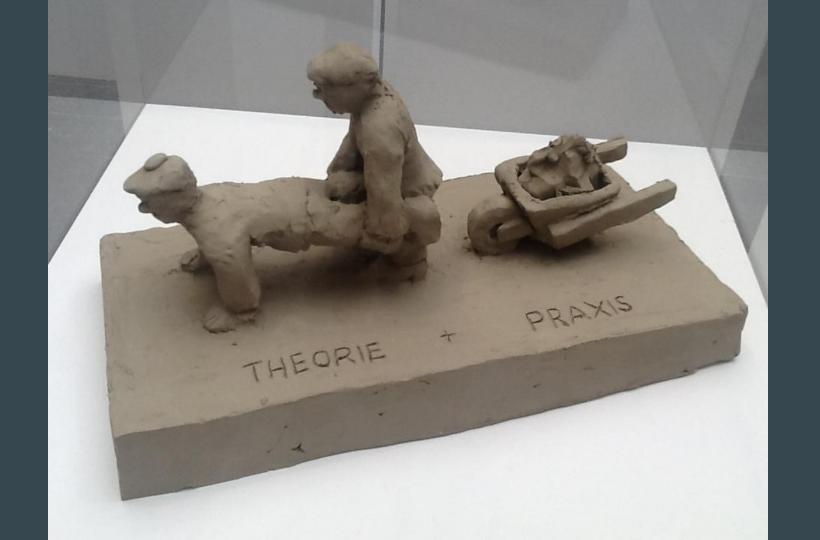
Let Your Love Open the Door to... Student Development Theories

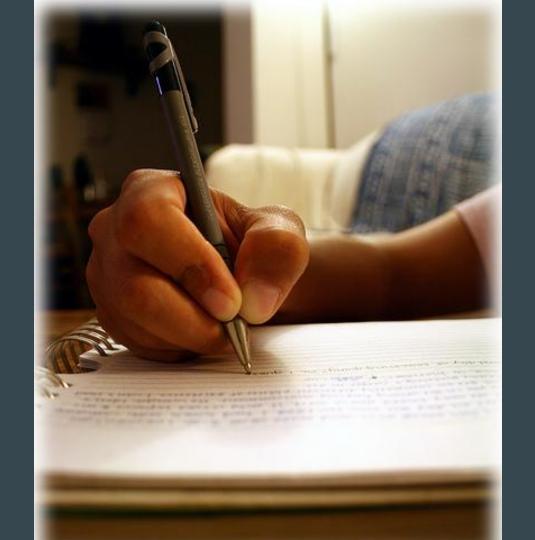
Kelly McElroy, Hannah Gascho Rempel, Laurie Bridges

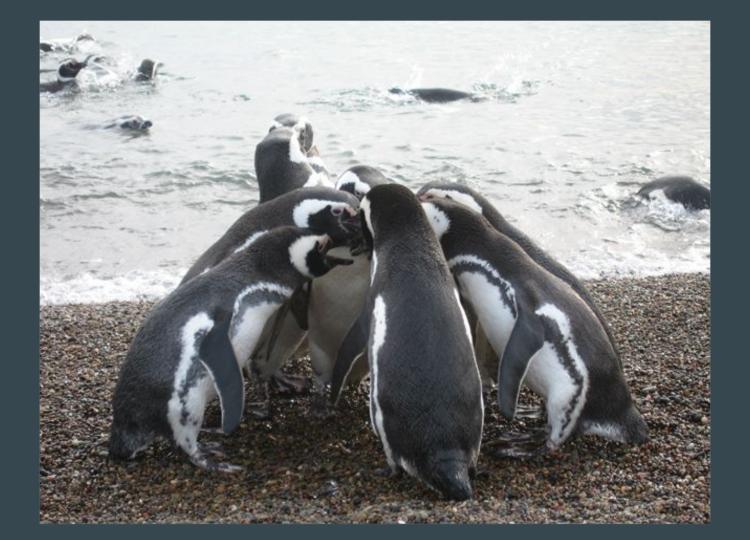
Oregon State University Libraries

Have you ever...







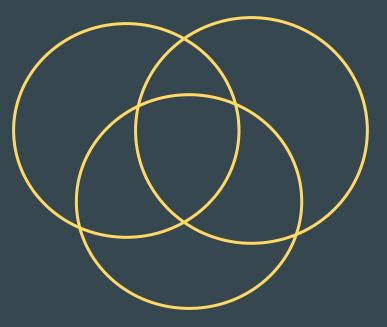


Learning Theories

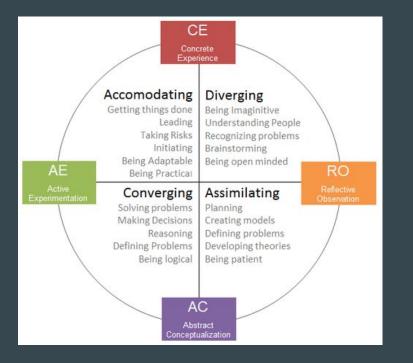
Kolb

Adult

Online



Kolb - Experiential Learning Theory



Online Course Development Recommendations

- 1. Easy to read large fonts.
- 2. Variety of graphics, images, tables.
- 3. Clear menu structure.
- 4. Search and find function.
- 5. Practice with feedback and self tests.
- 6. Provide context sensitive help function.
- 7. Ensure no cultural bias.
- 8. Use graphic organizers, Venn diagrams, concepts maps, and flowcharts.
- 9. Chunk information.

(Cercone, K. 2008)

Learning Styles and Adults: Recommendations

Students move through instruction at their own pace

Students can review previous learning when they want

Provide links to variety of web resources

Ensure time to master content

Address diverse learning styles in multiple modes: text, graphics, audio, manipulatives.

(Cercone, K. 2008)

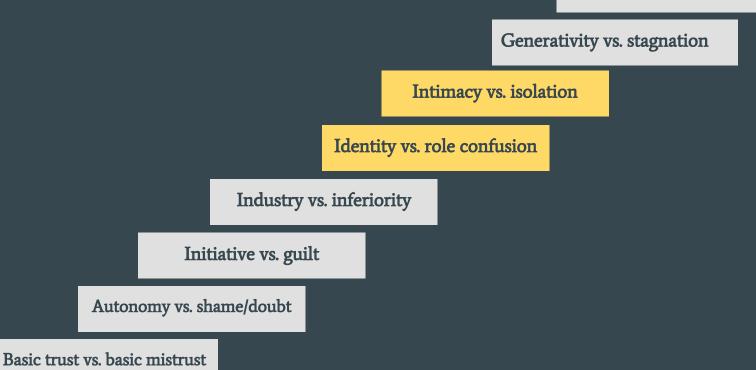
Psychosocial Theories

How individuals develop and maintain their identity, answering the questions: who am I? who do I want to be?



Stages of psychosocial development (Erikson, 1950)

Ego integrity vs. despair



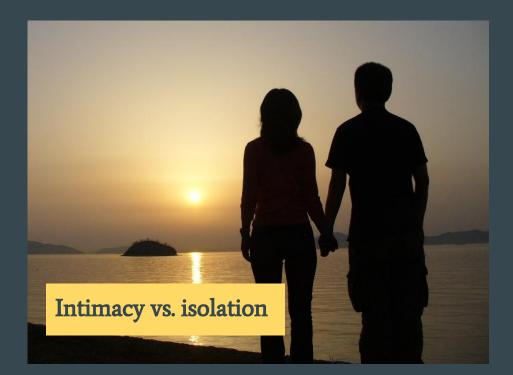
Stages of psychosocial development (Erikson, 1950)



"...primarily concerned with what they appear to be in the eyes of others as compared with what they feel they are."

Stages of psychosocial development (Erikson, 1950)

"Thus, the young adult, emerging from the search for and the insistence on identity, is **eager and** willing to fuse his identity with that of others."



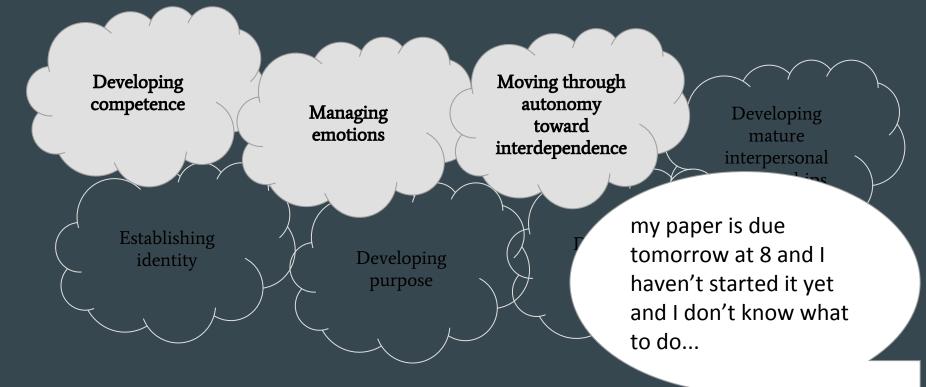
Seven vectors of identity development (Chickering, 1969/93)



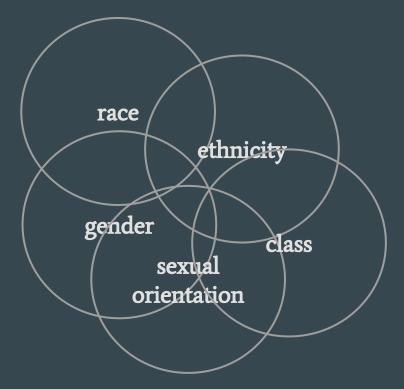
Seven vectors of identity development (Chickering, 1969/93)

my paper is due tomorrow at 8 and I haven't started it yet and I don't know what to do...

Seven vectors of identity development (Chickering, 1969/93)

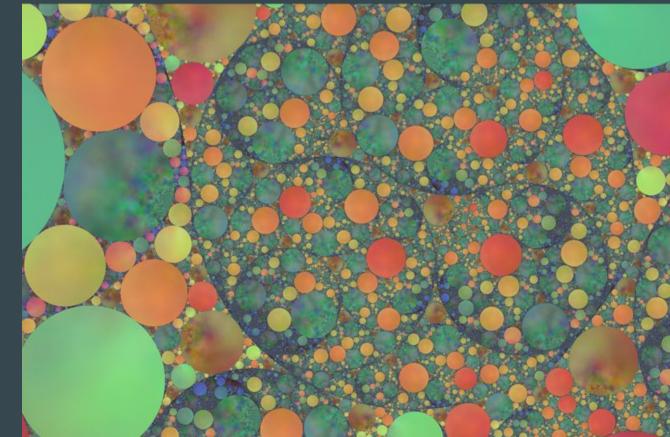


Social identity development (various)



Cognitive-Structural Theories

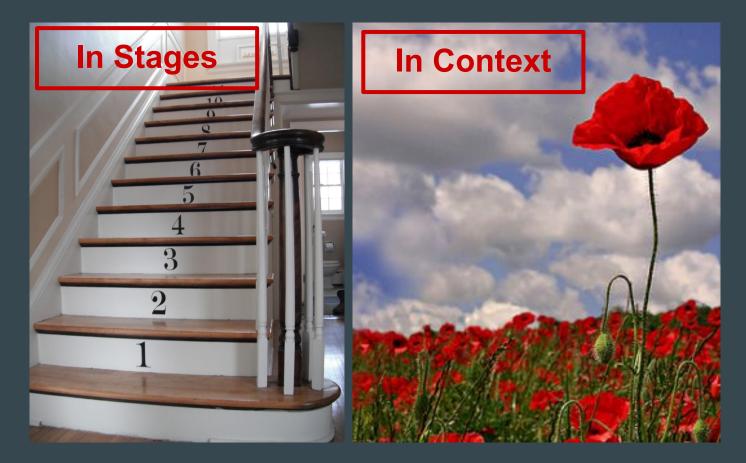
Learning how to make meaning *especially as the questions become more complicated*



Development



Development



Intellectual & Ethical Development Theory (Perry, 1970)

The transitions **Relativism** are where the fun is **Multiplicity Dualism**

Intellectual & Ethical Development Theory (Perry, 1970)

Relativism - "Since I know that this is Web of Knowledge, I'm not too worried about who wrote this. It's a database for scholarly journals, I'm not concerned that it's like Wikipedia or something like that."

Multiplicity - "I never look at the source. It doesn't really matter where it comes from. The source doesn't matter, content is what I am looking for."

Dualism – "I usually use Ebsco, because that's what I used in high school."

Reflective Judgment Model (King and Kitchener, 1994)



Quasi-Reflective Thinking

Pre-Reflective Thinking

Personal Epistemologies (Hofer & Pintrich, 1997)

Certainty of Knowledge

Simplicity of Knowledge

Source of Knowledge

Justification for Knowing



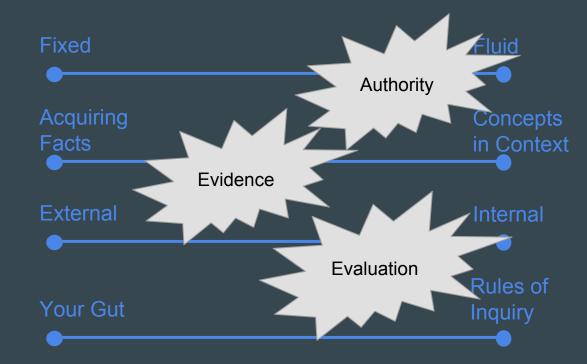
Personal Epistemologies (Hofer & Pintrich, 1997)

Certainty of Knowledge

Simplicity of Knowledge

Source of Knowledge

Justification for Knowing



Back to praxis...

Learning Theories

Kolb Adult Online

Psychosocial Theories

Psychosocial development Identity development Social identity development

Cognitive-Structural Theories

Intellectual & Ethical Development Reflective Judgment Personal Epistemologies

Where do you see any of these theories in your case study?

Given what you've learned, what is one thing you could try in this scenario?

Real Life

Please share past experiences where you could apply what we have covered today?

Conclusion

Not in isolation

Not prescriptive

Adding perspective

Empathy matters



Image Credits

Cat Door: http://108zenbooks.com/2010/09/27/closed-door/

Wheelbarrow: http://roland9000.com/?tag=praxis

Handwriting: http://www.mywritingblog.com/2014/07/guest-post-how-to-write-novel-in-just-3.html

Penguins: http://kaizenfieldbook.com/marksblog/archives/tag/lean-management-system

Bieber: https://www.flickr.com/photos/speakingoffaith/8651491118

Teenagers: <u>https://www.flickr.com/photos/maong/3474541216</u>

Couple: <u>https://en.wikipedia.org/wiki/Dating#/media/File:Couple_01.JPG</u>

Art: <u>https://protopianpicklejar.wordpress.com/category/storytelling-2/</u>

Stairs: <u>http://www.healthywealthywonderful.com/lets-grow-tall-poppies/</u>

Poppy: http://www.healthywealthywonderful.com/lets-grow-tall-poppies/