Opening the Door to Veteran Students in the Library and the Classroom

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From Soldier to Student







The Student

- Motivated to go to college
- First generation
- Values education
- Emotionally mature
- Disciplined
- Hungry for knowledge

The Experience

- Identity Transitions
- Isolation
- Constant process of adjustment
- Trauma history



- Post Traumatic
 Stress Disorder
- Traumatic Brain Injury
- Military Sexual Trauma



Three major types of trauma

- Attend trainings
- Be involved in campus issues.
- Show veteran students that they are welcome in the library.
- Build Relationships



What can librarians do?

- Military teaching/learning style
- Physical problems

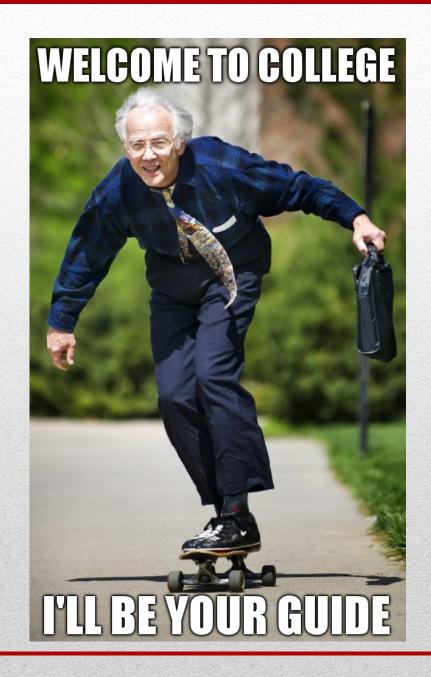


In the Classroom



- Allow students to volunteer to speak
- Activate prior learning
- Practical examples
- Graphic organizers
- Rubrics
- Open seating time outs
- Separate politics and the military

Stressed Brains



- http://www.smc.edu/
- www.navycollege.navy.mil
- http://www.army.mil/
- https://www.iusb.edu/veteran/
- pottstownherald.com
- http://www.rawa.org
- www.northwestmilitary.com
- http://www.limetreebower.net/
- http://www.theclinicaesthetic.com/
- http://diebenow.com/
- The Veteran Student Experience and the Academic Librarian *The Journal of Academic Librarianship*, Volume 41, Issue 3, May 2015, Pages 236–240.

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