seasons (winter), snow, water cycle

Best lends itself for instruction of:

K-3rd grade water cycle, weather, or seasons unit

The Author's Notes at the end of the book describe the water cycle and the process of water vapor becoming snow.

Discover the wonderful world of snow with this companion to the celebrated book *Raindrops Roll!* by April Pulley Sayre. With gorgeous photo illustrations, award-winning author April Pulley Sayre sheds sparkly new light on the wonders of snow. From the beauty of snow blanketing the forest and falling on animals' fur and feathers to the fascinating winter water cycle, this nonfiction picture book celebrates snowfall and the amazing science behind it.

Text Features:

Photographs, Author's Notes ,
Additional reading suggestions

Common Core Standards**Primary**

[CCSS.ELA-Literacy.RI.2.1](#)

Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

[CCSS.ELA-Literacy.RI.2.7](#)

Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

[CCSS.ELA-Literacy.RI.2.10](#) By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

[CCSS.ELA-Literacy.W.2.1](#)

Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.

[CCSS.ELA-Literacy.SL.2.1.a](#)

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

[CCSS.ELA-Literacy.SL.2.2](#)

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Intermediate

[CCSS.ELA-Literacy.RI.4.1](#)

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

[CCSS.ELA-Literacy.RI.3.10](#) By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.

Lesson Ideas	Text Set Options
Primary:	
<p>Make digital snowflakes http://Snowflakes.barkleyus.com</p> <p>Snowflake Poetry worksheet http://www.teacherplanet.com/pages/write-about-snowflake</p> <p>Science Project: Make a Crystal Snowflake http://www.teacherplanet.com/pages/make-crystal-snowflake</p> <p>Write an opinion paper on which season is the best.</p> <p>Make a list of things that happen in fall and another list of things that happen in winter. Compare and contrast the lists.</p> <p>Make a chart with the top column listing: migrate, hibernate, scavenge. Research different animals and what they do in winter. Put them on the chart where they belong.</p>	<p><u>Snowflakes Fall</u> by Patricia MacLachlan Random House 2013 AR 3.4</p> <p><u>Little Wolf's Song</u> by Britta Techkentrup Boxer Books 2017 RL K</p> <p><u>The Mitten</u> by Jan Brett G.P. Putnam's Sons 1989 AR 2.3</p> <p><u>The Mitten</u> by Alvin Tresselt Mulberry Books 1964 AR 3.9</p> <p><u>White Snow Bright Snow</u> by Alvin Tresselt Lothrop, Lee & Shepard Books 1988 AR 4.2</p> <p><u>Snowflake Bentley</u> by Jacqueline Briggs Martin Houghton Mifflin 1998 AR 4.4</p> <p><u>Snow Owls: Hunters of the Snow and Ice</u> by Elaine Landau Enslow Publishers 2010 AR 3.7</p>
Intermediate:	
<p>Live snow forecasts and weather maps all over the world: http://www.snow-forecast.com/</p> <p>Science Experiments: What happens to the amount of different substances as they change from a solid to a liquid or a liquid to solid? http://www.teacherplanet.com/pages/melting-and-freezingg</p> <p>Everything you want to know about snowflakes! A site by Kenneth G. Libbrecht, physics professor and author of <i>The Secret Life of a Snowflake</i>: http://snowcrystals.com/</p>	<p><u>Winter Bees & Other Poems of the Cold</u> by Joyce Sidman & Rick Allen Houghton Mifflin Harcourt 2014 AR 6.1</p> <p><u>Snow School</u> by Sandra Markle Charlesbridge 2013 AR 4.1</p> <p><u>The Story of Snow: The Science of Winter's Wonder</u> by Mark Cassino Chronicle Books 2009 AR 4.8</p> <p><u>The Secret Life of a Snowflake: an up-close look at the art & science of snowflakes</u> by Kenneth Libbrecht Voyageur Press 2009 AR 4.9</p>