President's Report

At this point it's a cliché to observe that our profession exists in a time of rapid change. When I entered library school twelve years ago, discussions regarding the sustainability (or lack thereof) of online journal subscriptions, the role of librarians as teachers, and the decline of the reference desk were already current. Twelve years later, we're still having many of those same discussions. Change is fast and slow at the same time: new developments emerge constantly, but percolate slowly. It takes time to figure out how to respond.

This past year alone, we've seen the mass resignation of the entire editorial board of the journal *Lingua* over its publisher's pricing practices; the introduction of the College Affordable Textbook Act that, if passed, would create a grant program to support open-license textbooks; a (failed) attempt on the part of Brock University to cancel all its Wiley-Blackwell subscriptions (an instructive case as, while there's considerable precedent for this move, the well-known Cornell and Harvard examples proceeded with institutional and especially faculty support); and George Washington University becoming one of the latest institutions to launch an institutional repository providing open access to research by faculty and students.

None of these developments is without precedent. It is precisely because of this environment that the ACRL-WA board chose this fall's conference theme of "Forging Partnerships, Opening Doors" which, as we hoped, elicited presentations on projects that sought new opportunities in a continuing era of rapid change that's unlikely to end anytime soon.

We heard about collaborations between institutions, between libraries and student services departments, between librarians and faculty, and between librarians and students. An initiative in Washington State led by academic librarians is advocating for the adoption of open education resources in higher education. An MLIS student at the University of Washington showed how thorough research can inform lighthearted Buzzfeed listicles. Multiple presenters addressed the librarian-as-teacher paradigm with presentations on student development, learning theory, and metacognitive reading skills, while others explored ways the library can continue to serve students after graduation. And libraries and librarians have embedded ourselves in expanded mandates to support research data management, copyright and licensing issues, and student and faculty research needs.

What is clear to me as I reflect on this fall's conference as well as the past decade is that we have begun to answer the challenge to our traditional institutional roles. As the context around us has shifted, we have responded by forging new connections and opening doors to resources and services barely imagined fifty years ago. Our best tendencies toward openness, inclusivity, service, and utility find fertile ground in this environment, even as we continue to be challenged by escalating costs, restrictive terms of use, and a persistent if slowly shifting perception that we're still just about the books. The library lives in a building, but it is not a building: it's a collective body of resources, services, and people.

Inside this issue:

President's Report cont.

Looking forward, the ACRL-WA board has some exciting projects in store, inspired by our end-of-conference wrap-up discussion as well as feedback we've received before and since. These include outreach to new members, new librarians in our state, and research libraries and librarians outside of academia; professional development opportunities, including in open education; and highlighting the accomplishments of our members with formal recognition. We look forward to sharing these initiatives with you, and wish you all the best this coming holiday season.

Respectfully,

Genevieve Williams

ACRL-Washington Chapter President

ACRL WA/OR Joint Conference Scholarship Essays

The Washington Chapter of ACRL provides two conference scholarships—one to a library school student residing in the state and the other to a new academic librarian in the state. The scholarship enables recipients to attend the annual fall conference jointly held by the WA/OR Chapters of ACRL. The scholarships provide full conference registration, including meals and lodging, plus a $25.00 travel stipend, and a one year membership in the WA State Chapter of ACRL. This year's scholarship recipients are Emily Thompson and Erin Hvizdak. The following essays record their conference experiences.

Student ACRL WA/OR Scholarship Essay

By **Emily Thompson**, MLIS Student, 2016, UW Information School

When I saw that the ACRL-WA/OR chapter meeting was happening in Washington this year, I was immediately interested in attending. I have an MA in Hispanic Studies and will soon finish an MLIS from the University of Washington's iSchool, so academic librarian seems like a good fit for me. Though I've worked in Preservation and Collections Management at the UW Libraries, I've also had a few class sessions' worth of experience as an instruction librarian. It was fun and seemed like a good field to get into, so I wanted to meet librarians with "boots on the ground" and ask them what it was like.

I became even more determined to attend the conference when I saw that this year's theme was "Forging Partnerships, Opening Doors." I was excited because it fit a project I had done in the fall of 2014: I spent five sessions over the course of one quarter working with an upper-level undergraduate class on Sephardic Studies. I showed them how to explore oral histories online, how to use the stacks, and introduced them to Special Collections. We learned how to cite sources in online work, whether it's an academic blog post or a pop-culture Buzzfeed post. This project was a blast to work on, but sharing it with other academic librarians at ACRL and hearing them cheer (yes, cheer) for the MLA-formatted works cited lists at the end of my students' work was even better than the instruction itself.

Presenting at a conference completely changes the experience: I find that it's easier to network with people once they've seen a slideshow about my work and interests. I loved how warm and attentive the audience was during my short talk; their reception made me feel supported and welcome. I'm excited to return to classes and tell all of my iSchool colleagues about my amazing time at Pack Forest! Hopefully I'll be back next time as a librarian.

We can't do it all: Collaborations through personal connections

By **Erin Hvizdak**, Reference and Instruction Librarian, Washington State University

I recently moved to the Inland Northwest after being a community college librarian in Chicago, and soon discovered that this clean air thing wasn't so bad! After buying a set of real hiking shoes and securing a position as a Reference and Instruction Librarian at Washington State University, I was excited to meet other professionals in the area. So when the ACRL-WA/OR conference came up, I thought… no way in heck am I sleeping in a cabin. But then I figured, when else will I get to do something like this? Besides, as a fan of Twin Peaks, I couldn't pass it up. The Pack Forest Conference Center touts its Douglas Firs. Douglas Firs, Harry.

I saw the theme of *Forging Partnerships, Opening Doors* in everything I did over those couple of days. From deciding who was going to drive and when, to trying to find the waterfalls nearby (Thanks to my co-worker Chelsea Leachman for her perseverance on that one!), to the most important activity of the conference, playing trivia, where points depended on having both Oregon and Washington members on your team. I learned that to be successful, you not only must draw on your strengths, but also understand and admit to your weaknesses, finding people who can help you accomplish your goals… and win trivia (thanks for nothing, team!).

I tracked myself into presentations that had to do directly with helping students succeed, as I've become interested in the role that libraries play in student mental health and wellness. I was especially intrigued by Hannah Gascho, Laurie Bridges, and Kelly McElroy's presentation on student development theory, which encouraged us to foster activities and interactions that help students feel supported no matter what stage they are at. This idea keeps the *person* in the center, acknowledging transitional phases and helping us to guide students to the next stage, not necessarily the next skill. Others spoke to this idea of viewing students as whole people. A novel concept, right? Holding concerts in the library, inviting mental health groups to table, accounting for the unique needs of veterans, and considering what happens after graduation. It's about meeting students where they are at - and while it's easier when we have guidelines or frameworks to work from, students are diverse individuals dealing with diverse issues. We have to zero in on each student individually, and sometimes make it up as we go.

We can't do it all. Even if our partnerships with other groups never materialize into spectacular programs, it's crucial to fully understand the resources our campuses offer so that we know where to go, and where to send students, for help. While I attended a very large school for undergrad (Go Gophers), my current position is my first in a large research university. It sometimes feels overwhelming to figure out who exactly does what and who to talk to about anything, really. But Peggy Burge, Lesley Caldwell, and Emma Clausen's focus on making personal connections when possible - attending student group meetings, finding opportunities to have conversations outside of your department, and figuring out who your allies are - really spoke to me, and is an approach I plan to take. Starting small can truly lead to big things.

And from figuring out who had the best showers to learning the five types of salmon (thanks, Laura!), I made so many personal connections at this year's conference that I hope continue to grow in the coming years. Thanks to ACRL-WA for the scholarship and opportunity to attend, and thank you all for helping my commune with nature be an awesome one!

2015 **ACRL Washington and Oregon Joint Conference: "Forging Partnerships: Opening Doors"** presentation materials available online at this link: http://www.acrlwa.org/2015-conference

Open Access, Open Education Resources (OER), and Open Data Initiatives in Libraries in the NW

Open Access Initiatives at UW Bothell/Cascadia College Campus Library

By **Megan Watson**, Research & Instruction, Education Librarian, UW Bothell/Cascadia Campus Library

University of Washington Bothell is, by any measure, experiencing a period of rapid growth, and as more faculty join our ranks, the Campus Library is working to support their increasingly complex research needs. In the sometimes confusing and intimidating environment of academic publishing, these needs center around how and where to publish their scholarly output in ways that make the most impact while maximizing accessibility. Our approach to addressing these issues focuses on two key strategies: pushing out information and resources in an efficient and easily digestible format to faculty (and the librarians with whom they collaborate), and providing open channels of communication enabling us to do what librarians do best: answer questions!

The Campus Library's Open Access Team formed last year in order to operationalize this approach without overtaxing faculty interest levels nor librarians' capacities. Our main ongoing project is a Scholarly Publishing & Open Access blog (http://blogs.uw.edu/uwbsc/), where we recently published a five part series in celebration of 2015 International Open Access Week. These posts, with topics ranging from Open Data to how faculty can advocate for Open Access within their communities, were also marketed via email to the all-faculty list, and flyers advertising the blog were distributed around campus.

We also proactively reach out to our newest faculty members, many of whom are early career academics, with a workshop given each spring as part of UWB's year-long Seminar for New Faculty series. In addition to Open Access, we focus on author rights, techniques for navigating the often perplexing landscape of copyright transfer agreements, and both traditional and alternative ways of measuring scholarly impact in the service of tenure and promotion requirements. Most importantly, these workshops provide an opportunity to engage faculty in authentic conversation and a space for some of the more tricky and confusing aspects of scholarly publishing to be addressed one-on-one. Faculty in attendance indicated afterward that issues raised here set the stage for larger discussions in their academic departments and other campus groups, and librarians have reported more frequent engagement with their faculty on this topic.

Do you sometimes wonder…

What is **OPEN ACCESS**?

What is an **institutional repository**?

What are **my rights** as an author?

DOAJ DIRECTORY OF OPEN ACCESS JOURNALS   Why should I publish in an **open access journal**?

Join the conversation with the Campus Library!

Scholarly Publishing & Open Access
UW Bothell Campus Library

http://blogs.uw.edu/uwbsc/

UW Bothell & Cascadia College Campus Library
Questions? Contact Sarah Leadley, leadley@uw.edu, (425) 352-5387

As we continue to assess our work thus far, we're hoping to expand our efforts through more direct outreach to faculty, presentations at departmental meetings, and collaborations with campus partners such as the UWB Office of Research. With work around the development of a university-wide Open Access policy and other related initiatives already in progress, this project will no doubt be ongoing and in-flux for the foreseeable future.

Exploring Open Educational Resources over a School Year

By **Laura Staley**, Media Librarian, Renton Technical College Library

This year Renton Technical College decided to stretch its Faculty In-Service out across three quarters to allow its instructors to explore new topics in depth, and then reflect on what they have learned. Faculty who choose to participate will receive a stipend at the end of the school year. Topics range from incorporating new technologies into their classes, to Reading Apprenticeship, to Open Educational Resources (OER.)

I was chosen to be Lead Explorer for the OER strand. This may have been because I have had prior experience in finding OER works for the Washington State Open Course library and teach about them in an online copyright class, or it might be recognition of the fact that librarians (Quill West, for example) have been at the forefront of finding and using OER Materials.

The OER strand began with a one-hour kick-off meeting during RTC's Fall Faculty In-service meeting. We talked about what OERs were, including not just OER textbooks but entire curriculums and supporting materials such as assignments, worksheets, and info graphics. We also talked about the advantages and disadvantages of OERS. Finally I introduced them to the Canvas classroom where they would post their work.

The Fall quarter task for the OER strand was to take the free online State Board of Community and Technical Colleges course, "How to Use Open Educational Resources (OER)", developed by a team lead by Dr. Boyoung Chae and taught by Christie Fierro. This two-week, ten hour class is a good, quick introduction to OERs, covering the concept of OERs and Creative Commons, finding OER or public domain materials, decoding licenses and using the excellent OER Attribution Builder tool.

The OER strand's Winter quarter task will be to find three OER resources that they can use in their classes and post them in the Canvas class. They will discuss how they found them, and what they learned during the search process. (Note the stealthy insertion of Information literacy skills practice.)

The Spring quarter task will be to actually integrate those resources into their classes, and report back on the process via the Canvas discussion board. They will be asked to share what editing they decided to do – and if the license allowed it – and what supporting materials they decided to add. The purpose of this segment is to encourage acknowledgement of the fact that some OER materials need editing to fit into our classes, and to share ideas on how that can be done.

Reflecting on and using a concept is one of the best ways to really learn it. We hope that by making OERs an active part of these RTC instructors' professional development for nine months, we can encourage the proliferation of OER materials on campus. The result should be a richer, more diverse array of resources for our students, at a far lower cost.

Join the Newly-Formed Pacific Northwest OER Leaders Interest Group!

By **Chelle Batchelor**, Coordinator for Access Services, UW Libraries

One of the best things about attending the Open Textbook Network Institute in August 2015 was the opportunity to meet colleagues who are passionate about Open Educational Resources (OER) and are working to encourage adoption and creation of OER on their campuses. Some of us (like myself) were at the beginning of the process, just starting to learn about OER and Open Textbooks and the positive impact they have on student learning and success; people in the early phases of starting an Open Education initiative on their campuses. Others were farther into the process, like Marylyn Billings and Stephen Bell, who had been experimenting with pilot projects, spearheading initiatives and advocating for OER for many years.

I was able to learn much from their expertise, absorb their ideas, and be inspired by their energy and enthusiasm.

On the final day of the Institute, I had the opportunity to share a train ride to the airport with Amy Hofer, the Open Oregon Co-ordinator for Statewide Open Education Library Services. As we enthusiastically discussed how helpful it had been to connect *in person* with OER colleagues, we started to brainstorm ideas for how we might connect again in the future. In that conversation we had the idea to form a Pacific Northwest OER Leadership Interest Group. A few of us were able to meet over lunch in Tacoma in October, but it wasn't enough. We're now meeting virtually for an hour on the first Monday of every month, and we have aspirations of doing an in-person meetup within the next year (possibly attached to an existing conference or meeting that many of us already attend).

Each meeting will have one main agenda item on an OER topic as well as some time set aside to plan an in-person meeting. Our first meeting focused on OER steering committees. In that meeting I learned that while it's important for OER steering committees to include key stakeholders, those stakeholders are often administrators who do not have a lot of time to work on accomplishing committee objectives and tasks. Since the University of Washington Libraries is in the process of forming an OER steering committee right now, I took immediate action on that advice and recommended that we form a working group at the same time as the steering committee. The steering committee will meet infrequently and provide leadership, guidance and and connections between university departments. The working group will focus on getting concrete tasks done.

Anyone is welcome to join the PNW OER Leadership group, provide their own insight, and learn from the community! We invite you to join us for our next meeting, to be held on December 7th. The topic will be inter-institutional collaboration. How can we collaborate with each other to further our campus OER efforts and the efforts of our faculty to create new open educational resources? Join us, so we can figure it out together!

Meeting info: December 7, 10-11 am

This meeting is for anybody in the PNW who is interested in playing a leadership role on campus in open educational resources and reducing student textbook costs. Think of it as a once-a-month "un-webinar" on topics of interest to attendees.

⇒ View our agenda here.
⇒ Join the session
⇒ Call in only: 571-392-7703, PIN 478 843 607 295

*Can't make it this time? We'll meet the first Monday of every month from 10-11, so join us next time on January 4.

Open Public Data Conversation: Seattle Public Library

By **Jennifer Muilenburg**, Data Curriculum and Communications Librarian, UW Libraries, Research Commons, Allen Library

On October 13, Seattle Public Library hosted a day of library conversation on open public data. Attendees came from around the Puget Sound area and included libraries such as Seattle Public Library, Pierce County Libraries, King County Libraries, Sno-Isle Libraries, the University of Washington and the UW Libraries, the City of Seattle, and OCLC. Representatives from Socrata, a company that provides solutions for governments to put their data online, were also in attendance. The idea behind the workshop was to facilitate a discussion regarding the role of the library in open and government data initiatives. The hope was to brainstorm ways in which public libraries can partner with local data initiatives, how to provide library staff with the skills and resources they need to participate in local data, and how to support the library's community of users.

The session included folks from Socrata presenting examples of some of the government data they provide solutions for, as well as a brainstorming session on what a library's potential role is regarding open data. In the Puget Sound there is already a bounty of online government data available (for example, http://data.kingcounty.gov/, https://data.seattle.gov//, https://data.wa.gov/, http://www.census.gov/data.html, and many, many more), and library user communities are accessing that data from library computers. The question is: could or should libraries be doing more to support what users are doing?

Though no magic-bullet solutions were found, everyone involved agreed it was a good initial conversation -- it was the first time all of us had collected together to learn about how we are or would like to be supporting open data, what our staff needs to be able to continue or begin supporting open data initiatives, and what the future might look like for library support of these endeavors.

I'm sure this was the first of many meetings on the topic, and everyone looked forward to potential collaboration on future projects, and/or to more discussion on particular concepts.
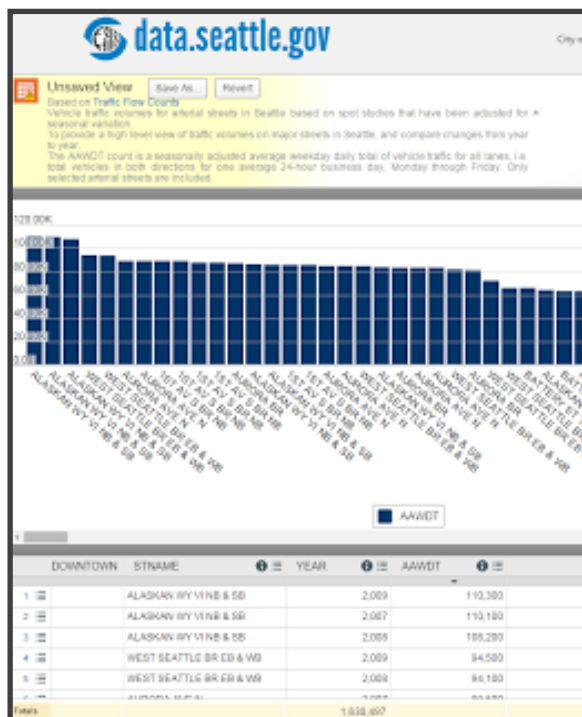
Some additional open data-related resources highlighted at the event included OpenSeattle (a civic technology group, including weekly civic hacking nights), Municipal Research Services Center (has a data request service for municipalities), Puget Sound Regional Council (also has a data request service), NextDoor (private social networks connecting neighborhoods).

Following the afternoon workshop, there was an evening event titled "From Data to Action: Open Data and You," the event included a panel presentation and audience discussion. Panelists were:

⇒ Ryan Biava, Senior Policy Advisor, Mayor's Office of Policy & Innovation
⇒ Abe Diaz, Mobile Program Manager at NBC-Universal, Inc. and Independent Developer
⇒ Amy Laurent, Assessment, Policy Development and Evaluation Unit, Public Health, Seattle & King County
⇒ Domonique Meeks, Masters of Science Information Management graduate student at the University of Washington and the co-organizer of Hack The CD
⇒ Jenny Muilenburg, Data Curriculum and Communications Librarian, University of Washington Libraries Research Commons

Facilitated by Jim Loter, Director of Information Technology at SPL, discussion topics included resources for open data (with a focus on data.seattle.gov), best ways to learn about data if you're starting out on a project, where to acquire data-related skills, and examples of the creative ways people have used open data. The best part of the night was the Q&A, with questions ranging from Seattle policy decisions, skill training, ideas for how to use open data, and more.

The presentation was recorded, and will be available online via SPL soon.

Open Access News from Western Libraries @WWU

By **Clarissa Mansfield**, Library Communications Manager, Western Washington University

Western CEDAR: Contributing to Education through Digital Access to Research

Western Washington University launched its Institutional Repository known as Western CEDAR in the fall of 2014. Part of a global movement promoting open access to scholarship and creative works, Western CEDAR is a service of Western Libraries, in partnership with Western Washington University's Graduate School, Office of the Provost, and Office of Research and Sponsored Programs.

During the past year, content in Western CEDAR has grown to include 108 faculty research pages, 26 departmental pages, 441 theses, 111 Scholars Week poster sessions, and the 2014 Salish Sea Ecosystem Conference. By the end of this past October, scholarship contained in CEDAR had been downloaded worldwide over 65,000 times.

Western Libraries has taken an active leadership role in managing CEDAR day-to-day, teaching interested faculty, staff, and students about the software's many capabilities, and educating them on their intellectual property rights and responsibilities. Western CEDAR advances the University's commitment to enriching academic inquiry and strengthening communities by sharing the expertise and creativity of its students, faculty, and staff worldwide via the Web.

Recently the Institute for Watershed Studies (IWS) collaborated with Western Libraries to add their collection to CEDAR. The IWS supports research on freshwater lakes, streams and wetlands, including Lake Whatcom, which is the primary drinking water source for the City of Bellingham and parts of Whatcom County.

The City of Bellingham and Western have worked together on investigations of the water quality in Lake Whatcom since the early 1960s. Beginning in the 1980s, a monitoring program was developed by the City and the IWS to provide long-term water quality data for the lake and its tributaries. Having the IWS collection in Western CEDAR means that this information is now accessible for anyone to search, find, and use.

This past summer, back issues of the interdisciplinary peer-reviewed Journal of Educational Controversy were also added to the repository. The next issue is scheduled for publication directly in CEDAR sometime this fall, and will include an article which examines the benefits, pitfalls, and sustainability of open access publishing.

Conference Review: Inland InfoLit, Going Strong for Seven Years

By **Ielleen Miller**, Associate Professor & Coordinator of Instruction, Eastern Washington University

The theme of this year's Inland InfoLit Retreat, held on November 6, 2015, was *Reimagining the Research Project*. Around 60 librarians and composition instructors from Central Washington University, Eastern Washington University, Gonzaga University, South Puget Sound Community College (!), Spokane Community College, Spokane Falls Community College, University of Idaho, Washington State University, and Whitworth University gathered at the Bozarth Mansion in North Spokane to share ideas on teaching first year composition and embedding information literacy skills.

The Retreat began with a panel of two English Department faculty members from EWU (Sean W. Agriss and Justin Young), two English Department faculty members from the Community Colleges of Spokane (Tim Roe and Bradley Bleck), and an administrator from the K-12 Eastern Washington Educational Service District (Carole Baumgartner) discussing the Common Core and what this means to the skillset of incoming college students. All the panelists are members of the College Spark learning cohort, where English language arts faculty from high schools, community colleges, and universities discuss vertically integrating their respective curricula for the transition from high school to college.

Inland InfoLit Cont.

The planning committee received twenty proposals for mini presentations this year, the most they had ever received. Unfortunately, there was only room in the Retreat for nine. After a blind review, presentations from seven different institutions were selected, and the presenters ranged from full time composition instructors or librarians, to adjunct composition instructors, to a graduate student. The two most common themes included visual rhetoric and multimodal composition.

To watch a video of the Common Core panel, see the slides of seven of the presentations, or to find out more about Inland InfoLit, see the website https://inlandinfolit.wordpress.com. Or follow Inland InfoLit on Facebook at https://www.facebook.com/InlandInfoLit or Twitter at https://twitter.com/InlandInfoLit.

Photo of Inland InfoLit conference. Taken by Ielleen Miller.

Active Shooter Training Held at EWU's JFK Library, Cheney, WA

By **Paul Victor,** Associate Professor, Coordinator, Reference Services and Off-Campus and eLearning Library Services, Eastern Washington University

For several years, Rose Knight and Paul Victor have worked closely with the EWU Police Department to bring various safety and security training events to EWU Libraries' staff. Training topics have ranged from effectively dealing with irate or intoxicated patrons to physical self-defense techniques. In collaboration with the EWU Police, the library employees regularly renew their awareness of safety issues. Multiple viewings of the video, "Shots Fired," led to engaging the EWU Police to assess library service points and work areas; educate us to develop situational awareness; and teach us how to react in an active shooter scenario.

The most recent of these progressive trainings occurred August 19, 2015, when the Library hosted and participated in the annual EWU Police Active Shooter Training. This event involved 135 people, of which 80 represented law enforcement from Cheney, Spokane & Spokane Valley; EWU, Gonzaga, and WWU; U.S. Marshalls; Border Patrol; emergency personnel from the fire departments; local paramedics and EMTs, and more. This training involved actors and observers (including EWU President Dr. Cullinan). Library employees either acted a part or observed to gain insight into how police and emergency personnel cooperatively respond in active shooter situations. It also allowed emergency responders the opportunity to hone their skills. This high level of engagement resulted in an experiential learning experience for all involved.

Training incorporated cutting edge techniques currently used by our local law enforcement and fire departments to save lives. Teams, comprised of police and fire department paramedics, practiced entering an active shooter site in an effort to quickly treat and evacuate the wounded. This method greatly increases the chances of victims surviving. To facilitate these goals, participants of the Aug. 19 training attended classes on tactical movement and Tactical Emergency Casualty Care (TECC). The principles learned in class were then applied to three training scenarios using the Reality Based Training (RBT) method. The goal of RBT is to increase response effectiveness through the creation of realistic training scenarios for officers. Blank firing weapons were used inside the building and actors played the role of an injured or incapacitated bystander. After each scenario, all participants debriefed to discuss what went well and identified what could be improved.

We continue to be impressed by the level of engagement our law enforcement and fire department participants demonstrate regarding emergency preparedness training and collaboration with the EWU Libraries commitment to safety.

Campus News:
People, Collections, Happenings

EASTERN WASHINGTON UNIVERSITY'S JFK LIBRARY CONT.

Andrea (Andy) Langhurst Eickholt started as the Electronic Resources and Acquisitions Librarian in September 2015. Most recently, Andy served as Program Director for the Resource Acquisition and Discovery Program at the University of Notre Dame in South Bend, IN. She had previously worked as the Licensing Librarian and managed the Electronic Resources unit during her seven years at Notre Dame. The prior four years, Andy worked as Technical Services Librarian at GE Global Research, the research and development division of the General Electric Company.

Paul Coffey will oversee evening Circulation Operations, supervise staff, and the security/closing components of the building. Paul has extensive experience in both the Spokane Public Library and the All Saints Catholic School Library with more than 16 years in the Circulation Department, providing assistance to a diverse clientele.

Tracey Rice has been promoted to the Interlibrary Loan Document Delivery Specialist at EWU Libraries. Tracey has considerable library experience. For the last three years at the JFK Library, Tracey has worked in the Cataloging/Acquisitions/Interlibrary Loan division. Prior to joining the staff at EWU Libraries, Tracey was Stevens County Preserve American Grant Project Coordinator, Academic Coordinator for Upward Bound at WSU, and a library technician at Spokane Falls Community College and Jenkins High School. Tracey holds a BA in Social Science from WSU and an AAS from the Library Technician program at Spokane Falls Community College.

Gary Jeffries, Manager of Circulation Unit, retired on July 1, 2015, after 29.5 years of dedicated service to EWU Libraries Mike Nelson, who has worked as a supervisor for 22 years is serving as the Interim Circulation Manager.

Carolynne Myall, Coordinator of Collection Operations, retired on November 1, 2015, after 26 years of dedicated service to the EWU Libraries.

Carol King, Director, Library Engagement & External Relations,. ACRL-WA Campus Liaison

SEATTLE UNIVERSITY LEMIUEX LIBRARY AND MCGOLDRICK LEARNING COMMONS
Academic Years 2015 and 2016 present the most signifi-

cant, concentrated set of accomplishments and turnover among the library faculty in Lemieux Library's history.

First up, the departures:

- Judy Solberg retired in August 2014, from her position of Director of Public Services and Coordinator of the Learning Commons Partnership, concluding nine years of service to the library and the university.
- Kristen Shuyler resigned in August 2014, having served for one year as adjunct Reference & Instructional Service Librarian, and eight years as a full-time regular library faculty member in the roles of Research Services Librarian and Information Services Coordinator. Kristen left SU to become Assistant Director for Library Services at James Madison University Libraries in Harrisburg, Virginia.
- Karen Gilles, Research Services Librarian and Research Services Team Leader, closed out her 34 year career at Seattle University, having started in September 1981 and retiring as Librarian Emerita in June 2015.
- Robert Novak retired in June 2015 with the rank of Librarian Emeritus. Bob began his long SU career in March 1981 as Information Services Librarian and later served as Head of Reference and Interlibrary Loan Services.
- At the end of December 2015, Sharron Palmiter, Serials Librarian, will retire, concluding a 40-year professional career, the last 18 of which were in Lemieux Library as Bibliographic Control Librarian, Continuations Librarian, and Serials Librarian.

Second, the transitions:

- Effective September 1, 2014, Lynn Deeken was selected to be the new Director of Public Services and Coordinator of the Learning Commons Partnership. Lynn joined the faculty in September 2008, as Instruction and Assessment Coordinator.
- Rick Block, Metadata Librarian since January 2011, was promoted to Librarian, effective July 1, 2015.
- Effective July 1, 2015, Karl Douglas Eriksen, Assistant Librarian, assumed the position of Director of Library Systems and Technology. Doug joined the faculty in July 2006, as Coordinator of Library Technology.
- Effective September 1, 2015, Rebecca Bliquez, Assistant Librarian, was promoted to the new positon of Coordinator of Teaching and Learning. Rebecca joined the faculty in the fall of 2013 as Lead Librarian for Online Research and Instruction.

During Fall Quarter 2015, Mary Linden Sepulveda, Associate Librarian and Coordinator of Collection Development, will be on sabbatical. In the course of her investigations she will contribute to the work of University Advancement and Marketing Communication in planning and executing those celebrations.

Seattle University Lemiuex Library Cont.

And finally, the new arrivals:

These introductions to our new library faculty members and their duties, which constitute the very successful conclusion to our swarm of summer 2015 searches, are reproduced from the University Librarian's internal communications to library staff, hence the mix of formal and colloquial styles.

Felipe Castillo made the long drive up from La Cruces, New Mexico, arriving in the Seattle area on Friday night so that he could be rested and refreshed for his first day on the job (September 28) as our new Research Services Librarian. Felipe has earned a B.A. in Business Administration from Azusa Pacific University, an M.S.L.I.S. from the University of Illinois at Urbana-Champaign, and his M.B.A. from New Mexico State University in May. For the past three years he's served as Business Librarian (Assistant Professor) and Business and Government Documents Librarian (Assistant Professor) at New Mexico State University. He's participated in poster sessions, panel discussions, and co-presentations at conferences of ACRL, LOEX, and the New Mexico Library Association. In his role as Research Services Librarian, Felipe will provide an array of research and instructional services to the university community and will serve as Liaison Librarian to Albers School of Business & Economics and to several other academic programs.

Reilly Curran will make the not-so-long (but arduous in its own way) trek from Wallingford [a Seattle neighborhood] for her first day on the job (September 28) as our new Research Services Librarian and Lead Librarian for User Outreach. She graduated in June with her M.L.I.S. from the University of Washington Information School and is a 2006 graduate of Seattle University with a B.A. in History and Humanities. She served for a year in the Jesuit Volunteer Corps in a Boston shelter for women and has held a host of position in a variety of non-profit companies and organizations in research, administrative, and marketing capacities. Her resume includes a variety of professional and institutional service contributions. She has library experience as an intern with Seattle Public Library and with King County Library System, and she worked in the UW Libraries as a digitization assistant and as the Research Commons Graduate Student Specialist. In her role as Research Services Librarian, Reilly will provide an array of research and instructional services to the university community and will serve as Liaison Librarian to a number of academic programs. As Lead Librarian for User Outreach, Reilly will tackle for us, and with us, a newly-defined set of responsibilities. She'll help us develop and facilitate marketing, communication, and outreach efforts to promote the library and learning com-

array of research and instructional services to the university community and will serve as Liaison Librarian to a number of academic programs.

Christopher Granatino has accepted my offer to be our new Coordinator of Research and Information Services. Chris' start-date is August 25 – yes, today! – and he's on the premises. In terms of his academic credentials, Chris earned a B.A. in political science from The George Washington University (Washington, D.C.) and an M.L.I.S. from the University of North Carolina (Chapel Hill), concluding his work there with his master's thesis, "Expanding the grid: Collaborative opportunities in e-science." In terms of his professional library experience, Chris has worked most recently as a public library branch manager in Indiana and as interim director of the library for the University School of Nashville (Tennessee). Prior to these appointments, Chris served at Davidson Library at the University of California, Santa Barbara, as Government Information and Law Librarian (2009-12) and as Social Sciences Coordinator (2012-13). He has been active in institutional service and in professional associations, has presented at regional and national conferences, and co-authored an article in *Collection Management* (2013) on faculty perceptions of, and support for, remote storage of library materials.

This Coordinator positon is newly-defined. Chris will participate in and lead our efforts to more closely integrate what have been two separate services: (1) Research Services delivered through an on-call program, via email, chat, and virtual services, and through personalized research consultations by library faculty, and (2) Information Services that are under the immediate supervision of Lynda Sandschulte and that are delivered primarily by our carefully selected and well-trained student employees at the second- and third-floor iDesks.

Christina Nilsen joined us Friday, September 18, for her first day on the job as our new Research Services Librarian and Lead Librarian for Assessment. Her academic credentials include Bachelor of Arts and Master of Arts degrees in History from University of Victoria in British Columbia and the M.L.I.S degree from the School of Library, Archival and Information Studies of University of British Columbia in Vancouver.

Christina worked most recently as an adjunct librarian at Highline College, but her most substantial experience was serving for more than four years as a librarian for Thompson Rivers University, in Kamloops, British Columbia. In her role as Research Services Librarian, Christina will provide an array of research and instructional services to the university community and will serve as Liaison Librarian to a cluster of programs in the College of Science and Engineering. Christina's role as Lead Librarian for Assessment represents a newly-defined set of responsibilities.

Campus News:
People, Collections, Happenings

PACIFIC LUTHERAN UNIVERSITY LIBRARY

The Pacific Lutheran University library's classroom got a swanky new upgrade for fall semester, with new paint and carpet, additional whiteboards (including some on wheels), rolling tables, and no desktop computers. The latter is based on findings that close to 100% of students come to PLU with a laptop or tablet. The library has two iPads with Bluetooth keyboards for students who lack devices of their own.

Instruction Librarians Amy Stewart-Mailhiot and Lizz Zitron conducted a research study on incoming PLU students' perceptions of their own research skills by surveying new students as they registered for fall semester, and comparing their results to nationwide data. They presented their findings at PLU's fall University Conference.

Genevieve Williams, Chair, Undergraduate Research Librarian, Associate Professor. ACRL-WA *Campus Liaison*

SEATTLE PACIFIC UNIVERSITY LIBRARY

The library hosted three lectures in a series entitled, "Digital Wisdom: Conversations at the Intersection of Technology, Theology, and Culture." The speakers were Dr. Jana Bennett, Dr. Brent Waters, and Dr. Michael Burdett.

SPU hosted Going to College in the Fifth Grade. The library participated by doing research and activities with Dearborn Park Elementary School 5th graders.

Theology Librarian, Steve Perisho, put together the exhibit, "Bibliotheca Senkleriana: The Library of the Rev. Edmund John Senkler (1802-1872), a Nineteenth-Century Clergyman and Amateur Scientist" in the library. Rev. Senkler's books are available for viewing on the second floor, in the display case on the south wall.

Librarian Liz Gruchala-Gilbert created an online guide in support of the SPU Day of Common Learning. Along with librarians, Adrienner Meier and Kristen Hoffman, Liz hosted an afternoon panel, entitled "Bridging Divides and Building Community through Technology and Story: Libraries and Justice."

Liz Gruchala-Gilbert, College of Arts and Sciences Librarian. ACRL-WA Campus Liaison

CITY UNIVERSITY LIBRARY

CityU Library & Learning Resource Center welcomed Zoe Wilkinson Saldana as Academic Technology Assistant to its team in August 2015. With over three years of experience working in educational technology and program coordination, Zoe supports CityU's participation in the National University System Sanford Project. The Sanford Project consists of two strands. Sanford Inspire is a multi-tiered approach to supporting new teachers, connecting research and practice through a consortium of universities, participating schools and school districts. Sanford Harmony is a social emotional learning curriculum for grades Pre-K through 6th, designed to increase student achievement by decreasing distracting, disruptive and bullying behaviors.

Tammy Salman, Associate Director of Instruction, is leading phase two of CityU Library's Assessment in Action project. In collaboration with CityU's Director of Information Technology, a new data mining tool is under development. The new tool will further refine CityU's ability to access data on which students engaged with specific online library instruction activities. The majority of data is drawn from CityU's learning management system, with additional information integrated from the Ask a Librarian service and EZProxy logs. The long-term goals are to identify correlations between the library's instruction program and student achievement, and to increase the use of library resources and services by all students engaged in learning at CityU.

Mary Mara, MLIS, Director of Library & Learning Resource Center. ACRL-WA Campus Liaison

RENTON COMMUNITY COLLEGE LIBRARY

Congratulations to Laura Staley, Media Librarian at Renton Technical College, for having another article published!

Staley, L. (2015). Hollywood in the library: Librarians and video production. In *Creating the 21st century academic library: Cutting edge research in developing the library of the future: New paths for building future services*. (pp. 41-59). Lanham, MD: Rowman & Littlefield.

Submitted by Librarian and ACRL-WA Campus Liaison Debbie Crumb for Library Director Eric Palo

NORTH SEATTLE COLLEGE LIBRARY

This Fall the NSC Library has welcomed a new librarian and launched two new exciting initiatives!

The Library in the Grove is an outreach effort that we hope will increase the library's visibility on campus and bring more awareness to library services and collections. The library has set up a weekly presence at the Grove – a busy hub on campus where students and staff gather (and just so happens to be where the campus coffee shop is located!). Each week library staff round up a fun array of library materials and roll them over to the Grove where they set up a display table – this includes an assortment of library books, dvds, and magazines, an eye-catching Library in the Grove banner, and laptop. Students and staff are encouraged to browse and check out materials right on the spot! We've already noticed that stepping outside of the library has increased our number of serendipitous interactions with our campus community – from faculty spotting their librarian liaison and coming over to chat about an idea to students approaching and saying "Oh, I'm glad you're here! I've been meaning to come into the library, but have had no time. Do you have books on systems thinking?"

North Seattle Cont.

Our Faculty Salon Series highlights faculty projects, publications, and experiments. Once a month we invite the campus community to hear from a featured faculty member about their work and engage in conversation in a casual environment. This quarter we are featuring faculty from the Philosophy, English, and Astronomy programs. Our first salon was a success and we look forward to learning more from our amazing faculty!

Lastly, Ana Villar, joined the team as our new Math & Science Librarian!

Ana Villar, Math & Science Librarian. ACRL-WA Campus Liaison.

WESTERN WASHINGTON UNIVERSITY LIBRARY

Grant Award Funds Digitization of Northwest Artists' Work and Papers

Thanks to a $5,000 Washington Rural Heritage Grant, Western Libraries at Western Washington University will be digitizing the correspondence, photographs, sketches, and papers of three prominent Pacific Northwest artists: Guy Anderson, Charles Stokes and Louis Mideke. Once digitized, this content will be added to Heritage Resources' digital collections, as well as the Washington Rural Heritage website, making these materials publicly available for use in research, teaching and private study.

Julia Sapin, chair of Western's Art department, noted the significance of obtaining the Anderson materials.

"Guy Anderson was a leading figure in the Northwest School of painting and drew attention to this region through his form of abstract expressionism," Sapin said. "It is a boon to our library's collection to have this esteemed gift among its offerings, and Western students, as well as students and scholars from across the country, will be able to make use of this re-source and increase their understanding of Anderson's practice and community."

Western Libraries Heritage Resources is partnering on the project with the Museum of Northwest Art in LaConner and the LaConner Public Library System. Washington Rural Heritage is a collaborative digitization program headquartered at the Washington State Library that brings together unique local history materials from libraries, museums and the private collections of citizens across Washington State.

Clarissa Mansfield, Library Communications Manager. ACRL-WA Campus Liaison

UNIVERSITY OF WASHINGTON TACOMA LIBRARY

Charles Lord, the director of the UW Tacoma Library for over 18 years, retired in September. He will be fondly remembered for his gentle kindness and steadfast support for his staff. Charles' door was always open and he always made time to listen to or share a story; he always showed his staff the utmost respect and consideration; and he always did his best to make sure we all understood the bigger picture of what was happening within the UW Libraries as a whole and on our campus. Charles' sense of humor and optimistic viewpoint could be counted on when facing difficult times and he will be missed! Charles and his wife, Bev, started this next phase of their lives with travel to sunny Central Oregon and Mexico. Thank you for all you did for us Charles and may your retirement be long and happy.

Lauren Pressley joined the Library as the new director on September 15th. Lauren came to us from Virginia Tech and has quickly adapted to the West Coast and the UW Tacoma Library and campus. With a background in instructional design and learning spaces, Lauren is enthusiastically taking on the myriad of committees, new collaborations, projects and more – both in Tacoma and Seattle. We wish her tenure here be successful and fulfilling.

Angie Wiehagen returned to us as a temporary Reference & Research Librarian. In years past, she was a student employee and a staff member. She has taken on the subject areas of Hispanic Studies, Art & Architecture, Philosophy, and Religion as well as contributing to the Library's communications and overseeing the Libguides migration and training. She worked as a Librarian at Boeing for several years and we are delighted to welcome her back!

Librarian, Poppy Papadopalou left after two very productive years with us. One of her main contributions was her creation of TacTalks, a collaboration with the MAIS Graduate program, which provided a multi-formatted opportunity for graduates to highlight their research. Lightning talks, demonstrations, art displays, poster sessions, and a book reading were enjoyed by about 80 students, family members, faculty and staff. Soon after her last day with us Poppy gave birth to a second son – Dino! Congratulations Poppy and all best wishes for a wonderful future.

Anna Salyer, Head Community Outreach. ACRL-WA Campus Liaison

UNIVERSITY OF WASHINGTON SEATTLE LIBRARIES

People: New Appointments
- Chelle Batchelor, Access Services Coordinator
- Anya Bartelmann, Physics, Astronomy & Mathematics Librarian and Head, Mathematics Research Library
- Sue Wozniak, Business Reference & Instruction Librarian
- Lauren Pressley, Director Tacoma Library/Associate Dean
- Rebecca Greer, Educational Outreach Special Projects Librarian
- Angela Wiehagen, Research & Instruction Librarian, Tacoma
- Jennifer Muilenburg, Data Management Librarian
- Elizabeth Bedford, Data Services Project Librarian

People: Retirements
- David Maack, International Documents Librarian, Government Publications
- Charles Lord, Associate Dean and Director, UW Tacoma Library

Muggles and Magic Exhibit

Inspired by many undergraduates comparing the Suzzallo Reading Room to Hogwarts, Seattle librarians Jessica Albano and Theresa Mudrock organized an extremely successful Harry Potter exhibit which ran from June to October. The exhibit included many items lent by library staff, including Harry Potter books in many languages, board games, and other memorabilia. During Dawg Daze, an annual event welcoming students to campus, Harry Potter themed events such as a geocache were tied into the exhibit. The exhibit was also featured on local news channel KING 5.

Jessica Jerrit, Business Research and Instruction Librarian. ACRL-WA Campus Liaison

UNIVERSITY OF WASHINGTON BOTHELL/ CASCADIA COLLEGE CAMPUS LIBRARY

We said goodbye to Ana Villar at the end of September, as she accepted a reference librarian position at North Seattle College. Congratulations, Ana! Chelle Batchelor accepted the position of Coordinator for Access Services on the Seattle campus. We said goodbye to her in July. Two new temporary research & instruction librarians joined us in early October: Kate Magner & Heather Newcomer.

Campus Library Happenings

The Campus Library led the charge for Open Access Week here at UW Bothell and Cascadia (October 19-25). Library Director Sarah Leadley (working with Megan Watson and Denise Hattwig) informed faculty about the benefits and importance of Open Access via regular emails and posts to the Scholarly Publishing & Open Access blog. These posts and emails also included information about open educational resources, open media, and open data. Additionally, fliers (see attached) were posted around campus to pique interest.

Librarian Publications:

- Hattwig, D., Lam, N., and Freidberg, J. (2015). Student Participation in Scholarly Communication and Library Digital Collections: A Case Study from the University of Washington Bothell Library. College & Undergraduate Libraries. 22(2), 188-208.

- Leadley, S. (2015). Reflections on diversity and organizational development. RUSQ: Reference and User Services Quarterly, 54 (4), 6-10.

- Ellenwood, D. (2015, May). Unmasking Whiteness: An Anti-Racist Approach to Reference Services. Presented at CAPAL15: Academic Librarianship and Critical Practice, Ottawa, Ontario, Canada.

- Ferguson, E., Garrard, T., Villar, A., & Watson, M. (2015, May). Thinking Outside the Box: The Activist's Guide to Google & its Alternatives. Workshop at the Universal Leadership Conference, Bothell, WA.

- Hattwig, D. (June 2015). "image + frame | visual literacy standards + framework for information literacy" presentation as part of panel session "Framing and Enhancing Visual Literacy: Using the New ACRL Framework to Develop Effective Art Instruction" at American Library Association (ALA) Annual Conference, San Francisco.

- Hattwig, D. and Lam, N. (June 2015). "everyday digital humanities | digital oral history" presentation as part of panel session "When Text Isn't Enough: An Exploration Into the World of Multimodal Scholarship in the Digital Arts, Sciences and Humanities" at American Library Association (ALA) Annual Conference, San Francisco.

- Hurst, L. & Watson, M. (2015, April). Author rights & Open Access publishing: Everything you wanted to know but were afraid to ask! Presentation at the University of Washington Bothell Seminar for New Faculty, Bothell, WA.

Chelsea Nesvig, Research & Instruction Librarian. ACRL-WA Campus Liaison

WHATCOM COMMUNITY COLLEGE LIBRARY

Congratulations to Rowena McKernan for her publication:

McKernan, R. (2014). Curating API Feeds to Display Open Library Book Covers in Subject Guides. In N. C. Engard (Ed.), *More Library Mashups: Exploring New Ways to Deliver Library Data*. Medford, New Jersey: Information Today, Inc.

Caitlan Maxwell, Reference and Instruction, Business & Technology Librarian, ACRL-WA Newsletter Editor.